Course Description: This course explores the history of the United States from the adoption of the Constitution in 1787 to 1824. Topics covered will include the creation and ratification of the Constitution, Washington’s administration, the development of the first political parties, the Jeffersonian era, the Market Revolution, and the beginning of the sectional dispute over slavery. In addition to domestic issues, we will examine American foreign policy and relations with Native Americans. We will also look at how the United States developed its own unique culture.

Course Goals: In addition to learning the material described above, you will develop your skills in the discipline of history, such as analyzing and interpreting primary and secondary sources, developing your own ideas based on historical evidence, and communicating those ideas effectively in written and oral form.

Expectations: Success in this course requires regular attendance, prompt completion of all reading and written assignments, active class participation, and a solid effort on exams. You are responsible for all of the assigned readings whether or not the material is covered in class. Attendance will be taken frequently and used to help assess your level of effort. Students who demonstrate consistent effort may have their final grade adjusted upward. If you miss a lecture class, you should get the notes from a classmate. Should you miss a discussion and wish to receive partial credit, you must explain your absence and complete a makeup assignment.

Required Texts:
- Jack Rakove, ed., *The Federalist*
- Eve Kornfeld, *Creating an American Culture, 1775-1800*
- Noble Cunningham, *Jefferson vs. Hamilton*
- Sheila Skemp, *Judith Sargent Murray*

Grading: Your grade will be based on the criteria below.
- Three short papers 60%
- Final exam 25%
- Discussion 15%
**Schedule**: (Subject to Change)

Aug. 15: Introduction

Aug. 17: The Confederation Era  
Readings: None

Aug. 22: Adoption and Ratification of the Constitution  
Readings: None  
End of Add/Drop Period

Aug. 24: Discussion – The Constitution  
Readings: Rakove, 18-32, 35-64

Aug. 29: Discussion – The Constitution  
Readings: Rakove, 72-85, 104-109, 172-179, 195-203

Aug. 31: George Washington’s Administration – Domestic Developments  
Readings: None

Sept. 5: No Class – Holiday

Sept. 7: George Washington’s Administration – Indian and Foreign Affairs  
Readings: None  
**First Short Paper Due (Optional)**

Sept. 12: Discussion – Jefferson vs. Hamilton 1  
Readings: Cunningham, Introduction-chapter 4

Sept. 14: Discussion – Jefferson vs. Hamilton 2  
Readings: Cunningham: Chapter 5-Epilogue

Sept. 19: John Adams’s Administration  
Readings: None

Sept. 21: Discussion – American Identity and Culture 1  
Readings: Kornfeld, 3-38, 88-99, 110-126, 138-143  
**Second Short Paper Due (Optional)**

Sept. 26: Discussion – American Identity and Culture 2  
Readings: Kornfeld, 39-53, 66-80, 149-188, 229-244, 249-260

Sept. 28: The Election of 1800  
Readings: None
Oct. 3: Jefferson’s Presidency 1  
   Readings: None  
   Third Short Paper Due (Optional)

Oct. 5: Jefferson’s Presidency 2  
   Readings: None  
   Last Day to Withdraw without Academic Penalty

Oct. 10: The Lewis and Clark Expedition  
   Video

Oct. 12: Women in the Early Republic  
   Readings: None

Oct. 17: Discussion – Women in the Early Republic  
   Readings: Skemp, Part 1

Oct. 19: Discussion – Women in the Early Republic  
   Readings: Skemp, Part 2

Oct. 24: The Madison Administration 1  
   Readings: None

Oct. 26: The Madison Administration 2  
   Readings: None  
   Fourth Short Paper Due (Optional)

Oct. 31: Tecumseh and the Natives of the Northwest  
   Readings: None

Nov. 2: Natives of the Southwest  
   Readings: None

Nov. 7: The War of 1812  
   Readings: None

Nov. 9: James Monroe’s Presidency  
   Readings: None

Nov. 14: The Market Revolution  
   Readings: None

Nov. 16: Discussion – The Market Revolution  
   Readings: Material to be provided.

Nov. 21/23: No Class – Break
Nov. 28: Westward Expansion
   Readings: None

Nov. 30: Religion and Revival
   Readings: None

Dec. 5: Slavery, Abolition, and Sectional Crisis
   Readings: None

Final Exam TBA

Miscellaneous

**Academic Honesty:** Please read the section on this subject in your student handbook. I expect all work you turn in to be your own, prepared without outside assistance or collaboration. Plagiarism (presenting someone else’s work or ideas as your own) is easier to spot than you may realize. University rules require that I report suspected cases of plagiarism to the administration, and being found guilty of this offense can result in severe penalties. In addition, I will automatically fail you for the course. Cheating on exams in any form, including providing answers or information to other students, will also result in a failing grade.

**Academic Integrity Statement:**
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.
Include a statement of consequences for violation of this code. It is recommended that you review the Student Code of Conduct as related to Academic Integrity with your students by following the link above. You might also include a link(s) to websites designed to avoid plagiarism.
**Students with Disabilities**: If you have a disability that requires accommodation, please notify me as soon as possible and provide the necessary documentation so that we can make arrangements to deal with this situation.

**ADA Compliance:**
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at [www.kennesaw.edu/stu_dev/sds](http://www.kennesaw.edu/stu_dev/sds) for more information, or call the office at 470-578-6443.

**Cell Phones and Electronic Devices**: Cell phones and other electronic devices must be turned off before you enter the classroom. Any student whose phone sounds during class will be asked to leave the room immediately. Repeated violations may result in the offender being banned from the classroom.

**E-Mail Contact Requirement**
**Electronic Communications**: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

**Assignments**: Writing assignments, lists of study terms, additional readings, etc., will be made available well in advance of the due date. We will discuss all assignments in class. Please see me if you have any problem with the assignments. To promote and reward regular attendance, assignments will no longer be posted on Desire2Learn.

**Zero Tolerance Policy for Wiki-Idiocy**: If your exams or assignments are found to contain incorrect, inaccurate, or irrelevant information not drawn from the readings or class lecture, and I trace this material to Wikipedia or similar garbage websites, you will automatically receive a zero for the assignment and an F for the course.

**Problems and Personal Matters**: If you have any difficulty with this course, such as understanding the readings or lectures, speaking in discussion, or personal issues that may affect how well you do in the course, please see me immediately. The sooner that I know about a problem, the faster we can solve it.