HIST 3305/01 The World since 1945  Fall 2016

Instructor: Dr. Jiayan Zhang
R 2: 00pm-3: 15pm, Social Sciences Building #2033
Office: SO #4110; Office hours: R 12: 00noon-2: 00pm or by appointment
Phone: (470) 548-6340; E-mail: jzhang3@kennesaw.edu

Please read carefully and KEEP a copy, you are responsible for the contents.

Electronic Communications

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Please do not leave message to my office phone, contact the Department of History and Philosophy (470-548-6294) for emergency.

Prerequisite

HIST 1110 (with a grade C or better).

Course description

A survey of major themes in world history since 1945, it focuses on socio-cultural and intellectual developments in addition to the traditional concerns with political and economic relations. Particular emphasis is given to great power relations, the role of the middle powers, North-South relations as well as the interactions between Western and non-Western cultures in the context of increasing globalization.

Required reading materials


**Attendance policies**

1. Participation and attendance are mandatory. Attendance will be taken twice a day.

2. Completion of reading assignments is essential for a success in the course. Students are required to arrive punctually for class meetings and remain in the classroom until the class is dismissed; students who missed class are responsible for acquiring notes from fellow classmates, as well as any changes in schedules announced in class even if they did not attend when the announcement was made.

3. It is rude to wander in and out of class; the instructor reserves the right to lower any student’s participation grade due to tardiness. Students engaged in inappropriate behavior (see classroom policies) may be counted absent, as well any student who leaves before class is dismissed. If you have to leave class early, inform the instructor at the beginning of class.

4. In case of family emergencies, illness, and university approved activities (that is reported on or before the day of absence), students may miss two classes without penalty; three, four, and five absences will result in an attendance grade of 30, 15, and 0 points respectively. **Six or more absences will automatically result in a final grade of F for the course.**

<table>
<thead>
<tr>
<th>Absences</th>
<th>Attendance grade (points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-2</td>
<td>40</td>
</tr>
<tr>
<td>3</td>
<td>30</td>
</tr>
<tr>
<td>4</td>
<td>15</td>
</tr>
<tr>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>6 or more</td>
<td>F (fail the course)</td>
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</tbody>
</table>

5. Students who cannot commit to regular class attendance should immediately drop this class and enroll in another.

**Classroom policies**

1. An atmosphere of mutual trust is essential to the success of this course. Lively debates are strongly encouraged. Students are required to respect each other’s opinions. Expressions of intolerance are discouraged. Those who interfere with the opportunity of other students to learn will be asked to leave, and this will affect their course grade negatively.

2. Behavior properly; in an attempt to create an efficient learning environment, disruptive behaviors will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around and/or leaving the classroom, reading newspapers, sleeping, talking to your neighbors, and texting during lecture. Failure to comply with these requests will not only result in a penalty towards your attendance (e.g., two tardiness [15 minutes late]/leaving early, etc., may count as one absence) or course grade (downward one to two letter grade), but may also result in your dismissal from the classroom.
3. Outlines and notes of this class are used for personal study only; no part of this course may be reproduced or transmitted in any form or by any means electronic, manual, or mechanical (including note taking, recording, or by any information storage and retrieval system) for purposes of monetary gain without written permission from the instructor.

4. Laptop users: laptops are used only for note-taking, no computer game playing is allowed in classroom; to avoid distracting other students, please sit in the back row (s).

5. No electronic equipment may be visible during exams.

PLEASE TURN OFF YOUR CELLPHONE.

In the case of borderline grades, the instructor reserves the right to adjust grades upwards for good class behaviors or downward for frequent violation of classroom polices and repeated absences.

Course Assessments/Assignments

1. Online reading quizzes (10 points each × 5 = 50 points)

Students are required to read all reading assignments and to take all seven online reading quizzes within the designed week through the semester. Online reading quizzes will be available on Thursdays around 8:00pm, students can take the quiz anytime they prefer in the following days till next Thursday at 2:00pm. For whatever reasons, there will be NO makeup for online reading quizzes, but the lowest two will be dropped.

2. Reading reports (10 points each × 4 = 40 points)

There will be four reading reports. Each report must have 500-800 or more words in length and must be submitted (in word file) electronically to course D2L Assignments and a hard copy to me. Any short report will be docked ONE point for each 50 words that is less than 500 words. NO late report will be accepted, NO make-up for reading reports either. Topics for reading reports will be available one week before due time.

3. Book Review (60 points × 1 = 60 points)

Students must select one scholarly book on topics covered in this course, read it carefully and write a critical review of it. Select book that is of particular interest to you; there is a vast choice available. A good starting point for book selection is “Recommended Resources” listed at the end of each chapter of textbook. The purpose of this assignment is to encourage you to read beyond the text to expand your knowledge and to critique the work of scholars on a given topic. The review should be at least 1,800 words in length. Further instructions will be provided for this assignment.

4. Exams (90 points + 120 points = 210 points)
There will be one midterm and one final; each exam consists of identification questions and essay question(s); exams will cover both lectures and reading assignments, not all materials covered in class can be found in textbook. The final exam is non-cumulative, it will only cover materials after midterm. Everyone must take the final to pass the course.

See course calendar for date(s) of each quiz, reading report, exams, and book review.

**Make-up policy**

NO MAKE-UP EXAM (except for documented emergency, illness, or some special reasons that is reported on or before the exam day, makeup exams should be taken within ONE week after missed exam).

A typed request for a make-up exam, which includes your name, telephone number, e-mail address, and reason for missing the exam, written documentation and/or other evidence of circumstance such as a doctor’s note, newspaper obituary, court receipt, etc., and a telephone number for verification of your claim will be required by the instructor in order to consider your request for a make-up exam. In the case of all documentation, students are required to bring both the original and a photocopy for the instructor to keep. Failure to provide all necessary documents will result in some form of penalty, including the refusal of a make-up exam. Whether the students are allowed to have a make-up or not, anyone who missed an exam will be counted as an absence. Students are almost never allowed to make up more than one exam during a semester.

**NO EXTRA CREDITS.**

Please keep your returned exams and writing assignments through the semester.

**Grade dispute**

If you feel the need to question or discuss exam/book review grade, submit a TYPED REQUEST along with copy of your exam/book review to the instructor who will then make an appointment to have more detailed explanation. All questions must be submitted in writing (along with a xeroxed copy of your exam/book review) to the instructor on the next scheduled class day following the return of an exam/essay. AFTER THE NEXT SCHEDULED CLASS ALL ARGUMENTS WILL BE CONSIDERED CLOSED AND THE INSTRUCTOR WILL NO LONGER BE WILLING TO DISCUSS MATTERS RELATING TO PREVIOUS EXAM/BOOK REVIEW. Submitting request for review of your exam/book review usually does not result in change of your exam/book review grade (since there are usually valid reasons for deduction of some points as well as for fairness to other students) unless you submit a very strong argument.

**Points and Grade distribution**

Points
Attendance 40 points
Midterm 90 points
Reading quizzes 50 points
Reading reports 40 points
Book review 60 points
Final 120 points
In total 400 points

Grade distribution: A = 400-360 points
B = 359-320 points
C = 319-280 points
D = 279-240 points
F = 239-0 points

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work (C average or higher) up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Grades represent what students get on exams, quizzes, writing assignments and attendance, and cannot be negotiated because of special circumstances.

After the final exam and course grade has been given, no extra work or retakes will be allowed.

The Family Educational Rights and Privacy Act protects confidentiality of educational records. Grades will not be given over the phone, through a fellow student, or by e-mail in this course.

ADA Compliance

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia
Sanabria, ADA Compliance Officer for Students 470-548-6443.

Any student who is entitled to special assistance because of a disability must present the appropriate form to the instructor. This should be done at the beginning of the term in order that arrangements can be made in a timely manner to furnish the needed assistance.

**Academic Integrity Statement**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

Cheating and plagiarism will result in an automatic failing course grade and will be referred to the SCAI (Department of Student Conduct and Academic Integrity).

**Interpretation of and changes to this syllabus**

The instructor reserves the absolute right to make pedagogically appropriate adjustments to this syllabus. All questions on this syllabus shall be resolved by consulting the instructor. The instructor reserves the right to change the Course Calendar, the dates of exams, the due date of written assignment, the instructor’s office hours, and other components of this syllabus, as appropriate. Announcements of such changes and/or amendments will be given in advance.

**Course calendar: Lecture topics and reading assignments (subject to change)**


<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture topics</th>
<th>Reading assignments (pages)</th>
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</thead>
<tbody>
<tr>
<td>8.18</td>
<td>Introduction to the course</td>
<td>Hunt, p. xvi-xx.</td>
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<tr>
<td></td>
<td>The end of WWII (Online reading quiz practice)</td>
<td>Hunt, p. 1-10; Reader, p. 8-17.</td>
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<tr>
<td>8.25</td>
<td>The origins of the Cold War</td>
<td>Hunt, p. 35-50, 89-96; Reader, p. 184-187.</td>
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<td></td>
<td>Cold war conflicts in Europe</td>
<td>Hunt, p. 78-83; Reader, p. 21-40, 88-90.</td>
</tr>
<tr>
<td>Section</td>
<td>Topic</td>
<td>Bibliography</td>
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<tr>
<td>9.1</td>
<td>Cold war conflicts in Asia</td>
<td>Hunt, p. 55-61, 122-129, 168-174, 383-385; Reader, p. 150-158.</td>
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<td></td>
<td>Nuclear arms race (Online reading quiz 1)</td>
<td>Hunt, p. 29-33, 53-55, 161-168, 326-330; Reader, p. 141-149.</td>
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<tr>
<td>9.8</td>
<td>The third world</td>
<td>Hunt, p. 20-26; Reader, p. 224-234.</td>
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<td></td>
<td>Non-armed rivalry (Reading report 1)</td>
<td>Hunt, p. 69-74; Reader, p. 40-52.</td>
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<td>Decolonization (Online reading quiz 2)</td>
<td>Hunt, p. 16-20, 243-248; Reader, p. 106-114, 235-243, 255-260.</td>
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<td>India: Independence and after (Online reading quiz 3)</td>
<td>Hunt, p. 130-138; Reader, p. 115-127.</td>
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<tr>
<td>10.5</td>
<td>Changes in Latin America</td>
<td>Hunt, p. 249-263, 485-491; Reader, p. 248-255.</td>
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<td>Last day to withdraw without academic penalty</td>
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<td>10.6</td>
<td>Book review discussion</td>
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<td></td>
<td>Africa becomes independent (Online reading quiz 4)</td>
<td>Hunt, p. 263-276, 386-393; Reader, p. 385-397.</td>
</tr>
<tr>
<td>10.13</td>
<td>Africa after independence</td>
<td>Hunt, p. 283-290; Reader, p. 245-247.</td>
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<tr>
<td></td>
<td>Palestine and Arab-Israeli conflicts (Reading report 2)</td>
<td>Hunt, p. 393-401; Reader, p. 353-357, 376-384.</td>
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<td></td>
<td>The rise of Asia (Online reading quiz 6)</td>
<td>Hunt, p. 84-89, 208-214, 348-362, 506-515; Reader, p. 85-88.</td>
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<tr>
<td>11.3</td>
<td>Global democratic movement (Book review due)</td>
<td>Reader, p. 425-437.</td>
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<tr>
<td></td>
<td>Global terrorism (Reading report 3)</td>
<td>Hunt, p. 491-505; Reader, p. 446-461.</td>
</tr>
<tr>
<td>11.17</td>
<td>Different interpretations of recent history</td>
<td>Hunt, p. 476-485; Reader, p. 461-473.</td>
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<tr>
<td></td>
<td>World society since 1945 (Reading report 4)</td>
<td>Hunt, p. 219-226, 414-418, 443-448; Reader, p. 176-184, 207-220.</td>
</tr>
</tbody>
</table>

Final exam: Thursday, December 8, 1:00pm-3:00pm
I. The following discussion of plagiarism was produced by Writing Tutorial Services, Indiana University, Bloomington, IN and can be found at http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml.

**What is Plagiarism and Why is it Important?**

In college courses, we are continually engaged with other people's ideas: we read them in texts, hear them in lecture, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others' ideas and words without clearly acknowledging the source of that information.

**How Can Students Avoid Plagiarism?**

To avoid plagiarism, you must give credit whenever you use

- another person's idea, opinion, or theory;
- any facts, statistics, graphs, drawings--any pieces of information--that are not common knowledge;
- quotations of another person's actual spoken or written words; or
- paraphrase of another person's spoken or written words.

**How to Recognize Unacceptable and Acceptable Paraphrases**

Here's the ORIGINAL text, from page 1 of *Lizzie Borden: A Case Book of Family and Crime in the 1890s* by Joyce Williams et al.:

The rise of industry, the growth of cities, and the expansion of the population were the three great developments of late nineteenth century American history. As new, larger, steam-powered factories became a feature of the American landscape in the East, they transformed farm hands into industrial laborers, and provided jobs for a rising tide of immigrants. With industry came urbanization the growth of large cities (like Fall River, Massachusetts, where the Bordens lived) which became the centers of production as well as of commerce and trade.

Here's an UNACCEPTABLE paraphrase that is plagiarism:

The increase of industry, the growth of cities, and the explosion of the population were three large factors of nineteenth century America. As steam-driven companies became more visible in the eastern part of the country, they changed farm hands into factory workers and provided jobs for the large wave of immigrants. With industry came the growth of large cities like Fall River where the Bordens lived which turned into centers of commerce and trade as well as production.
What makes this passage plagiarism?

The preceding passage is considered plagiarism for two reasons:

- the writer has only changed around a few words and phrases, or changed the order of the original's sentences.
- the writer has failed to cite a source for any of the ideas or facts.

If you do either or both of these things, you are plagiarizing.

NOTE: This paragraph is also problematic because it changes the sense of several sentences (for example, "steam-driven companies" in sentence two misses the original's emphasis on factories).

Here's an ACCEPTABLE paraphrase:

Fall River, where the Borden family lived, was typical of northeastern industrial cities of the nineteenth century. Steam-powered production had shifted labor from agriculture to manufacturing, and as immigrants arrived in the US, they found work in these new factories. As a result, populations grew, and large urban areas arose. Fall River was one of these manufacturing and commercial centers (Williams 1).

Why is this passage acceptable?

This is acceptable paraphrasing because the writer:

- accurately relays the information in the original
- uses her own words.
- lets her reader know the source of her information.

Here's an example of quotation and paraphrase used together, which is also ACCEPTABLE:

Fall River, where the Borden family lived, was typical of northeastern industrial cities of the nineteenth century. As steam-powered production shifted labor from agriculture to manufacturing, the demand for workers "transformed farm hands into industrial laborers," and created jobs for immigrants. In turn, growing populations increased the size of urban areas. Fall River was one of these hubs "which became the centers of production as well as of commerce and trade" (Williams 1).

Why is this passage acceptable?

This is acceptable paraphrasing because the writer:
• records the information in the original passage accurately.
• gives credit for the ideas in this passage.
• indicated which part is taken directly from her source by putting the passage in quotation marks and citing the page number.

Note that if the writer had used these phrases or sentences in her own paper without putting quotation marks around them, she would be PLAGIARIZING. Using another person's phrases or sentences without putting quotation marks around them is considered plagiarism **EVEN IF THE WRITER CIT</p>"
This is generally known information. **You do not need to document this fact.**

However, you must document facts that are not generally known and ideas that interpret facts.

**Example:** According the American Family Leave Coalition's new book, Family Issues and Congress, President Bush's relationship with Congress has hindered family leave legislation (6).

The idea that "Bush's relationship with Congress has hindered family leave legislation" is not a fact but an **interpretation; consequently, you need to cite your source.**

**Quotation:** using someone's words. When you quote, place the passage you are using in quotation marks, and document the source according to a standard documentation style.

The following example uses the Modern Language Association's style:

**Example:** According to Peter S. Pritchard in USA Today, "Public schools need reform but they're irreplaceable in teaching all the nation's young" (14).

**Paraphrase:** using someone's ideas, but putting them in your own words. This is probably the skill you will use most when incorporating sources into your writing. Although you use your own words to paraphrase, you must still acknowledge the source of the information.

II. The following information is quoted from the official website of KSU’s Student Conduct & Academic Integrity ([https://web.kennesaw.edu/scai/content/why-cheatingplagiarism-wrong-and-what-will-happen-if-i%E2%80%99m-accused-academic-misconduct](https://web.kennesaw.edu/scai/content/why-cheatingplagiarism-wrong-and-what-will-happen-if-i%E2%80%99m-accused-academic-misconduct)):

**What Exactly Is Plagiarism?**

Section II A of the KSU student code of conduct states, “No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.”

1. Deliberate Plagiarism

   a. Buying a paper
   b. Getting someone else to write a paper for you
   c. Deliberately not acknowledging sources so that the teacher will believe the writing is yours
   d. Thinking that a few words or lines taken from another sources really don’t matter; that they’re trivial & don’t need to be acknowledged
2. Accidental Plagiarism (Sometimes called Misuse of Sources) Is Still Plagiarism and Will Get You in Trouble.

   a. Forgetting to put quotations around direct quotes (often happens with careless Internet “cut & paste” work)
   b. Paraphrasing too close to the original writing. (Just changing a few words isn’t sufficient)
   c. Thinking that if you list all sources in a bibliography or works cited page you don’t need to also cite within the body of the paper
   d. Not knowing the rules of the citation style book you’re supposed to follow

3. Too many direct quotations linked by a few sentences written by you may not be plagiarism, assuming you use quotation marks and cite properly, but it’s a poorly written paper (you need to do your own work and show your own thoughts & ideas) and will probably cause you to earn a bad grade.

What Can You Do To Avoid Plagiarism?

Ask for help on checking citation style from the KSU Writing Center (English Bldg. #242) or from your teacher before submitting the paper. Also, see the Purdue University Writing Lab website. http://owl.english.purdue.edu/owl/resource/589/01
PLEASE READ AND SIGN THE FOLLOWING STATEMENT

I. ___________________________________, certify that I have read and understand the
   (PRINT NAME)
   ENTIRE instruction including the guidelines concerning plagiarism. I will address any questions
   I have concerning information on the instruction, including plagiarism, to the instructor
   BEFORE the due date of writing assignment.

   _______________________________    __________________________
   (Signature)                        (Date)

   Note: The Instructor will not grade a student’s writing assignment until he has received this
   signed statement.