

HIST 1112
Introduction to World History
1500 to Present

Semester: Fall Semester 2017

Locations:

For Section 14 - Social Sciences Bldg - Room 2036

Meeting Time: M/W/F at 9AM until 950AM

For Section 15 – Social Sciences Bldg - Room 2036

Meeting Time: M/W/F at 11AM until 1150AM

Instructor: Diana K Honey

Office: Social Sciences Bldg. Room 4005

Office Hours:

From 10 AM to 1050AM on Monday/Wednesday/Friday
and
12Noon to 1250PM on Monday/Wednesday/Friday

Office Phone: 470 578-6294

Email address: Preferred Method is through the BrightSpace/D2L Email Tool

Zimbra Email: dhoney@kennesaw.edu

Course Communication – Students may come to office hours with or without an appointment, although, appointments are helpful; I am available by appointment, as well. Email communication is preferred via D2L/BrightSpace.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials. Please use the BrightSpace/ D2L email tool as it is the preferred method of contact. This allows me to identify which section you are enrolled in and gives me greater context as far as discussions extending outside the classroom are concerned.** Emails will be answered within 24 - 48 hours unless over a weekend or holiday.

Course Description:

An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

From Catalog at: <http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>

Learning Objectives:

HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit

http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Attendance is an essential and required part of participation in most classes. Your regular attendance is an important part of your enrollment and participation in this course. Timely arrival on a daily basis is a matter of time management and will enhance your successful completion of this course. Students are expected to attend class as you would attend your employment. After all, your choice in enrolling in University and specifically in this course is your part of your job as a student this semester.

Additionally, provisions in the Affordable Care Act (yes, ‘Obamacare’) require that we take attendance to fulfill stipulations affecting financial aid. Your attendance will be recorded at each class session and tabulated at the end of the semester.

Perfect attendance will count for a maximum of 50 points. Missing more than 2 class sessions will result in the loss of one letter grade; additionally, each additional 2 classes missed will result in further reduction. Missing more than 8 class sessions will result in a failing grade.

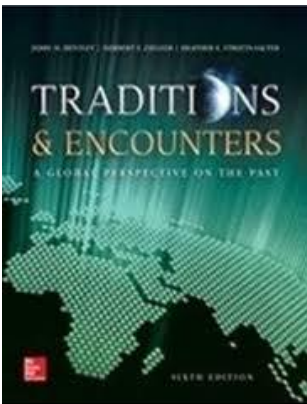
The course covers a broad period of time and is **very information dense**, meaning we cover a great deal of material. **The period of time we cover is from 1500 to the present day.** Hopefully, you can appreciate the amount of material this incorporates. Missed classes typically result in lower course performance.

Students are responsible for material presented in class that is not necessarily found in your text, meaning, it will be on exams even if it is not in your textbook.

Required Reading:

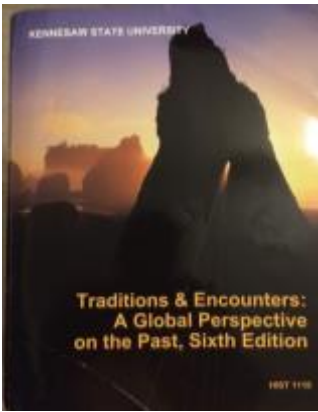
All readings will be assigned from **Jerry H. Bentley, et al, *Traditions and Encounters* (McGraw-Hill, Sixth Edition, 2015)**. The Sixth edition is highly recommended either in the hard cover edition or the Special Printing as illustrated below.

These are your options for the required textbook:



ISBN: 978-0-07-340702-9
MHID:0-07-340702-X

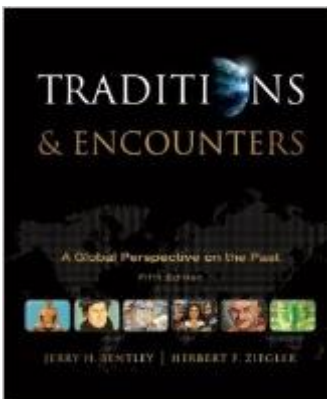
OR



ISBN: 13: 978-1-307-02928-4
ISBN: 10: 1-307-02928-0

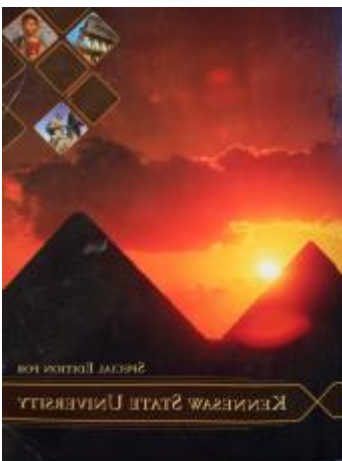
OR

You may also use the Fifth Edition, or, the earlier Special Print Edition of the book created specifically for this course by the publisher in soft trade cover available. These are previous editions that are acceptable but they **do** have differences from the required edition.



ISBN: 978-0-07-338564-8
MHID: 0-07-338564-6

OR



ISBN -13: 978-1-308-00337-5
ISBN – 10: 1-308-00337-4

Other supplemental materials may be made available through BrightSpace/D2L.

Note: Do not expect to make it through this course without the required text as it is vital to your success in this course.

Notice About History and Historical Studies:

History is more than dates, people, and places to memorize. History is filled with the events of past life across many cultures and civilizations: blood, violence, war, disease, sexual situations, intrigue, and conquest. As adults discussing the facts of the past there will be discussions that are difficult, visual and media presentations that will be challenging to observe, and topics that are uncomfortable. Understanding and learning about them is vital to understanding the world we live in and how we arrived to the present.

Electronic Devices Policy:

Electronic devices of any kind are no longer permitted in this classroom unless there is a university sanctioned accommodation. That includes laptop computers, tablet devices, Smartphone/cell phones, activity tracking devices (i.e., FitBit, Garmin, Apple watch, etc.)

Course Assessments/Assignments:

This course uses a points accumulation system to calculate grades. It is important that you complete the assignments/ assessments in order to maximize the number of points contributing to their final course grade. Timely participation and completion is vital to students' success in this course. **All assignments and assessments are on-line.** You will need to keep track of assignment/assessment deadlines as they are your responsibility and there are no make ups for missed assignments/assessments.

Here are the opportunities for accumulating points:

Syllabus Quiz: 50 Points

Yes, this is a quiz on the contents of the syllabus! This is your **first** assignment. Students must read the syllabus thoroughly and be prepared to correctly respond to the questions on the quiz. This is, as all assessments in this course, an on-line assessment. You will have 2 attempts to successfully complete the quiz.

Additionally, students must sign and return the **Syllabus Agreement** along with a **copy of their student photo ID**. The agreement must be turned in to the professor to be given credit for the syllabus quiz. Make sure you have read, understand, and agree to the contents of this syllabus before signing and submitting the agreement! All students are to complete this quiz by midnight on **August 30, 2017** and submit the Syllabus Agreement along with their **ID** by the end of class **August 30, 2017**. This syllabus quiz constitutes the Week 1 quiz.

Geography Quizzes: 100 Points each X 3 quizzes = 300 Points

There will be three geography quizzes to familiarize students with world geography. These quizzes, while covering modern day geography, will coincide with the regions being studied in their respective units. (See Class Schedule for specifics.)

**Exams: 200 Points each X 2 Chapter Exams = 400 Points
 200 Points each X 1 Final Exam = 200 Points Total 600**

The first two exams will be regular chapter exams worth 200 points each for a total of 400 points. The final will be a longer assessment and include, not only a regular chapter exam, but will also include some earlier material, as well, worth 250 points. The final will not be fully comprehensive but rather cover some of the broader themes or topics covered over the course of the semester.

Attendance: 43 Class Sessions for a Maximum of 50 Points Total 50

There are 43 class session in the semester. If a student attends all 43 sessions they will receive the full 50 points (meaning they will get a 7 point bonus).

Bonus Credit:

Turning in the syllabus agreement will yield an extra **5 points**. There will be no additional extra credit that will be assigned or considered. Therefore, it is imperative that you are vigilant with regard to your grades. It is **your responsibility** to keep up and understand where you stand in the course.

Makeup Exams and Late Assignments:

There are **no make-up exams**. The only exceptions that I will consider are military orders/ deployment, or a valid life-threatening emergency.... These exceptions will be at the professor's discretion and will require proper documentation.

All assessments are on-line and there is little concern regarding class cancellations due to inclement weather. Please make sure you monitor conditions if inclement weather threatens as classes may be cancelled but assessments are fully accessible on-line.

Grading:

Syllabus Quiz =	50 Points X 1	=	50 Points
Attendance =	50 Points @ 43	=	50 Points
Geography Quizzes =	100 Points X 3	=	300 Points
Exams =	200 Points X 3	=	600 Points

50 + 50 + 300 + 600 = 1000 Points

Final grades for the course are based on a possible 1000 points in total for all assessments and exams. All grades will be posted/ updated on BrightSpace/ D2L on a regular basis.

THERE IS NO EXTRA CREDIT AVAILABLE FOR THIS CLASS!!!

Grade Calculations

Final grades for the course are based on a possible 1000 points in total for all assessments, exams, and assignments. Weekly assessment/ assignment grades will be posted/ updated on BrightSpace/ D2L on a regular basis.

Grading Scale

Students are evaluated on the following scale:

A - (900 – 1000 Points)

B - (800 – 899 Points)

C - (700 – 799 Points)

D - (600 – 699 Points)

F - (0 – 599 Points)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

The consequences for violation of the Student Code of Conduct as related to Academic Integrity could lead to failing the course, documentation on your university record, or dismissal from Kennesaw State University. The link(s) below are to websites designed to avoid plagiarism.

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary Number for Kennesaw campus: 470-578-6443

Primary Number for Marietta campus: 678-915-7244

Professional Expectations:

The college classroom is considered a professional setting. You are beginning your professional careers in the classroom. This requires that you assess your attitudes and develop your professional personalities and demeanors. Higher education involves far more than mere conveyance of information. **This is not 13thgrade!!!** The university setting requires that you conduct yourself with intellectual diligence in your assignments and with social maturity, in the classroom, in terms of your academic responsibilities, and the discipline to meet your goals. All higher education carries with it the expectation of deeper analysis and critical thinking.

University coursework is not easy nor is it meager in quantity. You have made a choice in being here and in the course load for which you have registered; there are corresponding consequences in that workload. Whatever your choices, you are expected to fulfill your responsibilities in this class. By registering for this class you have committed to meet at the appointed time (on time, not at your leisure), attend classes, read the required materials, take notes, study for exams, etc.

Last Points Section:

- Be present (both mind and body) and on time. Our class time is short.
- Always check the course website on D2L/BrightSpace for updates prior to class. This includes class cancellation, inclement weather announcements, changes to the class schedule, etc.
- Don't be disruptive by talking, whispering, laughing, yawning audibly, snapping gum, texting, etc. while course material is being presented. These are distracting behaviors and – IT'S JUST PLAIN RUDE.
- Participate! Ask questions! Contribute! You'll get more out of the course!

Course Schedule:

See companion Class Schedule in separate document.
Please review this document prior to signing and submitting the Syllabus Agreement.

Syllabus Agreement Verification of Reading and Acceptance of Syllabus:

Please sign and date on the line below to verify and certify that you have read, understand, and accept all the terms, content, instructions, restrictions, and deadlines detailed in this syllabus and companion Class Schedule. While further detail is posted on the Class Schedule, your signature below indicates that you choose to remain enrolled in this course with all the requirements as specified in the attached Syllabus document above.

You agree to come prepared to each class session and willing to actively participate.

You also acknowledge and accept that the Class Schedule will act as your daily and weekly guide for course requirements but that it may change as needed.

Please include a photo-copy of your KSU identification card.

Name: _____ Sign: _____
(Please print your name clearly).

Date Agreement is Submitted: _____

Course Section: _____ Days / Time: _____

(Submit this verification with an attached copy of your KSU ID card. Make sure that your ID copy is clearly readable. If possible, please copy your photo ID on back of the agreement to minimize paper clutter. If no KSU ID is included, you will **not receive** the assigned bonus points.)

Submit this document by August 30, 2017.

This is a companion document to the Syllabus Quiz.

Class Schedule
HIST 1112 / Introduction to World History
(1500 to Present Day)
Spring Semester 2016
Section 02 M/W/F 11AM to 1150AM
Social Sciences Bldg – Room 2036

Day/ Date	Chapter	Topic	Quiz/ Exam	Videos Movie Recommendations (Both Academic and “Hollywood”)	Artifacts	Book Recommendations
Mon Aug 14		Introduction/ Orientation Syllabus				
Wed Aug 16		Judaism / Christianity/ Islam			Icon	<i>Judaism, Christianity, and Islam: Differences, Commonalities, and Community</i> by Fritz Wenisch And <i>The Children of Abraham: Judaism, Christianity, Islam</i> (Princeton Classic Editions) by F.E. Peters
Fri Aug 18		Medieval World				<i>Autumn of the Middle Ages</i> by Johan Huizinga and <i>The Civilizing Process</i> by Eugene Weber
Mon Aug 21	22 Trans Oceanic Encounters	Age of Exploration		No afternoon office hours. Solar eclipse today. First total eclipse in 99 years! Observe		<i>Over the Edge of the World: Magellan’s Terrifying Circumnavigation of the Globe</i> by Laurence Bergreen

				with care and special safety glasses!		and <i>Columbus: The Four Voyages 1492 - 1504</i> by Laurence Bergreen
Wed Aug 23		Exploration				
Fri Aug 25	23 Transformation of Europe	Protestant Reformation Capitalism				<i>The Protestant Reformation</i> by Hans J Hillerbrand And <i>The Reformation</i> by Diarmaid MacCulloch
Mon Aug 28	23 Transformation of Europe	Capitalism Scientific Revolution		<i>Luther</i> (2004)		
Wed Aug 30		Scientific Revolution The Enlightenment		<i>The Age of Enlightenment</i> (2007)		<i>The Scientific Revolution: A Short Introduction</i> by Lawrence M Principe
Fri Sep 1		Enlightenment	Geo Qz 1 Asia Opens On-Line		Rosetta Stone	<i>Radical Enlightenment</i> by Jonathan Israel
Sun Sep 3						
Mon Sep 4		No Class This Day	Geo Qz 1 Closes	Labor Day Holiday		
Wed Sep 6	24 New Worlds - America & Oceania	Colonies of the World		<i>In the Wake of the Bounty</i> (with Errol Flynn - BW Movie Heart Throb)		<i>1493: Uncovering the New World Columbus Created</i> By Charles C. Mann
Fri Sep 8		Slavery in Brazil				
Mon Sep 11	25 Africa & the Atlantic	Empires of Africa Islam and		<i>Shaka Zulu, King Leopold's Ghost</i>		<i>Making Empires: Colonial Encounters and the Creation of</i>

	World	Christianity in Africa				<i>Imperial Rule in 19th Century Africa</i> By Richard Price
Wed Sep 13		The Slave Trade		<i>Amistad</i>		
Fri Sep 15		Plantation Societies				<i>Planters, Merchants, and Slaves: Plantation Societies in British America, 1650 – 1820</i> by Trevor Burnard And <i>Taming the Coolie Beast: Plantation Society and the Colonial Order in Southeast Asia</i> by Jan Berman
Mon Sep 18	26 Tradition & Change in East Asia	Ming Dynasty Qing Dynasty			Foot Binding Shoes	<i>From Ming to Ch'ing: Conquest, Region, and Continuity in 17th Century China</i> By Jonathon D. Spence and Jerry B. Dennerline
Wed Sep 20		Economic Growth in China				
Fri Sep 22		Tokugawa Japan				<i>Tokugawa Japan: The Social and Economic Antecedents of Modern Japan</i> By Chie Nakane and Shinzaburo Oishi
Mon Sep 25	27 The Islamic Empires	Ottoman Empire Mughal Empire	Exam 1 Opens On-line Chapters 22 - 26	<i>In the Land of the Maharajas</i>		<i>Osman's Dream: The History of the Ottoman Empire</i> By Caroline Finkel <i>The Empire of the</i>

						<i>Great Mughals</i> By Anne Marie Schimmel
Wed Sep 27		Agriculture Religious Affairs in Islamic Empires				
Fri Sep 29		Shah Jahan Economy and Decline	Exam 1 Closes On-line	<i>Taj Mahal: Monument of Love</i>		<i>Shah Jahan: The Rise and Fall of Mughal Emperor</i> By Fergus Nicoll
Mon Oct 2	28 Revolutions & Nation States	American & French Revolutions		<i>The Patriot, Les Miserables</i>		<i>Sister Revolutions: French Lightning, American Light</i> By Susan Dunn
Wed Oct 4		Last Day	To	Drop Without	Academic	Penalty
Wed Oct 4		French Revolution Haiti				<i>When the King Took Flight</i> by Timothy Tackett
Fri Oct 6		Nations & Nationalism				<i>Imagined Communities</i> By Benedict Anderson
Mon Oct 9	29 Industrial Society	Factory System				
Wed Oct 11		Demographics	Geo Qz 2 Africa Opens On-line			
Fri Oct 13		Global Industrialization				
Mon Oct 16	30 America's in the Age of Independence	Westward Migration and Civil War	Geo Qz 2 Closes On-line			

Wed Oct 18		Economic Expansion - Canada				
Fri Oct 20		Culture, Ethnicity, Identity in Latin America				<i>Building 19th Century Latin America: Re- Rooted Cultures, Identities and Nations</i> By William G Acree, Jr. and Juan Carlos Gonzalez Espitia
Mon Oct 23	31 Societies at Crossroads	Decline of Ottoman Emp Young Turks				<i>Decline and Fall of the Ottoman Empire</i> By Alan Palmer
Wed Oct 25		Reform, Industrialization,				
Fri Oct 27		Opium War Tokugawa to Meiji				
Mon Oct 30	32 Building Global Empires	Imperialism British Empire				<i>Empire: The Rise and Demise of the British World Order and the Lessons of Global Power</i> By Niall Ferguson
Wed Nov 1		Scramble for Africa The Pacific				<i>Colonial Encounters in the Age of High Imperialism</i> By Scott B Cook And <i>King Leopold's Ghost</i> by Adam Hochschild
Fri Nov 3		Colonial Movements				
Mon Nov 6	33 The Great War	National Rivalries Guns of August	Exam 2 Opens On-line Chapters			<i>The Sleepwalkers: How Europe Went to War in 1914</i> By

			27 - 31			Christopher Clark
Wed Nov 8		The War Total War Africa & Asia				<i>A Hobbit, A Wardrobe, and a Great War: How J.R.R. Tolkien and C.S. Lewis Rediscovered Faith, Friendship, and Heroism in the Cataclysm of 1914 - 1918</i> By Joseph Loconte
Fri Nov 10		Revolution in Russia After the War	Exam 2 Closes On-line			<i>A Concise History of the Russian Revolution</i> By Richard Pipes
Mon Nov 13	34 Age of Anxiety	Postwar Pessimism The Great Depression	Geo Qz 3 Europe Opens On-line			<i>Lords of Finance: The Bankers Who Broke the World</i> By Liaquat Ahamad
Wed Nov 15		Economic Experimentation				
Fri Nov 17		Communism Fascism Nazism	Geo Qz 3 Closes On-line			<i>Europe's Century of Discontent: The Legacies of Fascism, Nazism, and Communism</i> By Shlomo Avineri and Zeev Sternhell
Mon Nov 20		Thanksgiving	Break	Week of November 20 to November 26		
Mon Nov 27	36 World War II & Cold War	Japanese Invasion of China Blitzkrieg				<i>100 Years in China</i> By Tom Henling Wade
Wed Nov 29		War in the Pacific The Holocaust				<i>The Cold War: A New History</i> By John Lewis Gaddis

Fri Dec 1		Origins of the Cold War				
Mon Dec 4		Global Cold War Rapprochement		Last Day of Classes!!!		
Final s Week		Dec 5 - 11				
Final Exam	Section 14	Chapters 32, 33, 34, & 36		Exam opens Dec 5th		Fri Dec 8
Final Exam	Section 15	Chapters 32, 33, 34, & 36		Exam opens Dec 4th		Wed Dec 6

PLEASE NOTE FINALS ARE ON-LINE. IT IS YOUR RESPONSIBILITY TO TAKE THE FINAL.

FINALS CANNOT BE RE-SCHEDULED IF MISSED!!!

Students are responsible for reading all materials including those readings not covered in class. Reading must be completed prior to day's lecture.

This class schedule constitutes an estimate of the topics to be covered over estimated dates. Variations can, and will, occur depending on a number of factors including class delays, cancellations, or deviations off topic.

Instructor reserves the right to make substantive changes to the above schedule with one class period's notice and/or posting on D2L/BrightSpace.

Class announcements constitute adequate notification.

Revision 1: 07092017