HIST 2111-US HISTORY to 1877  
FALL 2015  
CLASSROOM: SOCIAL SCIENCES 1022  
MEETING TIME: T&TH 3:30-4:45PM

INSTRUCTOR: DR. KAY REEVE  
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EMAIL: kreeve@kennesaw.edu

OFFICE: 4102  
OFFICE HOURS: T & Th 12:45-2:00pm & by Appointment

Please use the D2L email feature for communications related to the course itself. As well, please understand that the “by appointment” means that I am willing to work with your schedule to be available to meet with you. If you email about me about issues other those connected to the course, use the email address above. As well, the University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials, and it is the email address to which I will reply unless I do so through the D2L site.

COURSE DESCRIPTION: This course explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath.

REQUIRED TEXTS:
Tindal & Shi: America: A Narrative History (Vol. I) (Brief 9th Edition)  
(Students are encouraged to take advantage of the study aids provided by the textbook’s publisher, available at http://wwnorton.com/college/history/america9/brief/)

Boller & Story, A More Perfect Union: Documents in US History, VOL. I (7th Ed.)

Additional Required Readings will be provided on D2L. During the semester the instructor will various handouts, outlines, guides etc. to be used for review or discussion of content, documents, etc. Students are responsible for the information in this material unless specifically advised otherwise.

IMPORTANT DATES:
LAST DAY TO DROP W/O Acad. Penalty: OCT. 18
LAST CLASS DAY: DEC. 8

EXAM DATES: All Dates (except the Final Exam) are APPROXIMATE. Classes progress at different paces each semester. The Exact date for an exam will be announced in class no later than one week in advance.
Exam #1 = Sept. 22
Exam #2 = Oct. 29

FINAL EXAM: FRIDAY, DEC. 10 11:00-1:00pm
OBJECTIVES:
General Education Learning Objectives: HIST 2111/HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. PERSPECTIVES general education learning outcome(s). The learning outcome states: Students will demonstrate a broad understanding of history, political systems, or culture of the U.S.

ADDITIONAL COURSE OBJECTIVES & GOALS for this section of HIST 2111:
THE FOLLOWING OBJECTIVES ARE BASED ON THE INTRINSIC VALUE OF HISTORICAL STUDY, AND PARTICULARLY ON THE KNOWLEDGE AND SKILLS EXPECTED OF EDUCATED INDIVIDUALS.

(1) Successful completion of the course will/should provide the student with a refreshed knowledge of U.S. history to 1890 and a deeper understanding of basic critical events and issues that shaped American history from the Colonial period to the mid-nineteenth century.

(2) Students will/should be able to recognize that individual events and developments fit into a larger setting of historical trends and major themes that have been consistently present in the development history of the U.S. Students should be able to analyze historical events not just as "facts," but as illustrative of the concepts of cause and effect, continuity and change in history.

(3) Students will/should learn to use of primary material to learn factual material, to draw conclusions, and construct historical interpretations about historical issues or events. Students should gain an understanding of how history is written and interpreted based on such sources of information.

(5) Students will/should increase their skill in reading comprehension and analysis, critical thinking, and written expression of knowledge.

(6) Students will/should build skills in independently deriving knowledge from primary as well as secondary source material.

The above skills are applicable in the “real world” and support the ability to make informed and intelligent decisions. You are paying a LOT for a college education; it should provide you with opportunities (if you do the work) to gain usable skills and knowledge!

ASSIGNMENTS & ASSESSMENT:
1. During the semester there will be 10 quizzes and/or specific student assignments, mainly focused on the documents or (occasionally) text assignments or classroom lecture and discussion. Most quizzes will be ANNOUNCED, but the instructor reserves the right to test on assigned documents without prior announcement. THE LOWEST TWO QUIZ GRADES FOR EACH STUDENT WILL BE DROPPED.

2. There will be TWO EXAMS AND A COMPREHENSIVE FINAL EXAM. Exams will be based on lectures, class discussion and specifically assigned documents and text readings. Exam questions will be both objective and essay in nature. You must use proper writing skills and include pertinent information and correct factual content and interpretation; students must demonstrate ability to support their conclusions or analysis in their essays.
3. BASIS OF GRADE:

- AVG. OF DOC. QUIZZES/ASSIGNMENTS/PARTICIPATION = 25%
- TWO EXAMS @ 25% = 50%
- FINAL EXAM@ 25% = 25%

4. GRADING SCALE: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; 59-0 = F

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Makeup Exams and Late Assignments:** Late assignments will generally NOT be accepted. Except for truly exceptional circumstances, there will be no make-ups for missed tests. “I was in a documented coma in the hospital” is acceptable; “I had to take a friend to the airport” is not. In general, if it’s medically possible for you to be in class for an exam, there’s no acceptable reason not to be. **Note:** The Department of HIST & Phil. will host a day for makeup exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam and will need the approval of the instructor to be allowed to take any make up. For Fall Semester 2015 makeups will be proctored Friday 4 December from 1-4 pm SO 2036.

**CLASS POLICIES:**

**Attendance Policy:**
- **KSU Policy states:** Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.
- **My policy is:** CLASS ATTENDANCE IS EXPECTED CRUCIAL AND IS CRUCIAL FOR SUCCESS. Any student may be absent from two classes without a direct grade penalty (but missed quizzes, etc. missed are ‘missed’ and cannot be “made up.”) Students should expect to attend all sessions of the class, from beginning to end. Students who arrive late or leave early will be counted present at the discretion of the instructor. Three (or more) absences may result in your missing an unannounced quiz and/or the loss of the privilege to drop a quiz grades. (See assessment.) As well, you cannot participate, and it is difficult to “stay informed” if you are not present. Schedules may change, and there are frequent document quizzes. Absences will jeopardize your success in the course in general. **Students must attend at least 24 class sessions (80%) to pass the course.** (That is, students may miss no more than five sessions.) There is no distinction between “excused” and “unexcused” absences.
Electronic Devices Policy:
- **CELL PHONES**: Turn them off and put them away during class time. No texting, surfing, etc. during class. If you cannot commit to be fully engaged in the class each day, consider taking another class.

- **Laptops** are to be used for class related purposes ONLY. There will be times you may allowed to access a website, etc. and you may take class notes IF you prefer to type them. (If you are using a laptop, at any given moment you may be you may be asked to “share” those notes with me via email immediately.) Be sure you are using the technology for class purposes, not for entertainment. Students who distract the instructor or their classmates by using laptops to check Facebook, browse the web, do work for other classes, etc., will asked to leave class. They receive a grade reduction for being absent. As well, in the future they will NOT be allowed to use their laptop for any purpose.

Student Responsibility to Participate in Class:
- Please see CLASS EXPECTATIONS on D2L for my statement of expected student commitment to be prepared and a full informed participant in the class.

Academic Integrity Statement   Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also [https://web.kennesaw.edu/scai/content/ksu-student-code-conduct](https://web.kennesaw.edu/scai/content/ksu-student-code-conduct).

   In general, any violation of the above code will be reported to the Academic Misconduct Department (SCAI). In particular, be careful to AVOID PLAGERISM in any form. Useful websites to help you stay in school include:

   - [http://plagiarism.org/](http://plagiarism.org/)
   - [http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml](http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml)
   - [http://www.library.arizona.edu/help/tutorials/plagiarism/index.html](http://www.library.arizona.edu/help/tutorials/plagiarism/index.html)

ADA Compliance:
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services
rather than engaging in this discussion with individual faculty members or academic
departments. If, after reviewing the course syllabus, a student anticipates or should have
anticipated a need for accommodation, he or she must submit documentation requesting an
accommodation and permitting time for a determination prior to submitting assignments or
taking course quizzes or exams. Students may not request retroactive accommodation for needs
that were or should have been foreseeable. Students should contact the office as soon as possible
in the term for which they are seeking accommodations. Student Disability Services is located in
the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website
at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

Course Schedule: A complete course schedule can be found on the D2L course page/site. To
begin, August assignments are as follows:

Aug.18  Introduction to Course

READING for Topic: Syllabus

PART I:  EXPLORATION, DISCOVERY & NEW WORLD EMPIRES

Topic: The New World Setting, Peoples & First Empires:  (August. 20)
       Native Peoples & Spanish & French Empires

READINGS for Topic:
   Tindall/Shi: Chapter 1, pp. 1-28
   Chapter 4: pp. 108-111
   Boller & Story: none
   D2L Doc.: Journal of … Columbus

Topic: The English in the New World:  (Aug.25, 27; Sept.1)

READINGS for Topic:
   Tindall/Shi: Chapter 1: pp. 28-29
   Chapter 2; (Will touch on topics in Chapter 3)
   Boller & Story: Assorted Documents as Listed below by Region

Boller & Story Docs. by Region:

The Southern Colonies (Aug. 25)
   B & S: Docs. # 2, 3, 4

The New England Colonies (Aug. 27)
   B & S: Docs. # 6, 7, 8
   D2L Doc. Ann Hutchinson

A fuller schedule and other required and helpful materials are found on the D2L course site.

COURSE ADJUSTMENTS:  THE INSTRUCTOR RESERVES THE   RIGHT TO MAKE
CHANGES IN THIS SYLLABUS AND THE COURSE AS NEEDED DUE TO ARISING
CIRCUMSTANCES DURING THE SEMESTER. THESE WILL BE ANOUNCED IN CALL
AND POSTED ON D2L.