

**HIST 1112, Section 9**  
**Modern World History**

Fall 2017 – Location: Social Sciences Building, 2025  
Monday/Wednesday, 3:30 pm to 4:45 pm

**Instructor: Prof. Yoshina Hurgobin**

Location of Office: Social Sciences Building, 4085

Office Hours: Tuesday, 10 am to 12 pm and by appointment

Email address: yhurgobi@kennesaw.edu

**Electronic Communications:** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.** I shall respond to your KSU email address within 24 hours between Monday and Friday.

**Description of Course:**

This course is a survey of world history from early modern times (around 1400) to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions. We will cover topics of this course in a thematic and chronological order. The course consists of two lectures a week.

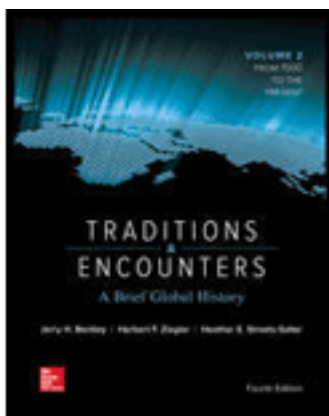
**Learning Objectives:**

- Obtain a broad historical understanding of modern world history and its developments between 1400 and the present
- Understand how global connections function and why we talk of interconnectedness
- Develop historical skills about themes such as empires, nationalisms and decolonization
- Sharpen your analytical skills through the writing of papers relying on primary sources
- Participate in class discussions meant to foster active and participatory learning
- Foster transferrable skills (writing clearly and persuasively, expressing convincing arguments)
- Encourage awareness of peoples, cultures and countries across the globe

**HIST 1112** satisfies one of Kennesaw State University’s general education program requirements. It addresses the **Social Sciences** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

**Required Reading (Textbook):**

Bentley, Jerry H. et al., *Traditions & Encounters, A Brief Global History* (4<sup>th</sup> Edition)  
 ISBN: 978-1-259-27728-3

**Required Reading (Primary Sources):**

Each week students will read primary documents posted on D2L and discuss them in lecture. You are highly encouraged to print them out and organize them in a binder, since the documents will be needed for participation, writing papers, and studying for exams.

**Attendance Policy and Class Participation (15%):**

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Attendance is mandatory and you should reach class on time; 15 to 30 minutes delay will count you as absent. Moreover, missing more than three lectures will lower your participation grade. Come to all classes, prepared to discuss the secondary and primary readings. Please bring, **in hard copy**, assigned readings, notes, and questions to class. If you need to miss class for a legitimate reason, please email me **before** class. If you have a legitimate medical emergency, please bring a written documentation. Map and pop quizzes cannot be made up. Please ensure that you sign your name on the sign-up sheet.

**Midterm (25%) and Final (25%) Exams:** Both exams are meant to measure your knowledge and understanding of the assigned readings, lectures, and discussions. Therefore, answers that do not reflect knowledge of the assigned materials and ideas presented in lectures and discussions will receive a low grade. Review sessions and materials will be posted on D2L.

**Papers: (15% and 20%):** I will distribute the topics and instructions for the two 5 page papers at least one week in advance of the due date of the paper. These papers are not research papers and must use themes and facts coming from assigned readings, lectures, and discussions.

**Further research from the internet, will in most cases lower, rather than improve, your grade. Papers that contain passages cut and paste from the internet (or any other type of plagiarism—see below) will receive a failing grade ranging from an “F” to a zero (no credit).** You must give citations for any factual or interpretive points that are not your own.

Papers must be typed and submitted in hardcopy in lectures and submitted on D2L (Turnitin will be used to determine if papers have been plagiarized). Late papers will be marked down by one letter grade (from A to B, from B to C, etc.)

**Electronic Devices Policy:**

Please note that no electronics (laptops or any other similar devices) are permitted in the classroom during examinations.

**Course Assessments and Grade Calculations:**

1. Attendance Policy and Class Participation (15%)
2. Midterm (25%)
3. Final (25%)
4. First Paper (15%)
5. Second Paper (20%)

Note: All total points possible for each of the above component is 100 points

**Makeup Exams and Late Assignments:**

Make up for midterm and final exams will be allowed if you have a documented letter (for e.g., letter from doctor). Late assignments are only accepted once the documented letter has been reviewed and approved.

**Grading Scale**

Students are evaluated on the following scale:

A – 90 to 100 points

B – 80 to 89 points

C – 70 to 79 points

D – 60 to 69 points

F – 0 to 59 points

I – Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

**Academic Integrity Statement** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Students suspected of violating the KSU statement of Academic Honesty will have to meet with the instructor to discuss the violation in question and will also be reported to the Department of Student Conduct according to the process outlined in this link:  
<https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

### **ADA (Americans with Disabilities Act) Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sss.kennesaw.edu/sds](http://sss.kennesaw.edu/sds).

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

### **Course Schedule:**

October 4, 2017 – Last Day to Withdraw Without Academic Penalty

**Final Exam:** December 11, 2017, 3:30 pm to 5:30 pm, same location where class is usually held

**Class Etiquette:** We will meet to discuss various themes, thus respect for others’ opinions is expected at all times in class and during office hours.

## TENTATIVE SCHEDULE OF TOPICS

**Note: All scheduled and course requirements are subject to change**

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|--------|--|
| Aug 14 | Introduction & Discussion of Syllabus  |
| Aug 16 | Modern World & Geography<br>Discussion: Academic Integrity and Plagiarism<br>Handout on D2L: Study Guide for Map Quiz<br><b>QUIZ ON SYLLABUS (IN CLASS)</b>  |
| Aug 21 | Transoceanic Connections<br>Readings: Bentley, Chapter 19  |
| Aug 23 | Transoceanic Connections<br>Readings: Bentley, Chapter 19<br>Primary Reading (PR): Christopher Columbus's First Impressions of American Peoples, p. 357 in Bentley textbook<br>Discussion: How to read a primary source?                             |
| Aug 28 | New Worlds: The Americas and Oceania<br>Readings: Bentley, Chapter 21<br>PR: First Impression of Spanish Forces; Motecuzoma's Response<br>Discussion of PR: To be posted on D2L<br><b>MAP QUIZ (IN CLASS)</b>  |
| Aug 30 | New Worlds: The Americas and Oceania<br>Readings: Bentley, Chapter 21<br>PR: Indentured Contract of William Buckland<br>See also p. 405 in Bentley textbook<br>Discussion of PR: To be posted on D2L<br><b><u>FIRST PAPER TOPICS DISTRIBUTED</u></b> |
| Sep 4  | NO CLASSES   |

- Sep 6                    Africa and the Atlantic World  
 Readings: Bentley, Chapter 22  
 PR: Olaudah Equiano and the Slave Ship  
 Discussion of PR: To be posted on D2L  
 Discussion: Paper writing for First Paper and what is plagiarizing
- Sep 11                    Africa and the Atlantic World  
 Readings: Bentley, Chapter 22  
**FIRST PAPER DUE IN LECTURE**
- Sep 13                    Connections in East Asia  
 Readings: Bentley, Chapter 23  
 PR 1: Tokugawa Ieyasu on Military Government and the Social Order  
 PR 2: Edict from Qianlong Emperor during Lord McCartney's Mission  
 Discussion of PR: To be posted on D2L
- Sep 18                    Ottoman, Safavid and Mughal Empires  
 Readings: Bentley, Chapter 24  
 PR 1: Babur on India, p. 454 in Bentley textbook  
 PR 2: Ottoman Coffeehouse (visual)  
 Discussion of PR: To be posted on D2L
- Sep 20                    Age of Revolutions  
 Readings: Bentley, Chapter 25  
 PR 1: Declaration of the Rights of Man and the Citizen, 1789  
 PR2: Revolution in St. Domingue, 1791  
 Discussion of PR: To be posted on D2L
- Sep 25                    Age of Revolutions  
 Readings: Bentley, Chapter 25  
 PR: Simon Bolivar, Proclamation of 1813  
 Discussion of PR: To be posted on D2L  
**SECOND PAPER TOPICS DISTRIBUTED**
- Sep 27                    Making of Industrial Society  
 Readings: Bentley, Chapter 26  
 PR 1: Testimony gathered by the Ashley's Mines Commission  
 Discussion of PR: To be posted on D2L

- Oct 2                    **MID-TERM EXAM**
- Oct 4                    Making of Industrial Society  
Readings: Bentley, Chapter 26  
PR: Marx and Engels on Bourgeoisie and Proletarians, p. 505 in Bentley textbook  
Discussion of PR: To be posted on D2L
- Oct 4                    Last Day to Withdraw Without Academic Penalty**
- Oct 9                    The Americas in the Age of Independence  
Readings: Bentley, Chapter 27  
**SECOND PAPER DUE IN LECTURE**
- Oct 11                   The Americas in the Age of Independence  
Readings: Bentley, Chapter 27
- Oct 16                   The Building of Global Empires  
Readings: Bentley, Chapter 28  
PR 1: The Azamgarh Proclamation of 1857  
PR 2: Rani of Jhansi, An Eyewitness Account  
Discussion of PR: To be posted on D2L
- Oct 18                   The Building of Global Empires  
Readings: Bentley, Chapter 28  
PR 1: Indentured Labor Migration from India  
PR 2: The Royal Niger Company, p. 545 in Bentley textbook  
Discussion of PR: To be posted on D2L
- Oct 23                   The Great War: World War I  
Readings: Bentley, Chapter 29  
PR 1: Satirical Map by Walter Trier, p. 563 in Bentley textbook  
PR 2: Lenin's Statement of Bolshevik Demands, October 24, 1917  
Discussion of PR: To be posted on D2L

- Oct 25                   The Great War: World War I  
Readings: Bentley, Chapter 29
- Oct 30                   Nationalism in Asia, Africa and Latin America  
Readings: Bentley, Chapter 31  
PR 1: Gandhi, Salt Satyagraha of 1930  
PR 2: Edgar Snow's Account of The Long March in China  
Discussion of PR: To be posted on D2L  
**POP QUIZ IN CLASS**
- Nov 1                    Nationalism in Asia, Africa and Latin America  
Readings: Bentley, Chapter 31
- Nov 6                    New Conflagrations: World War II  
Readings: Bentley, Chapter 32
- Nov 8                    New Conflagrations: World War II  
Readings: Bentley, Chapter 32  
PR: Benito Mussolini, Doctrine of Fascism  
Discussion of PR: To be posted on D2L
- Nov 13                  Cold War and Decolonization  
Readings: Bentley, Chapter 33  
PR 1: Nasser, Speech on the Suez canal crisis  
PR 2: Kwame Nkrumah, I Speak of Freedom  
Discussion of PR: To be posted on D2L
- Nov 15                  Cold War and Decolonization  
Readings: Bentley, Chapter 33
- Nov 20                  NO CLASSES – FALL BREAK
- Nov 22                  NO CLASSES – FALL BREAK



- Nov 27                    A World Without Borders: Globalization  
Readings: Bentley, Chapter 34
- Nov 29                    A World Without Borders: Globalization  
Readings: Bentley, Chapter 34  
PR: General Agreement on Tariffs and Trade, GATT  
Discussion of PR: To be posted on D2L
- Dec 4                      Review session for Final Exam
- Dec 11                    Final Exam**  
**3:30 pm to 5:30 pm**  
**(same location where we have lectures and discussion)**