HIST 1111
Introduction to Pre-Modern World History
Semester: Fall 2017
Location: Harris Textiles - 100
Time: M/W 6:30-7:45
• Instructor: Stephen Bartlett
• Phone: 470-578-2280
• Office: Social Science (SO) 4124
• Office Hours: T/TH 10:00-3:00 & By Appointment
• Email address: sbartlet@kennesaw.edu
Electronic Communication

Note: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the only email account you should use to communicate with your instructor or other University officials.** I will not respond to emails from any other account address.

Please include your full name in your email so I know who is writing.

I will respond to email within 24-48 hours during the week and ASAP on weekends. If you require a more immediate response, you may also call 470-578-2280. Please leave a message with your full name and phone number if I do not answer.
Course Description:
This course is a survey of world history to early modern times. The course examines the political, economic, social, and cultural history of the world with a focus on connections and interactions.

Learning Objectives:
HIST 1111 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Pre-Requisites
There are no pre-requisites for this course.
Course Goals

1. Students will be introduced to history as a field of academic study.
2. Students will be able to describe the general narrative of human social development from the Neolithic to the Information Age with attention to the interaction between civilizations and to the interplay of change and continuity in the human experience.
3. Students will be able to identify major historical periods and compare the important political, social, economic, cultural, and ideological characteristics of each.
4. Students will be able to identify specific historical events and periods in history and place events accurately in chronological relation to other events and cultural developments.
5. Students will be able to identify characteristics of cultural diversity in the world.
6. Students will be able to distinguish recurring themes in human experience.
7. Students will be able to identify the relationship between technological and social change.
8. Students will be able to identify the major geographic place-names relevant to world history and contemporary affairs.
9. Students will be able to describe particular historical events within a broader historical context.
10. Students will be able to identify the role of the past in the events of the present.
Required Reading and Technology


This is a REVEL version electronic text purchased through the bookstore. You can purchase a printed loose-leaf version of the text for around $20 more if desired. There are also bound editions that can be purchased used.

You will need this link to access the text: https://console.pearson.com/enrollment/otkbri

Here is a link for a video on how to register for Revel: https://www.youtube.com/watch?v=pavN9npktBl

- Online access to Desire2Learn
- You will need a computer with a functioning internal or external camera & microphone (purchased for $10-$15 on Amazon if you do not have them), sound card, and dependable Internet access.
- You will need Microsoft Office Suite including Microsoft Word, Microsoft Explorer, PowerPoint, and Flash. You can download a free clone version of MS Office at http://www.openoffice.org
- You will also need Adobe's Flash Player and Adobe reader, both available free from http://www.adobe.com/
Attendance Policy & Course Expectations

• Considering the rapid pace of this course, attaining a passing grade without regular attendance is extremely difficult. Students who miss class should not be surprised to find themselves missing vital information and notes, and scoring poorly on exams.

• To aid students in acquiring the information needed for the course, attendance has been deemed mandatory. Students are required to attend each class session. Students are allowed up to SIX absences (excused or unexcused). A student with SEVEN or more absences will immediately fail the course. There are NO MAKE-UPS for exams or quizzes without medical or legal documentation.

• Students who miss class are responsible for acquiring notes, hand-outs, and any announcements (including those posted on D2L) from fellow classmates. Do not ask the instructor about missed information. Exams and Quizzes falling on days when the University closes for inclement weather will take place the next class session following the reopening of the school. Late exam essays lose 1 letter grade per class session late. Day 1 of a late assignment begins immediately after the due date and time. No points will be awarded for items more than a week late.

• Students are expected to take notes on the lectures. These notes will be used to study for quizzes, exams, and answer essay questions. If a question arises over the grading of an essay, the student will be asked to provide a copy of their lecture notes to the instructor before any lengthy conversations occur.
Course Assessments and Assignments

Syllabus Quiz = 20 points
- Students will complete a quiz covering the material listed on this syllabus.
- The syllabus quiz must be completed before Sept 4th.
- Students will use the Respondus Lockdown Browser and Monitor to take the quiz. Instructions can be found on D2L.

Geography Quizzes: 20 pts each x 4 = 80 points
- Students will complete 4 geography quizzes based on the study guides provided on D2L.
Course Assessments and Assignments

Exams: 100 points each (Objective 60 pts + Subjective 40 pts) x 3 = 300 points

- Exams will be posted in a "window" of accessibility as listed on the Course Calendar. Each exam will take place in two parts - Objective (60 multiple choice, true/false questions) and Subjective (Essay = 40 points).

- The Objective portion of the exam will be limited in terms of time and question access. Students will take this section of the exam using the Respondus Lockdown Monitor which records the student using both video and audio (so dress appropriately). Instructions will be posted at exam time.

- The Subjective portion of the exam will consist of an essay question (see the ESSAY RUBRIC below) to be completed and submitted in the D2L dropbox by the time and date listed on the instruction.

- The "final exam" acts as a third exam, NOT a comprehensive exam for the entire course.

- There will be NO MAKE-UP EXAMS unless your situation is truly exceptional. All unavoidable previously scheduled obligations must be submitted to the instructor at the beginning of the semester. Extreme emergencies on or near the test date must be submitted in writing with appropriate documentation to the instructor by the next scheduled class meeting. In each case, the instructor will consider the claim based on the merits of the written documentation presented.

- All D2L quizzes and exams are presented as a “window of accessibility” and, therefore, failure to complete the assessment because of technical or other emergencies close to the due date/time are not a legitimate excuse. Students are highly encouraged to begin their exams and submit their essays to dropbox EARLY so as to not run into technical issues. Students should consider their internet connection when taking their exam. WiFi connections are not reliable. It is suggested that students take exams on computers connected by hardwire. For peace of mind, students may wish to take their exam at a computer lab on campus.

- All technical difficulties should be directed to the Student ITS department and the ticket number recorded. [http://uits.kennesaw.edu/students/index.html](http://uits.kennesaw.edu/students/index.html)
Virtual Museum: 10 pts x 10 = 100 points
(5 extra posts = bonus or make-up points)

• Students will post 1 image with description and 2 responses to classmates posts sometime between 8:00 PM on Wednesday to midnight Sunday each week.

• Detailed instructions for the Virtual Museum Assignment can be found on D2L.
Final grades for the course are based on a possible **1000 points** in total for all exams, assessments, and assignments. Weekly assessment/assignment grades will be posted/updated on D2L on a regular basis. Exam essay grades may take up to two weeks to be posted.

- **THERE IS NO EXTRA CREDIT AVAILABLE FOR THIS CLASS!**

- Syllabus Quiz = 20 points
- Map Quizzes: 20 pts each x 4= 80 points
- Virtual Museum: 10 pts each x 10 = 100 points
- Exams: 100 points each (Objective 60 pts + Subjective 40 pts) x 3 = 300 points
- 20+80+100+300 = 500 points

**Final Course Grades:**

A = 500-450 pts.
B = 449-400 pts.
C = 399-350 pts.
D = 349-300 pts.
F = 299-0 pts.

I = Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

- If there is a question concerning any grades, the student must submit a typed request explaining the concern to the instructor within one week of receiving the graded assignment or test. The instructor will consider the request and schedule a meeting with the student if necessary. If a question arises over the grading of an essay, the student will be asked to provide a copy of their lecture notes to the instructor before any lengthy conversations occur.
Academic Integrity

• The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

• Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/ falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

• I take instances of plagiarism very seriously. If I have questions about the integrity of your work, I will ask to meet with you. If outstanding questions remain, I will adhere to the established procedures of the University Judiciary Program above.

Please note: the penalty for cheating and/or plagiarism in this course is usually an automatic failing grade for the semester.

• If a student is unsure of what constitutes plagiarism or how to avoid it, it is recommended that they access the following websites. NO excuses along the lines of “I didn’t know I was plagiarizing” will be accepted.

• http://plagiarism.org/
• http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
• http://www.library.arizona.edu/help/tutorials/plagiarism/index.html
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>August 14</td>
<td>Civilization?</td>
<td>1.1-1.3</td>
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<td>August 16</td>
<td>Fertile Crescent (West)</td>
<td>2.2</td>
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<td>August 21</td>
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<td>August 23</td>
<td>Fertile Crescent (West)</td>
<td></td>
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<tr>
<td>August 28</td>
<td>Fertile Crescent (East)</td>
<td>2.1</td>
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<td>August 30</td>
<td>Fertile Crescent (East)</td>
<td>2.3, 2.4, 6.1-6.3</td>
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<td>September 6</td>
<td>Indus Valley Civilization</td>
<td>3.1, 3.2</td>
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<td>September 11</td>
<td>Vedic India</td>
<td>3.3-3.6</td>
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<td>September 13</td>
<td>Zhongguo</td>
<td>4.1-4.4</td>
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<td>September 18</td>
<td>Early Africa</td>
<td>13.1</td>
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<td>September 20</td>
<td>Early Americas</td>
<td>5.1-5.4</td>
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<td>September 21-25: Exam 1</td>
<td>Multiple Choice &amp; Essay</td>
<td>Due by 6:00 PM, Sept 25</td>
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<td>September 25</td>
<td>Greece &amp; Persia</td>
<td>6.4-6.5, 7.1-7.5</td>
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<td>September 27</td>
<td>Hellenistic World</td>
<td>7.6, 7.7</td>
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<td>October 2</td>
<td>Rise of Rome</td>
<td>8.1-8.5</td>
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<td>October 4</td>
<td>Fall of Rome</td>
<td>9.1-9.2</td>
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<td>Date</td>
<td>Topic</td>
<td>Reading</td>
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<td>October 9</td>
<td>Byzantine Empire</td>
<td>10.1-10.5</td>
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<td>October 11</td>
<td>Christianity</td>
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<td>October 16</td>
<td>Christendom</td>
<td>9.3-9.4</td>
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<td>October 18</td>
<td>Islam</td>
<td>11.1, 11.2, 11.5</td>
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<td>October 23</td>
<td>The Caliphate</td>
<td>11.3, 11.4</td>
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<td>October 25: Online</td>
<td>China’s Great Leap Forward</td>
<td>4.5-4.7, 14.1-14.6</td>
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<td>October 26-Nov. 1: Exam 2</td>
<td>Multiple Choice &amp; Essay</td>
<td>Due by 6:00 PM, Sept 25</td>
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<td>October 30</td>
<td>The Mongolian Passport</td>
<td>15.3-15.5</td>
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<td>November 1</td>
<td>World of the Quran</td>
<td>12.1-12.4, 15.1-15.2</td>
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<td>November 6</td>
<td>Castles, Cathedrals, &amp; Crisis</td>
<td>16.1-16.4</td>
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<td>November 8</td>
<td>China Redux &amp; Indian Ocean</td>
<td>12.6</td>
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<td>November 13</td>
<td>India’s Two Worlds</td>
<td>12.5, 17.4</td>
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<td>November 15</td>
<td>Africa’s Golden Kings</td>
<td>13.2-13.7</td>
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<td>November 27</td>
<td>America’s Empires</td>
<td>18.1-18.6</td>
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<td>November 29</td>
<td>Exploration</td>
<td>19.1-19.5</td>
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<td>December 4</td>
<td>The Long 16th Century</td>
<td>D2L readings</td>
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ADA Compliance

• Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments.

• If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams.

• Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations.

• Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.
Essay Rubric

A = Excellent (40-36 points). Your essay will:

• Have a strong thesis (main point) that is clearly supported by an organized essay
• Provide excellent examples from **both reading and lecture notes** to support your thesis.
• Cover nearly all of the appropriate material provided to the student through both the lectures and readings to answer ALL parts of the question.
• Show thorough comprehension of the ideas presented in class and in the readings.
• Demonstrate innovative ideas and approaches.
• Have strong analyses of material and arguments found in lecture and reading.
• Contextualize ideas and arguments to the overall historical period.
• Have proper citations, if needed.
• Be written clearly, with few errors in grammar, spelling, punctuation or usage.
B = Very Good (35-32 points). Your essay will:

- Have a good thesis that is supported by a mostly well-organized essay.
- Provide appropriate examples from **both reading and lecture notes** to support your thesis.
- Cover much of the appropriate material provided to the student through both the lectures and readings to answer ALL parts of the question.
- Demonstrate comprehension of the ideas presented in the lectures and readings.
- Analyze material and arguments found in the lectures and readings.
- Connect ideas and arguments to the overall historical period.
- Have proper citations, if needed.
- Be written clearly, with minor errors in grammar, spelling, punctuation or usage.
C = Good/Average (31-28 points). Your essay will:

- Have a thesis, perhaps flawed, or one that is incompletely supported by the essay.
- Somewhat organized, but some supporting facts appear disjointed ("fact salad")
- Provide examples from both reading and lecture notes to support your thesis.
- Cover an average amount of the appropriate material provided to the student through both the lectures and readings to answer ALL parts of the question.
- Demonstrate basic comprehension of the ideas presented in the lectures and readings.
- Reveal some incompleteness in the material found in the lectures and readings.
- Incompletely analyze material and arguments found in the lectures and readings.
- Incompletely connect ideas and arguments to the overall historical period.
- Improper use of citations.
- Be written clearly, with some errors in grammar, spelling, punctuation or usage.
D = Below Average (27-24 points).

Your essay will have one or more major problems:

- A weak thesis; or one that is incompletely supported by the essay.
- Incomplete or weak organization, largely disjointed ("fact salad")
- Weak examples or neglect to include examples from both reading and lecture notes to support your thesis.
- Show minimal comprehension of the ideas presented in the lectures and readings.
- Partially analyze material and arguments found in the lectures and readings.
- Missing necessary citation.
- Show lack of coherence, or many errors in grammar, spelling, punctuation or usage.
F = Failing (23-0 points).

Your essay will receive an F if it meets ANY of the criteria below:

• Does not meet the minimum requirements for a D.
• Minimal to no use of material covered in lectures evident in the essay.
• Shows clear evidence of plagiarism.
• Does not fulfill the requirements of the assignment, including failing to answer ALL parts of the question.
• Contains unacceptable amount of compositional errors.
• Written in stream of consciousness or incoherent argumentation (babbling)