Professor: Dr. David Jones  
Office: 4082 Social Science Building  
Consultation Times: Tuesday 3:15-4:15 and Thursday from 12:15-1:15 or by appointment  
Phone: 470.578.6596  
E-Mail: djones@kennesaw.edu (best means of communication outside of class)  
Web Site: http://ksuweb.kennesaw.edu/~djones/courses.htm  
Facsimile: 470.578.9149

Course Description:  
Philosophy 2200 is an honors introductory course in philosophy that explores a variety of issues from a philosophical perspective. The approach of the class will be historical and comparative. Some of the problems and issues we will be investigating this semester include: the differences between philosophical questions, religious questions, and scientific questions; how values are established and how they change over time; the relationship between faith and reason; the nature of reality; and what ways of knowing do we develop to address these types of questions. These questions (and more) will spin off from a more fundamental question that is the major focus of the course: what is the nature of the human soul/self and its relation to other selves and the external world? We will address Socrates' challenge to know ourselves through various contexts and relationships. Also, students are introduced to the vocabulary of philosophy and how it applies to other disciplines, to the values and objectives of thinking critically, and alternative ways of knowing the self and world through chronologically and comparatively presented worldviews. Ways of knowing our world and ourselves are presented in the context of the following worldviews: Mythic/Primitive, Presocratic, Platonic, Chinese, Modern Western, and Postmodern Western. Historical representatives of each worldview are presented.

As an honors course, content will be covered in greater depth and scope than in non-honors sections.

Course Objectives:  
1. To develop an understanding of philosophy, its traditions, and relation to subsequent disciplines and forms of inquiries emerging from them  
2. To develop a working philosophical vocabulary, one that is especially appropriate for other disciplines  
3. To achieve a level of competence when dealing with a philosophical problem within philosophical, social scientific, and scientific contexts  
4. To understand and appreciate the origin and development of values and knowledge  
5. To develop the necessary critical faculties to deal with philosophical problems and issues in a written and verbal format  
6. To develop critical skills applicable to all facets of life  
7. To incorporate the philosophical and ethical perspective into one's professional and personal life  
8. To develop one's conceptual abilities and expand ways of knowing  
9. To develop the "whole person"—one who is not narrowly defined

Course Format:  
Classroom sessions will consist of delivery of material and discussion with the strong emphasis placed on discussion. This honors section differs in format from traditional sections by emphasizing close reading of the texts and a stronger use of the Socratic Method. You should be prepared to engage in substantive discussions of readings for every class meeting. The smaller class size of the honors section allows for greater professor-to-student and student-to-student interaction as well as an in-depth treatment of course content. Students are expected to ask questions and must be prepared each class to discuss the problems and
issues of the readings. As an honors course, all reading must be completed before class and re-read after class. In this honors course, there will be more reading than in a traditional course. This class will not have power point presentations, study guides, or any type of learning crutch.

**Course and Classroom Policies:**
All work completed outside of class must be word-processed. There are no provisions for extra-credit in Philosophy 2200 beyond what may be assigned. In addition, there will be no makeup examinations or late submissions in this course. Participation and attendance are mandatory and are essential for a good grade. Active cellular telephones are not permitted in class. Also, in order to enhance critical listening skills, no audio or visual taping of lectures is permitted without the instructor’s approval. If students are using laptops for note taking, use is permitted only for classroom content. Arrive to class on time. All contents of lectures, including written materials distributed to the class, are under copyright protection by the professor.

**Class Notes Policy:**
Notes or recordings made by students in this class based on my lectures, discussion group or class discussions are not permitted. Permission to make notes or recordings falls within my discretion as the instructor and as informed by instructional purposes, classroom order, property interests and other reasonable considerations arising in the academic context. Notes and illicit recordings of this class may not be exchanged or distributed for any commercial purpose, for compensation, or for any purpose other than your personal study. Unless authorized by the University in advance and explicitly and in writing permitted by me, commercial or any non-personal use of class notes or recordings constitutes an unauthorized commercial activity in violation of the Student Conduct Code, and students who violate this policy are subject to University discipline. **As the instructor in this course, I retain intellectual property rights in the lecture material pursuant to U.S. copyright law and Georgia Civil Code.** Misuse of course notes or recordings derived from lecture material may also subject you to legal proceedings.

**Academic Honesty:**
The quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation and will be reported to the Department of Student Conduct according to the process outlined at the following link: [https://web.kennesaw.edu/scai/content/scai-misconduct-procedures](https://web.kennesaw.edu/scai/content/scai-misconduct-procedures).

Examples of Plagiarism Avoidance websites:
[http://plagiarism.org/](http://plagiarism.org/)
[http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml](http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml)
[http://www.library.arizona.edu/help/tutorials/plagiarism/index.html](http://www.library.arizona.edu/help/tutorials/plagiarism/index.html)
**ADA Compliance:**
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

**Grading:**
Because this is an honors section and you are considered by the University to be high-ability students, you will be held to higher standards for quality of thought, grammar, mechanics, style, and performance. My expectations of your work will be high and well beyond what I have in typical non-honors courses at Kennesaw State University.

There will be three cumulative mid-term examinations/papers and a comprehensive final assignment. Extra credit may be earned from Mike Ryan Lecture Series assignments and approved philosophy events at the discretion of the professor. Exams will consist of questions that assess information acquisition and distinction making, short essays, and extended essays. Extended essays will be evaluated on organization, development and coherence of ideas, clarity of expression, grammar, and style. Although students may anticipate an exam prior to the last date to drop this class, the instructor reserves the right to adjust the course syllabus according to the pace of the class.

Exam 1 = 20 Points  
Exam 2 = 25 Points  
Exam 3 = 20 Points  
Final Exam = 25 Points

Participation and attendance are required. On the second absence final grades will be lowered by one letter grade. There are no exceptions to this attendance policy. Up to 3 points may be added by the discretion of the instructor for a student's quality participation in classroom discussion.

Grading will be strictly based on the following scale:

90+ = A  
80-89 = B  
65-79 = C  
55-64 = D  
-55 = F

**Texts:**

* Students may be required to purchase additional readings during the course.  
* All texts are available at the General Book Store, KSU Book Store, and most retail bookstores.
Topics Discussed in Order - Dates may be adjusted
Read assignments prior to class meetings.

Aug. 18 – Sept. 3
Introduction to course; Introduction to Philosophy
The Mythic/Primitive World View
Hesiod's *Theogony*; Homeric Psyche
Introduction to Greek Philosophy

The Pre-Socratic World View: Thales, Herakleitos,
Demokritos, Parmenides, the Sophists
Demokritos & the Sophists

**Exam 1 Due on September 8**

Sept. 8 – Oct. 8
Platonic World View
Reading Day or Guest Lecture on September 26
READ: Plato's *Apology* in *Last Days of Socrates* (LDS)
READ: Plato's "Allegory of the Cave" (Handout)
Plato's Theory of Ideas or Forms
READ: Plato's *Phaedo* (LDS)
READ: Plato's *Symposium*

**EXAM 2 Due October 3** *All exams are cumulative.*

September 24
Possible Reading Day, guest discussion leader, or group project meeting

October 7
Last day to withdraw without academic penalty

Oct. 13 – Nov. 10
Chinese World View
Introduction to Chinese Philosophy and the Philosophy of Confucius
READ: *The Analects of Confucius: A Philosophical Translation*
Lao Tzu READ: Handouts
Zhuangzi READ: *Chuang Tzu: Basic Writings*

November 12
Modern (Cartesian) World View
READ: Descartes' *Meditations on First Philosophy*

**EXAM 3 Due on November 17** *All exams are cumulative.*

Nov. 21 – 25
Autumn Break

Nov. 17 – Dec. 3
Beginnings of the Post Modern World View
The Philosophy of Friedrich Nietzsche
READ: Nietzsche's *Thus Spoke Zarathustra*

Dec. 10 at 11:00
**FINAL EXAM** (Cumulative; no early or later exams permitted)