

HIST 1112

Modern World History

Semester: Fall 2017

Location: Social Sciences Bldg Room 2025

Meeting Time: Monday and Wednesday, 9:30-10:45AM (Section 37)

Instructor: Dr. Alexandria Ruble

Office: Math & Statistics (MS 365), Room 247

Office Hours: MW, 11AM-1PM

Office Phone: 470-578-6294

Email address: aruble4@kennesaw.edu

Course Communications. Students are encouraged to contact Professor Ruble via her Kennesaw.edu email and by coming to office hours. Do not email her through D2L. Emails will only be returned if they are from another Kennesaw.edu email.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description:

This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions. See also:

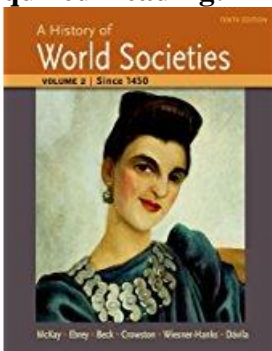
<http://catalog.kennesaw.edu/content.php?catoid=34&navoid=2699>

Learning Objectives:

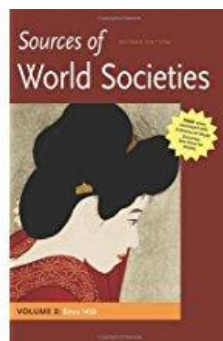
HIST 1100, 1111, 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit

http://catalog.kennesaw.edu/preview_program.php?catoid=34&poid=3977

Required Reading:



A History of World Societies Value Edition, Volume II: Since 1450 by John P. McKay et al. Tenth Edition. ISBN: 978-1457685330



Sources of World Societies, Volume II: Since 1450. By Denis Gainty and Walter D. Ward. Second Edition. ISBN: 978-0312569723

Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Attendance is mandatory and may be taken every class; however, you are permitted up to **three** absences. It is your responsibility to inform me if and when you must miss class. If you must miss class for university-related business, please bring a note from your club or academic advisor. If you will miss class because of religious observance, please inform me ahead of time. If you fall ill and must visit a doctor, please bring a doctor's note.

Electronic Devices Policy:

Students may use laptops and tablets to take notes in class. The use of the Internet during class is strictly forbidden, unless explicitly permitted by the professor. Please note that no electronics are permitted in the classroom during examinations.

Course Assessments/Assignments:

Exam 1: 25%

Exam 2: 25%

Primary Source Analyses: 25%

Participation: 20%

Attendance: 5%

This course has a midterm and a final exam. The exams will include a map section, multiple-choice questions, and one long interpretive essay. You are required to purchase scantrons and blue books for each exam.

This course has one 3-4 page essay. Prompts and related primary sources will be posted on D2L. Essays will be assessed on the depth of their argument and analysis, contextualization of the sources, and clarity and presentation.

Finally, participation is extremely important! Participation in this course has two parts. First, in lecture, be prepared to listen attentively and take good notes. Read beforehand and come ready to discuss. Primary and secondary sources are listed on the course schedule below. The professor may do pop quizzes or "flash" writing assignments that count toward participation. Students may also earn up to two extra participation points for attending and writing a one-page report on a campus public event (i.e. a lecture) or visiting the KSU Museum of History and Holocaust Education Center.

Makeup Exams and Late Assignments:

Papers must be turned in at the start of class in order to receive full credit. I will not accept e-mailed copies; therefore, you must bring a hard copy to class with you. Extensions will only be granted in cases of dire emergency. Late papers will receive a third of a letter grade per day (i.e. one day late, a B becomes a B-).

Makeup exams must be approved and arranged ahead of time with the professor. Students must bring an ID with them to the exam.

Grading:**Grade Calculations**

Exam 1: 25%

Exam 2: 25%

Primary Source Analysis: 25%

Participation: 20%

Attendance: 5%

Total: $25\%+25\%+25\%+20\%+5\%=100\%$

Grading Scale

Students are evaluated on the following scale:

A - (90-100%)

B - (80-89.9%)

C - (70-79.9%)

D - (60-69.9%)

F - (59.9% and below)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Campus Carry: Students should familiarize themselves with the campus carry law, found here:

<http://police.kennesaw.edu/campuscarry.php> and here: <http://www.usg.edu/hb280>

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

For guidance on what constitutes plagiarism, see: <http://plagiarism.org/>;

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>. For basic information on citing sources, see:

<http://www2.lib.unc.edu/instruct/citations/>.

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Course Schedule:

Dates:	Topic:	Readings and Assignments:
M, August 14 W, August 16	Introduction Review of pre-1500 history	Gilbert Allardyce, "The Rise and Fall of the Western Civilization Course," <i>American Historical Review</i> 87 (1982), 695-725 Kwame Anthony Appiah, "There is No Such Thing as Western Civilization," <i>The Guardian</i> , November 2016. Listen to Appiah's full "Culture" podcast: http://www.bbc.co.uk/programmes/b081lkkj
M, August 21 W, August 23	The Rise of Islamic Empires The Decline of Islamic Empires?	McKay, 489-517 <i>Sources</i> , 20-1, 20-2, 20-3, 20-4
M, August 28 W, August 30	The Growth of Central African Kingdoms European Expansion into Africa	McKay, 590-619 <i>Sources</i> , 19-1, 19-2
M, September 4 W, September 6	NO CLASS ON LABOR DAY European Conquest of the Americas	McKay, 518-554 <i>Sources</i> , 16-4, 16-5, 16-6
M, September 11 W, September 13	Chinese Exploration Japanese Isolationism	McKay, 620-652 <i>Sources</i> , 16-7, 21-1, 21-2, 21-3, 21-4, 21-5 PAPERS DUE WED., SEPTEMBER 13
M, September 18 W, September 20	The Scientific Revolution The Enlightenment	McKay, 555-589 <i>Sources</i> , 18-1, 18-2, 18-3, 18-4, 18-5
M, September 25 W, September 27	The Age of Revolutions Napoleon's Conquest of Europe	McKay, 653-689 <i>Sources</i> , 22-1, 22-2, 22-3, 22-4, 22-5, 22-6
M, October 2 W, October 4	The Age of Industrialization MIDTERM	McKay, 690-721 <i>Sources</i> , 23-1, 23-4, 23-5

		Last Day to Withdraw Without Academic Penalty
M, October 9	The Emergence of the Nation-State	McKay, 722-762, 763-795
W, October 11	The Re-emergence of Imperialism	<i>Sources</i> , 25-3, 25-4, 25-5, 26-2, 26-5, 26-6
M, October 16	World War I	McKay, 860-898
W, October 18	A World Order in Limbo	<i>Sources</i> , 28-1, 28-2, 28-3
M, October 23	The Rise of Nationalism	McKay, 897-927
W, October 25	Competing Ideologies in Europe	<i>Sources</i> , 28-4, 28-5, 29-2, 29-4
M, October 30	WWII in the Pacific	McKay, 928-965
W, November 1	WWII and the Holocaust	<i>Sources</i> , 30-2, 30-3, 30-6
M, November 6	Postwar Recovery in Japan	McKay, 966-1005
W, November 8	Postwar Reconstruction of Europe	<i>Sources</i> , 31-2, 31-6 D2L: Hunt, Documentary Reader, 2.1, 2.2, 2.8, 2.9
M, November 13	“Third World” Alternatives: China	McKay, 966-1005
W, November 15	“Third World” Alternatives: India and Ghana	<i>Sources</i> , 31-1, 32-1 D2L: Hunt, Documentary Reader, 3.1-3.6, 3.7-3.9, 9.8-9.12
M, November 20	FALL BREAK	NO READING
W, November 22		NO ASSIGNMENTS
M, November 27	The End of the Cold War	McKay, 1006-1043
W, November 29	A New, Post-Cold War World Order	<i>Sources</i> , 31-4 D2L: Fukuyama, “End of History,” https://ps321.community.uaf.edu/files/2012/10/Fukuyama-End-of-history-article.pdf

M, December 4	A Globalized World	<p>“Globalization Doesn't Make as Much Sense as It Used To,” <i>The Atlantic</i>, December 12, 2016.</p> <p>Excerpts from Joseph Stiglitz, <i>Globalization and its Discontents</i>, 2002.</p> <p>“When Did Globalisation Start?” <i>The Economist</i>, September 23, 2013.</p>

Final Exam: Monday, December 11, 2017, 10:30-12:30PM