

History 1112-11: Modern World History

Fall 2016

Kennesaw State University

Location: Social Sciences Building 3028

Meeting Time: Mondays and Wednesdays, 3:30-4:45pm

Instructor: Charles Perrin, Ph.D.

Office: Social Sciences Building 4117

Office Hours: Mondays and Wednesdays, 1-1:45pm and 4:45-5:30pm, and by appointment.

Office Phone: 470-578-6232

E-mail: cperrin4@kennesaw.edu.

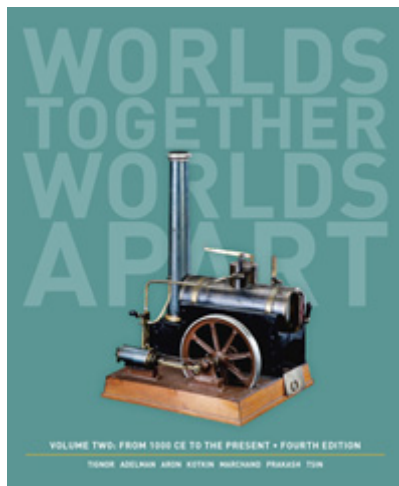
Electronic Communications

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.** I will send responses to emails sent using the D2L Brightspace course site to your Kennesaw e-mail account.

Course Description

This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions.

Required Reading



Robert Tignor, et al., *Worlds Together, Worlds Apart*, vol. 2, *From 1000 CE to the Present*, 4th ed. (New York: W.W. Norton, 2013). ISBN 978-0-393-92209-7

This book is available in the university bookstore and from online book-sellers. Use older editions at your own risk.

Learning Objectives

HIST 1112 satisfies one of Kennesaw State University's general education program requirements. It addresses the Social Sciences general education learning outcome, which states: "Students identify the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change." For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668.

Course Goals

- Develop critical thinking skills
- Develop effective written communication skills
- Apply the comparative method to various case studies
- Develop an ability to evaluate textual and visual primary sources

Electronic Devices Policy

Personal electronic devices that produce sounds, such as cellular phones, smart phones, pagers, music and media players, gaming devices, laptop computers, tablet computers, voice recorders and personal digital assistants must be silenced during class. The only devices that are permitted to be used during class are laptop computers, tablet computers, smart phones, and voice recorders. All other devices must be put away and be nowhere in sight. Laptop computers, tablet computers, and smart phones may only be used to take notes or to visit the D2L Brightspace course site. The use of these devices for other purposes, such as reading and writing e-mails, visiting sites on the internet other than the course site, and playing games, is not permitted. I reserve the right to ask students who use laptop computers, tablet computers, and smart phones to take notes for a copy of their notes at any time during the semester. Students who use these devices for purposes other than taking notes will not be permitted to use them in class for the rest of the semester. No student shall make public any electronically recorded class discussion without the written permission of the instructor.

Course Assessments

Tests	60% (3, worth 20% each)
Final Exam	25%
Attendance and Task Completion	15%

Tests

There will be three tests. Tests will be made available in D2L Brightspace at least three days before the deadline for taking each test. The deadline is 5pm Eastern Standard Time (EST) on

the day that the test is listed on the schedule. Students may take the test at any time during this period. Each test will consist of fifty multiple choice questions based on the reading assigned since the last test and material covered in class since the last test. The time limit for taking the test will be fifty minutes. Students may use the textbook and class notes during the test. After the deadline for taking a test a report will be made available on the course site with the correct answers to all of the questions that appeared on that test. Under Quizzes click on the inverted gray triangle next to a test, select “Reports,” select “Test [Number] Answers,” then select “Generate HTML Report.”

Students must use an electronic device that has Respondus LockDown Browser installed on it to take each test. This customized browser prevents students from visiting other sites on the internet during online testing in D2L Brightspace. Students can download this browser at no charge from <http://uits.kennesaw.edu/services/computingsoftware.php>. If you experience trouble installing or using this browser call the KSU Service Desk at 470-578-3555. A Practice Test, which does not count towards a student’s final grade, will be made available on the course site prior to Test 1 to provide students with the opportunity to troubleshoot any potential problems with this browser.

Final Exam

The Final Exam will consist of twelve essay questions. Students will be responsible for answering one of them. Spelling does not count. Essay questions will be based on the assigned readings, lectures, video segments and PowerPoint slides shown in class. A study guide with possible essay questions will be made available in D2L Brightspace under Content before the final exam. On the day of the final exam bring one or more sheets of notebook paper with you to class. Your answer to the essay question must not exceed one side of a sheet of notebook paper.

Attendance and Task Completion

Attendance will be taken randomly at the beginning of class after the drop/add period is over. Students are expected to arrive before the beginning of class and to remain in the classroom until class is dismissed. Students who come late or leave early without a legitimate reason may have points deducted from their attendance grade. If you have a legitimate reason for leaving class early, such as a doctor’s appointment, let me know before class begins. Excused absences will be granted in the case of illness, injury or other legitimate reasons. For illness- or injury-related absences a note from a health care professional confirming date and time of visit will be required. Students are solely responsible for managing their enrollment status in this class; nonattendance does not constitute a withdrawal.

Task completion consists of downloading a supplemental reading from the D2L Brightspace course site by 2:30pm (i.e., one hour before class begins) on the day the reading(s) is listed on the Course Schedule at the end of this syllabus. Please note that if you download a supplemental reading more than once the course site will only record the most recent download. Task completion will be assessed randomly on the same days that attendance is taken. Students who do not download a supplemental reading on the day that it is listed on the Schedule will have 50 points deducted from their attendance and task completion grade on that day. Students who are

absent on days that task completion is assessed will receive a 0, regardless of whether they have downloaded a supplemental reading. Very infrequently, the course site does not record when a supplemental reading is downloaded. If your attendance and task completion grade has 50 points deducted, even though you downloaded a supplemental reading following the directions listed here, show me the downloaded reading on your electronic device sometime when class is not in session. After verifying that you did download the reading I will change your grade.

Make-up Exams

If you are unable to take a test on the day that it is scheduled due to illness, injury or other legitimate reasons e-mail me as soon as possible. In the case of illness or injury a note from a health care professional confirming date and time of visit will be required. The note should include contact information for the health care professional. Once I determine that your illness or injury was indeed severe enough to prevent you from taking an exam I will allow you to make it up.

Grading Scale

Students will be evaluated using the following scale.

A= 90–100

C= 70–79

F= 1–59

B= 80–89

D= 60–69

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5.C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/ falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Cases of cheating or plagiarism will result in a failing grade for the semester. Students who are unsure of what constitutes plagiarism or how to avoid it should visit the following websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from the Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 678-915-7244

Course Schedule

Readings in *Worlds Together, Worlds Apart* are listed using the abbreviation *WTWA*. All primary sources in *WTWA* can be skipped. Supplemental readings, which appear in *italics*, and video segment questions listed on this schedule will be made available in D2L Brightspace under Contents in the “Supplemental Readings” and “Video Segment Questions” modules. Some classes will involve discussions of the supplemental readings or video segment questions, so you should either bring a paper copy of these materials to class or bring an electronic device to class to access these materials from the course site. It should be noted that this schedule is tentative only. Changes may be necessary during the course of the semester.

Date	Lecture and Class Discussion Topics	Reading to Be Done Before Class	Assignment Deadlines
August 15	Introduction to History 1112		
August 17	Reasons Why Song China Did Not Industrialize	<i>WTWA</i> , 358–368, 373–383, 389–394, 576	

August 21	Last day to drop or add a class		
August 22	Christian, Muslim, and Jewish Perspectives on the Conquest of Jerusalem	<i>WTWA</i> , 368–373, 383–389; <i>Raymond of St. Giles, The Capture of Jerusalem by the Crusaders</i> ; <i>Ibn al-Athir, The Conquest of Jerusalem</i> ; and <i>Letter from a Jewish Pilgrim in Egypt</i>	
August 24	The Mongol Transformation of Eurasia	<i>WTWA</i> , 394–411; <i>Juvaini, The History of the World Conqueror</i> ; <i>Tale of the Destruction of Riazan</i> ; and <i>The Dragon and Phoenix Motif</i>	Practice Test
August 29	The Black Death	<i>WTWA</i> , 411–430; <i>Giovanni Boccaccio, From the Decameron</i> ; and <i>Ahmad al-Maqrizi, The Plague in Cairo</i>	
August 31	Chinese and European Voyages in the Fifteenth Century	<i>WTWA</i> , 430–451	
September 5	Labor Day (no classes)		
September 7	Resistance to European Colonialism in Mexico and East Africa	<i>WTWA</i> , 451–455; <i>Bernardino de Sahagún, General History of the Things of New Spain</i> ; and <i>João dos Santos, Eastern Ethiopia</i>	
September 12	Art as Propaganda during the Reformation	<i>WTWA</i> , 455–475	
September 14	The Atlantic Slave Trade	<i>WTWA</i> , 476–495, 507–517	
September 19	Rulers in the Ottoman, Safavid, and Mughal Empires	<i>WTWA</i> , 495–507; <i>Ogier Ghiselin de Busbecq, Turkish Letters</i> ; <i>Father Paul Simon, Report to Pope Paul V</i> ; and <i>Jahangir, Memoirs</i>	
September 21	No class		
September 23	No class		Test 1
September 26	The Scientific Revolution and Enlightenment, part 1	<i>WTWA</i> , 535–553; <i>Galileo, Letter to the Grand Duchess Christina</i> ; and questions about the video <i>Millennium</i> , “Century of the Furnace,” segment on Finland	

September 28	The Scientific Revolution and Enlightenment, part 2; Atlantic Revolutions, part 1	WTWA, 518–534; <i>Sugita Gempaku, A Dutch Anatomy Lesson in Japan</i> ; and <i>Political Cartoons from the French Revolution</i>	
October 3	Atlantic Revolutions, part 2	WTWA, 554–583	
October 5	Chinese Foreign Relations from the Fifteenth to the Nineteenth Century Last day to withdraw without academic penalty	WTWA, 583–607; <i>Emperor Yongle, Instructions Sent to the King of Siam</i> ; <i>Emperor Qianlong, Edict on Trade with Great Britain</i> ; and <i>Lin Zexu, Letter to Queen Victoria</i>	
October 10	Revolutionary Socialism in Europe	WTWA, 607–627; <i>Testimony Before Parliamentary Committees on Working Conditions in England</i> ; and <i>Karl Marx and Friedrich Engels, The Communist Manifesto</i>	
October 12	Slavery, the American Civil War, and National Mythology	WTWA, 628–637, 642–644; <i>Memories of a Slave Childhood</i> ; <i>Susan Myrick Interviews Ex-Slave Catherine Beale</i> ; and <i>Declaration of the Immediate Causes [for] the Secession of South Carolina</i>	
October 17	Nationalism; The First and Second Waves of Colonialism Compared, part 1	WTWA, 637–642, 644–656; <i>Vincas Kudirka, Memoirs and National Song</i>	
October 19	The First and Second Waves of Colonialism Compared, part 2	WTWA, 656–665	
October 24	The New Voice of Women in the Early Twentieth Century	WTWA, 673–682, 688–692; <i>Qiu Jin, An Address to Two Hundred Million Fellow Countrywomen</i> ; and <i>Bahithat al-Badiya, A Lecture in the Club of the Umma Party</i>	
October 26	No class		
October 28	No class		Test 2
October 31	Revolutionaries and Revolutions in the Early 1900s	WTWA, 666–672, 683–688, 692–703; <i>Sun Yat-sen, The Three People's Principles and</i>	

		<i>the Future of the Chinese People</i> ; and <i>The Plan of Ayala</i>	
November 2	World War I	WTWA, 704–722	
November 7	Fascism in Theory	WTWA, 722–734; <i>Adolf Hitler, Mein Kampf</i> ; and <i>Benito Mussolini, “Fascist Doctrines”</i>	
November 9	Anticolonialism in India; World War II and National Mythology, part 1	WTWA, 734–751; <i>Mohandas K. Gandhi, Indian Home Rule</i> ; and <i>Jawaharlal Nehru, Gandhi</i>	
November 14	World War II and National Mythology, part 2	WTWA, 751–767	
November 16	The Origins of the Cold War; Cold War Lives, part 1	WTWA, 767–776; <i>George Kennan, The Long Telegram</i> ; and <i>Nikolai Novikov, Telegram</i>	
November 21–27	Thanksgiving Break (no classes)		
November 28	Cold War Lives, part 2	WTWA, 777–802	
November 30	The War on Terror, part 1	WTWA, 802–823	
December 5	The War on Terror, part 2	WTWA, 824–847	
December 12			Test 3
December 12	Final Exam 3:30-5:30pm		