History of Georgia
History 3304, Fall 2014
TTh, 9:30-10:45
Social Sciences Building, 2033

Dr. Albert Way
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Course Description

This course will cover the history of Georgia from the pre-contact period until present day. With such a broad chronological purview, we could never hope to cover everything with equal weight; instead, we will discuss the major historical themes, trends, and events that have created the Georgia we know today. From the pre-colonial native inhabitants, Spanish exploration and English settlement, Cherokee removal, and slavery, to the state’s role in Civil War and Reconstruction, Jim Crow segregation, the Civil Rights Movement and Massive Resistance, the New Right, Suburbanization, and more, we will study the history of Georgia as both a microcosm and aberration of the broader American experience. In many ways, Georgia is a prototypical representative of a national culture, but unique decisions and historical forces also converged to make it a distinctive place on the national map.

Course Objectives

The primary objectives of the course are to develop your skills as critical readers of primary and secondary historical documents, to improve your ability to communicate in an organized and analytical fashion, and to provide you with fundamental knowledge about the events, people, and institutions that have shaped Georgia’s past.

To accomplish these objectives, we will approach the subject matter in a variety of ways. The traditional stuff of a history course – reading, writing, discussion, and lecture – will be central to the student’s workload. **This course is reading and writing intensive, so please study the course schedule and plan ahead.**

Readings

You are not required to purchase a general textbook; for general reference questions, I suggest that you consult the New Georgia Encyclopedia (georgiaencyclopedia.org), or purchase a copy of Kenneth Coleman, et al., *A History of Georgia*. You will read several articles from the New Georgia Encyclopedia throughout the semester.

**Required Texts:**
Course Requirements

Exams: You will have two exams this semester (a midterm and a final). They will consist of identification and essay questions, which will be taken from the lectures and assigned readings. The final exam will take place on the designated day for the final in this course, but it will not be comprehensive—it will only cover material since the midterm. We will discuss some strategies for studying for these exams, as well as how to write an effective exam essay in class. You will need to bring a large blue book to class for each exam.

Book Essays: You will write an analytical essay on each of the required books (three total). These essays will be 3-4 pages in length, and will address a question or theme that we develop in class. You should feel free to develop your own topic as well (with my approval). We will further discuss my expectations for these papers in class, and you should also consult the writing guides posted on D2L.

I encourage you to make an appointment with the KSU Writing Center if you need further assistance on any writing project. Experienced writing assistants work with you on any aspect of your writing – topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment (appointments are strongly encouraged), visit www.kennesaw.edu/english/WritingCenter, or stop by Room 242 in the English Building.

Quizzes: You will have pop quizzes on all of the course material throughout the semester. These quizzes may be short answer or discussion. Most will be administered in class, but you may also have short writing assignments via the discussion function of D2L.

Grading

Midterm Exam: 20%
Final Exam: 20%
Essay #1: 15%
Essay #2: 15%
Essay #3: 15%
Quizzes: 15%

Class Participation
In addition to the above, you are expected to fully participate in classroom discussion. You should come to class each day prepared to engage the readings with thoughtful comments and questions. Be ready to present, articulate, and defend your ideas, as well as listen to and comment on the ideas of others. The success of this class depends, in large part, on your willingness to participate in discussion. Your grade for the course will be adjusted downward by up to 10% if you do not participate.
Academic Integrity
All students are responsible for maintaining the highest standards of honesty and integrity in every phase of your academic careers. If you have not already read KSU’s Student Code of Conduct, you should do so immediately. You can find it here: http://www.kennesaw.edu/scai/code_of_conduct.shtml.

You should pay particular attention to Section II.A., which I have copied here:

A. Plagiarism and Cheating
No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of any academic violation will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct.

Attendance
Attendance is mandatory, and I will take role every day. If you are more than fifteen minutes late for class, or if you leave early, it will count as a ½ day. Each absence over four will result in five points subtracted from your final grade. Your physical and mental presence in the classroom is essential to your ability to do well in this course.

Contacting Me
I will hold regular office hours on Tuesdays and Thursdays, 11:00-12:00. If these hours do not work for you, feel free to knock on the door to see if I’m in, or we can make an appointment for a convenient time. You can also contact me via office phone or email, but keep in mind that I sometimes do not check email at night.

Students with Disabilities
If you have a disability that requires accommodation, please notify me as soon as possible and provide the necessary documentation from Disabled Student Support Services. You can find their website here: http://www.kennesaw.edu/stu_dev/dsss/dsss.html.

Classroom Rules
I aim to create a congenial classroom experience guided by the imperative of mutual respect among participants. The ring of the cell phone, the bowed head and hidden hands of the texter, and the disinterested gaze of the web surfer all amount to a breach of that
respect. So, turn off all of your electronic devices before entering the classroom; it’s just that simple. I will allow the use of laptops to take notes, but if I see that you are using it for other means, you will not be allowed to use it for the remainder of the semester.

**Course Schedule**

*This schedule is a general outline for the semester. If I need to change anything, I will give you plenty of notice.*

*You should complete the readings for the day they are listed.*

**Week 1:**
Tu, 8/19: Course Introduction

Th, 8/21: The Pre-contact Southeast
Read: *NGE: Mississippian Period: Overview
Late Prehistoric/Early Historic Chiefdoms
Indian Trails

**Week 2:**
Tu, 8/26: Native Americans and the Spanish
Read: *NGE: Spanish Exploration
Spanish Missions

Th, 8/28: James Oglethorpe’s Noble Experiment
Read: *Pressly, On the Rim of the Caribbean, pgs. ix-10.

**Week 3:**
Tu, 9/2: Trustee Georgia
Read: *Pressly, Chapters 1 & 2
*NGE: Trustee Georgia
Malcontents

Th, 9/4: Royal Georgia and Revolution I
Read: *Pressly, Chapters 3 & 4
Discussion

**Week 4**
Tu, 9/9: Royal Georgia and Revolution II
Read: *Pressly, Chapters 4, 5, 6
Discussion

Th, 9/11: Slavery on the Coast
Read: *Pressly, Chapters 7, 8, 9
Discussion

**Week 5**
Tu, 9/16: Slavery and Inland Expansion
Read: *Pressly, Chapters 10 & 11
Discussion

Th, 9/18: Negotiation and Betrayal
Read: *NGE: Creek Indians
Cherokee Indians
Worcester v. Georgia (1832)
Cherokee Removal

Week 6
Tu, 9/23: The Coming of War
**ESSAY #1 DUE
Read: *NGE: Georgia and the Sectional Crisis
Georgia Platform
Georgia Secession Convention of 1861
Secession

Th, 9/25: The Civil War in Georgia
Read: *NGE: Joseph Brown
Battle of Kennesaw Mountain
Atlanta Campaign
Sherman’s March to the Sea
Unionists
Women during the Civil War

Week 7
Tu, 9/30: Catch Up and Review

Th, 10/2: EXAM I

Week 8
Tu, 10/7: Film

*October 8th is the Last Day to Withdraw without Academic Penalty

Th, 10/9: Reconstruction
Read: *NGE: (All links from here forward found via D2L)
Sherman’s Field Order No. 15
Reconstruction in Georgia
Freedman’s Bureau
Ku Klux Klan in the Reconstruction Era

Week 9:
Tu, 10/14: Postwar Economy and Ideology
Read: *NGE: Sharecropping
Henry Grady

Th, 10/16: Jim Crow Georgia
Read: * Booker T. Washington: Atlanta Compromise Speech
      W.E.B. Dubois: Of Mr. Booker T. Washington and Others

Week 10
Tu, 10/21: The 1906 Atlanta Race Riot
Read: * Walter White Recalls...
      Caldwell, *God’s Little Acre*

Th, 10/23: Depression, New Deal, and Ol’ Gene
Read: * Caldwell, *God’s Little Acre*

Week 11
Tu, 10/28: Discuss Erskine Caldwell, *God’s Little Acre*

Th, 10/30: World War II Hits Home
**ESSAY #2 Due**

Week 12
Tu, 11/4: The Civil Rights Movement I
Read: *Kruse, Introduction & Chapters 1 & 2*

Th, 11/6: The Civil Rights Movement II
Read: *Kruse, Chapters 3 & 4*

Week 13
Tu, 11/11: The Sunbelt and Urban Renewal in Atlanta
Read: *Kruse, Chapters 5 & 6*

Th, 11/13: **No Class – Southern Historical Association**

Week 14
Tu, 11/18: The Rise of Suburban Politics
Read: *Kruse, Chapters 7 & 8*

Th, 11/20: *Kruse, Chapter 9 and Epilogue*

Week 15

**FALL BREAK**

Week 16
Tu, 12/2: Making Sense of the Atlanta Olympics (and the East Dublin Redneck Games)
Read: *Cobb, Georgia Odyssey (D2L)*
ESSAY #3 Due

Th, 12/4: Catch up and Review

FINAL EXAM: Tuesday, December 9th, 10:30 pm-12:30 pm