

**HIST 1112**  
**Modern World History**  
**Semester: Fall 2017**  
**Location: 2025 Social Science Building**  
**Meeting Time: T/TH 11:00-12:15**

**Instructor:** Jonathan Gentry

**Office:** Social Sciences Building 4090 (Kennesaw Campus)

**Office Hours:** Thursdays, 1:00-2:00 and 3:30-4:30

**Office Phone:** 470-578-6149

**Email address:** [jgentr30@kennesaw.edu](mailto:jgentr30@kennesaw.edu)

**Course Communication.** Students are encouraged to contact “Professor Gentry” via his Kennesaw.edu email and by coming to office hours. Note that his email address does not include a “y.” Do not message him through D2L. Messages will only be returned when sent through another Kennesaw.edu email address. Do not expect a response outside of normal business hours. **Messages sent through D2L will not be returned.**

**Electronic Communications.** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

**Course Description:** This course is a survey of world history from 1500 to the present. The course examines major themes, events, trends, institutions, and ideas, focusing particularly on politics, revolutions, and the effects of globalization. Students will learn about the development our global system of nation-states and how the boundaries between them were determined.

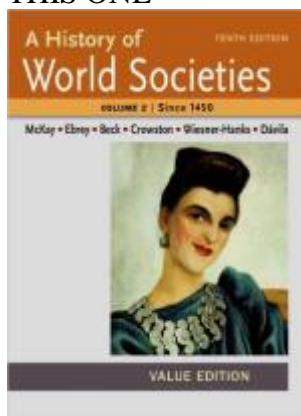
**Learning Objectives:** The primary objective of this course is to get students to think about history. This includes connecting present events to the past, as well as being able to analyze a document for its historical value. By the end of the course, students will be expected to identify the major turning points and “Isms” of modern history. As a survey course the goal is to learn a little about many different things. The objective of Modern World History is for students to form a basic framework about how the modern world came to be. This framework will help to clarify conceptions about the past and prepare students for future learning in all disciplines. As a part of exploring history, students will be given the opportunity and tools to sharpen their writing and public speaking skills.

**General Education Program Requirements:** HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

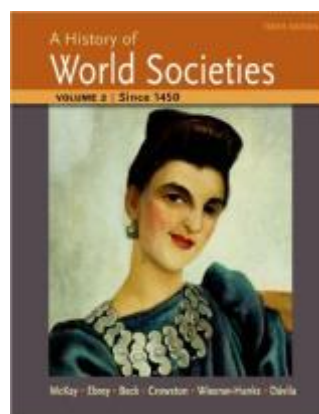
### Required Reading:

*A History of World Societies Value Edition, Volume II: Since 1450* by John P. McKay et al. Tenth Edition. **MAKE SURE TO GET THE VALUE EDITION!!!** It saves time and money. ISBN: 978-1457685330

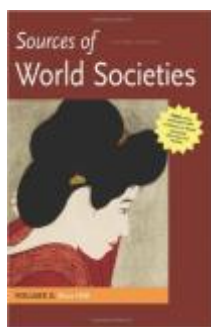
THIS ONE



NOT THIS ONE



*Sources of World Societies, Volume II: Since 1450*. By Denis Gainty and Walter D. Ward. Second Edition. ISBN: 978-0312569723



**Attendance Policy:** Students are permitted **4 absences** without being penalized. It does not matter if they are excused or unexcused. They can be for any reason. Students **do not** need to notify the professor or provide a note for their first 4 absences. After 4, **every absence** results in the loss of 2 participation points. Exceptions are **official University and government functions**, for which students must supply documentation (but only after their first 4 absences). Students with medical emergencies lasting 3 weeks or longer are urged to consider applying to the Dean of Students for medical withdrawal. To verify attendance, students *must* sign the attendance sheet. It is the responsibility of students to make sure they sign the attendance sheet every class. Students do not get to decide when during class they sign it. It may be passed around in the beginning, middle, or end of class. **The attendance sheet will only be passed around once. Excessive tardiness will constitute an absence.** Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

**Online Discussion Groups:** There are two different discussion groups in the class: Online and In-Class. Students are assigned to an online discussion group based on the first letter of their last name. Students can find their group number on D2L. These groups are subject to change. Online discussions will occur on the class's D2L site in the Discussions tab. Groups will be assigned to either **review, connect, or think**. The details of those assignments can be found below the course schedule. Members must participate in the online discussion **prior to class on the day the discussion is assigned**. Late posts will only be counted if the student has official university or government obligations on the due date. **Inability to get the source book is not an official excuse**. During the second week, students will be assigned an in-class discussion group for the remainder of the course. These groups will meet almost every class. Failure to attend will result in being counted absent for the entire class.

**Participation Policy:** Twenty percent of the grade (or 20 points) is based on participation, which includes attendance, following rules about technology, online discussion participation, and in-class discussion performance. There are 9 online discussions during this course. Students are permitted 1 online discussion absence. After that, each failure to participate in the online discussion **on time** will result in the loss of 1 participation point. There are also in-class discussions nearly every day. Failure to “actively participate” in any discussion will result in the loss of 1 participation point. Active participation means listening, speaking, and sharing your ideas with your discussion group. **If you do not talk in class you cannot get participation points**. Students are also required to bring the **source book to every discussion group** (Sources of World Societies), but are not required to bring the textbook (A History of World Societies). Failure to bring the source book will result in the loss of ½ participation point.

**Discussion Policy:** Whether in class or online, it is vital to the learning process that we respect each other during discussion. Part of being respectful means not attacking other people's identities or challenging the validity of their experiences. Identities include and are not limited to gender, race, ethnicity, sexuality, religion, nationality and class. However, to have a healthy discussion it is necessary for participants to challenge each other's **ideas**. Respectful discussion means **challenging each other's ideas** in a good-natured manner without attacking identities.

**Electronic Devices Policy: Laptops are only permitted in class with instructor's approval!** In order to use a laptop for taking notes during lecture, students must meet with the instructor during office hours (or by appointment) and **sign a compliance form**. The use of cell phones is strictly forbidden during lecture and discussion. They must be put away and out of sight. The use of headphones during class time is also strictly forbidden. **Any violation of these rules will result in the loss of 2 points of the participation grade.**

#### **Course Assignments and Grade Calculations:**

2 Exams –	20% (20 points) each
Final Exam –	25%
2 Primary Source Analyses –	5% (for first); 10% (for second)
Participation –	20%

Prior to grades being posted at the end of the course, students are responsible for calculating their grade (including penalties for absences). If students are absent when assignments and tests are handed back, they will need to ask for them in order to get their assignment and grade.

**Extra Credit** – There are two avenues for extra credit. Perfect attendance and writing a third Primary Source Analysis. Each avenue will earn students **2 extra points**. Extra credit assignments will need to be emailed directly to the instructor.

**Late Assignments and Makeup Exams:** Late papers will be penalized one grade. Papers more than 2 weeks late will not be accepted. If, on a day an assignment is due, a student has to miss class for official University or government functions, the deadline extends to the next class meeting. Extensions for other reasons are only granted in rare cases. **Late assignments will need to be emailed directly to the instructor.** All missed exams will be made up at the end of the semester on Friday, December 1<sup>st</sup> from 1:00-4:00pm. It is the student's responsibility to schedule their make-up exam with the instructor during this time slot.

**Grading Scale.** Students are evaluated on the following scale:

A - (90-100%)

B - (80-89.9%)

C - (70-79.9%)

D - (60-69.9%)

F - (59.9% and below)

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

**Exam Grading Rubric:** Exams are divided into 20 multiple choice questions and 6 written answers. Students are required to **bring a small blue book** to each exam. Written answers must be a full page in the blue book to get full credit. Each multiple choice question is worth 2 percentage points and each written answer is worth 10 percentage points. Written answers that are off topic will receive 0-4 points, depending on the accuracy of the information. Written answers that are on topic, but wrong, will receive 5-6 points, depending on the accuracy of the information. Correct answers will receive between 7-10 points, depending on the accuracy and length of the answer. Students will be provided a study guide for each exam in the "content" portion of D2L.

**Academic Integrity Statement:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work,

malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

**Violation of the Student Code of Conduct will be reported to the university. This includes plagiarism and cheating.**

**ADA Compliance:** Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sss.kennesaw.edu/sds](http://sss.kennesaw.edu/sds).

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

### **Course Schedule:**

Note: The readings, D2L discussions, and written assignments should always be done by **class time on Thursday**.

Date:	Topic:	Readings:	Assignments:
Aug 15/17	Introduction / Global Empires	McKay: Chapters 16-17 Sources: 16 (4); 20 (1,4)	Nothing Due
Aug 22/24	The Rise of European Empires	McKay: Chapter 18 Sources: 17 (1,4)	D2L 1 – Review D2L 2 – Connect

			D2L 3 – Think
Aug 29/31	The Demise of African Empires	McKay: Chapter 20  Sources: 19 (1,2,5)	D2L 1 – Connect  D2L 2 – Think  D2L 3 – Review
Sep 5/7	East Asian Empires	McKay: Chapter 21  Sources: 21 (4,6)	D2L 1 – Think  D2L 2 – Review  D2L 3 – Connect  Kahoot Quiz – chaps. 16-18, 20-21
Sep 12/14	Science and New Forms of Knowledge	McKay: Chapter 19  Sources: 18 (1,2,5)	<b>Exam #1 (Sep 14)</b>
Sep 19/21	Revolutions in the Atlantic World	McKay: Chapter 22  Sources: 22 (1,2,4,5,6)	D2L 1 – Review  D2L 2 – Connect  D2L 3 – Think
Sep 26/28	The Industrial Revolution(s)	McKay: Chapter 23  Sources: 23 (2,3,5)	<b>Primary Source Analysis (Due in D2L)</b>
Oct 3/5	European Politics in the Age of Isms  <b>Oct 4 – Last day to withdraw without academic penalty</b>	McKay: Chapter 24  Sources: 24 (1,3,4,6)	D2L 1 – Connect  D2L 2 – Think  D2L 3 – Review
Oct 10/12	New Imperialism	McKay: Chapters 25-26  Sources: 25 (3,5); 26 (2)	D2L 1 – Think  D2L 2 – Review  D2L 3 – Connect  Kahoot Quiz – chaps. 22-26
Oct 17/19	The Americas in the Age of Immigration	McKay: Chapter 27  Sources: 27 (1,3)	<b>Exam #2 (Oct 19)</b>
Oct	World War I and	McKay: Chapter 28	D2L 1 – Review

24/26	Revolution	Sources: 28 (2,3,5); 27 (5)	D2L 2 – Connect D2L 3 – Think
Oct 31/Nov 2	Nationalism in Asia	McKay: Chapter 29 Sources: 29 (2,4); 26 (5); 32 (2)	<b>Primary Source Analysis Essay (Due in D2L)</b>
Nov 7/9	The Great Depression and WW2	McKay: Chapter 30 Sources: 30 (1-6)	D2L 1 – Connect D2L 2 – Think D2L 3 – Review
Nov 14	Decolonization and the Cold War  <b>D2L due on 14th</b>  <b>No Class on Nov 16, 21, or 23.</b>	McKay: Chapter 31 Sources: 31 (2,6); 32 (1,3,5); 33 (3,4)	D2L 1 – Think D2L 2 – Review D2L 3 – Connect
Nov 28/30	Neo-Liberalism, Religious Politics, New Left	McKay: Chapters 32-33 Sources: 32 (4); 34 (1,2,4,5,6)	Kahoot Quiz – chaps. 28-33  <b>Last day to turn in late assignments or extra credit!</b>

**Make-up Exam Day will be Dec 1, 1:00-4:00pm in SO 3023**

**The Final Exam will be Dec 7, 10:30am-12:30pm**

### **D2L DISCUSSION INSTRUCTIONS –**

**Review:** For this assignment students must answer one of the questions in the “Chapter Review” page(s) at the end of each textbook chapter or the questions that follow the assigned readings in the sourcebook. Answers must be least 250 words. **Each student must answer a question that has not been previously answered that week.**

**Connect:** The goal of this assignment is to make connections between the primary source readings and the textbook. To complete this assignment, students must first write out one or two sentences from one of the primary sources. Second, students must write a paragraph of at least 250 words that comments on the primary source quotation. This commentary should argue how the primary source document (and the specific quotation) clarifies the history from the textbook. How does the primary source make history come alive? How does it illuminate or add to the historical events and developments surveyed in the textbook? In making a connection between the primary source and the textbook, **make sure to cite at least one page number from the**

**textbook.** The reason that students must cite the textbook is to verify that they are connecting the primary source to the history told by the textbook and not what the student thinks happened in the past.

**Think:** The goal of this assignment is to reflect on how learning about history changes the way you see the world. Students must write at least 250 words on either how the week's readings **confirmed or changed** some aspect of their worldview. Unless you are the first student to complete the assignment, your answer must also comment (in the course of your own answer) on at least one previous response. A worldview covers (but is not limited to) ideas about politics, religion, human nature, global differences, social hierarchies, art, economics, what causes change, the meaning of life, love, and morality. Try to be specific with reference to both the textbook and part of your worldview. **Students must cite the pages from the textbook where they learned about the history under discussion.**