HIST 2112  
U.S. History Since 1877  
Semester: Fall, 2016  
Location: English Building, Room 170  
Time: Mon./Wed. 5:00 - 6:15

Instructor: Dr. R.G. Mannion  
History Dept. Phone: 470-578-6294  
Office: Jazzman’s Café, 1st Floor, Social Sciences Building #22 and by appointment  
Office Hours: Mon/Wed – 3:30 – 4:45  
Email address: rmannion@kennesaw.edu

Course Communication: Please feel free to contact me before or after class with any questions you may have. Please note my office hours and contact information. If these hours do not fit your schedule contact me at any time so that we can make an appointment to meet.

Course Overview: An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description: This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena. Found at: http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024

Learning Objectives: HIST 2111 [HIST 2112] satisfies one of Kennesaw State University's General Education program requirements. Specifically, it addresses the US Perspectives learning outcome. The learning outcomes states: Students will demonstrate a broad understanding of history, political systems, or culture of the U.S.. For more information about KSU's General Education program requirements and associated learning outcomes, please visit - http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668
Required Reading and Materials:


All assigned readings are to be completed before class; each student must have a text book. 20% of the quiz questions will come straight from the book. Please bring your textbook and pen and paper to class each week.

Attendance Policy:
Past experience strongly suggests the correlation between regular class attendance and higher grades. Attendance will be taken. You will greatly enhance your chances of doing well this semester by coming to class.

Please be on time for each class. Two late arrivals and/or two early departures or any combination thereof will constitute one absence. Students should attend all sessions of the class, from beginning to end. Six absences will result in the loss of a full letter grade towards your final course grade. Eight or more absences, for any reason, will result in an F for the final grade.

Class Protocol and Electronic Devices Policy:
Please turn off all cell phones and electronic devices prior to entering class. Earphones and any electronic equipment of any type are prohibited in class.*

*If you use a laptop for note-taking in class, please come and see me in advance. Please use your laptop only for class notes. If I suspect you are using it for other than taking notes I will ask to see the notes after class.

Unless you have a question or a comment, please do not talk in class during the lecture or when a fellow student is delivering a presentation.

Tape recorders and similar recording devices may not be used in the classroom unless recommended by Student Disabilities Services.
The first repeat violation of any item in the Class Protocol and/or Electronic Devices Policy will result in the loss of 20 points off of your next test/exam grade. Any subsequent violations will result in the loss of a full letter grade from your final course grade.

Course Assessments/Assignments:
Your final grade will be calculated accordingly:
1. The average of your three highest quiz scores (out of 4). (50%)
2. The average of your midterm exam and your final exam. (50%)

Extra-Credit Opportunities
1. I will periodically post in-class extra credit questions during or at the end of some of our classes. Each correctly answered question will earn you 1 bonus quiz point and will be added to your quiz point total at the end of the semester. You must be in class to earn these bonus points. Depending on the class average, you will have an opportunity to earn a total of 6 – 8 bonus points during the semester. These bonus points will be posted on D2L under the column entitled EC and will be updated whenever quiz grades are posted.
2. Additional extra-credit opportunity will present itself in the form of class presentations. Details will be explained in class.

**You will need 6 Scantrons for the semester.**

GRADING: SAMPLE GRADE CALCULATIONS

EXAMPLE 1 - WITHOUT BONUS POINTS:

GRADE CALCULATIONS WITHOUT BONUS POINTS
Quiz grades of:
76 – 82 – 70 – 84

With lowest quiz score dropped:
76 + 82 + 84 = 240 TOTAL QUIZ POINTS
242 / 3 = 80.67 quiz average (50% of final grade)

EXAM CALCULATION
Midterm Exam = 74
Final Exam = 80
Exam Average = 77 (50% of final grade)

FINAL COURSE GRADE:
80.67 + 77 = 78.84 = C
EXAMPLE 2 - WITH BONUS POINTS:

GRADE CALCULATIONS WITH BONUS POINTS
Quiz grades of:
76 - 82 - 70 - 84

With lowest quiz dropped:
76 + 82 + 84 + 8 bonus points = 250
250/3 = 83.33 quiz average (50% of grade)

EXAM CALCULATION (EXAMPLE)
Midterm Exam = 74
Final Exam = 80
Exam Average = 77 (50% of grade)

FINAL COURSE GRADE:
83.33 + 77 = 80.165 = B

Grading Scale
Students are evaluated on the following scale:*
90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 69 = D
0 - 59 = F

I — Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Integrity Statement:
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.
No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Any cheating or plagiarism will result in an F for the course. Examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu
Primary number for Kennesaw campus: 470-578-2666
Primary number for Marietta campus: 678-915-7244
General Observations:

- Please do not talk while the instructor or a fellow student is speaking. Please do not move around the class once the lecture has started. If you come in late, use the designated door to enter the classroom. Please, no food in class.

- The Power Point notes are merely talking points for class discussion. I do not e-mail these notes for any reason. Basic class notes will be posted online. This course will be taught as an amalgam of different styles including lecture, discussion, visuals, student involvement, and video/DVD presentation.

- Questions are good generators of discussion. Please do not hesitate to ask questions. Do not miss a point or fail to understand a question because you are not familiar with a word. Always ask a question if you are not familiar with the definition of a particular word.

- Please consult with KSU policy and procedure if you consider withdrawing.

- If you feel uncomfortable asking a question during class, please see me during our break or after class. Do not leave a class if you are confused or don’t understand something. I am always available to meet with you after class. Feel free to e-mail me anytime you have a question. I normally respond within 24 hours. I can only respond to you when I receive an e-mail from your K.S.U. e-mail address to my K.S.U e-mail address.

Important Notes:

Changes to the syllabus may occasionally be necessary throughout the semester. Any changes will be announced in class and if appropriate, will be posted on D2L/Brightspace. Students are responsible for announcements made in class whether absent or present.

Please check the Kennesaw State University website for school closures in cases of inclement weather.

**E-mail correspondence.**

1. Make sure and type out my complete e-mail address: rmannion@kennesaw.edu.

2. If you only type out the first few characters, you will get this e-mail address: rmannion@students.kennesaw.edu. If you send it to this address, I will not receive it.

3. Use only your official Kennesaw State University e-mail address to contact me. Please do not use D2L / Brightspace to send any e-mail to me.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Required Reading</th>
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<tbody>
<tr>
<td>Aug. 15</td>
<td>Course Introduction&lt;br&gt;Introduction to Reconstruction</td>
<td>Chapter 17</td>
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<tr>
<td>Aug. 17</td>
<td>Finish Reconstruction</td>
<td>Chapter 17</td>
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<td>Aug. 22</td>
<td>The South and West Transformed</td>
<td>Chapter 19</td>
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<td>Aug. 24</td>
<td>Big Business and Organized Labor</td>
<td>Chapter 18</td>
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<td>Aug. 29</td>
<td><strong>Quiz 1</strong>&lt;br&gt;Urban America</td>
<td>Chapter 20</td>
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<td>Aug. 31</td>
<td>The Gilded Age and Agrarian Revolt</td>
<td>Chapter 21</td>
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<td>Sept. 5</td>
<td><strong>Labor Day – No Class</strong></td>
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<td>Sept. 7</td>
<td>Agrarian Revolt (Contd.)</td>
<td>Chapter 21</td>
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<td>Sept. 12</td>
<td>American Empire</td>
<td>Chapter 22</td>
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<td>Sept. 14</td>
<td><strong>Quiz 2</strong>&lt;br&gt;The Progressive Era</td>
<td>Chapter 23</td>
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<td>Sept. 19</td>
<td>America and World War I</td>
<td>Chapter 24</td>
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<td>Sept. 21</td>
<td>The Modern Temper</td>
<td>Chapter 25</td>
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<td>Sept. 26</td>
<td>Republican Resurgence and Decline</td>
<td>Chapter 26</td>
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<tr>
<td>Sept. 28</td>
<td>New Deal America</td>
<td>Chapter 27</td>
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<td>Oct. 3</td>
<td><strong>Midterm Exam</strong></td>
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<td>Oct. 5</td>
<td><strong>Last Day to Withdraw Without Academic Penalty</strong></td>
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<td>Oct. 5</td>
<td>Foreign Crises and War Clouds</td>
<td>Chapter 28</td>
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<td>Oct. 10</td>
<td>World War II – Europe</td>
<td>Chapter 28</td>
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<td>Oct. 12</td>
<td>World War II – The Home Front and the Pacific</td>
<td>Chapter 28</td>
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<td>Oct. 17</td>
<td>The Fair Deal and Containment</td>
<td>Chapter 29</td>
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<td>Oct. 19</td>
<td>Quiz 3</td>
<td>The 1950s: Affluence and Social Change</td>
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<td>Oct. 24</td>
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<td>1950s – Civil Rights and Foreign Crises</td>
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<td>Oct. 26</td>
<td>New Frontiers: Social Change in the 1960s: The Kennedy Years</td>
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<td>Oct. 31</td>
<td>New Frontiers: Foreign Crises in the 1960s: The Kennedy Years</td>
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<td>Nov. 2</td>
<td>Quiz 4</td>
<td>New Frontiers: The Johnson Years: Civil Rights and the Great Society</td>
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<td>Nov. 7</td>
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<td>New Frontiers: The Johnson Years, Vietnam, 1964-1968</td>
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<td>Nov. 9</td>
<td>Guest Speakers *** (In-class Extra Credit Opportunity)</td>
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<td>Nov. 14</td>
<td>Rebellion and Reaction: The Nixon Years</td>
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<td>Nov. 16</td>
<td>Nixon and Watergate`</td>
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<td>Nov. 21 - 27</td>
<td>No classes – Fall Break</td>
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<td>Nov. 28</td>
<td>The Most Turbulent Era?</td>
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<td>Nov. 30</td>
<td>A Conservative Realignment</td>
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<td>Dec. 5</td>
<td>Course Wrap Up / Final Exam Review</td>
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<td>Dec. 7</td>
<td>Final Exam</td>
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