

History 1111-04/C42: Pre-Modern World History to 1300

MWF: 10am-10:50am SSB 3028 Fall 2017

Instructor: Dr. Jamie McCandless

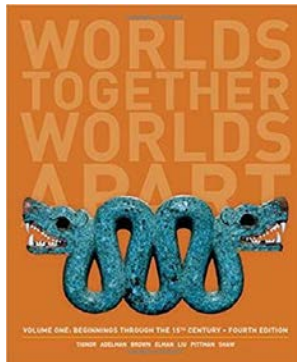
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Office: SO 4117

Office Hours: MW: 12pm to 1pm or by appointment

REQUIRED TEXT:

Robert Tignor, Jeremy Adelman, Stephen Aron, et al. *Worlds Together, Worlds Apart: A History of the World: From the Beginnings of Humankind to the Present*, 4th edition, volume 1. New York: W.W. Norton & Co, 2014. ISBN-13: 978-0393922080; ISBN-10: 0393922081



A new, hard-copy version of this textbook can be prohibitively expensive. Consider renting a paperback version or an electronic version of the textbook, which is offered either at www.NortonEbooks.com or through the KSU bookstore. Electronic rental is cheaper than the purchasing even the paperback. You may also choose to share a book with another classmate. Used editions found on most trade websites (amazon.com, chegg.com, etc.) will also be cheaper, but you are responsible for having access to this material as soon as the course begins.

Other readings will be provided online and many primary sources can be found at the Desire2Learn website associated with this course.

COURSE DESCRIPTION:

History 1111 satisfies one of Kennesaw State University's General Education program requirements. It addresses the General Education learning outcomes for the Social Sciences. The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit [here](#). This course will discuss the major cultural, political and social aspects of world civilizations from about the fifteenth century to the present. The class will stress critical reading of primary sources, effective and constructive communication, and the development analytical skills.

COURSE OBJECTIVES:

At the completion of this course students should have developed in four areas.

First, students will be able to identify the major civilizations that shaped world history in the period from origins to the 14th century CE.

Second, students be able to identify and differentiate the social, political, and economic forces that affected different civilizations across the globe from origins to the 14th century CE.

Third, students will be able to apply analytical terms and concepts to different developments in world history from origins to the 14th century CE.

Fourth, students will be able to identify a primary source, recognize the general meaning of texts, and synthesize different primary sources to produce historical information.

PREREQUISITES

Students are not required to have taken any other course prior to this class.

Students **must have** regular access to the Internet in order to access material online through the D2L component of the course. Students **must have** access to the Microsoft Office suite, Adobe Acrobat, Youtube, Respondus Lockdown browser, and social media. Software is available for download through Kennesaw State University through app.kennesaw.edu

ASSIGNMENTS AND GRADING:

Quizzes:

(100 points/ 10 points each): Students will complete a quiz online for each chapter. The focus of the quizzes will be the chapter vocabulary terms, major persons, events and major ideas of each chapter. Students will take the quizzes online, for which they will need access to the Respondus Lockdown Browser, available at apps.kennesaw.edu. Although the quizzes are graded by the system automatically, all answers will be reviewed by the instructor and students are encouraged to ask questions about the quiz score. The quizzes will be available for 48 hours and access will end at the stated deadline. Students will have one hour to complete the quiz once they have accessed it.

Participation Exercises: (100 points/ 25 points each) Students will be asked to participate in in-class and out of class activities. The activities that may be individual, small group, or large group exercises. These exercises may require student to work outside of class time or online.

Exams: (150 points / 50 points each) There will be three essay exams for this course, taken in class, including two exams given during the semester and one final exam. If a final exam is not turned in, a student's grade may be penalized up to one letter grade.

Group Projects:

(100 points/ 50 points each) Student will participate in two out-of-class group projects. One, "Slavery and Slave Societies," will have students work as a group to view the documentary "13" from Netflix and read the F.W. Walbank article on slavery. The goal is for group to consider the function of slavery in ancient and modern societies. The other, "Silk Road Project" will require students to visit a local grocery store and, as a group, to write a report about modern globalized trading. Specific instruction will be provided for each at the course website for D2L.

Attendance: Students who have more than five unexcused absences will have five points deducted from their final aggregate score for each absence up to 30 points total.

GRADING SCALE

A: 100-90% (450-405), B: 89-80% (404-360), C: 79-70% (359-315), D: 69-60% (314-270), F (≤ 209)

EXTRA CREDIT, MAKE-UP EXAMS, EXTENSIONS

Extra credit is reserved for cases in which a student is at risk of failure and has requested the work at least two weeks before the last day of class. Late work, make-up work, or extensions will only be granted in cases of documented emergencies or other absences identified as excused absences according to KSU policies as understood by the instructor. Arrangements for make-up

work **must be made within one calendar week of the assignment's original due date** or it will no longer be available for make-up. All questions regarding grading or scoring must be made before the last day of class.

COURSE POLICIES AND EXPECTATIONS

Attendance/Participation: Students are expected to attend the lectures and to participate in class work in a meaningful way. Students are considered absent if they have not initialed their name on the sign-in sheets at the beginning of class. Students who arrive more than ten minutes late to class may be counted as absent. Students who leave class without notifying the instructor of the cause *before class begins* will also be counted absent.

Electronic devices: Laptops and other electronic devices are banned from the lectures unless otherwise noted by the instructor. Persistent violation of this rule (e.g., texting during lectures) will result in penalties or expulsion from the class.

Why don't I allow laptops in my courses, when they can offer real benefits to students? Please view the following articles and consider proposing a counter argument:

Curzan, Anne. "Why I'm Asking You Not to Use Laptops," at *Lingua Franca: Language and Writing in Academe* from *The Chronicle of Higher Education*
<http://www.chronicle.com/blogs/linguafranca/2014/08/25/why-im-asking-you-not-to-use-laptops/> accessed by Jamie McCandless on December 29th, 2016.

Fisher, Beth. "Laptop Use in Class: Effects on Learning and Attention," at *The Teaching Center*, accessed from Washington University in St. Louis:
<https://teachingcenter.wustl.edu/2015/08/laptop-use-effects-learning-attention/> accessed by Jamie McCandless on December 29th, 2016.

Rees, Rick, "Use of Laptops in the Classroom: Research and Best Practices," at *Tomorrow's Professor Posting*, accessed from Stanford University <https://tomprof.stanford.edu/posting/1157> by Jamie McCandless on December 29th, 2016.

Academic honesty: Students are responsible for familiarizing themselves with the policies and procedures in the Kennesaw State University Codes of Conduct (<http://scai.kennesaw.edu/codes.php>) that pertain to issues of academic integrity. These policies include cheating, fabrication, falsification, multiple submission, plagiarism, and complicity. **Plagiarism** means using someone else's work (either their words, or their ideas, or their research) without giving them any credit by failing to provide proper citation of their work.

E-mail: For legal reasons, the only email you should use in correspondence with the instructor is your Kennesaw State University account (ksumail.kennesaw.edu) or the D2L email. Email sent from another address may not receive a response.

Special Needs: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations.

For more information, please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

*SDS Email: sds@kennesaw.edu

*Primary number for Kennesaw campus: 470-578-2666

Calendar

History 1111: World History to 1300: Slaves, Citizenship, and Global Trade in the Ancient World

Calendar

Week 1

8/14: Introduction to the Course

8/16: Chapter 1: Becoming Human, 3-28

8/18: Chapter 1: Becoming Human, 28-39

Week 2

8/21: Chapter 2: Rivers, Cities and First States, 43-69

8/23: Chapter 2: Rivers, Cities, and First States, 69-81

8/25: Primary Sources: “The Origins of Writing According to the Sumerians” (page 56) and “The Admonitions of Ipuwer,” (page 70) **Quiz 1 over Chapter 1 due by 11:59 PM**

Week 3

8/28: Chapter 3: Nomads, Chariots..., 86-100

8/30: Chapter 3: Nomads, Chariots..., 100-119

9/1: Primary Sources: “The Epic of Gilgamesh” (page 97), “Sima Qian on the Ruler’s Mandate of Heaven” (page 106). **Quiz 2 over Chapter 2 due by 11:59 PM**

Week 4

9/4: **Holiday: No Class**

9/6: Chapter 4: First Empires..., 123-145

9/8: Chapter 4: First Empires..., 145-147 Secondary Source: “Big Forces in Early Empires” (pages 128-129) **Quiz 3 over Chapter 3 due by 11:59 PM**

Week 5

9/11: Chapter 5: Worlds Turned Inside Out, 162-171

9/13: Chapter 5: Worlds Turned Inside Out, 171-178

9/15: Chapter 5: Worlds Turned Inside Out, 178-184 **Quiz 4 over Chapter 4 due by 11:59 PM**

Week 6

9/18: Chapter 5, Worlds Turned Inside Out, 184- 190 Chapter 6: Shrinking the Afro-Eurasian World, 201-213

9/20: Chapter 5: Worlds Turned Inside Out, 190-197

9/22: Summary of Major Schools of Thought **Quiz 5 over Chapter 5 due by 11:59 PM**

Week 7

9/25: Review I: Families vs. the State

9/27: Review II: Major Intellectual Traditions

9/29: **Exam 1: Chapters 1-5**

Week 8

10/2: Chapter 6: Shrinking the World..., 201-213

10/4: Chapter 6: Shrinking the World..., 213-222 **Last day to withdraw**

10/6: F.W. Walbank article, in class. Class, slavery, and the collapse of democracy. **Group Report 1: Slavery and Slave Societies Due (online submission)**

Week 9

10/9: Chapter 6: Shrinking the World..., 222-227

10/11: Chapter 6: Shrinking the World..., 227-235

10/13: Primary Sources: Chapter 6: “The Cosmopolitan City of Alexandria” (page 208) and “Asoka’s Kalinga Edict” (page 219) **Quiz 6 over Chapter 6 due at 11:59 PM**

Week 10

10/16: Chapter 7: Han dynasty and Rome, 239-256

10/18: Chapter 7: Han dynasty and Rome, 239- 256

10/20: Chapter 7: Han dynasty and Rome, 256-275

Week 11

10/23: Chapter 7: Han dynasty and Rome, 256-275

10/25: Comparing the Han dynasty and Roman states

10/27: Primary Sources: “Han Legal Philosophy from Dong Zhongshu” (page 249), “Dong Zhongshu on Responsibilities of Han Rulership” (page 251), “Municipal Charter of a Roman Town” (page 266) **Quiz 7 over Chapter 7 due by 11:59 PM**

Week 12

10/30: Chapter 8: Universal Religions, 279-288

11/1: Chapter 8: Universal Religions, 288-296

11/3: **Exam II: Chapters 6 and 7**

Week 13:

11/6: Chapter 8: Universal Religions, 296-302

11/8: Chapter 8: Universal Religions, 302-315

11/10: Primary Sources: “The Sermon on the Mount,” “The Diary of Perpetua,” [both online at D2L] **Quiz 8 over Chapter 8 Due by 11:59 PM**

Week 14:

11/13: Chapter 9: New Empires and Common Cultures, 347-355

11/15: Chapter 9: New Empires and Common Cultures, 333-347

11/17: Chapter 9: New Empires and Common Cultures, 319- 333 **Quiz 9 Over Chapter 9 Due by 11:59 PM Group Project 2: The Silk Road and Local Consumption due; Quiz 9 over Chapter 9 is due by 11:59 PM**

Week 15:

Fall break, No Classes

Week 16:

11/27: Chapter 10: Becoming the World

11/29: Chapter 10: Becoming the World

12/1: Chapter 10: Becoming the World **Quiz 10 over chapter 10 Due by 11:59 PM**

Exam III Final Exam: Monday December 11th, 10:30 AM to 12:30 PM