HIST 2112  
US History Since 1877  
Fall 2016  
Kennesaw State University

T/Th, 9:30-10:45 Social Sciences Building (SO) 3028
T/Th, 11:00-12:15 Social Sciences Building (SO) 2036

Instructor: Dr. Ivy Holliman Way  
Office: SO 4115  
Office Hours: T/Th 8:15-9:15am, or by appointment  
Office Phone: 470-578-2069  
Email: iway@kennesaw.edu

Course Communication:  
My regular office hours will be Tuesdays and Thursdays from 8:15-9:15 am. If this time conflicts with your work or class schedule, I can also be available by appointment.

If you need to contact me by email, please use iway@kennesaw.edu rather than the D2L email. Please put your class date/time in the email subject line. Expect me to respond within 24 hours to your message if I am unable to respond immediately. You may also reach me by phone to make an appointment (phone messages are usually checked once per day). Communications received after 5pm usually will be returned by the next day. On the weekend or when I am away from campus (i.e., at a conference), my response is irregular.

Electronic Communications.  
The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials. You should check your KSU email every day.

Course Description:  
From Catalog at: http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024

Learning Objectives:  
HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. PERSPECTIVES learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668
Required Reading and Materials:
2) This course requires students to purchase scantron sheets and bluebooks for each exam. These are available in the KSU bookstore.

Attendance Policy:

**Campus policies:** Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

The classroom experience is a vital component of the college learning experience. Interaction with instructors and with other students is a necessary component of the learning process. Students are expected to attend class meetings regularly and promptly, and are expected to keep all academic appointments. Students who are absent from classes bear the responsibility of notifying their instructors and keeping up with class assignments.

**My attendance policies:**
1. Attend class regularly. Be on time. Stay for the whole class period.
2. Each student will be permitted 5 free absences.
   You may, but I do not require that you contact me if you are going to miss class. (Exception: you must contact me if you are absent on an exam day). I do not differentiate between excused and unexcused absences and thus do not need doctor’s notes, etc—everyone has the same 5 free absences. I urge you not to miss class—save these absences for when you or someone in your family is ill, for when you have car trouble, etc. EACH absence over the allotted five will cause you to lose FIVE points from your FINAL SEMESTER AVERAGE (barring extreme catastrophic circumstances—I will grant the occasional extra absence at my discretion).
   Please note: attending service for Rosh Hashanah (10/2-10/4) will not count towards your five allotted absences. Missing class to vote in the national election (11/8) will not count towards your five allotted absences.
3. A sign-in sheet will be circulated around the room at the beginning of each class meeting. If you arrive to class more than 10 minutes after class has started, please enter the classroom through the back door, and sign the tardy sheet as you walk in. Three tardies count as one absence. Students arriving more than 15 minutes late and/or leave more than 15 minutes early do not receive credit for attending. Emergencies happen, however. If you have a pressing circumstance that will cause you leave class early, please contact me in advance (if possible). At the very least, please let me know before the beginning of class. In such cases, please sit at the back of the classroom, nearest the door, so as not to disturb others.

Electronic Devices Policy:
**Laptops/tablets/iPads:** These can be very useful tools, but when used for applications other than note-taking, these same devices can also distract from the learning process. For this reason, I DO NOT permit the use of electronic devices in class, with a very few exceptions. For example, I occasionally invite students to bring in devices for online review games. If you are a student with a
documented learning disability and laptop note taking is one of your accommodations, please make an appointment to see me first. Students using a laptop in class without prior permission will be asked to leave class.

**Cell phones:** Please be considerate of your professor and your classmates. Give this class your undivided attention. Turn your cell phones off or else to silent, and put them away for the entire class. Please alert your family, workplace, and friends that you will not be available for the 75 minutes of class time. If extenuating circumstances require that you leave your phone out, please notify me before class. Students using a cell phone in class will be counted as absent, and may be asked to leave class.

**Course Assignments/Assessments:**

**Student Engagement (Class Discussion/Short writing exercises/Group Work)**

While much of each class meeting will be devoted to lecture, we will occasionally open up for class discussion. Class discussion is your opportunity to exchange ideas with each other and to determine what you think about particular issues in modern American history. Talking about what you are reading has also been proven to be the most effective way to learn and remember material. You will not be graded on class discussion, but I keep a daily “attendance” record of students who participate in class. In borderline grade cases, I reward students who have regularly contributed to class discussion in favor of the higher letter grade.

We will occasionally open or close class with a brief written exercise to be completed individually or in small groups. These writing exercises vary, but include everything from one-minute summaries and short evaluations of the previous night’s reading, to tweets, history haikus, memorandums and briefs. These short writing exercises will be taken up occasionally for an informal comprehension grade of check plus (A), check (B), and check minus (C/D).

**Quizzes**

You can expect 14 quizzes over the course of the term. Quizzes are announced in the course schedule. Quizzes may be comprised of multiple-choice, matching, fill-in-the-blank, or identification questions, and they are designed to encourage you to keep up with the reading. The quizzes will cover the material addressed in any particular week’s reading. Unless I specifically announce an upcoming in-class quiz, all quizzes will be accessible online only, via D2L. These quizzes will be available online for 24 hours following the class date listed in the course schedule. For example, for a quiz listed in the syllabus on Tuesday, 8/23, the quiz will be available beginning Wednesday, 8/24 from 7 am until Thursday, 8/25 at 7 am. We will go over in class how to access online quizzes. **I do not allow make-ups or re-takes on quizzes, but I drop the lowest two quiz grades from your quiz average.**

**Exams**

There will be three exams during the course of the semester: two exams and a final. These tests will consist of multiple-choice questions and short answer identification questions. The exams will be based on the readings as well as the lectures. We will preview the various types of exam questions,
and we will discuss various exam study strategies in the week preceding the first exam. In general, to prepare for each exam, review key terms and class notes.

Make-up Policy/ Course Withdrawal

As a general rule, there are only a few acceptable excuses for making up a missed exam. Such make-up exams and assignments will be permitted only at the instructor’s discretion, in accordance with the KSU guidelines.

1) You have a severe documented (doctor’s note, hospital note) illness and/or documented family emergency. Oversleeping is not an emergency.

2) You are involved with an approved college activity (such as a scheduled sports game), you may be required on occasion to be absent from class on a scheduled exam or writing day.

In either case, it is your responsibility to notify the instructor well in advance (as much as possible) and make arrangements to get any class notes that you may miss.

Please note: should the instructor deem you eligible for a make-up exam, there will be ONE and ONLY ONE make-up exam date & time: Friday, December 2, in the Social Sciences Building, Room 2036, from 1-4pm. Students will be required to show ID at make-up exam.

Methods of Evaluation:

Students’ grades will be determined by the following components:

<table>
<thead>
<tr>
<th>Student Engagement</th>
<th>10% of final grade</th>
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</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>15% of final grade</td>
</tr>
<tr>
<td>Exam #1</td>
<td>25% of final grade</td>
</tr>
<tr>
<td>Exam #2</td>
<td>25% of final grade</td>
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<tr>
<td>Final Exam</td>
<td>25% of final grade</td>
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Grading Scale

Students are evaluated on the following scale:

A – 90-100 (Excellent)
B – 80-89 (Good)
C – 70-79 (Average)
D – 60-69 (Poor)
F – below 60 (Failure)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

For more detailed instruction on how to calculate your quiz average, or determine your current average in the class, please see http://www.conquercollege.com/gradecalc/
Important Dates:

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day(s)</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>August</td>
<td>15</td>
<td>Monday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>August</td>
<td>22</td>
<td>Monday</td>
<td>Drop/Add Ends at 12 Noon</td>
</tr>
<tr>
<td>September</td>
<td>5</td>
<td>Monday</td>
<td>Labor Day (no class)</td>
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<tr>
<td>October</td>
<td>5</td>
<td>Wednesday</td>
<td>Last day to W without academic penalty</td>
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<tr>
<td>November</td>
<td>21-25</td>
<td>Monday-Friday</td>
<td>Thanksgiving Break (no classes)</td>
</tr>
<tr>
<td>December</td>
<td>5</td>
<td>Monday</td>
<td>Last Day of Class</td>
</tr>
<tr>
<td>December</td>
<td>6-12</td>
<td>Tuesday-Monday</td>
<td>Final Exams</td>
</tr>
</tbody>
</table>

Academic Integrity:

Campus policy:
Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5.C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

My classroom policy:
No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct and
Academic Integrity according to the process outlined at the following link: 
https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

At minimum, students found guilty of plagiarism will receive an F on an assignment for this course. Depending upon the severity of the infraction, students might receive an F for the entire course, and may face additional consequences (academic suspension, expulsion) from the university.

Not sure what constitutes plagiarism? Check out these websites:

http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

Individuals with disabilities should also inform me during the first week of class.

Technology Covenant:
Course Materials and Grading
Technology will be used to deliver content, provide resources, assess learning, and facilitate interaction, both within this classroom and in the larger learning community.

You can expect to access the course materials and grades via Desire2Learn. Students should check Desire2Learn (D2L) daily, as course changes will always be announced and recorded on the course Desire2Learn site.

Course Content
In your D2L account, you will find folders for each week of class. Each folder will usually contain a list of key terms, abbreviated lecture slides from class, and scanned PDF files of supplemental readings, if any.

Key Terms
What are these things anyway?
The key terms are important people, places, events, and concepts for each week’s assigned textbook readings. You will find a key terms list for each week posted to D2L. Print out the key terms sheet. Use it as a bookmark while reading. Write down—either on a notecard, on notebook paper, or in a word document—what essential information you can find for a term. Important! Write down information in your own words. These key terms are not an assignment, per se, by if you correctly, and thoroughly identify each of these, then you are helping to prepare yourself for each quiz and exam.

Sometimes it is helpful to think about trying to answer the 5W questions for each key term. In other words, if the key term listed is a person, WHO is the person? What is the person known for (at least in the context of the assigned reading?) WHEN were they active? If not a specific year, then perhaps a decade or era? WHERE (if applicable) was this person working? Sometimes this question is more relevant, sometimes not. Finally, and this is the MOST important part to identifying the key terms—WHY is this historical person significant? Can you link this individual to related concepts? Can you provide examples?

**Expectations of Students:**
All students at KSU need to have access to a computer. If you do not have one, computer labs are available on campus. I expect students to access course or individual communications within 1-2 days excluding weekends.

**Course Changes:**
The syllabus provides a general plan for this course. Changes to the syllabus may be required, including changes to assignments, readings and due dates in order to best accommodate the needs of the class as a whole and fulfill the goals of the course. The professor reserves the right to make those changes, and your continued enrollment in the class indicates acceptance of this. Students will be informed of all changes in a timely manner.

**Technology Changes:**
This covenant provides a general guideline for the course. I reserve the right to make periodic and/or necessary changes to the covenant, including: technology use and communication channels, in order to accommodate the needs of the class as a whole and fulfill the goals of the course.
KSU Fall 2016 HIST 2112 Course Schedule:

Unless otherwise specified, readings are due on the day of the week they are listed on the course schedule.
UAP = Understanding the American Promise textbook
CAP = Constructing the American Past document reader

WEEK 1:
Tuesday, 8/16  Introduction to HIST 2112!
Lecture: The Unfinished Revolution: Reconstruction, Part I
Buy textbooks, scantrons, bluebooks. Print out syllabus.
Reading: UAP, Ch 16, pgs. 456-85

Thursday, 8/18  Lecture: The Unfinished Revolution: Reconstruction, Part II
Reading: UAP, Ch 16, pgs. 456-85
Take: Reconstruction Quiz (this will be open until Wednesday, 8/24 at 7am)

WEEK 2:
Tuesday, 8/23  Lecture: Industrial Capitalism
Reading: UAP, Ch 18, 516-528
View at home: Andrew Carnegie, Prince of Steel
http://www.imdb.com/video/hulu/vi2995099673/
Take: Andrew Carnegie/Industrial Capitalism Quiz

Thursday, 8/25  Lecture: Immigration, Urbanization, & Labor
Reading: UAP, Ch 19, pgs. 546-577

WEEK 3:
Tuesday, 8/30  Lecture: The Populist Moment & Labor Unrest
Reading: UAP, Ch 20, pgs. 578-595
Take: Populists Quiz

Thursday, 9/1  Lecture: The Search for Order—The Progressive Movement in America
Reading: UAP, Ch 21, pgs 610-630

WEEK 4:
Tuesday, 9/6  Lecture: Progressivism in the White House
Reading: UAP, Ch 21, pgs 631-643
CAP, Ch 6, all (see Week 4 D2L folder)

Thursday, 9/8  In-class writing activity #1- The Progressives
Wrap up loose ends, & Exam Review

WEEK 5:
Tuesday, 9/13  EXAM #1

Thursday, 9/15  Lecture: America’s Imperial Moment & World War I
Reading: UAP, Ch 20, pgs 598-607; Ch 22, pgs. 644-661
CAP, Ch 7, all (see Week 5 D2L folder)
WEEK 6:
Tuesday, 9/20 Lecture: An Uneasy Peace, & the Red Scare
Reading: UAP, Ch 22, pgs 662-675
Take: WWI & Peace Quiz

Thursday, 9/22 Lecture: The 1920s—Struggling with Modernity
Reading: UAP, Ch 23, pgs 676-696
Take: 1920s Quiz

WEEK 7:
Tuesday, 9/27 Lecture: Great Depression, & A New Deal for America
Reading: UAP, Ch 23, pgs 697-709; Ch 24, pgs 710-722

Thursday, 9/29 Lecture: New Deal: Successes and Limits
Reading: UAP, Ch 24, pgs 723-741
CAP, Ch 9, all (see Week 7 D2L folder)
Take: Great Depression/New Deal Quiz
Writing Activity #2- The Great Depression

WEEK 8:
Tuesday, 10/4 Lecture: World War II: The Road to War
Reading: UAP, Ch 25, pgs 742-754
Take: WWII Quiz

Thursday, 10/6 Lecture: World War II at Home
Reading: UAP, Ch 25, pgs 755-777

WEEK 9:
Tuesday, 10/11 EXAM #2

Thursday, 10/13 Lecture: The Cold War & Second Red Scare
Reading: UAP, Ch 26, pgs 778-802

WEEK 10:
Tuesday, 10/18 Lecture: Postwar Affluence and Suburbanization
Reading: UAP, Ch 27, pgs 804-826
Take: 1950s Quiz

Thursday, 10/20 Lecture: Origins of the Civil Rights Movement
Reading: UAP, Ch 27, pgs 827-833

WEEK 11:
Tuesday, 10/25 Lecture: JFK, the Great Frontier, and early Civil Rights
Reading: UAP, Ch 28, pgs 834-843

Thursday, 10/27 Lecture: LBJ, the Liberal Consensus, and Civil Rights continued
Reading: UAP, Ch 28, pgs 844-850
Take: JFK-LBJ Quiz
See Week 11 D2L folder for additional reading
WEEK 12:
Tuesday, 11/1
Lecture: The Vietnam War
*Reading:* UAP, Ch 29, pgs 868-895
CAP, Ch 13, all (see Week 12 D2L folder)
In-class writing activity #3 – The Vietnam War
Take: Vietnam Quiz

Thursday, 11/3
No class meeting: Southern Historical Association Annual Conference
View: Makers- Women Who Made America, Part 1- The Awakening
www.pbs.org/makers/season-one/
*Reading:* UAP, Ch 28, pgs 857-60
Take: Feminism Quiz

WEEK 13:
Tuesday 11/8
Lecture: Protest Movements & the Counterculture
*Reading:* UAP, Ch 28, pgs 851-856

Thursday, 11/10
Lecture: Nixon’s Silent Majority, Watergate, & End of Imperial Presidency
*Reading:* UAP, Ch 28, 861-867; Ch 29, pgs 886-895; Ch 30, pgs 896-904

WEEK 14:
Tuesday, 11/15
Lecture: The Search for Order in an Era of Limits: America, 1976-1980
*Reading:* UAP, Ch 30, pgs 905-912
See Week 14 D2L folder for Carter “Crisis of Confidence” speech
In class view: clip from *All in the Family* sitcom
Take: 1970s Quiz

Thursday, 11/17
Lecture: The Reagan Revolution, Part I
*Reading:* UAP, Ch 30, pgs 913-917
See Week 16 D2L folder for Reagan RNC acceptance speech
In-class writing activity #4 - Comparing Carter and Reagan speeches

WEEK 15:
Thanksgiving Break (NO CLASSES)

WEEK 16:
Tuesday, 11/29
Lecture: The Reagan Revolution: Effects of the Conservative Turn
*Reading:* UAP, Ch 30, pgs 918-927
Take: Reagan Quiz

Thursday, 12/1
Wrapping up loose ends and Exam Review
*Reading:* See Week 17 D2L folder for political cartoons

FINAL EXAM:
T/TH 9:30 class exam: Tuesday, 12/6, 10:30 am - 12:30 pm
T/TH 11:00 class exam: Monday, 12/6, 1:00 - 3:00 pm