History 3305  
The World Since 1945  

Fall 2014  
TTH 5:00-6:15PM  
Social Sciences 2035  
Masako N. Racel, Ph. D, Instructor  
Office: Social Sciences 4098  
Office Hours: Office Hours: TTH 3:30-4:45pm and by appointment  
(I will be in my office most TTH 11:00-1:45, too)  
(470) 578-6715  
email: ksuhistory@hotmail.com  
website: http://ksuweb.kennesaw.edu/~mracel/  

Prerequisite: Hist 1110 (Introduction to World History)  

Course Description and Objectives:  

This course offers a survey of the major themes and developments in world history during the post-World War II era. In addition to international, political, and economic relations, we will also look at social, cultural, intellectual, environmental, and technological developments from the context of increasing globalization.  

The course aims to familiarize students with major primary sources of the post-WWII era and promotes the development of historical analysis skills. A strong emphasis will be placed on strengthening critical thinking skills and students will be expected to develop their own conclusions that they will need to be able to express and defend in a clear and logical manner.  

Textbooks:  


Other reading materials and supplemental materials will be provided through your instructor’s website, http://ksuweb.kennesaw.edu/~mracel/  

Many of the materials provided through the website will require the Adobe Acrobat Reader which can be downloaded for free from www.adobe.com. To obtain the password for protected documents, visit D2L at KSU website.
It is also important in this class (as well as in general) to keep up with world news.

**Course Assessments/Assignments:**
Mid- term exam (25%): Essay, quote questions, and multiple choice questions. Please bring a scantron sheet (can be purchased at KSU bookstore) to class for the exam.
Final exam (25%): Same as above.
Research Project 35% (more information provided separately).
Quizzes and assignments 15% (geography, reading, review, etc).

**Grading Scale**
Students are evaluated on the following scale:
- A - 90.00% or higher
- B - 80.00% - 89.99%
- C - 70.00% - 79.99%
- D - 60.00% - 69.99%
- F - Below 60%

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Attendance, Participation, and Class Decorum:**
Class attendance is mandatory. Roll will be taken every class. Students should make a strong, good-faith effort to attend every class.
Students with no or a few legitimate, and documented absences may be granted a slight curve if the student’s final grade is at borderline. *If you missed a class, please send your instructor an email as soon as possible (within 48 hours) and explain the reason(s) why you had to miss a class. Documentation is required where appropriate.* Students who are caught asleep or doing something not related to class will be counted absent. Please also note that regular attendance does not guarantee a passing grade.

*Students who have 6 or more unexcused and undocumented absences will automatically fail this course.* If you find yourself in a situation that forces you to miss classes, contact your instructor as soon as possible. If you cannot make a commitment to attend classes regularly, withdraw from this course. All students are responsible for the material covered in class. If you miss class, the responsibility is on the student to acquire notes etc. from a classmate and **NOT** from the instructor.

In an attempt to create an efficient learning environment, disruptive behaviors will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around and/or leaving the classroom, and talking to your neighbor. It is very distracting to instructor and other students when you leave and return to the room during class, so PLEASE do not leave unless you have some sort of genuine emergency. If you have to leave class early, please let your instructor know at the beginning of class. Students arriving late or leaving early will be counted “Absent” or “Present” at the discretion of the instructor. Failure to comply with these requests may also result in your dismissal from the classroom.

**Electronic Devices:** Use of any personal electronic devices that will cause any distraction or disruption to you, your professor, or your classmates is not permitted during lecture. Based on these criteria, cell phones, MP3 players or any other devices that will produce any disruptive sounds will not be permitted. Please turn off or put on silent mode.

Use of electronic devices is permitted only to take notes, participate in class activities as directed by your instructor or to access e-books and documents used in the lecture. You must refrain from accessing any
email, social media, playing games or any other activities not related to class. If your instructor finds you engaged in unrelated activities using your personal electronic device, you will not only be counted absent.

**Quiz Policies:**
- Most quizzes are given at the beginning of class. Please be punctual, or you will not be allowed to take the quiz and will receive a grade of zero. If you are late on the quiz day, please wait outside of the classroom until everyone is finished taking the quiz and I will allow you into the class. A quiz will take less than 10 minutes to complete.
- The lowest quiz or assignment grade will be dropped.
- If you miss a quiz due to absence or tardiness, you will receive a grade of zero for that quiz. There will be no make-up quizzes since the lowest grade will be dropped. I will make exceptions to this only if a student misses more than one quiz, and then only in officially sanctioned cases as mandated by school rules (taking the Regent Test, etc.). Illness is not a reason for being allowed to make up a quiz.

**Writing Center:** The KSU Writing Center is a free service offered to all KSU students. Experienced writing assistants work with you throughout the writing process (on concerns such as topic development, revision, research, documentation, grammar, and mechanics) although assistants cannot edit or proofread your paper for you. Appointments are strongly encouraged. For more information or to make an appointment, visit http://www.kennesaw.edu/english/WritingCenter, or stop by Room 242 in the English Building.

For non-native speakers of English, there is also the **ESL Study and Tutorial Center** which is part of University College/Department of University Studies. The Center is a free service that provides tutoring in writing, reading, and pronunciation. Hours are Monday-Thursday 9:00-5:00 pm.

**Extra Credit:** There is NONE. Don’t ask for it. Do a quality work in the first place.

**Withdrawal:** October 8th, 2014 is the last day students can withdraw from this course without academic penalty. Failure to officially withdraw from the class will result in receiving “F” for the course grade.

**Contacting the Instructor:** The best way to contact your instructor is through e-mail ksuhistory@hotmail.com. Please include your full name and the class you are enrolled (such as HIST 3305: TH5:00PM). DO NOT send any attachments. All correspondence must be included in the text of the email. DO NOT CONTACT THE INSTRUCTOR AT PERSONAL RESIDENCE UNLESS GIVEN SPECIFIC PERMISSION TO DO SO BY YOUR INSTRUCTOR.

**Problems and Personal Matters:** If you have any difficulty with this course, such as understanding the readings or lectures please contact me. If you have any personal issues that may affect how well you do in the course, please do not hesitate to contact me. Counseling service is also available to KSU students (http://www.kennesaw.edu/studentsuccessservices/cps/cslgindex.html).

**ADA Compliance:** The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

**Academic Honesty:** Students are expected to be familiar and to comply with the regulations regarding academic honesty as described in the Kennesaw State University Catalog.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as
academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

(from Section II-A of the KSU Student Code of Conduct, as modified for Fall semester 2011)

Students found violating any of these policies (especially plagiarism and cheating) WILL AUTOMATICALLY FAIL this course and be turned over to the appropriate school authorities for further prosecution. There will be no exceptions. **If you need help in adding citations, speak to your instructor about the proper way to document your work.**

**Copyright:** All the material covered in this class, including lectures, is copyrighted. Except as permitted under the United States Copyright Act of 1976, no part may be reproduced or distributed in any form or by any means, or stored in a data base or retrieval system, without the prior written permission of the publishers and in the case of discussions, the instructor, Masako N. Racel.
Fall 2014: The World Since 1945
Tentative Reading /Lecture Schedule

- The instructor reserves the right to amend the schedule.
- Special topics may be covered anytime at the instructor’s discretion.
- In case of inclement weather, check the KSU website http://www.kennesaw.edu/ under “Campus Advisories” for the school’s status. If the school closes, all scheduled events will be automatically moved to the next class meeting. For example, if the school closes on the day an exam was scheduled, then the exam will be held when the class meets next.

UNIT 1: c.1945-1970

Lesson 1: Introduction: “Isms”
Lesson 2: From WWII to the Cold War (to c. 1952)
Lesson 3: Asia to c. 1952
Lesson 4: US and Western Europe (to c. 1952)
Lesson 5: Eastern Bloc (USSR under Stalin and Khrushchev, and China under Mao Zedong)
Lesson 6: US, Latin America and the Cold War (under Eisenhower, Kennedy, and Johnson)
Lesson 7: Decolonization in Africa

Mid Term Exam: September 30th
The last day to withdraw without Penalty: October 8th

UNIT 2: Mostly c. 1970 to Present

Lesson 8: Social Movements / Riots in 1968
Lesson 9: Détente (Nixon-Carter)
Lesson 10: The Middle East, Part I (to c. 1980)
Lesson 12: Resurgence of Nationalism (Balkan, Caucasus, etc.)
Lesson 13: Middle East, Part II (1980s to Present)
Lesson 14: Global Economy, Technology and Environment.

Research Paper Due: November 13th
Final Exam: December 11th at 6:00PM.