The World Since 1945 (hybrid)

W 9: 30am—10: 45am, SO #2030
Office: SO #4110; Office hours: W 11: 00am-1: 00pm or by appointment
Phone: (470) 578-6340; E-mail: jzhang3@kennesaw.edu

Please read carefully and KEEP a copy, you are responsible for the contents.

Contact policy  Please do not leave message to my office phone, contact the Department of History and Philosophy (470-578-6294) for emergency.

Prerequisite  HIST 1110 (with a grade C or better).

Catalog course description

A survey of major themes in world history since 1945, it focuses on socio-cultural and intellectual developments in addition to the traditional concerns with political and economic relations. Particular emphasis is given to great power relations, the role of the middle powers, North-South relations as well as the interactions between Western and non-Western cultures in the context of increasing globalization.

Required reading materials


2. Reader: will be posted on course D2L website.

Attendance policies

Regular attendance in face-to-face class meetings is mandatory; timely completion of reading assignments is essential for a success in the course. Students are required to arrive punctually for class meetings and remain in the classroom until the class is dismissed; students are responsible for any changes in schedules announced in class even if they did not attend when the announcement was made.
It is rude to wander in and out of class; the instructor reserves the right to lower any student’s participation grade due to tardiness. Students engaged in inappropriate behavior (see classroom policies) may be counted absent, as well any student who leaves before class is dismissed. If you have to leave class early, inform the instructor at the beginning of class.

In case of family emergencies, illness, or university mission (that is reported on or before the day of absence), students may miss ONE face-to-face class meeting without penalty; two and three absences will result in an attendance grade of 30 and 15 points respectively. If you missed four times, your attendance grade will be a zero. FIVE or more absences will automatically result in a final grade of F for the course.

<table>
<thead>
<tr>
<th>Absences</th>
<th>Attendance grade (points)</th>
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<tbody>
<tr>
<td>0-1</td>
<td>40</td>
</tr>
<tr>
<td>2</td>
<td>30</td>
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<tr>
<td>3</td>
<td>15</td>
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<tr>
<td>4</td>
<td>0</td>
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<tr>
<td>5 or more</td>
<td>F (fail the course)</td>
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</tbody>
</table>

Students who cannot commit to regular class attendance should immediately drop this course and enroll in another.

**Classroom policies**

Behavior properly; in an attempt to create an efficient learning environment, disruptive behaviors will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around and/or leaving the classroom, talking to your neighbors, reading newspapers, and texting during lecture, etc. Failure to comply with these requests will not only result in a penalty towards your attendance (e.g. two tardiness [15 minutes late]/leaving early etc. may count as one absence), but may also result in your dismissal from the classroom.

An atmosphere of mutual trust is essential to the success of this course. Lively debates are strongly encouraged. Students are required to respect each other’s opinions. Expressions of intolerance are discouraged. Those who interfere with the opportunity of other students to learn will be asked to leave, and this will affect their course grade negatively.

© No audio taping of lectures is permitted without the instructor’s approval. Outlines, notes, and recordings of this course are used for personal study only; no part of this course may be reproduced or transmitted in any form or by any means electronic, manual, or mechanical (including note taking, recording, or by any information storage and retrieval system) for purposes of monetary gain without written permission from the instructor.

Laptop users: laptops are used for note-taking only, no computer game playing is allowed in classroom; to avoid distracting other students, please sit in the back row (s).
PLEASE TURN OFF YOUR CELLPHONE.

In the case of borderline grades, the instructor reserves the right to adjust grades upward for good class behavior or downward for frequent violation of class policies and repeated absences.

Course Assessments/Assignments

1. Online reading quizzes (10 points each × 5 = 50 points)

Students are required to read all reading assignments and to take all seven online reading quizzes within the designed week through the semester. Online reading quizzes will be available on Wednesdays around 8:00pm EST, students can take the quiz anytime they prefer in the following days till next Wednesday at 9:30am EST. For whatever reasons, there will be NO makeup for online reading quizzes, but the lowest one will be dropped.

2. Map quizzes (10 points × 3 = 30 points)

There will be four map quizzes. Map quizzes will be held at the beginning of class, be on time. No makeup for map quizzes, but the lowest one will be dropped. Guidelines for map quizzes can be found on course D2L website as well as this website (http://www.kennesaw.edu/history/mapstudyguideweb.shtml).

3. Reading reports (10 points each × 3 = 30 points)

There will be three reading reports. Each report must have 500-800 or more words in length and must be submitted (in word file) electronically to course D2L Dropbox and a hard copy to me. Any short report will be docked ONE point for each 50 words that is less than 500 words. NO late report will be accepted, NO make-up for reading reports either. Topics for reading reports will be available two weeks before due time.

4. Book Review (50 points × 1 = 50 points)

Students must select one scholarly book on topics covered in this course, read it carefully and write a critical review of it. Select book that is of particular interest to you; there is a vast choice available. A good starting point for book selection is “Recommended Readings” listed at the end of textbook. The purpose of this assignment is to encourage you to read beyond the text to expand your knowledge and to critique the work of scholars on a given topic. The review should be at least 1,500 words in length. Further instructions will be provided for this assignment.

5. Exams (80 points + 120 points = 200 points)

There will be one midterm and one final; each exam consists of identification questions and
essay question(s); exams will cover both lectures and reading assignments, not all materials covered in class can be found in textbook. The final exam is non-cumulative, it will only cover materials after midterm. Everyone must take the final to pass the course.

See course calendar for date of each quiz, reading report, exam, and book review due time.

**Make-up policy**

NO MAKE-UP EXAM (except for documented emergency, illness, or some special reasons that is reported on or before the exam day, makeup exams should be taken within ONE week after missed exam).

A typed request for a make-up exam, which includes your name, telephone number, e-mail address, and reason for missing the exam, written documentation and/or other evidence of circumstance such as a doctor’s note, newspaper obituary, court receipt, etc., and a telephone number for verification of your claim will be required by the instructor in order to consider your request for a make-up exam. In the case of all documentation, students are required to bring both the original and a photocopy for the instructor to keep. Failure to provide all necessary documents will result in some form of penalty, including the refusal of a make-up exam. Whether a student is allowed to have a make-up or not, anyone who missed an exam will be counted as an absence. Students are almost never allowed to make up more than one exam during a semester.

**NO EXTRA CREDITS.**

Please keep your returned exam and writing assignments through the semester.

**Points and Grade scale**

<table>
<thead>
<tr>
<th>Points</th>
<th>Attendance</th>
<th>40 points</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Online quizzes</td>
<td>50 points</td>
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<tr>
<td></td>
<td>Reading reports</td>
<td>30 points</td>
</tr>
<tr>
<td></td>
<td>Map quizzes</td>
<td>30 points</td>
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<tr>
<td></td>
<td>Midterm</td>
<td>80 points</td>
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<tr>
<td></td>
<td>Book review</td>
<td>50 points</td>
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<tr>
<td></td>
<td>Final</td>
<td>120 points</td>
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<tr>
<td>In total</td>
<td>400 points</td>
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</table>

**Grade scale**

- A = 400-360 points
- B = 359-320 points
- C = 319-280 points
- D = 279-240 points
- F = 239-0 points
Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Grade dispute

If you feel the need to question or discuss exam/book review grade, submit a TYPED REQUEST along with copy of your exam/book review to the instructor who will then make an appointment to have more detailed explanation. All questions must be submitted in writing (along with a xeroxed copy of your exam/review) to the instructor on the next scheduled class day following the return of an exam/review. AFTER THE NEXT SCHEDULED CLASS ALL ARGUMENTS WILL BE CONSIDERED CLOSED AND THE INSTRUCTOR WILL NO LONGER BE WILLING TO DISCUSS MATTERS RELATING TO PREVIOUS EXAM/BOOK REVIEW. Submitting request for review of your exam/book review usually does not result in change of your exam/book review grade (since there are usually valid reasons for deduction of some points as well as for fairness to other students) unless you submit a very strong argument.

Grades represent what students get on exams, quizzes, writing assignments and attendance, and cannot be negotiated because of special circumstances.

After the final exam and course grade has been given, no extra work or retakes will be allowed.

The Family Educational Rights and Privacy Act protects confidentiality of educational records. Grades will not be given over the phone, through a fellow student, or by e-mail in this course.

ADA Compliance

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Any student who is entitled to special assistance because of a disability must present the appropriate form to the instructor. This should be done at the beginning of the term in order that arrangements can be made in a timely manner to furnish the needed assistance.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6443.

Academic Honesty
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged and cited. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation and will be reported to the Department of Student Conduct and Academic Integrity according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Cheating and plagiarism will result in an automatic failing grade for the course and will be referred to the SCAI (Department of Student Conduct and Academic Integrity).

**Interpretation of and changes to this syllabus:**

The instructor reserves the absolute right to make pedagogically appropriate adjustments to this syllabus. All questions on this syllabus shall be resolved by consulting the instructor. The instructor reserves the right to change the course calendar, the dates of exams/quizzes, the due dates of written assignments, the instructor’s office hours, and other components of this syllabus, as appropriate. Announcements of such changes and/or amendments will be given in advance.

**Course calendar: Lecture topics and reading assignments (subject to change)**

[“Textbook” refers to Wayne C. McWilliams and Henry Piotrowski. *The World since 1945: A History of International Relations. 8th edition.*]

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture topics</th>
<th>Reading assignments (pages)</th>
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</thead>
<tbody>
<tr>
<td>8.20</td>
<td>Introduction to the course</td>
<td>Textbook, p. 1-6.</td>
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<tr>
<td></td>
<td>The end of WWII</td>
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<td></td>
<td>Online reading quiz practice available</td>
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<tr>
<td>8.27</td>
<td>The origins of the Cold War</td>
<td>Textbook, p. 29-45; Reader 1.</td>
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<tr>
<td>Section</td>
<td>Topic</td>
<td>Source</td>
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<tr>
<td>9.3</td>
<td>Cold war conflicts in Europe</td>
<td>Textbook, p. 74-86.</td>
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<td></td>
<td>Map quiz 1: Europe</td>
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<tr>
<td></td>
<td>The third world</td>
<td>Textbook, p. 197-203, 245-261.</td>
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<tr>
<td></td>
<td>Online reading quiz 1 available</td>
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<td>9.10</td>
<td>Non-armed rivalry</td>
<td>Reader 2.</td>
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<td></td>
<td>Online reading quiz 2 available</td>
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<tr>
<td>9.17</td>
<td>The end of the Cold War</td>
<td>Textbook, p. 441-451; Reader 3.</td>
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<td></td>
<td>(reading report 1 due)</td>
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<td></td>
<td>Decolonization</td>
<td>Textbook, p. 116-126; Reader 4.</td>
</tr>
<tr>
<td>9.24</td>
<td>Review for midterm</td>
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<td></td>
<td>Map quiz 2: Africa</td>
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<td>10.1</td>
<td>Midterm, in class</td>
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<td></td>
<td>India: Independence and after</td>
<td>Textbook, p. 103-107, 356-368; Reader 5.</td>
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<td></td>
<td>Online reading quiz 3 available</td>
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<tr>
<td>10.8</td>
<td>Africa becomes independent</td>
<td>Textbook, p. 126-137.</td>
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<tr>
<td></td>
<td>Africa after independence</td>
<td>Textbook, p. 263-291; Reader 6.</td>
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<tr>
<td></td>
<td>Online reading quiz 4 available</td>
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<td></td>
<td>Last day to withdraw without academic penalty</td>
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<td>10.15</td>
<td>Book review discussion</td>
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<td>10.22</td>
<td>Palestine and Arab-Israeli conflicts</td>
<td>Textbook, p. 152-176; Reader 8.</td>
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<td>(reading report 2 due)</td>
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<tr>
<td>10.29</td>
<td>The EU and its challenge</td>
<td>Textbook, p. 70-74, 387-394.</td>
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<td>The rise of Asia</td>
<td>Textbook, p. 342-346, 416-437; Reader 9.</td>
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<td></td>
<td>Online reading quiz 5 available</td>
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<tr>
<td>11.5</td>
<td>Cultural globalization (book review due)</td>
<td>Reader 10.</td>
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<td></td>
<td>Economic globalization</td>
<td>Textbook, p. 394-409; Reader 11.</td>
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<tr>
<td></td>
<td>Global environment</td>
<td>Textbook, p. 409-410; Reader 12.</td>
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<tr>
<td></td>
<td>Online reading quiz 6 available</td>
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<tr>
<td>11.19</td>
<td>Different interpretations of recent history</td>
<td>Reader 13.</td>
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<tr>
<td></td>
<td>(reading report 3 due)</td>
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<td></td>
<td>World society since 1945</td>
<td>Reader 14.</td>
</tr>
<tr>
<td>12.3</td>
<td>Reflection and Review</td>
<td></td>
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<tr>
<td></td>
<td>Map quiz 4: Latin America</td>
<td>Reader 15.</td>
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</tbody>
</table>

**Final exam: December 15, Mon., 8:00am-10:00am**
Plagiarism

I. The following discussion of plagiarism was produced by Writing Tutorial Services, Indiana University, Bloomington, IN and can be found at http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml.

What is Plagiarism and Why is it Important?

In college courses, we are continually engaged with other people's ideas: we read them in texts, hear them in lecture, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others' ideas and words without clearly acknowledging the source of that information.

How Can Students Avoid Plagiarism?

To avoid plagiarism, you must give credit whenever you use

- another person's idea, opinion, or theory;
- any facts, statistics, graphs, drawings--any pieces of information--that are not common knowledge;
- quotations of another person's actual spoken or written words; or
- paraphrase of another person's spoken or written words.

How to Recognize Unacceptable and Acceptable Paraphrases

Here's the ORIGINAL text, from page 1 of Lizzie Borden: A Case Book of Family and Crime in the 1890s by Joyce Williams et al.:

The rise of industry, the growth of cities, and the expansion of the population were the three great developments of late nineteenth century American history. As new, larger, steam-powered factories became a feature of the American landscape in the East, they transformed farm hands into industrial laborers, and provided jobs for a rising tide of immigrants. With industry came urbanization the growth of large cities (like Fall River, Massachusetts, where the Bordens lived) which became the centers of production as well as of commerce and trade.

Here's an UNACCEPTABLE paraphrase that is plagiarism:

The increase of industry, the growth of cities, and the explosion of the population were three large factors of nineteenth century America. As steam-driven companies became more visible in the eastern part of the country, they changed farm hands into factory workers and provided jobs for the large wave of immigrants. With industry came the growth of large cities like Fall River where the Bordens lived which turned into centers of commerce and trade as well as production.
What makes this passage plagiarism?

The preceding passage is considered plagiarism for two reasons:

- the writer has only changed around a few words and phrases, or changed the order of the original's sentences.
- the writer has failed to cite a source for any of the ideas or facts.

If you do either or both of these things, you are plagiarizing.

NOTE: This paragraph is also problematic because it changes the sense of several sentences (for example, "steam-driven companies" in sentence two misses the original's emphasis on factories).

Here's an ACCEPTABLE paraphrase:

Fall River, where the Borden family lived, was typical of northeastern industrial cities of the nineteenth century. Steam-powered production had shifted labor from agriculture to manufacturing, and as immigrants arrived in the US, they found work in these new factories. As a result, populations grew, and large urban areas arose. Fall River was one of these manufacturing and commercial centers (Williams 1).

Why is this passage acceptable?

This is acceptable paraphrasing because the writer:

- accurately relays the information in the original
- uses her own words.
- lets her reader know the source of her information.

Here's an example of quotation and paraphrase used together, which is also ACCEPTABLE:

Fall River, where the Borden family lived, was typical of northeastern industrial cities of the nineteenth century. As steam-powered production shifted labor from agriculture to manufacturing, the demand for workers "transformed farm hands into industrial laborers," and created jobs for immigrants. In turn, growing populations increased the size of urban areas. Fall River was one of these hubs "which became the centers of production as well as of commerce and trade" (Williams 1).

Why is this passage acceptable?

This is acceptable paraphrasing because the writer:
- records the information in the original passage accurately.
- gives credit for the ideas in this passage.
- indicated which part is taken directly from her source by putting the passage in quotation marks and citing the page number.

Note that if the writer had used these phrases or sentences in her own paper without putting quotation marks around them, she would be PLAGIARIZING. Using another person's phrases or sentences without putting quotation marks around them is considered plagiarism **EVEN IF THE WRITER CITES IN HER OWN TEXT THE SOURCE OF THE PHRASES OR SENTENCES SHE HAS QUOTED.**

**Plagiarism and the World Wide Web**

The World Wide Web has become a more popular source of information for student papers, and many questions have arisen about how to avoid plagiarizing these sources. In most cases, the same rules apply as to a printed source: when a writer must refer to ideas or quote from a WWW site, she must cite that source.

If a writer wants to use visual information from a WWW site, many of the same rules apply. Copying visual information or graphics from a WWW site (or from a printed source) is very similar to quoting information, and the source of the visual information or graphic must be cited. These rules also apply to other uses of textual or visual information from WWW sites; for example, if a student is constructing a web page as a class project, and copies graphics or visual information from other sites, she must also provide information about the source of this information. In this case, it might be a good idea to obtain permission from the WWW site's owner before using the graphics.

**Strategies for Avoiding Plagiarism**

1. Put in **quotations** everything that comes directly from the text especially when taking notes.

2. **Paraphrase**, but be sure you are not just rearranging or replacing a few words.

   Instead, read over what you want to paraphrase carefully; cover up the text with your hand, or close the text so you can't see any of it (and so aren't tempted to use the text as a "guide"). Write out the idea in your own words without peeking.

3. **Check your paraphrase** against the original text to be sure you have not accidentally used the same phrases or words, and that the information is accurate.

**Terms You Need to Know (or What is Common Knowledge?)**

**Common knowledge**: facts that can be found in numerous places and are likely to be known by a lot of people.

   **Example**: John F. Kennedy was elected President of the United States in 1960.
This is generally known information. **You do not need to document this fact.**

However, you must document facts that are not generally known and ideas that interpret facts.

**Example:** According the American Family Leave Coalition's new book, Family Issues and Congress, President Bush's relationship with Congress has hindered family leave legislation (6).

The idea that "Bush's relationship with Congress has hindered family leave legislation" is not a fact but an interpretation; **consequently, you need to cite your source.**

**Quotation:** using someone's words. When you quote, place the passage you are using in quotation marks, and document the source according to a standard documentation style.

The following example uses the Modern Language Association's style:

**Example:** According to Peter S. Pritchard in USA Today, "Public schools need reform but they're irreplaceable in teaching all the nation's young" (14).

**Paraphrase:** using someone's ideas, but putting them in your own words. This is probably the skill you will use most when incorporating sources into your writing. Although you use your own words to paraphrase, you must still acknowledge the source of the information.

II. The following information is quoted from the official website of KSU’s Student Conduct & Academic Integrity ([https://web.kennesaw.edu/scai/content/why-cheatingplagiarism-wrong-and-what-will-happen-if-i%E2%80%99m-accused-academic-misconduct](https://web.kennesaw.edu/scai/content/why-cheatingplagiarism-wrong-and-what-will-happen-if-i%E2%80%99m-accused-academic-misconduct)):

**What Exactly Is Plagiarism?**

Section II A of the KSU student code of conduct states, “No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.”

1. Deliberate Plagiarism

   a. Buying a paper
   b. Getting someone else to write a paper for you
   c. Deliberately not acknowledging sources so that the teacher will believe the writing is yours
   d. Thinking that a few words or lines taken from another sources really don’t matter; that they’re trivial & don’t need to be acknowledged
2. Accidental Plagiarism (Sometimes called Misuse of Sources) Is Still Plagiarism and Will Get You in Trouble.

   a. Forgetting to put quotations around direct quotes (often happens with careless Internet “cut & paste” work)
   b. Paraphrasing too close to the original writing. (Just changing a few words isn’t sufficient)
   c. Thinking that if you list all sources in a bibliography or works cited page you don’t need to also cite within the body of the paper
   d. Not knowing the rules of the citation style book you’re supposed to follow

3. Too many direct quotations linked by a few sentences written by you may not be plagiarism, assuming you use quotation marks and cite properly, but it’s a poorly written paper (you need to do your own work and show your own thoughts & ideas) and will probably cause you to earn a bad grade.

**What Can You Do To Avoid Plagiarism?**

Ask for help on checking citation style from the KSU Writing Center (English Bldg. #242) or from your teacher before submitting the paper. Also, see the Purdue University Writing Lab website. [http://owl.english.purdue.edu/owl/resource/589/01](http://owl.english.purdue.edu/owl/resource/589/01)
PLEASE READ AND SIGN THE FOLLOWING STATEMENT

I, ________________________________, certify that I have read and understand the ENTIRE instruction including the guidelines concerning plagiarism. I will address any questions I have concerning information on the instruction, including plagiarism, to the instructor BEFORE the due date of writing assignment.

_____________________________    _______________
(Signature)     (Date)

Note: The Instructor will not grade a student’s writing assignment until he has received this signed statement.