HIST 2112 Honors
US History Since 1877
Fall 2016
Kennesaw State University

T/Th, 3:30-4:45 English Building #268

Instructor: Dr. Ivy Holliman Way
Email: iway@kennesaw.edu
Phone: 470-578-2069
Office: SO 4115
Office Hours: T/Th 8:15-9:15 am, or by appointment

Course Communication:
My regular office hours will be Tuesdays and Thursdays from 8:15-9:15am. If this time conflicts with your work or class schedule, I can also be available by appointment.

If you need to contact me by email, please use iway@kennesaw.edu rather than the D2L email. Please put your class date/time in the email subject line. Expect me to respond within 24 hours to your message if I am unable to respond immediately. You may also reach me by phone to make an appointment. Communication received after 5pm usually will be returned by the next day. On the weekend or when I am away from campus (i.e., at a conference), my response is irregular.

Electronic Communications.
The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials. You should check your KSU email every day.

Course Description:
This course is a broad introduction to the social, political, and economic history of the United States since 1877. The primary objectives of the course are to develop your skills as critical consumers of history in its written, visual, and aural forms, and to improve your ability to communicate in an organized and analytical fashion. And, along the way, you will also gain fundamental knowledge about the events, people, and institutions that have shaped the American experience. Our approach to the material will be both chronological and thematic, with special attention to concepts such as historical memory, identity, and representation. We will read books, watch films, and listen to music, all of which represent a wide array of approaches to our shared past.

Learning Objectives:
HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. PERSPECTIVES learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more
information about KSU’s General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

**Required Reading and Materials:**


5) This course requires students to purchase bluebooks for each exam. These are available in the KSU bookstore.

**Attendance Policy:**

**Campus policies:** Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

The classroom experience is a vital component of the college learning experience. Interaction with instructors and with other students is a necessary component of the learning process. Students are expected to attend class meetings regularly and promptly, and are expected to keep all academic appointments. Students who are absent from classes bear the responsibility of notifying their instructors and keeping up with class assignments.

**My attendance policies:**

1. Attend class regularly. Be on time. Stay for the whole class period.
2. Each student will be permitted 5 free absences.
   You may, but I do not require that you contact me if you are going to miss class. (Exception: you must contact me if you are absent on an exam day). I do not differentiate between excused and unexcused absences and thus do not need doctor’s notes, etc—everyone has the same 5 free absences. I urge you not to miss class—save these absences for when you or someone in your family is ill, for when you have car trouble, etc. EACH absence over the allotted two will cause you to lose FIVE points from your FINAL SEMESTER AVERAGE (barring extreme catastrophic circumstances—I will grant the occasional extra absence at my discretion).
3. A sign-in sheet will be circulated around the room at the beginning of each class meeting. If you arrive to class more than 10 minutes after class has started, please enter the classroom through the back door, and sign the tardy sheet as you walk in. Three tardies count as one absence. Students arriving more than 15 minutes late and/or leave more than 15 minutes early do not receive credit for attending. Emergencies happen, however. If you have a pressing circumstance that will cause you leave class early, please contact me in advance (if possible). At the very least, please let me know before the beginning of class. In such cases, please sit at the back of the classroom, nearest the door, so as not to disturb others.
Electronic Devices Policy:

**Laptops/tablets/iPads:** These can be very useful tools, but when used for applications other than note-taking, these same devices can also distract from the learning process. For this reason, I DO NOT permit the use of electronic devices in class, with a very few exceptions. For example, I occasionally invite students to bring in devices for online review games. If you are a student with a documented learning disability and laptop note taking is one of your accommodations, please make an appointment to see me first. Students using a laptop in class without prior permission will be asked to leave class.

**Cell phones:** Please be considerate of your professor and your classmates. Give this class your undivided attention. Turn your cell phones off or else to silent, and put them away for the entire class. Please alert your family, workplace, and friends that you will not be available for the 75 minutes of class time. If extenuating circumstances require that you leave your phone out, please notify me before class. Students using a cell phone in class will be counted as absent, and may be asked to leave class.

Course Requirements/Assessments:

**Student Engagement (Class Discussion/Short writing exercises)**

While much of each class meeting will be devoted to lecture, we will occasionally open up for class discussion. Class discussion is your opportunity to exchange ideas with each other and to determine what you think about particular issues in modern American history. Talking about what you are reading has also been proven to be the most effective way to learn and remember material. You will not be graded on class discussion, but I keep a daily record of students who participate in class. In borderline grade cases, I reward students who have regularly contributed to class discussion in favor of the higher letter grade.

We will occasionally open or close class with a brief written exercise to be completed individually or in small groups. These writing exercises vary, but include everything from one-minute summaries and single paragraph responses to the previous night’s reading, to tweets, history haikus, memorandums and briefs. These are a good way to review the main points of the lecture or unit we’ve just covered.

**Reading responses**

You will write THREE 3-4 page reading responses. These essays will focus on the novel, monograph, and memoirs that we will read, and they should focus on a central theme or question that relates to historical context. I will provide a guide to writing these essays, and we will talk about form and content often throughout the semester. The best essays will go beyond mere summary of the book, and re-hashing of class discussion, and laundry lists of textbook information. Your goal is to reveal something that is not obvious about the topic at hand. I will offer a couple of broad questions/topics for each book that should get you started, and feel free to develop your own topics as well (with my approval). Please note: I do not accept late assignments.

I encourage you to make an appointment with the KSU Writing Center if you need further assistance on any writing project. Experienced writing assistants work with you on any aspect of your writing – topic development, revision, research, documentation, grammar, and more. For more
information or to make an appointment (appointments are strongly encouraged), visit www.kennesaw.edu/english/WritingCenter, or stop by Room 242 in the English Building.

Quizzes

You can expect two types of quizzes: textbook/lecture quizzes and quizzes covering the supplemental books we read. These quizzes are designed to encourage you to keep up with the reading.

Textbook quizzes are announced in the course schedule. These quizzes are primarily comprised of multiple-choice questions. The textbook quizzes will cover the material addressed in any particular week’s reading. Textbook quizzes will be accessible online only, via D2L. These quizzes will be open and available to take online immediately after class for approximately 39 hours. For example, for a quiz listed in the syllabus under Thursday, 8/18, the quiz will be open and be available immediately after class until 7am on Saturday, 8/20. We will go over in class how to access online quizzes.

We will have at least one reading quiz for each monograph. These quizzes will take place in class, and will usually consist of one or two short answer questions.

I do not allow make-ups or re-takes on quizzes, but I drop the lowest two quiz grades from your quiz average.

Exams

There will be three exams during the course of the semester: two exams and a final. These tests will consist of short answer identification questions. The exams will be based on the readings as well as the lectures. We will preview the various types of exam questions, and we will discuss various exam study strategies in the week preceding the first exam. In general, to prepare for each exam, review key terms and class notes.

Make-up Policy/ Course Withdrawal

As a general rule, there are TWO acceptable excuses for making up a missed exam. Such make-up exams and assignments will be permitted only at the instructor’s discretion, in accordance with the KSU guidelines.

1) You have a severe documented (doctor’s note, hospital note) illness and/or documented family emergency. Oversleeping is not an emergency.

2) You are involved with an approved college activity (such as a scheduled sports game), you may be required on occasion to be absent from class on a scheduled exam or writing day.

In either case, it is your responsibility to notify the instructor well in advance (as much as possible) and make arrangements to get any class notes that you may miss.

Please note: should the instructor deem you eligible for a make-up exam, there will be ONE and ONLY ONE make-up exam date & time: Friday, December 2, in the Social Sciences Building, #2036, from 1-4 pm. Students will be required to show ID at make-up exam.
Methods of Evaluation:

Students’ grades will be determined by the following components:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage of Final Grade</th>
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</thead>
<tbody>
<tr>
<td>Reading Responses</td>
<td>15%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Exam #1</td>
<td>20%</td>
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<tr>
<td>Exam #2</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
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Grading Scale

Students are evaluated on the following scale:

- A – 90-100 (Excellent)
- B – 80-89 (Good)
- C – 70-79 (Average)
- D – 60-69 (Poor)
- F – below 60 (Failure)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Course Content

In your Desire2Learn (D2L) account, you will find folders for each week of class. Each folder will usually contain a list of key terms, abbreviated lecture slides from the lecture, and scanned PDF files of any supplemental readings, if any.

Key Terms: The key terms are important people, places, events, and concepts for each week’s assigned textbook readings. You will find a key terms list for each week posted to D2L. Print out the key terms sheet, use it as a bookmark while reading. When you stumble upon a key term in the reading, pause. Write down—either on a notecard, on notebook paper, or in a word document—what essential information you can find for the term. Important: write information down in your own words! These key terms are not an assignment that you will turn in, but if you correctly, thoroughly identify each of these, then you are helping to prepare yourself for each quiz and exam.

Sometimes it is helpful to think about trying to answer the 5W questions for each key term. In other words, if the key term listed is a person, WHO is the person? WHAT is the person known for (at least in the context of the assigned reading?) WHEN were they active? Do you have a specific year? Decade? or particular era? WHERE (if applicable) was this person working? (Sometimes this question does not apply). Finally, and this is the most important part to identifying the key terms, WHY is this historical person important or significant? Can you link this individual to related concepts? Can you provide examples?
**Lecture Presentations:** These are the power point slides from my lectures. Feel free to print these out before class and take notes alongside the slides. Warning: there will be lots of details covered in class that are not on the slides, so make sure you borrow class notes if you have been absent.

For more detailed instruction on how to calculate your quiz average, or determine your current average in the class, please see [http://www.conquercollege.com/gradecalc/](http://www.conquercollege.com/gradecalc/)

**Important Dates:**

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>15</td>
<td>Monday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>August</td>
<td>22</td>
<td>Monday</td>
<td>Drop/Add Ends at 12 Noon</td>
</tr>
<tr>
<td>September</td>
<td>5</td>
<td>Monday</td>
<td>Labor Day (no class)</td>
</tr>
<tr>
<td>October</td>
<td>5</td>
<td>Wednesday</td>
<td>Last day to W without academic penalty</td>
</tr>
<tr>
<td>November</td>
<td>21-25</td>
<td>Monday-Friday</td>
<td>Thanksgiving Break (no classes)</td>
</tr>
<tr>
<td>December</td>
<td>5</td>
<td>Monday</td>
<td>Last Day of Class</td>
</tr>
<tr>
<td>December</td>
<td>6-12</td>
<td>Tuesday-Monday</td>
<td>Final Examinations</td>
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**Academic Integrity:**

**Campus policy:**

**Academic Integrity Statement**  Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5.C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also [https://web.kennesaw.edu/scai/content/ksu-student-code-conduct](https://web.kennesaw.edu/scai/content/ksu-student-code-conduct).

**My classroom policy:**

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used...
in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct and Academic Integrity according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

At minimum, students found guilty of plagiarism will receive an F on an assignment for this course. Depending upon the severity of the infraction, students might receive an F for the entire course, and may face additional consequences (academic suspension, expulsion) from the university.

Not sure what constitutes plagiarism? Check out these websites:

http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

**ADA Compliance:**
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

Individuals with disabilities should also inform me during the first week of class.

**Technology Covenant:**

**Course Materials and Grading**
Technology will be used to deliver content, provide resources, assess learning, and facilitate interaction, both within this classroom and in the larger learning community.

You can expect to access the course materials and grades via Desire2Learn. Students should check Desire2Learn (D2L) daily, as course changes will always be announced and recorded on the course Desire2Learn site.
**Course Content**
In your D2L account, you will find folders for each week of class. Each folder will usually contain a list of key terms, abbreviated lecture slides from class, and scanned PDF files of supplemental readings, if any.

**Key Terms**
What are these things anyway?
The key terms are important people, places, events, and concepts for each week’s assigned textbook readings. You will find a key terms list for each week posted to D2L. Print out the key terms sheet. Use it as a bookmark while reading. Write down—either on a notecard, on notebook paper, or in a word document—what essential information you can find for a term. Important! Write down information in your own words. These key terms are not an assignment, per se, by if you correctly, and thoroughly identify each of these, then you are helping to prepare yourself for each quiz and exam.
Sometimes it is helpful to think about trying to answer the 5W questions for each key term. In other words, if the key term listed is a person, WHO is the person? What is the person known for (at least in the context of the assigned reading?) WHEN were they active? If not a specific year, then perhaps a decade or era? WHERE (if applicable) was this person working? Sometimes this question is more relevant, sometimes not. Finally, and this is the MOST important part to identifying the key terms—WHY is this historical person significant? Can you link this individual to related concepts? Can you provide examples?

**Expectations of Students:**
All students at KSU need to have access to a computer. If you do not have one, computer labs are available on campus. I expect students to access course or individual communications within 1-2 days excluding weekends.

**Course Changes:**
The syllabus provides a general plan for this course. Changes to the syllabus may be required, including changes to assignments, readings and due dates in order to best accommodate the needs of the class as a whole and fulfill the goals of the course. The professor reserves the right to make those changes, and your continued enrollment in the class indicates acceptance of this. Students will be informed of all changes in a timely manner.

**Technology Changes:**
This covenant provides a general guideline for the course. I reserve the right to make periodic and/or necessary changes to the covenant, including: technology use and communication channels, in order to accommodate the needs of the class as a whole and fulfill the goals of the course.

**Course Schedule:**
Unless otherwise specified, readings are due on the day of the week they are listed on the course schedule.
KSU Fall 2016 HIST 2112 Honors Course Schedule:

Unless otherwise specified, readings are due on the day of the week they are listed on the course schedule.
UAP = Understanding the American Promise textbook

**WEEK 1:**
Tuesday, 8/16  Introduction to HIST 2112 Honors!
Lecture: The Unfinished Revolution: Reconstruction
Buy books, bluebooks. Print out syllabus.
Reading: UAP, Ch 16, pgs. 456-70; begin reading Ragtime

Thursday, 8/18  Lecture: The Unfinished Revolution, Reconstruction, Part II
Reading: UAP, Ch 16, 471-85
Take: Reconstruction Quiz (this will be open until Wednesday, 8/24 at 7am)

**WEEK 2:**
Tuesday, 8/23  Lecture: Industrial Capitalism
Reading: UAP, Ch 18, 516-528
View at home: Andrew Carnegie, Prince of Steel
http://www.imdb.com/video/hulu/vi2995099673/
Take: Andrew Carnegie/Industrial Capitalism Quiz

Thursday, 8/25  Lecture: Immigration, Urbanization, & How the Other Half Lives
Reading: UAP, Ch 19, pgs. 546-577
See D2L Week 2 folder for excerpts of immigrant interviews and Jacob Riis’ How the Other Half Lives

**WEEK 3:**
Tuesday, 8/30  Lecture: The Search for Order—The Progressive Movement in America
Reading: UAP, Ch 21, pgs 610-630
Discussion: Ragtime  (1st half)

Thursday, 9/1   Lecture: Progressivism in the White House
Reading: UAP, Ch 21, pgs 631-643
Discussion: Ragtime  (2nd half)

**WEEK 4:**
Tuesday, 9/6   EXAM #1

Thursday, 9/8  Lecture/discussion: WWI
Reading: UAP, Ch 22, pgs 644-661
See Week 5 D2L folder for WWI posters, war debate, and 14 Points excerpt

**WEEK 5:**
Tuesday, 9/13  Due: Ragtime Reading Response – begin Coming of Age in MS
Lecture: An Uneasy Peace & the Red Scare
Reading: UAP, Ch 22, pgs 662-675
Take: WWI & Peace Quiz
Thursday, 9/15  Lecture: The 1920s—Struggling with Modernity  
Reading, UAP, Ch 22, pgs 662-675

**WEEK 6:**  
Tuesday, 9/20  Lecture/discussion: Great Depression & A New Deal for America  
*Reading:* UAP, Ch 23, pgs 697-709; Ch 24 pgs 710-722  
See Week 6 D2L folder for Depression writing excerpts- print out for class

Thursday, 9/22  Lecture: New Deal: Successes and Limits  
UAP: Ch 24, pgs 723-741  
Take: Great Depression/New Deal Quiz

**WEEK 7:**  
Tuesday, 9/27  Lecture: World War II—The Road to War  
*Reading:* UAP, Ch 25, pgs 742-754  
Take: WWII Quiz

Thursday, 9/29  Lecture: World War II- At Home  
Reading: UAP, Ch 25, pgs 755-777

**WEEK 8:**  
Tuesday, 10/4  EXAM # 2

Thursday, 10/6  Lecture: The Cold War & Second Red Scare  
*Reading:* UAP, Ch 26, pgs 778-802

**WEEK 9:**  
Tuesday, 10/11  Lecture: Origins of the Civil Rights Movement  
*Reading:* UAP, Ch 27, pgs 827-33  
Discussion: *Coming of Age in Mississippi* (Through Part I- Childhood)

Thursday, 10/13  Discussion: *Coming of Age in Mississippi* (Part II- High School)

**WEEK 10:**  
Tuesday, 10/18  Discussion: *Coming of Age in Mississippi* (Part III- to the end)  
Lecture: JFK, the Great Frontier, & early Civil Rights  
*Reading:* UAP, Ch 28, pgs 834-843

Thursday, 10/20  Lecture/discussion: LBJ, the Liberal Consensus, & Civil Rights Continued  
*Reading:* UAP, Ch 28, pgs 844-850

**WEEK 11:**  
Tuesday, 10/25  Due: *Coming of Age Reading Response-* begin reading *A Rumor of War*  
Discussion: Senate Debates the Civil Rights Bill  
*Reading:* See Week 11 D2L folder for reading- print out & bring to class
Thursday, 10/27  Lecture: Protest Movements & Counterculture  
*Reading*: UAP, Ch 28, pgs 851-60

**WEEK 12:**

Tuesday, 11/1  Lecture/discussion: The Vietnam War  
*Reading*: UAP, Ch 28, pgs 868-895  
Take: Vietnam Quiz

Thursday, 11/3  No class meeting: Southern Historical Association Annual Conference  
View: Makers- Women Who Made America, Part I- The Awakening  
*Reading*: UAP, Ch 28, pgs 857-860

**WEEK 13:**

Tuesday, 11/8  Discussion: *A Rumor of War* (1st half)

Thursday, 11/10  Discussion: *A Rumor of War* (2nd half)

**WEEK 14:**

Tuesday, 11/15  **Due: A Rumor of War Reading Response**  
Lecture: Nixon!  
*Reading*: UAP, Ch 28, 861-7; Ch 29, pgs 886-95; Ch 30, pgs 903-912

Thursday, 11/17  Lecture: The Search for Order in an Era of Limits  
See Week 15 D2L folder for Carter “Crisis of Confidence” speech  
View: clip from *All in the Family* sitcom  
Take: 1970s Quiz

**WEEK 15:**  Thanksgiving Break (NO classes)

**WEEK 16:**

Tuesday, 11/29  Lecture: The Reagan Revolution  
*Reading*: UAP, Ch 30, pgs 913-927  
See Week 16 D2L folder for Reagan RNC acceptance speech.

Thursday, 12/1  Lecture: The Reagan Revolution: Effects of the Conservative Turn  
Be prepared to compare and contrast Carter and Reagan speeches.  
Take: Reagan Quiz

**FINAL EXAM:**  Tuesday, December 6, 3:30-5:30