

HISTORY 4451/01 CIVIL WAR AND RECONSTRUCTION WILLS
Fall 2015 Class: Bldg. 22, Room 3007 9:30-10:45, MW
Office: Bldg. 22, Room 3016
Off. Phone: 470-578-2966
Email: bwills2@kennesaw.edu

Books:

James L. Stokesbury, A Short History of the Civil War (ISBN: 9780062064783)
Emory M. Thomas, Confederate Nation (ISBN: 9780061319655)
Eric Foner, A Short History of Reconstruction (ISBN: 9780060964313)

Description and Format:

History 4451/01 explores the period of the American Civil War and Reconstruction. We will examine both the broad trends and many of the specific issues that the people during this span of time faced in an attempt to understand why these people thought and acted as they did. Since History is the process of asking questions and seeking answers, you will have to participate in this process in order to “get” anything out of it.

From Catalog at: <http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>

All Forms of Communication: Students will find Office Hours listed below. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account that we are to use. My email is above and must be used via your “students.kennesaw.edu” account for me to respond. The practical fact is that messages sent otherwise have a tendency to bounce back, so use the “students.kennesaw.edu” method to ensure delivery of response and security.

Learning Objectives: The objective for this class is for you to learn the material described above in “Description and Format” and assessed through “Tests and Final Course Grade” below. Your success in learning depends upon at least two key factors: your ability to obtain and process the information provided to or obtained by you through your reading and evaluation of class materials and presentations, and your capability of answering the test/exam questions correctly. You can only do this best through attending class regularly and studying effectively in a College/University environment that requires attentiveness and effort on the part of each student enrolled in the course.

Attendance and Requirements:

Regular attendance is expected. While some absences may be unavoidable, you should make it a point to attend class. These sessions will be important in determining your final grade, both as to the types of information you will be tested on and as part of a class participation grade. Obviously you will have to attend class in order to participate.

Any outside reading is required as noted on the syllabus or announced in class. You will be responsible for material on the dates shown or announced.

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Electronic Devices: In this modern age of communication where devices rule, it should be understood that learning is difficult enough without external distractions. If you cannot avoid having messages delivered to you and/or answered by you in the prescribed class period, or you prefer gaming, entertainment or gathering generic information for nonacademic reasons rather than participating in the class itself, you should not plan to bring any electronic device with you. Since no electronics are permitted in the classroom during examinations, according to KSU policy, learning to take notes with old-fashioned implements such as pens will ease your transition from regular classroom days to exam days. You will be supplied with all proper written materials for the exams themselves, but will be expected to bring blue or black pens for writing your answers.

Tests and Final Course Grade:

There will be two tests, a final exam and several small project grades. Make-up tests will only be given for excused absences, that is when the instructor and the student have made other arrangements ahead of time. Missing a test without notification to the instructor does not constitute an excused absence. In English, if you are ill, have a family emergency, etc., you will need to contact the instructor or have someone contact him on your behalf. Your failure to do so puts the instructor under no obligation to give you a make-up. Two test grades (25% each), a final exam grade (30%) and a class attendance/participation grade (20%) will determine your final course grade. Class attendance will consist of sign-up sheets passed at points throughout the semester and collated at the close of it. Perfect or regular attendance by itself will not be sufficient to garner the highest points for this portion of the grade unless coupled with constructive participation and corresponding grades for work on any special assignments.

Grading Scale: The University does not calculate pluses and minuses for exams or final course grades and operates under a scale of A—90-100; B—80-89; C—70-79; D—60-69; F—59 and below. An I indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Makeup Final Exams: Any student who misses a regularly scheduled final exam for an excused absence (secured prior to the test date), will have an opportunity to take that exam. Arrangements are in place for a day for the Department to host makeup exams for students with excused absences at the end of the semester. Students will need to bring an ID to the makeup exam. Exams are always best taken as scheduled. For Fall Semester 2015 makeups will be proctored Friday 4 December from 1-4 pm SO 2036.

Office Hours: I will be available throughout the semester at hours posted on the door. For the Fall they will be from 8:00-9:15 A.M. on most MW. I will also be available to meet on most TH from 8:00-11:00 A.M. The exceptions will be when I am in meetings or out of town attending conferences. I am frequently in the office at other times as well as being available by appointment.

Note on Academic Integrity: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5.C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>

ADA Compliance: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disabilities Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

Readings and Assignments:

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| Week 1: | Aug. 17 & 19 | Introduction: Road to Civil War |
| Week 2: | Aug. 24 & 26 | Honor Bound for Conflict
Read Stokesbury, Ch. 2; Thomas, Ch. 1 |
| Week 3: | Aug. 31 &
Sept. 2 | Eve of Destruction
Stokesbury, Ch. 2; Thomas, Ch. 2 |
| Week 4: | [Holiday-Labor Day, Sept. 7] Sept. 9 | "The House Divides"
Stokesbury, Ch.1; Thomas, Ch. 3 |
| Week 5: | Sept. 14 & 16 | Amateurs at War
Stokesbury, Chs. 3-5 & 8; Thomas, Chs. 4-5 |

Week 6:	Sept. 21 & 23	Taking it for Granted or Getting Some Leeway Stokesbury, Chs. 6-7; Thomas, Chs. 6-7
Week 7:	Sept. 28 & 30	The War Hits Home FIRST TEST Stokesbury, Ch. 9, 12 & 17; Thomas, Chs. 6-7
Week 8:	Oct. 5 & 7	John Bull to the Rescue? Stokesbury, Chs. 4 & 9; Thomas, Ch. 8
Week 9:	Oct. 12 & 14	From High Tide to Ebb Tide Stokesbury, Chs. 10-11; Thomas, Chs. 9-10
Week 10:	Oct. 19 & 21	“War Means Fighting” Stokesbury, Chs. 13-14; Thomas, Ch. 11
Week 11:	Oct. 26 & 28	Fight to the Finish SECOND TEST Stokesbury, Chs. 15-16; Thomas, Ch. 12
Week 12:	Nov. 2 & 4	“I’m A-Going Home” Stokesbury, Chs. 18-21
Week 13:	Nov. 9 & 11	“Forty Acres and a Mule:” Reconstruction’s Promise Stokesbury, Ch. 22; Foner, Preface, Chs. 1-3
Week 14:	Nov. 16 & 18	Vetoes and Voting: Reconstruction’s Struggle Foner, Chs. 4-7
Week 15:	Nov. 23-29	Thanksgiving/Fall Break
Week 16:	Nov. 30 & Dec. 2	Croppers and Klansmen: Reconstruction’s Reality/End Foner, Chs. 8-11
Week 17:	Dec. 7	Causes Won and Lost/Review Foner, Ch. 12, Epilogue
FINAL EXAM:	Dec. 14	10:30 A.M.-12:30 P.M.