DESCRIPTION: HISTORY 3376 investigates the major limits and problems inherent in historical understanding and introduces the student to interpretations of history that have sought to address those problems. Case studies of major historical controversies help students recognize the important ways that limits and problems influence even the greatest scholar’s efforts at historical analysis.

Prerequisites: HIST 1111 or 1112

OBJECTIVES: The task in this class is to study the difficulties and complexities faced by historians as they try to understand and interpret history; and to examine academic methodologies. Class readings and discussions will include selected themes and controversies in global and national histories, and historical interpretations made by a range of historians. What is historiography and how can the study of historiography help historians understand the difficulties and problems faced by current and past historians in understanding, writing, and teaching history?

CLASS STRUCTURE:
A. Our textbook has 50 separate readings but only 1 - 30 will be discussed
B. Exams will ask questions on material from class lectures, book readings, and student presentations.
C. Homework and class-time work will be graded on a pass-fail system. Class work takes place sometimes as a class whole, other times in groups or individually.
D. Each student will present a 5 minute summary of their essay research

CLASS READING:
FIFTY KEY WORKS OF HISTORY AND HISTORIOGRAPHY by Kenneth R. Stunkel
Published by Routledge, 2011

CLASS SPECIAL TOPICS:
1) The Rise and fall of Centers of Power.
2) The Case Example of Japan and the United States between 1850 and 1950.
GRADING SYSTEM:
A. 25% = First exam, which covers approximately ten chapters and class discussions.
B. 25% = 2nd exam which covers approximately ten chapters and class discussions.
C. 25% = Essay on one controversial event in pre-1500 world history.
D. 25% = Final Exam
E. The grading scale is standard: A = 90 TO 100, B = 80 TO 89, C = 70 TO 79, D = 60 TO 69

DATES
Cancelled class: Sept 8 and 10
Last day to withdraw without Academic Penalty: Oct 7
First Test: Oct 1
Second Test: November 5
Class essay: November 19
Fall Break: November 23 – November 28
Last Day of Classes: Last day of class December 3
Comprehensive Final Exam: December 10; 6 pm to 8 pm

ESSAY INSTRUCTIONS: The essay will be your research analysis on one historical controversy in pre-1500 world history. Each student will be assigned to a general topic and set of questions. The finished essay should have a main thesis and well developed introduction and conclusion.

Submission Guidelines: One copy must come through D2L email; and one paper copy should be handed in during class. Three points a day will be deducted each day either copy has not arrived. You may submit essays anytime within the week before due date.

- Word count should be 2,500 words, double-spaced.
- Create a title page with a title that relates to the thesis of your essay.
- Put page numbers.
- Times New Roman font size 12, and one inch margins.
- All citations should be footnoted or end noted using the basic Chicago Manual of Style or other approved style.
- Your citations should come from 4 to 6 academic sources and you should have about 10 citations.
- Due date is Nov 19.
- Late submissions on either copy (electronic and hardcopy) receive three points off per day.

Academic Integrity Statement  Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through
the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.