Instructor: Dr. Katya Vladimirov  
Email: kvladim@kennesaw.edu

Course Description:  
This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions.

Learning Objectives:  
HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

COURSE GOALS AND OBJECTIVES  
1. Students will be able to distinguish history as a field of academic study.  
2. Students will be able to describe the general narrative of human social development from the Neolithic to the Information Age with attention to the interaction between civilizations and to the interplay of change and continuity in the human experience.  
3. Students will make connections between major historical periods and compare the important political, social, economic, cultural, and ideological characteristics of each.  
4. Students will be able to compare specific historical events and periods in history and place them accurately in chronological relation to other events and cultural developments.  
5. Students will be able to identify characteristics of cultural diversity in the world.  
6. Students will be able to distinguish recurring themes in human experience.  
7. Students will compare the relationship between technological and social change.  
8. Students will be able to identify major geographic place-names relevant to world history and contemporary affairs.  
9. Students will be able to identify particular historical events within a broader historical context.  
10. Students will be able identify the role of the past in the events of the present.

Communications  
Electronic Communications: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials. Your professor will respond to email (send ONLY to kvladim@kennesaw.edu) within 48 hours during the week and on weekends. Professor will not respond to emails from off campus accounts. Please use your KSU email for all university business.
Required access:
For this course you will be required to purchase McGraw-Hill Education Connect® access for Traditions & Encounters: A Global Perspective 6th edition, by Jerry Bentley. You are not required to have a print text and please be aware if you purchase a print textbook you will still need to purchase Connect access.
If you would like a print version of the text A print-upgrade option is also available via Connect if you find yourself wanting a print companion at some point during the semester. This will be a full color binder-ready version of the text.

Information on REQUIRED course material:

<table>
<thead>
<tr>
<th>Title</th>
<th>Edition</th>
<th>Author</th>
<th>Publisher</th>
<th>ISBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connect for Traditions &amp; Encounters: A Global Perspective</td>
<td>6th</td>
<td>Bentley</td>
<td>McGraw-Hill Education</td>
<td>9780077504878</td>
</tr>
</tbody>
</table>

Required Book

INSTRUCTIONS ON HOW TO ACCESS CONNECT
Go to START Here on D2L and Find the file called MCGRAW-HILL CAMPUS & CONNECT…STUDENT QUICK START GUIDE FOR DESIRE2LEARN

Kennesaw State University Academic Calendar
http://registrar.kennesaw.edu/calendars/fall_2015.php

ADA Compliance:
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

Netiquette: Netiquette Resource Page
The term netiquette is commonly used in reference to popular forms of online communication, including email, forums and chat. It is derived from “Network and Etiquette”, and “Internet and Etiquette”. It is the set of social conventions that guides interaction over networks. These may include email, blogging, chat, discussion board, and white board etiquette. While some netiquette issues are technical in nature, most concern how people relate to each other. Once the technical nuances are grasped, online etiquette is not much different than offline etiquette.

Academic Support:
Students will find a variety of links to support for online learners at http://learnonline.kennesaw.edu/resources/index.php

Technical Requirements:• You will need a computer with a sound card.
• You need dependable internet access to D2L Brightspace
• You will need Microsoft Office Suite including Microsoft Word, Microsoft Explorer, PowerPoint, and Flash. You can download a free clone version of MS Office at http://www.openoffice.org • if you have Windows, make sure Windows Media Player is NOT set as the default wmv and mp4 player. There can be format conflicts with Windows, and the files won't run. RealPlayer (http://www.realplayer.com) and iTunes will work fine.
• You will also need Adobe's Flash Player and Adobe reader, both available free from http://www.adobe.com/

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TS is your responsibility. If a document or lecture does not open for you, let your professor know. Your professor may be able to answer common or more universal problems. If the problem is on your end (your computer, software, modem, internet connection), it is your responsibility to find someone on your end to help you with the problem. If you are on KSU campus, you can visit the UITS help desk (http://uits.kennesaw.edu/support/). If off campus, please call the Student UITS support group (470-578-3555) or email studenthelpdesk@kennesaw.edu.

Academic Integrity Statement:
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may
subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

Include a statement of consequences for violation of this code. It is recommended that you review the Student Code of Conduct as related to Academic Integrity with your students by following the link above. You might also include a link(s) to websites designed to avoid plagiarism.

**Academic Honesty**
"Academic Honesty: The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai---misconduct---procedures“

**Plagiarism**
The following discussion of plagiarism was produced by Writing Tutorial Services, Indiana University, Bloomington, IN and can be found at http://www.indiana.edu/~wts/wts/plagiarism.html.

- **What is Plagiarism and Why is it Important?** In college courses, we are continually engaged with other people's ideas: we read them in texts, hear them in lecture, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others' ideas and words without clearly acknowledging the source of that information.

- **How Can Students Avoid Plagiarism?** To avoid plagiarism, you must give credit whenever you use • another person's idea, opinion, or theory; • any facts, statistics, graphs, drawings--any pieces of information--that are not common knowledge; • quotations of another person's actual spoken or written words; or• paraphrase of another person's spoken or written words. and conditions of fair use, available at http://owl.english.purdue.edu/lab/fairuse.html.

**Grades and Assessments**
Final grades for the course are based on a possible 600 points in total for all exams, assessments, and assignments.

There are 4 exams on Connect. Each is 100 points. Know the dates.
There are 5 assignments on Connect, each 10 points, 50 for all of them. Follow the links. Know the dates.
There are 15 weekly blog assignments available on D2L Birthplace called Virtual Museum. Each is 10 points, but you have to complete ALL of them to get 150 points. Follow the links.

**600 points (4 Exams, each 100) + 150 points (15 weekly Virtual Museum assignments) + 50 points (5 Assignment on Connect, each is 10 points).**

**Exam schedule:**
- Exam 1- September 19-20
- Exam 2- October 17-18
- Exam 3- November 14-15
- Final Exam – Dec. 8

**Final Course Grades: Grades**

600-540 = A 539-480 = B 479-420 = C 419-360 = D 359-0 = F

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Virtual Museum Assignments:** 10pts each x 15 = 150 points. On D2L Birthplace - Each week, students will surf the Internet for an image of architecture, art, or an artifact from the time period and culture(s) discussed in that week's lectures. The image will be copied and posted to the DISCUSSION BOARD with a short accompanying text explaining what this image/object tells us about the people who created it. In addition, students will comment upon TWO of their classmates' postings. Students may NOT post an image that has previously been posted by themselves or a classmate or is used in the lecture PowerPoint. Please, do not submit maps, “recreations,” or other modern representations of the past (example: modern image of Shiva is not appropriate vs. a statue of Shiva from the 10th c. is appropriate). In addition, students will comment upon TWO of their classmates' postings using the “Reply” function. If you miss the equivalent of two weeks attendance or two posts to the discussion board you will be assigned a failing grade for the class.

**HOW to create your VIRTUAL MUSEUM entry**
1) Open a new Internet tab.
2) Surf the net to find an appropriate image (it must relate to both the civilizations AND time period covered for the week.
3) Right click on the image and select copy.
4) Then go back to your weekly course content page for the course in D2L
5) Go to the APPROPRIATE VIRTUAL MUSEUM discussion thread.
6) Click on the “Compose” button.
7) In the subject box, give your image a title such as “Egyptian Vase” or “Gothic Cathedral.”
8) Paste your image into box. (Note: You may need to reduce the size of your image if it is going off the screen. This is easy to do. Go to the corner of your image. Right click and hold the corner and drag inward at a diagonal to shrink the picture. You can also increase the size of your
windows box in the same fashion)
9) Add some spaces, and then give a brief description of the architecture, art, or an artifact you have selected and what it says about the topic of this week’s studies.
Remember to add comments to TWO other posts by your classmates. If you are the first students to post for the week, it means you will to return later in the week to post comments.
Make sure you comment on two of your classmates’ entries before leaving the blog.

**Makeups and Missed or Late Assignments:**
All work must be submitted on time according to the instructions provided. Post to the blog early in the week. The instructor is not responsible for technological difficulties. Please prepare to be on campus in the case of technology issues. Please note that students may also contact the Student Help Desk for all problems related to technology. More information can be found at: http://uits.kennesaw.edu/new/studenthelpdesk.html

**Course Schedule:**
(Nota: If you foresee possible scheduling conflicts for a certain week, it is advisable that you work ahead on the next week's course material.)

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic:</th>
<th>Readings and Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction; Global Connections</td>
<td>Chapter 22,23</td>
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<tr>
<td>Week 2</td>
<td>Americas and Oceania</td>
<td>Chapter 24</td>
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<tr>
<td>Week 3</td>
<td>Africa and East Asia</td>
<td>Chapters 25,26</td>
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<td>Week 4</td>
<td>Islamic Empires</td>
<td>Chapter 27</td>
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<td>Week 5</td>
<td>Atlantic Revolutions</td>
<td>Chapter 28</td>
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<tr>
<td>Week 6</td>
<td>Industrialization and its Global Impact; Wars for Independence</td>
<td>Chapter 30</td>
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<tr>
<td>Week 7</td>
<td>Modernization and its Challenges</td>
<td>Chapter 31</td>
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<td>Week 8</td>
<td>Imperialism</td>
<td>Chapter 32</td>
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<td>Week 9</td>
<td>The Great War</td>
<td>Chapter 33</td>
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<td>Week 10</td>
<td>Interwar period</td>
<td>Chapter 34</td>
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<tr>
<td>Week 11</td>
<td>Review part one</td>
<td>Online readings</td>
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<tr>
<td>Week 12</td>
<td>World War II, Cold War</td>
<td>Chapter 36</td>
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<tr>
<td>Week 13</td>
<td>Cold War ends</td>
<td>Chapter 37</td>
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<tr>
<td>Week 14</td>
<td>World without borders, Globalization</td>
<td>Chapter 38</td>
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<tr>
<td>Week 15</td>
<td>Review</td>
<td>Online readings</td>
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