HIST 3382
North Africa & the Middle East in Modern Times
Fall 2014

Classroom & time: Kennesaw Hall 1301, MW 15:30-16:45
Instructor: Hakki Gurkas
Office: SO 4081
E-mail: hgurkas@kennesaw.edu
Phone: 470 578 6291
Office Hours: Mon. & Wed. 1:00-3:00PM and by appointment

Course Description
This course traces the major transformations that the Middle East and North Africa has gone through within the last two centuries. Over this period, the peoples of these places have struggled with imperialism, nationalism, and militarism. This course will analyze these major currents and themes. We will shortly address the early history of the region and then deal with the nineteenth and twentieth centuries in a chronological manner. We will thoroughly study and discuss the end of the multi-ethnic empires, reinstatement of colonialism, emergence of nationalism, and decolonization, as well as the expansion and decline of radical Islam in the region and the gender ramifications of these developments. During the course of our study, we will focus on Turkey, Iran, Egypt, Algeria, Iraq, and Israel/Palestine. During the course, we will gain a better understanding of the formation of the modern Middle East through a study based on readings from textbooks with primary documents as well as historical films.

Course Objectives

• to acquire a general knowledge of historical development in the MENA
• to develop our knowledge of MENA geography and traditions
• to gain new insights to the historical human experience in the MENA
• to develop our writing, critical thinking, and public speaking skills

Required Readings
W. L. Cleveland, A History of the Modern Middle East, 5th Edition (Westview, 20013). Supplemental readings will be available in the Sturgis Library and/or on Georgia View.
Schedule

Week 1
August 18: Syllabus Overview & Introduction
  Reading assignment: none
August 20: The Rise and Expansion of Islam
  Reading assignment: Cleveland 4-33

Week 2
August 25: The Ottoman and Safavid Empires
  Reading assignment: Cleveland 34-52
  Map Quiz
August 27: The era of Transformations: Selim and Mehmed Ali
  Reading assignment: Cleveland 53-74

Week 3
September 01: No Class (Labor Day Break)
September 03: The era of Transformations: Tanzimat
  Reading assignment: Cleveland 75-94

Week 4
September 08: The era of Transformations: Egypt, Iran, Islamic Responses
  Reading assignment: Cleveland 95-121
September 10: European Colonialism in North Africa
  Reading assignment: Phillip C. Naylor 141-168

Week 5
September 15: The aftermath and the beforehand of the WWI
  Reading assignment: Cleveland 122-158
September 17: Movie (Ararat by Atom Egoyan)
  Reading assignment: Robert Melson, 141-171

Week 6
September 22: Interwar Era and the WWII: Turkey, Iran, Iraq, Egypt
  Reading assignment: Cleveland 162-189
September 24: Interwar Era and the WWII: Mesopotamia and the Levant
  Reading assignment: Cleveland 189-214

Week 7
September 29: Interwar Era and the WWII: Palestine Mandate to Israel
  Reading assignment: Cleveland 221-251
October 01: Post-Colonial and contemporary North Africa
  Reading assignment: Naylor 169-214

Week 8
October 06: Post-Colonial and contemporary North Africa
  Reading assignment: Naylor 215-246
October 08: **Midterm Exam**

**Week 9**  
October 13: movie (The Battle of Algiers)  
Reading Assignment(s): Frantz Fanon, 249-279  
October 15: Post-WWII Turkey and Iran  
Reading assignment: Cleveland 255-279

**Week 10**  
October 20: Post-WWII Egypt and the Levant  
Reading assignment: Cleveland 280-321  
October 22: WWII to 70’s: Israel and Palestinians  
Reading Assignment: Cleveland 322-343

**Week 11**  
October 27: Iranian Revolution  
Reading assignment: Cleveland 347-368  
October 29: Historical overview for Saudi Arabia  
Visiting Lecturer: Prof. Oschenwald  
Reading assignment: Cleveland 214-220;

**Week 12**  
November 03: Egypt and Lebanon, 70s and 80s  
Reading assignment: Cleveland 369-392  
November 05: Arab Oil  
Reading assignment: Cleveland 393-413

**Week 13**  
November 10: Challenges to the existing order  
Reading assignment: Cleveland 431-462  
November 12: Since the Gulf War: Israel  
Reading assignment: Cleveland 463-486

**Week 14**  
November 17: Change and Continuity: Turkey, Iran, Lebanon  
Reading assignment: Cleveland 487-504  
November 19: US in the Middle East  
Reading assignment: Cleveland 505-540

November 24-30: Class (Fall Break)

**Week 15**  
December 01: Student presentations  
December 03: Student presentations  
December 08: Student presentations  
**Final Exam:** December 15, 3:30-5:30PM
Grading
Your final grade will be based on 1 geography quiz, 1 midterm exam, 1 comprehensive final exam, 1 group project presentation, 1 group project presentation, 2 film papers, and active class participation. The weight of each assignment in the final grade is as follows:

Midterm exam 15 %
Final exam 30 %
Group Project Presentation 10 %
Group Project Paper 15 %
Film Papers (2) 10 %
Weekly Journal 10 %
Participation 10 %
Geography Quiz 0% (Prerequisite)

Total 100 %

A = If your total points are ≥ 90 points
B = If your total points are ≥ 80 points and ≤ 89 points
C = If your total points are ≥ 70 points and ≤ 79 points
D = If your total points are ≥ 60 points and ≤ 69 points
F = If your total points are ≤ 59 points

I. Geography Quiz
Each student is required to take a geography quiz on MENA and demonstrate that has a good grasp of the regional geography.

II. Exams
There will be 1 midterm exam and 1 comprehensive final exam, which will consist of a combination of multiple-choice, true/false, short-answer, and paragraph questions.

III. Group Project Paper and Presentation
Each student is required to participate in a group in order to develop a class project and to present the project results in a group paper and a group presentation in front of the class. Each student is responsible for contributing 6-7 page-long written work to the group paper. Each student is required at least 5-min.-long oral participation in the group presentation.

IV. Film Paper
Every student is responsible for writing two analytical film papers on the assigned movies. Each paper will be min. 900 words long. In these papers, you are expected to analyze the movie from a critical perspective and to discuss the main issues, points, and prominent details of the films.
V. Weekly Journal
Students will keep a weekly journal where they briefly report past or present events, elections, political debates from MENA and discuss them in a minimum 300 word long entries. Please keep in mind that meeting the minimum length requirement does not mean that the assignment is over. The entries should be clearly written and analytical. See D2L for some links to relevant media. Weekly journal is a semester-long activity and it is important to make weekly submissions (one submission per week) by Sundays 11:59PM.

VI. Participation
Students will participate in the class in an active manner through the semester at a regular pace. Regular attendance is a prerequisite for active participation. Oral and written ways of participation are vital for active participation. You can orally participate in the class by discussing the assigned readings, raising probing questions, making comments, and engaging in discussions with your peers. You can also participate in class by completing written assignments on time. Your participation should reflect that you have carefully read the assigned pages and thought about the information provided in those pages.

Alternative ways of participation: If you feel that you did not have a chance to participate in a class, consider the optional alternative ways of participation. You can also participate in the class through three types of written accounts: reading logs, reflection logs, and online submissions. Turning in reading/ reflection logs, or making online submissions are optional.

1. **OPTIONAL Reading Logs**:
A reading log is a written account of your understanding of the reading assignment. You should turn in your log at the beginning of the specific class that the reading assignment was scheduled. You should also be present in this particular class. **Late or early reading logs will not be accepted.** The length of a log is one page and it should contain:
   i. A short summary of the main points presented in the reading assignment
   ii. One or more probing question about the text or passages, terms, and concepts that needs clarification.

2. **OPTIONAL Reflection Logs**:
A reflection log is a written account of your afterthoughts about the class lectures and discussions. In a reflection log, you are expected to make your comments and ask your questions that you did not have a chance to do in class. You should turn in your log at the beginning of the next class. **Late logs will not be accepted.** The length of a log is one page.

3. **OPTIONAL Online Discussion/Submissions**:
I will post discussion topics and questions on Georgia View. You are encouraged to post your comments/answers/probing questions and engage into a dialogue with your peers.
VII. Extra credit
There are no extra credit opportunities.

VIII. Make-Ups
Make-ups are only available for the students with documented excuses, e.g. doctor’s note.

IX. Attendance
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Regular attendance is a prerequisite of active participation and required.

X. Readings
Completion of assigned readings in a timely manner is essential for informed participation in class. Students are strongly encouraged to keep up with the assigned readings.

XI. Writing Center
The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly Writing Assistants will work with you to become a better writer—regardless of your strengths or weaknesses. Commonly covered writing strategies include topic development, organization, revision, research, source documentation, and grammar, but the Writing Center listens to and works with each writer individually. For more information or to schedule an appointment, please visit http://www.kennesaw.edu/english/WritingCenter, or stop by Room 242 in the English Building.

XII. Special Needs & Accommodations Statement
Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Disabled Student Support Services via Ms. Carol Pope, ADA Compliance Officer for Students, at 770-423-6443 (V) or 770-423-6480 (TDD). Please do not request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Disabled Student Support Services. For additional information, please visit: http://www.kennesaw.edu/stu_dev/dss/dss.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact:
Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6443.
XIII. Academic Honesty (Excerpt from undergraduate and graduate catalog)
The high quality of education at Kennesaw State University is reflected in the credits and
degrees its students earn. The protection of these high standards is crucial since the
validity and equity of the University's grades and degrees depend upon it. Any student
found guilty of an infraction of a regulation for academic honesty shall be suspended for
at least one semester unless evidence is provided to convince the court that substantial
mitigating circumstances existed in that student's offense.
The following regulations are designed to assist students in developing appropriate
standards and attitudes with respect to academic honesty. To this end, the regulations
protect students against infractions that may compromise the validity of their degree or
place them at an undue disadvantage with respect to the equity of their grades.

A. Plagiarism and Cheating
No student shall receive, attempt to receive, knowingly give or attempt to give
unauthorized assistance in the preparation of any work required to be submitted for credit
as part of a course (including examinations, laboratory reports, essays, themes, term
papers, etc.) When direct quotations are used, they should be indicated; when the
language, ideas, theories, data, figures, graphs, programs, electronic based information
or illustrations of someone other than the student are incorporated into a paper or used in
a project, they should be duly acknowledged.

B. Unauthorized Access to Official University Materials
No student shall take or attempt to take, steal, or in an unauthorized manner otherwise
procure, gain access to, alter or destroy any material pertaining to the conduct of a class
(including tests, examinations, grade change forms, grade rolls, roll books, laboratory
equipment, university grade records in written or computerized form, etc.).

C. Misrepresentation, Falsification of University Records or Academic Work
No student shall knowingly provide false information in completing university forms or
applications (including admissions forms, scholarship applications, time sheets, use of
false or counterfeit transcripts, etc.) or in any work submitted for credit as part of a
course.

D. Malicious Removal, Retention, or Destruction of Library Materials
No student shall misplace, take, or destroy or attempt to misplace, take or destroy any
item or part of an item belonging to or in the protection of the university library with the
intention of bringing about an undue disadvantage in the classroom work of other
Kennesaw State University students.

E. Malicious/Intentional Misuse of Computer Facilities and/or Services
The malicious or intentional misuse of computer facilities and services is prohibited.
Violation of state and federal laws (including copyright violations, unauthorized access or
systems, alteration/damage/ destruction, or attempted alteration/damage/destruction, use
for profit, etc.) or a department's rules for computer usage (including account violations,
damage or destruction of the system and/or its performance, unauthorized copying of
electronic information, use of threatening or obscene language, etc.) is prohibited.
(See Academic Computing User Policies in the Academic Services and Policies section of the undergraduate catalog).

**F. Student Identification Cards**

1. Lending, selling, or otherwise transferring a student identification card is prohibited, as is the use of an identification card by anyone other than its original holder.
2. No student shall obtain under false pretenses any additional student identification cards.
3. A student must present proper credentials to properly identified university faculty and staff upon their request while these persons are in the performance of their duties.