History 1112-36: World History since 1300

MWF: 11am-12:15pm SSB 3028

Instructor: Jamie McCandless
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Office: Math and Statistics #233
Office Hours: MW: 1:30pm-2:30pm or by appointment

REQUIRED TEXT:

A new, hard-copy version of this textbook is obnoxiously expensive. You can rent an electronic version of the textbook at www.NortonEbooks.com Electronic rental is cheaper than the purchasing even the paperback. You may also choose to share a book with another classmate. Used editions found on most trade websites (amazon.com, etc.) will also be cheaper, but you are responsible for having access to this material as soon as the course begins.

Other readings will be provided online and many primary sources can be found at the Desire2Learn website associated with this course.

COURSE DESCRIPTION:
History 1112 satisfies one of Kennesaw State University’s General Education program requirements. It addresses the General Education learning outcomes for the Social Sciences. The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program
requirements and associated learning outcomes, please visit here. This course will discuss the major cultural, political and social aspects of world civilizations from about the fifteenth century to the present. The class will stress critical reading of primary sources, effective and constructive communication, and the development analytical skills.

**COURSE OBJECTIVES:**
At the completion of this course students should have developed in four areas. First, students will increase their content knowledge of historical civilizations and be able to identify the major civilizations that have influenced the modern world. Second, students will develop their communications skills by writing competently about different subjects in world history, leading to a research essay for the final exam. Third, students will develop analytical tools necessary to process data, examine primary sources, and consider different factors that make up historical thinking. Fourth, student will develop their interpersonal communicative and collaborative skills by working with other students to solve problems in group assignments.

**ASSIGNMENTS AND GRADING:**

**Quizzes:** (100 points/ 10 points each): Students will complete a quiz in class for each chapter. The focus of the quizzes will be the chapter vocabulary terms, major persons, events and major ideas of each chapter. The quizzes will be taken in class on the dates listed in the schedule below.

**Collaborative Engagement:** (100 points/ 20 points each): Students will be asked to participate in five group exercises. These exercises will involve special topics and materials selected by the instructor but are directly related to the course objectives.

**Short Writing Assignments:** (100 points/ 25 points each): Students will be given four short writing assignments that are intended to help them acquire the skills to successfully write a research paper. The instructions for each assignment will be posted online in Desire2Learn. Each assignment must conform to the page length stipulated in the module instructions and conform to a stand writing format which can be found here. Students should use the Chicago Manual of Style for all references, citations, and bibliographies. If you are not familiar with the CMS please look here. If you are working with a primary source from an online archive that does not give a full bibliography you should list the author and title and then copy and paste the URL and the date you accessed it. If you have questions please let me know. Students may not cite information from web pages or from reference materials (encyclopedias or dictionaries) in these assignments, although they are encouraged to read outside sources like books and articles which can be obtained through online databases and library electronic reserves, like JSTOR and ITER.

**Exams:** (100 points/ 50 points each): There will be two essay exams in the course, one at mid-term and one at the end of the semester. These are in-class written exams that will be based on a prompt given by the instructor the day of the exam. Students should
bring a blue book or other writing material with which to write the exam. A student who is caught cheating on an exam will receive a failing grade for that exam. A student who does not complete both exams will receive a failing grade for the course.

GRADING SCALE
A: 100-90% (400-360), B: 89-80% (359-320), C: 79-70% (319-280), D: 69-60% (279-240), F (≤ 239)

Students can expect feedback on the writing assignments within five working days (Monday to Friday) of the submission date. Late assignments will not be accepted except in cases of documented emergencies. Except in cases of plagiarism, students may rewrite and resubmit their assignments for a better grade before assignment deadline and the assigned grade was lower than an "A." All assignments should be submitted to the appropriate dropbox in Desire2Learn. A revision that does not seem to have considered serious problems in the paper but only addresses mechanical issues will not receive a higher grade.

EXTRA CREDIT, MAKE-UP EXAMS, EXTENSIONS
There is no extra credit for this course. Late work, make-up work, or extensions will only be granted in cases of documented emergencies or excused absences.

COURSE POLICIES AND EXPECTATIONS
Attendance/Participation: Students are expected to attend the lectures and to participate in class work in a meaningful way. Students may have four unexcused absences. At the fifth unexcused absence, the student’s final grade will be docked one letter grade for each additional absence. At nine total unexcused absences, the student will be assigned a failing grade. An excused absence is a properly documented medical emergency, university-related absence, or military deployment. Students who participate in sports or other university-sanctioned teams should notify the teacher as soon as possible regarding upcoming absences. Please do not inquire about absences for vacations, weddings, or other non-emergency, non-academic events.

Laptops and other electronic devices are banned from the lectures unless otherwise noted by the instructor. Persistent violation of this rule (e.g., texting during lectures) will result in penalties.

Academic honesty: Students are responsible for familiarizing themselves with the policies and procedures in the Kennesaw State University Codes of Conduct that pertain to issues of academic integrity. These policies include cheating, fabrication, falsification, multiple submission, plagiarism, and complicity. Plagiarism means using another person's work (either their words, or their ideas, or their research) without giving them any credit by failing to provide proper citation of their work. All work will be handed in through turnitin.com through D2L. If there is reason for the instructor to believe that you have violated these policies, you will be referred to the Department of Student Conduct and Academic Integrity (SCAI). You will be given the opportunity to review the charges and if you believe that you are not responsible, you will have the opportunity for
a hearing. Students should consult the instructor if they have any questions about academic integrity before an assignment is turned in. Violations of academic honesty may result in an automatic “E” grade for the course and the student maybe subject to other academic discipline. Do not plagiarize! Do your own work and be sure to give credit when you have used another person’s ideas, words, or research.

E-mail: For legal reasons, the only email you should use in correspondence with the instructor is your Kennesaw State University account. Email sent from another address may not receive a response.

Special Needs: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations.

For more information, please visit their website, studentsuccess.kennesaw.edu/sds. Contact information is as follows:
*SDS Email: sds@kennesaw.edu
*Primary number for Kennesaw campus: 470-578-2666

Assignment deadlines: Unless otherwise noted, all assignments are due by 11:59pm (Eastern Time) on the day listed. This is 11:59pm, by the way, anything submitted after 11:59pm will not be accepted.

Fall 2016: August 15th to December 5th

Week 1
Tuesday 8/16: Introduction to the Course; The World at 1300 CE
Thursday 8/18: Three Islamic Empires: WFWA Chapter 11, 406-420. Primary sources: “Qalandar Dervishes in the Islamic World,” and “Nanak’s Teachings in India.”; Western Christian States: WFWA Chapter 11, 420-430

Week 2
Week 3

Week 4
Thursday 9/8: Cultural Developments the Islamic World. *WTWA Chapter 14*, 519-526 **QUIZ 2. WRITING ASSIGNMENT 1 due.**

Week 5
Thursday 9/15: **Collaborative Exercise 2: America Unearthed. QUIZ 3.**

Week 6
Tuesday 9/20: Cultural Developments in Africa, the Americas, and Oceania. *WTWA Chapter 14*, 542-551
Thursday 9/22: Revolutions in the Atlantic World. *WTWA Chapter 15*, 555-571. Primary Sources: “The Other Revolution of 1776” and “Mary Wollstonecraft on the Rights of Women.” **QUIZ 4.**

Week 7

Week 8
Thursday 10/6: **Mid-Term Exam**

Week 9
Thursday 10/13: **Collaborative Exercise 3: Peer Review and Course Review. QUIZ 6.**

Week 10
Tuesday 10/18: Nations and Empires. *WTWA Chapter 17*, 629-644

Week 11
Thursday 10/27: **Collaborative Exercise 4**: Women and Work in the World.

Week 12
Tuesday 11/1: Modernism and World War I. *WTWA Chapter 18*, 688-715.

Week 13

Week 14

Tuesday 11/22: **Fall Break, No Classes**
Thursday 11/24: **Fall Break, No Classes**

Week 15

Thursday 12/1: **Collaborative Exercise 5**: Peer Review. WRITING ASSIGNMENT 4 due.

Final Exam: Thursday December 8th, 10:30am-12:30pm.

Note: This syllabus is subject to change throughout the course. Notification about changes will be given in D2L.

8/18/2016 changes: "Quizzes" and "Collaborative Engagement" sections changed for greater accuracy.