HIST 2111-section 11
US History to 1877
Semester: Fall 2015
Location: Engineering Technology 106 (Q Bldg)
Meeting Time: 12:00 to 12:50am

Instructor: Roger Soiset
Office: J-321
Office Hours: MWF 7-9am; 1-2:00pm (or by appointment)
Office Phone: 678-915-3990
Email address: rsoiset@kennesaw.edu

Questions or requests for assistance should be either raised in class or during my office hours. If confidentiality is desired, the latter is preferred. Routine academic issues can be addressed via email; I check mine several times each day. More sensitive matters should be done in person, and a private meeting can be scheduled.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description:
3 credit hours. Prerequisite: successful completion of all Learning Support English requirements. This course explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideals and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath.

Learning Objectives:
HIST 2111 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. PERSPECTIVES general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading:
Attendance Policy:
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Roll will be called only in the first few classes to insure no one is attending who has not registered. Unscheduled quizzes and major tests will be my record of attendance after those initial classes. If you do not attend on one of those days (or do not turn in the quiz) you will receive a zero for that graded item, subject to an acceptable excuse (verified transportation breakdown, verified illness, jury duty or military drill). If no grades are recorded the student will be given a grade of NA, regardless of whether or not attendance actually occurred.

Electronic Devices Policy:
Recording of lectures is permitted; just ask. Use of laptops or similar devices for note-taking is not permitted. Cell phone ringers should be turned off; use of phones during class is not permitted (if a call is vitally important, then you should leave to take it—and take your books with you). Texting is not permitted during class; violators will be asked to leave. Anyone taking a cellphone picture of a test will be assumed to have committed an act of academic dishonesty. No electronic devices are permitted in the classroom during a scheduled test. Exceptions to this policy per ADA must be arranged with the professor at the start of the semester; use of electronic translation devices by ESL students must be arranged with the professor at the start of the semester.

Course Assessments/Assignments:
Reading from your text to keep up with lectures is expected; specific attention called to key pages will be part of a review prior to a scheduled test. Project expectations and format will be discussed on the first day of class, to include; discussion of 1500 word minimum, oral option, MLA, use of Internet sources, plagiarism and use of print reference, primary and secondary sources. Projects are due November 20 unless the oral option is approved. Late projects will be penalized 10 points each class meeting after the due date.

Makeup Exams:
Students who miss a scheduled test or quiz and have an acceptable excuse will either have to a makeup at the instructor’s convenience or take advantage of the following: The Department will host a day for makeup exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam. This is not a required makeup solution. It does simplify the process for makeup exams by shifting this work to one day at the end of the semester. For Fall Semester 2015 makeups will be proctored Friday 4 December from 1-4 pm SO 2036.
If there is a school closing due to weather or other emergency that interrupts a scheduled test, that test will be rescheduled.

Grading: There will be three major scheduled tests: September 11, October 9 and November 9. Two of these will each count for 20% of your grade; the lowest of the three will be dropped. The final exam will not be comprehensive; it will only cover the material since the last scheduled test and it will count 20% of your grade. The average of your quiz grades, less the lowest which will be dropped, will count 15%. The remaining 25% will come from your project.
Grade Calculations

Example:
Test grades: 75, 80 and 85 (the 75 will be the “drop”)
Final exam grade: 90
Quiz grades: 75, 80, 90 (the 75 will be the “drop”)
Project grade: 88

\[(80+85+90)/3 = 60\% \text{ of final grade}\]
\[(80+90)/2 = 15\% \text{ of final grade}\]
\[88 \times 0.25 = 25\% \text{ of final grade}\]

Grading Scale
Students are evaluated on the following scale:

- **A** - (90 points or better)
- **B** - (80 to 89 points)
- **C** - (70 to 79 points)
- **D** - (60 to 69 points)
- **F** - (average less than 60 points)

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also [https://web.kennesaw.edu/scai/content/ksu-student-code-conduct](https://web.kennesaw.edu/scai/content/ksu-student-code-conduct).

Violation of this code will result in a zero on the first offense; a second offense will result in the formal hearing referenced above. Plagiarism is a growing problem and is looked for by a number of efficient methods. See the examples below and heed this warning:
Examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

Course Schedule:

The last day to withdraw without academic penalty is September 9.

Final Exam: Your final exam will be on December 14 at 1pm in ET10

Tentative Schedule of Topics:

<table>
<thead>
<tr>
<th>To September 9</th>
<th>Setting the stage; early Americas; 7 Years’ War</th>
<th>Chapters 1-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>To October 7</td>
<td>Independence and the early republic</td>
<td>Chapters 5-8</td>
</tr>
<tr>
<td>To November 6</td>
<td>Moving west; growth and conflict</td>
<td>Chapters 8-13</td>
</tr>
<tr>
<td>To December 6</td>
<td>The Civil War, Reconstruction and the end of the frontier</td>
<td>Chapters 14-15</td>
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1) Professional Courtesy Statement
Your course is primarily lecture; late arrivals and other disturbances should be kept to a minimum. Those who cannot comply will be asked to leave.

2) Essay Rubric
All projects should be in the form of a question; explain the different interpretations of key events or important individuals, examine the facts, and seek an answer. If you feel there is no certainty then explain that; if you feel a source is biased, and therefore cannot be taken at face value, present your criticism in an academic manner. Use of primary sources is encouraged and typically garners more points in your grade. If you would like to use primary source material and cannot find any, ask your professor for assistance or recommendations.