Course Description: In this course we will explore Georgia’s unique history from colonial times to the contemporary era. Major themes include contact and relations with Native American cultures; the American Revolution; slavery; Georgia’s economic development; labor; political development; the Civil War and Reconstruction; race and gender; the civil rights movement; culture and religion; change and continuity. This course covers Georgia as part of the Old South and the New South, and we will examine the various meanings of those concepts.

Required Readings:


Ann Chirhart and Kathleen Clark, editors, *Georgia Women: Their Lives and Times*, vol. 2 (University of Georgia Press, 2014)

We will be reading from *Empire State* each week; we will begin reading *Georgia Women* after the mid-point. It is critical that you complete the readings prior to class. Reading assignments are listed on the calendar. All students should complete all assigned readings.

Other required readings: We will also consult the *New Georgia Encyclopedia* and the *Georgia Historical Quarterly* frequently. NGE is available online at http://www.georgiaencyclopedia.org/nge/Home.jsp. GHQ is available via JSTOR. Assigned articles will appear on the calendar on the day they are due to be read. We will also add other readings from online sources. These will be announced in class in advance and posted on D2L. All listed readings will be required.

Exams and Grading: We will have three essay exams in this class, inclusive of the final. Exam 1 will count 20%; the remaining two will count 30% each. In addition, students will complete two brief (2-3 pages or about 1000 words each) primary source analysis papers (10% each). These paper will be explained separately.

Academic Integrity: Plagiarism and other forms of academic dishonesty will not be tolerated and will be handled through the duly constituted processes at KSU. All assignments and course work must reflect the student’s understanding, explanations, and interpretations of course materials. Limited quoting, use of the concepts and ideas of others, etc., with appropriate citations, are crucial to the academic enterprise. Copying and pasting entire chunks of the work of others is not a legitimate part of the academic enterprise. All students are subject to, and should carefully review, KSU’s academic honesty policy at KSU Academic Integrity Policy (https://web.kennesaw.edu/scai/content/ksu-student-code-conduct#2)
ADA Statement: Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Kennesaw State University’s Disability Support Services can be accessed at ADA Policies (http://www.kennesaw.edu/stu_dev/dsss/policies.html)