HISTORY 1100 – WORLD HISTORY

HYBRID COURSE SYLLABUS

DR. HOWARD SHEALY

COURSE DESCRIPTION

History 1100 is an overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions. The course uses a global approach to world history.

HIST 1100 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit: http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

This is a hybrid course. We will meet in our assigned classroom on Monday each week, and the other lectures and assignments will be presented on line. For the sake of convenience, I have scheduled the on line classes as Wednesday, but you may complete the assigned work at any time during the week.

TEXTBOOK


The textbook is supplemental reading to the lectures. Lecture material may or may not be covered in the text.

COURSE COMPONENTS: Each module (for both our online and in class meetings) has several components designed to help you learn the material and achieve the module learning objectives. Here are the components in the different modules and an idea of the purpose that they serve within the course:

1. **Goals and objectives:** I have posted the goals and objectives for each module at the start of each module. Readings and powerpoint slides introduce you to the concepts covered in the objectives, the assignments allow you to apply the concepts to master the objectives, and the exams test you on material relating to the objectives.

2. **Required readings:** Each module covers material in the textbook or another reading source. You are expected to read required reading material thoroughly.
3. **Powerpoint slides/Panopto lectures**: These Powerpoint or Panopto presentations come with voiceovers that talk you through the module content. However, do not focus solely on these Powerpoint presentations. You must read the chapter as well to get the complete course content.

4. **Self-assessment quiz**: Many of the modules have a self-assessment quiz that I encourage you to take to give you a feel for your level of understanding. I recommend taking these quizzes before you take the actual exam.

**EXAMS**

Three exams will be given during the semester. Each is scheduled on the syllabus, and each will cover the assigned material up to the exam date. The exams will consist of short answer and essay questions, and each will count equally in determining the student’s final grade.

There will be NO MAKE-UP EXAMS unless your situation is truly exceptional. All unavoidable previously scheduled obligations must be submitted to the instructor at the beginning of the semester. Emergencies on or near the test date must be submitted in writing with appropriate documentation to the instructor by the next scheduled class meeting. In each case, the instructor will consider the claim based on the merits of the written documentation presented.

**GRADES**

Grades are based on a ten point system.

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A=100-90 \quad B=89-80 \quad C=79-70 \quad D=69-60 \quad F=Below \ 60
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If there is a question concerning any grade, the student must submit a typed request explaining the concern to the instructor within one week of receiving the grade. The instructor will consider the request and schedule a meeting with the student if necessary.

**ACADEMIC INTEGRITY**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also [https://web.kennesaw.edu/scai/content/ksu-student-code-conduct](https://web.kennesaw.edu/scai/content/ksu-student-code-conduct).

Cheating and Plagiarism will result in an automatic failing grade for the assignment involved and will be referred to the KSU judicial review board.
ATTENDANCE

Material discussed in class will be heavily emphasized on exams, and given the rapid pace of the course, regular attendance is essential if you hope to do well. You are allowed 2 absences without penalty. Each subsequent absence is penalized half a letter grade. Active participation will be considered in the student’s favor when final grades are determined. In borderline cases, class participation could make the difference between a lower letter grade and a higher one. Students who miss class are responsible for acquiring notes, hand-outs, and any announcements (including those posted on D2L) from fellow classmates.

Nota Bene: Attendance will be taken at the beginning of each class. If you arrive after attendance has been taken, it is your responsibility to see the instructor at the end of the class to ensure that your attendance is recorded.

OFFICE HOURS AND APPOINTMENTS

Office hours will be from 10:00 – 11:00 MW and students may talk with the instructor at any time by appointment. History Department phone: 470-578-6294. E-mail: hshealy@kennesaw.edu

READING ASSIGNMENTS AND EXAM DATES

17 August: Introduction – Face to Face Class – Chapter 1
19 August: Familiarize Yourself With On Line Course
24 August: Ancient Mesopotamia – Face to Face Class – Chapter 2
26 August: Ancient Egypt/Minor Peoples and Great Empires – On Line Class – Chapter 2
31 August: Ancient China – Face to Face – Chapter 4
2 September: Ancient India – On Line – Chapter 3
7 September: Labor Day Holiday
9 September: First Exam
14 September: Ancient Greece – Face to Face – Chapter 5
16 September: Hellenistic – On Line – Chapter 5
21 September: Roman Empire – Face to Face – Chapter 6
23 September: Rise of Islam – On Line – Chapter 9
28 September: Medieval Europe – Face to Face – Chapter 14
30 September: Crisis of the 14th Century – On Line – Chapter 14
5 October: Renaissance Europe – Face to Face – Chapter 15
7 October: Reformation – On Line – Chapter 15
7 October: Last Day to Withdraw Without Penalty
12 October: AFRICA – Face to Face – Chapter 10
14 October: Ancient Americas: Aztec & Inca Empires + Second Exam – Chapter 11
19 October: Ming and Qing China – Face to Face – Chapter 21
21 October: Tokugawa Japan – On Line – Chapter 21
26 October: Scientific Revolution and Enlightenment – Face to Face – Chapter 18
28 October: Industrial Revolution – On Line – Chapter 23
2 November: Imperialism: India, China, and Japan – Face to Face – Chapters 25 and 26
4 November: Imperialism: Africa – On Line
9 November: World War I – Face to Face – Chapter 28
11 November: The Great Depression and the Rise of Dictators - On Line – Chapter 30
16 November: World War II to 1943 – Face to Face – Chapter 30
18 November: World War II and the Holocaust – On Line – Chapter 30
23 – 29 November: Fall Break
30 November: The World Since 1945 – Face to Face – Chapter 31
3 December: The World Since 1945 – On Line – Chapter 31
7 December: Review for Final Exam – Face to Face