

**HIST 1100, HIST 1111, HIST 1112**  
**Introduction to World History, Pre-Modern World History, Modern**  
**World History**

**Semester: Fall 2017**

**Location: Social Sciences Building Room 3028**

**Meeting Time: TTh 3:30 – 4:45 pm**

**Instructor: Victor L. Reesor**

**Office: Adjunct Office Social Sciences Building Room 4005**

**Office Hours: Tuesday/Thursday 2:00 – 3:30 pm**

**Office Phone: 470-578-6294 (History Department – only available during business hours)**

**Email address: vreesor@kennesaw.edu**

**Communications:** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.** Students may of course communicate with the instructor before or after scheduled classes or during referenced office hours. Students may leave a message for the instructor at the telephone number above. Keep in mind that the instructor is only on campus on Tuesdays and Thursdays, so there may be a slight delay with the response.

**Course Description:**

This course is a survey of world history to early modern times. The course examines the political, economic, social, and cultural history of the world with a focus on connections and interactions.

**Learning Objectives:**

**HIST 1111** satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

**Required Reading:**

*A History of World Societies, Volume 1 Tenth Edition, Value Edition*

McKay, Ebrey, Beck, Crowston, Wiesner-Hanks and Davila

Bedford St. Martins (Macmillan Education)

ISBN: 978-1-4576-8532-3

**Make sure and get a textbook that comes with an access code to the Macmillan software platform called LaunchPad. You will have to access this platform in order to complete the course. All textbooks in the KSU bookstore will come bundled with this access code.**

**Attendance Policy:**

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. I will attendance for each class via a sign-in sheet. Students who at the end of the semester are within 2 points of reaching a higher grade will be rewarded with that higher grade if their attendance record is 90% or higher.

**It will be the student's responsibility to keep up to date with what is going on in class. Each student will be responsible for class discussions and all announcements regarding assignments, class schedule, etc.**

**Electronic Devices Policy:**

Though I recognized the growing importance computers play in everyday life, no electronic devices, except voice recorders, are allowed in the classroom. This includes laptop computers, iPods, cell phones, etc. These devices have shown themselves to be sources of distraction and disruption of class time.

**Course Assessments/Assignments:**

Each student's grade will be based upon five parts:

- Exams:  
There will be five exams this semester. Four of these will be online in LaunchPad (via D2L) and the final exam will be in class on the designated Final Exam day/time. The online exams will be timed and consist of multiple choice questions. You will need a scantron in order to complete the final exam, which will also be comprised of multiple choice questions.
- Argumentative Essay:  
You will complete and turn in toward the end of the semester a 3-5 page argumentative essay in which you will explain and defend a conclusion (thesis) to which you have come regarding something or someone of historical significance related to one of the civilizations we will cover this semester. At various times during the semester, I will give explanatory information about the nature of historical argumentative writing to assist you in completing this assignment.
- Reading Assessments:  
You will complete chapter reading assignments in LaunchPad. They will consist of a series of multiple choice questions for which you may have more than one attempt to answer. Depending on how many times it takes you to select the correct answer, you will earn an amount of points. You continue taking the reading assignment until you accumulate the designated minimum number of points. If you continue until you accumulate this amount of points, thereby completing the assignment, you will earn 100 points. You must complete the assignment in order to receive any points. You will find links in the assignments to the pages in the eBook related to the questions you are answering if you need them. The assignment will have a designated due date/time, which will be by the beginning of the class in which we will discuss the topic of the applicable chapter.

- **Summative Quizzes**  
The week after you complete a reading assignment, you will have a follow-up Summative Quiz for the applicable chapter. It will be a short, timed 12-question multiple-choice quiz to test how well you absorbed the information from the previous week's chapter reading.
- **Geography Assignment:**  
For each continent covered this semester, students will identify the location of list items related to the countries of that continent as well as selective landmarks (rivers, oceans, seas, mountains, regions, etc). Answers will be submitted via both Countries and Landmarks Submission lists for each continent. We will go over this in class on more than one occasion. **These assignments will be due the last class day of the semester.**

## **Grading:**

### **Grade Calculations**

The final grade will be based upon the following formula:

Exams: 40%  
 Argumentative Essay: 30%  
 Reading Assessments: 10%  
 Summative Quizzes: 10%  
 Geographical Assignment: 10%

**Do not trust any grade calculations you see in either D2L or Launchpad.** Students may use the following formula to determine the status of their grade at any point in the semester:

Exams – 40% of final grade

After dropping the lowest grade, calculate an average. Multiply the average (whole number) by .4 and save the answer.

Argumentative Essay – 30% of final grade

Multiply your grade by .3 and save the answer.

Reading Assignments – 10% of final grade

After dropping the lowest grade, calculate an average. Multiply the average (whole number) by .1 and save the answer.

Summary Quizzes – 10% of final grade

After dropping the lowest grade, calculate an average. Multiply the average (whole number) by .1 and save the answer.

Geography Assignments – 10% of final grade

After dropping the lowest grade, calculate an average. Multiply the average (whole number) by .1 and save the answer.

Now add up all the saved answers and you will have an idea where your overall grade stands in a scale of 100%.

### **Extra Credit:**

**I do not offer extra credit opportunities.** These are not found in real life experiences, so I choose not to deviate from this reality in my classes. It is the responsibility of each student to monitor the progress of his/her grade and to contact the instructor if concerns begin to develop. I will be glad to work with any student in any way that I can to help them improve their grade.

### **Makeup Work:**

There will be no makeup work allowed. **In D2L there will be a Assignments Due Dates Schedule which will list all assignments and exams students will do this semester along with their due dates/times.** A missed assignment or exam will result in a zero. It is the student's responsibility to manage their personal/work schedules in a manner that allows them to complete all assignments on time. I will drop the lowest grade from each category at the end of the semester when computing final grades.

**Note about technology:** For each assignment and exam, you will have several days in which to complete it. It is recommended that students start their assignments and exams far enough ahead of the end date/time to allow for any potential technical issues. There will be a technical support telephone number students may use to get assistance with these technical issues. **It is important that students contact technical support immediately upon encountering a technical issue of any kind so that the technical support representative may have a better chance to help the student with the issue and complete the assignment or exam.** If a student waits until the very end of the accessibility period, he/she is assuming responsibility for potential technical issues that could keep the student from completing the assignment or exam. **Technology will not be a valid excuse for missing deadlines.**

### **Grading Scale**

Students are evaluated on the following scale:

A – 90-100

B – 80 - 89

C – 70 - 79

D – 60 - 69

F – Below 60

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

**Academic Integrity Statement** <sup>[1]</sup><sub>SEP</sub> Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

### **ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at [www.kennesaw.edu/stu\\_dev/sds](http://www.kennesaw.edu/stu_dev/sds) for more information, or call the office at 470-578-6443.

**Course Schedule:**

Week	Date	Chapter(s)	Topic
1	8/15/2017		Introduction
	8/17/2017	2	Mesopotamia
2	8/22/2017	2	Mesopotamia
	8/24/2017	2	Ancient Egypt
3	8/29/2017	3	Ancient India
	8/31/2017	3	Ancient India
4	9/5/2017	4	Ancient China
			Ancient China
	9/7/2017	4	<b>Exam 1 - Mesopotamia through Ancient China</b>
5	9/12/2017	5	Ancient Greece
	9/14/2017	5	Ancient Greece
6	9/19/2017	5	Ancient Greece
	9/21/2017	6	Ancient Rome
7	9/26/2017	6	Ancient Rome
	9/28/2017		<b>No Class - Online Assignment</b>
8			Ancient Rome
	10/3/2017	6	<b>Exam 2 - Ancient Greece and Rome</b>
	10/5/2017	9	Early Islam
9	10/10/2017	9	Early Islam
	10/12/2017	10	Ancient Africa
10	10/17/2017	11	Pre-Columbian Americas
			Pre-Columbian Americas
	10/19/2017	11	<b>Exam 3 - Early Islam through Pre-Columbian Americas</b>
11	10/24/2017	7, 13	Qin to Mongol Conquest
	10/26/2017	7, 13	Qin to Mongol Conquest
12	10/31/2017	12, 13	Gupta India and Early Japan
			Early Japan
	11/2/2017	13	<b>Exam 4 - Qin to Mongol China, Gupta India and Early Japan</b>
13	11/7/2017	8, 14	European Middle Ages
	11/9/2017	14	European Middle Ages
14	11/14/2017	14	European High Middle Ages
	11/16/2017	15	European Renaissance
15	11/21/2017		<b>Fall Break - No Class</b>
	11/23/2017		<b>Fall Break - No Class</b>
16	11/28/2017	15	European Reformation
	11/30/2017	15	European Reformation
Final Exam	12/5/2017		Room 3028 3:30 - 5:30 pm

**Note: Dates that show exam listings refer to the point at which we have finished discussing all the material covered by next exam not the actual dates of the exams themselves**