U.S. Since 1877
HIST 2112  I  Fall 2015  I  Atrium Building, Room #132  I  MW 9:30 – 10:45

Instructor: Edward Hatfield
Office: Atrium Building, Room #305
Office Hours: MW 11:00 – 12:00
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Electronic Communications:
The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description:
This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives:
HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. PERSPECTIVES learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit: http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading:
- James Roark, et. al., The American Promise, volume II, 6th edition
- Michael P. Johnson, Reading the American Past, volume II, 5th edition

Attendance Policy:
Attendance will be taken at each class meeting. Students are allowed to miss up to four classes without penalty. Each absence thereafter will result in the deduction of two (2) points from your final grade. Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.
In addition to regular attendance, students should come to class prepared to engage assigned readings. Much of our class time will be devoted to discussion, and the course’s success will depend in large measure on your willingness to discuss subjects under study thoughtfully and respectfully.

**Electronic Devices Policy:**
Students may use laptops to take notes during lectures. If used for any other purpose, this privilege may be revoked. Phones and all other electronic devices should remain turned off and hidden from view.

**Course Assignments:**
Students will take four (4) exams throughout the term. Exams will be composed primarily of short answer identification and essay questions. Additional information will be provided in advance of each exam.

In addition to exams, students will submit four (4) essays examining primary source materials. Essays should run two or more pages in length and must explain the document’s significance and describe its historical context. The first three essays will address documents included in *Reading the American Past*; the fourth will focus on primary sources taken from the forthcoming digital publication, *The Kerner Commission in Atlanta*. Additional instruction will be provided in advance of each essay.

Make-Up examinations are allowed only under exceptional circumstances and at the discretion of the instructor. If you anticipate needing to miss an exam for any reason, you must contact the instructor in advance. Make-Up exams will be administered on Friday, December 4th, between 1:00 and 4:00pm in SO 2036. Students must show an ID card in order to take the Make-Up exam.

**Grading:**

Exam 1 .................. 20%
Exam 2 .................. 20%
Exam 3 .................. 20%
Exam 4 .................. 20%
Essays ................... 20%

**Grading Scale**

A: (90 – 100)
B: (80 – 89)
C: (70 – 79)
D: (60 – 69)
F: (50 – 59)
I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Integrity:**
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also [https://web.kennesaw.edu/scai/content/ksu-student-code-conduct](https://web.kennesaw.edu/scai/content/ksu-student-code-conduct).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: [https://web.kennesaw.edu/scai/content/scai-misconduct-procedures](https://web.kennesaw.edu/scai/content/scai-misconduct-procedures).

For more information on plagiarism and how to avoid it, see: [http://plagiarism.org/](http://plagiarism.org/)

**ADA Compliance:**
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the
Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at [www.kennesaw.edu/stu_dev/sds](http://www.kennesaw.edu/stu_dev/sds) for more information, or call the office at 470-578-6443.

**Final Note:**
Please note that this syllabus reflects a general plan for the course and is subject to change at the discretion of the instructor. Any changes will be announced in class and posted on the course’s Desire 2 Learn site.

Please feel free to contact me by e-mail or visit me during office hours with any concerns regarding course assignments and expectations.

**Course Schedule:**
The last day to withdraw from the course without academic penalty is October 7th. The final exam is scheduled for Monday, December 14th between 10:30 am and 12:30 pm.

**Week 1: Welcome & Reconstruction**
8/17  Introduction
8/19  Roark, chapter 16

**Week 2: Westward Expansion & The Gilded Age**
8/24  Roark, chapter 17
       Johnson, chapter 17
8/26  Roark, chapter 18

**Week 3: Capital and Labor in Industrial America**
8/31  Johnson, chapter 18
9/2   Johnson, chapter 19
       Essay #1 Due

**Week 4: City People**
9/7   Labor Day
9/9   Roark, chapter 19

**Week 5: Dissent, Depression & War**
9/14  Exam #1
9/16  Roark, chapter 20

**Week 6: The New South & Progressivism**
9/21  Johnson, chapter 20
9/23  Roark, chapter 21
Week 7: Over There: U.S. & the World
9/28  Johnson, chapter 21
9/30  Roark, chapter 22
       Johnson, chapter 22
       Essay #2 Due

Week 8: Roaring Twenties & Great Depression
10/5  Johnson, chapters 23
10/7  Roark, chapter 23

Week 9: The New Deal
10/12  Exam #2
10/14  Roark, chapter 24
       Johnson, chapter 24

Week 10: World War II & the Modernization of the South
10/19  Roark, chapter 25
10/21  Johnson, chapter 25

Week 11: Cold War America
10/26  Johnson, chapter 26
       Essay #3 Due
10/28  Roark, chapter 26

Week 12: The Age of Affluence
11/2   Roark, chapter 27
       Johnson, chapter 27
11/4   Exam #3

Week 13: Civil Rights & The Long, Hot Summer
11/9   Roark, chapter 28
11/11  Johnson, chapter 28
       Kerner Commission Readings

Week 14: Vietnam & Social Protest
11/16  Roark, chapter 29
11/18  Johnson, chapter 29
       Essay #4 Due

Week 15: Fall Break & Thanksgiving
11/23  No Class
11/25  No Class
Week 16: The Age of Reagan
11/30 Roark, chapter 30
12/1 Johnson, chapters 30 & 31

Week 17: The End of History & Final Exam
12/7 Roark, chapter 31
12/14 Exam #4 (to be administered at 10:30 am)