DESCRIPTION OF THE CLASS AND CLASS OBJECTIVES: we will study Brazil’s Native American period, Portuguese colonialism, the Empire of Brazil in the 19th century, and modern Brazil. The class themes will include slavery, boom and bust economic cycles, Brazilian social identity, immigration and migration, regions such as the Amazon, and Brazil within the globalized world. Class exams will include questions about how Brazil fits into the Americas in comparison to Spanish and British America. For example, the class will compare Brazil to the United States to include African-American influence and the importance of the “frontier” on national culture.

TEST: 9-18
TEST: 10-28
TEST: 11-20
FINAL TEST: 12-11 (1 PM TO 3 PM)

GRADES:
TEST ONE = 25% [m/choice and in-class essay]
TEST TWO = 25% (m/choice and take home research essay)
TEST THREE = 25% (m/choice and take home research essay)
TEST FOUR = 25% (m/choice and take home research essay)

ESSAY: The first class essay and the three take home essays will be graded at 50% of each exam. The three take home research essays will be your analysis and summary of class themes augmented by outside research.

- TAKE HOME RESEARCH GUIDELINES FOR THE THREE TESTS:
- Word count should be 750 words, double-spaced.
- Create a title page with a title that relates to the thesis of your essay.
- Put page numbers.
- Size 12; Times New Roman.
- All citations should be end noted in a separate section.
- Use at least three outside books or academic articles as additional sources.
- You may cite from the class-required book as additional source.


GRADING SCALE: A = 90 TO 100, B = 81 TO 89, C = 71 TO 80, D = 60 TO 70
OFFICE: Pilcher Bldg 137 PHONE 470-578-6589
EMAIL: ALEBARON@KENNESAW.EDU
OFFICE HOURS: Friday 10 AM to 12 Noon, and most days by appointment

ATTENDANCE POLICY

Role will be taken every class. You are not graded on attendance, but class lectures and materials may not be available from the professor because of missed classes.

Topics for Special Coverage
- Native American pre-Portuguese
- Brazilwood
- Sugar cane
- Portuguese colonialism
- Salvador da Bahia (First capital from 1549-1763)
- Africa in Brazil
- French in Brazil
- Jesuits in Brazil
- Dutch in Brazil
- Gold and Diamond Mining
- Coffee
- Rubber trees
- Cacao
- Rio de Janeiro (Second capital from 1763-1960)
- Kingdom of Portugal and Brazil (1808-1821)
- The First Empire (1822-1831)
- The Second Empire (1831-1889)
- Old or First Republic (1889-1930)
- Transnational Republic (1930-1945)
- Republic of 1946-1964
- Brasilia (Third capital from 1960-Present)
- Military Republic (1964-1985)
- New Republic (1985-Present)
- Brazil compared to Spanish America
- Brazil compared to British America
- Modern ethnic and cultural blending
- China connections to Brazil
- Capoeira
- The Amazon
- Deforestation
Brazil’s Energy Independence

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures