Instructor: Dr. Andrew K. Whitehead  
Email: awhiteh8@kennesaw.edu  
Office: Social Sciences 4097  
Office Hours: Tuesday and Thursday 13:00 – 14:00  

Catalog Course Description:  
The course is a study of the representative thinkers and schools in the Chinese philosophical and cultural tradition starting in the classical period. Important figures include Confucius, Zhuangzi, Mencius, Sunzi, and Huananzi.

Instructor’s Course Description:  
This course introduces students to a selection of major themes and figures in Chinese philosophy. We will be discussing some of the major schools of thought found in Chinese philosophy, including Confucianism, Daoism, and various schools of Chinese Buddhism. The approach we will take is historical with respect to primary texts, but contemporary with respect to the issues and questions discussed.

Course Objectives:  
1. Develop an understanding of Chinese philosophical problems, the history of Chinese philosophy, and the philosophical methods espoused by different schools of Chinese thought.
2. Question claims made by Chinese philosophers and to learn to test them against available evidence with a view to advancing general and transferable critical skills.
3. Learn to appreciate the philosophical import of Chinese culture and thought.
5. Compare the tools and concerns of Chinese philosophy with those of other philosophical and non-philosophical approaches and practices.
6. Reach advanced levels of comprehension, argumentation, presentation and writing skills.

Course Format:  
Classroom sessions will combine formal lectures and informal discussions. Students are encouraged to participate actively in debate and to raise related issues relevant to their lives and experience. Students are expected to prepare all readings in advance of the sessions for which they are scheduled. Some of the assigned primary texts are difficult, but will be openly discussed in class and complemented with optional secondary readings.

Required Reading:  
A Source Book in Chinese Philosophy  
978-0691019642  
Wing-Tsit Chan (trans.)  
Princeton University Press

Additional primary readings will be made available online as electronic documents.

Attendance Policy:  
Attendance is required. Students will not be able to succeed in this course without complete attendance. Responsibility for material covered while absent belongs solely with the student.
Electronic Devices Policy:
The volume on all electronic devices should be turned off in class. The use of cell phones is strictly prohibited in class. Students are welcome to use laptops for note-taking purposes only (no web based activity) if necessary. Any violation of this policy will negatively affect students’ participation grades.

Course Assessment:
- Reflective Essay 15%
- Presentation 15%
- In-Class Test (Mid-Term) 30%
- Major Term-Paper 40%

***N.B. Late assignments will automatically receive a mark of zero, unless official medical documentation is provided.***

Description of Assignments:
Reflective Essay: Your reflective essay should be formatted with double-spacing, 12 point Times New Roman font, and 1” margins, and follow MLA citation guidelines (see http://owl.english.purdue.edu/owl/resource/747/02/). You are required to write 1000 words on any of the readings discussed to date in class, providing philosophical reflection on a point of your choosing. You are required to discuss and cite at least the primary reading selected and one secondary source. The essays are graded on a pass/fail basis in line with the following rubric:

1) Student has successfully identified and explained a significant point or argument in one of the appropriate readings
2) Student has adhered to the proper formatting regulations
   (7) As outlined above
   (4) Includes student name, number, course code, instructor name, date, and word count at beginning of essay (these do not count towards the word count)
3) Student has proofread the document for grammar and spelling
4) Student has cited at least one primary text
5) Student has provided a substantial reflection on the significant point or argument identified and explained using at least one secondary text (journal or book).

Presentation: All students are required to deliver a presentation on one of the readings from class. Your presentation should provide a clear and concise articulation of and engagement with one the relevant texts. You are expected to provide handouts for the entire class (including two copies of the handout for the instructor), outlining the major points of your presentation and how it serves to clarify the reading. Your presentation should last approximately 10 minutes. The presentation is graded as excellent (15/15), satisfactory (10/15), delivered (5/15), or fail (0/15).

Major Term-Paper: Your major term-paper should be formatted with double-spacing, 12 point Times New Roman font, and 1” margins, and follow MLA citation guidelines (see http://owl.english.purdue.edu/owl/resource/747/02/). You are required to write 2500 words on a topic of your choosing, which must be approved by the instructor no less than two weeks before the deadline. In order to receive approval, you must schedule a meeting with the instructor to take place no less than three weeks before the deadline and submit the following: a title and thesis statement, along with a provisional bibliography that includes at least three legitimate secondary sources in addition to at least one of the primary readings from class. Essays can be exegetical or critical in nature. The essays are graded according to the grading scale in line with the following rubric:

1) Student has successfully identified and explained a significant point or argument pertaining to the theme of the course and the material covered in class, which has been approved by the instructor no less than two weeks before the deadline following a scheduled meeting for thesis approval no less than three weeks before the deadline.
2) Student has adhered to the proper formatting regulations
As outlined above

Includes student name, number, course code, instructor name, date, and word count on a cover page (these do not count towards the word count)

3) Student has proofread the document for grammar and spelling
4) Student has cited and engaged with at least one primary text that has been approved by the instructor
5) Student has supported (or critiqued) the significant point or argument identified and explained using at least three legitimate secondary texts (journals and/or books).

Grading Scale:

Students are evaluated on the following scale:

A — 100 – 90
B — 89 – 80
C — 79 – 70
D — 69 – 60
F — <60

Academic Integrity:

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they must be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project they must be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

To avoid plagiarizing, including unintentionally plagiarizing, please visit:

http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

Resources for writing a philosophy paper:


The KSU Writing Center

A free service offered to all KSU students. Experienced writing assistants work with you throughout the writing process (on concerns such as topic development, revision, research, documentation, grammar, and mechanics) although assistants cannot edit or proofread your paper for you. Appointments are strongly encouraged. For more information or to make an appointment, visit http://kennesaw.edu/writingcenter/, or stop by Room 242 in the English Building.

Your Professors and Instructors
ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.

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Topics and Readings (subject to change at the discretion of instructor):

Week 1—Aug. 19 and 21—Introduction: What is Chinese Philosophy?

Confucianism (Week 2 – Week 5)
Week 2—Aug. 26 and 28—The Historical Master Kong and the Metaphysics of Language
Reading(s): Analects, pp.1-44 (Online)

Week 3—Sept. 2 and 4—Confucius
Reading(s): Sourcebook, pp.14-48

Week 4—Sept. 9 and 11—Mencius
Reading(s): Sourcebook, pp.49-83

Week 5—Sept. 16—Film

Daoism (Week 5 – Week 8)
Week 5—Sept. 18—The Historical Laozi and How to Read the Daodejing
Reading(s): Hans-Georg Moeller, The Philosophy of the Daodejing, pp.1-20 (Online)

Week 6—Sept. 23 and 25—Daodejing
Reading(s): Sourcebook, pp.136-176

Week 7*: Sept. 30—The Historical Zhuangzi and How to Read the Inner Chapters
Reading(s): Zhuangzi, pp.xii-xviii (Online)

Week 8—Oct. 7 and 9—The Inner Chapters and Review
**Reflective Essay Due**
Reading(s): Sourcebook, pp.177-210

Review and In-Class Test (Week 9)
Week 9—Oct. 14 and 16—Review and In-Class Test

The Consciousness-Only School of Buddhism (Week 10)
Week 10—Oct 21 and 23—The Treatise on the Establishment of the Doctrine of Consciousness-Only
Reading(s): Sourcebook, pp.370-395

The Philosophy of Perfect Harmony of the Tiantai School of Buddhism (Week 11)
Week 11—Oct. 28 and 30—Mind, Time, Substance, and Function
Reading(s): Sourcebook, pp.396-405

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* No Class on Thursday October 2, 2014
The Huayan School of Buddhism (Week 12)
Week 12—Nov. 4 and 6—The One-And-All Philosophy
Reading(s): Sourcebook, pp.406-424

The Chan School of Buddhism (Week 13)
Week 13—Nov. 11 and 13—The Dhyana Masters, Huangbo, and Linji
Reading(s): Heinrich Dumoulin, Zen Buddhism: A History Vol.1, pp.85-106 (Online)
Huangbo, selected passages (Online)
Linji, selected passages (Online)

Student Presentation (Week 14 – Week 15)
Week 14—Nov. 18 and 20—Student Presentations
**Major Term-Paper Approval Deadline**

Week 15—Dec. 2 and 4—Student Presentations
**Major Term-Paper due**

IMPORTANT DATES:
- **First Day of Class**: August 19
- **Reading Day (No Class)**: October 2
- **Last Day to Withdraw Without Academic Penalty**: October 8
- **Reflective Essay Due**: October 9
- **In-Class Test**: October 16
- **Major Term-Paper Approval Deadline**: November 20
- **Fall Break**: November 24-30
- **Major Term-Paper Due**: 9:30, Thursday, December 4