HISTORY 2112  
America since 1890  
Fall, 2014  
CRN 81033, SOCIAL SCIENCE BUILDING ROOM 2038  
9:30-10:45  
CRN 81038, ENGLISH BUILDING Room 102  
12:30-1:45  
MONDAY AND WEDNESDAY

Instructor: William E. Price, Ph.D.  
Office: Adjunct Teaching Office, 4th Floor, Social Science Building, SS 4005  
Office Hours: 8:30 – 9:30 Monday and Wednesday and by Appointment  
University E-Mail Address: wprice6@kennesaw.edu  
Phone: History Department – 470-578-6294

Course Description:  
An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. Civilization, and the nation’s role in the global arena.

Learning Objectives:  
History 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the US Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview_Program](http://catalog.kennesaw.edu/preview_Program).

Required Reading:  


Attendance Policy  
Students are expected to attend both classes each week. Indeed, it is your responsibility to attend class and make up any work with any absence. Attendance will be taken. All students are expected to attend classes on time, read the assigned class material, and participate in class discussion in a substantive manner. You should involve yourself in
class discussions by asking questions, participating in-group activities, and contributing your thoughts, interpretations, and ideas. While conflicting commitments and unforeseen and unpreventable developments may occasionally force an absence, this class, like one’s career, is a major commitment. Leaving class early without the instructors prior consent will result in a student’s being counted absent for that day. If appropriate documentation for participation university athletics, severe illness, employment conflict, or other compelling reason for absence is presented, that absence will be “excused”. To be sure, circumstances do occur that may result in being absent or late for class but making this practice a regular routine will not be tolerated. IT IS YOUR RESPONSIBILITY TO ATTEND CLASS AS SCHEDULED. ACKNOWLEDGE IT and DO IT!

**Attendance will be taken.** Students are solely responsible for managing their enrollment status in this class. If you decide to withdraw from this course, follow the procedure as outlined in the student handbook. Nonattendance does not constitute a withdrawal. Any student who stops attending or never attends this class will be reported and may not be eligible for financial aid.

**Electronic Devices Policy:**
Any electronic devices will be absolutely prohibited in the classroom during an examination or quiz. Any student who violates this policy will receive a grade of F for the exam or quiz.

**Course Assessments**
There will have three examinations during the semester. Each will be announced at least one week in advance. The exams will consist of two basic parts: Part I will consist of three questions from which a student will select two questions to address. Each question will be worth 20 points each for a total of 40 points. Part II of the exam, worth 20 points, will require the identification of proper names and events. A review session will be conducted as to the type of questions and appropriate answers. Remember, the examinations will be based upon class lectures and assigned readings as indicated on the course syllabus. Blue Books are required for all examinations. Every student must sign out with the completion of the Examination. A final examination will be required for every student. The final examination will focus on the last one third of the course.

Do not expect any study guides. You have a textbook book and a Course Syllabus. Read and use them.

During the last week of the course, each student should meet with the instructor to review his or her grade.

**Note:** The Department will host a day for makeup exams, for students with excused absences, and a room number will be announced at a later date. Students must bring their KSU Identification Card to the make-up exam.
Grading
The instructor does the grading for this course! Student negotiation for higher grades or seeking changes to assignments will not be tolerated. A student’s grade will be based upon an accumulated point system as follows:

<table>
<thead>
<tr>
<th>Examination</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination I</td>
<td>60</td>
</tr>
<tr>
<td>Examination II</td>
<td>60</td>
</tr>
<tr>
<td>Final Examination</td>
<td>60</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>180</strong></td>
</tr>
</tbody>
</table>

A percentage grade is determined by dividing 180 points into the total points a student earned on the previous examinations. No one can take the final examination if one of the regular exams needs to be made-up.

Grading~ Scale
Students are evaluated on the following scale:
- A – 90-100%
- B - 80-89%
- C – 70-79%
- D - 60-69%
- F - 50-59%

Incomplete or I – Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Extra Credit Policy
Your grade for the course is based solely on the required course work. **NO OPPORTUNITY FOR EXTRA CREDIT WILL BE AVAILABLE.**

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and Degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University’s grades and degrees depend upon it. Therefore there will be **zero toleration** for any student who violates university policies regarding the following is the new policy statement on “Cheating and Plagiarism:”

“No student: shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc,). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any
behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duty acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).”

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/Jscai/content/

Include a statement of consequences for violation of this code. It is recommended that you include a link(s) to web sites designed to avoid plagiarism.

Examples of Plagiarism Avoidance websites:
http://plagiarism. Org
http://WWW.indiana.edu/-wts/parmphlets/plagiarism. Shtmn
http://www.library.arizona.edu/help/tutorials/plagiarismindex.htm'l

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: ADA Compliance Officer for Student Services 470-578-6443

Course Schedule:
Please read and review this syllabus carefully. You are responsible for knowing the contents and requesting clarification of the material for which it encompasses. The schedule of topics is tentative. The Focus Questions are to be used as guide posts for the assigned readings to accentuate quality rather than quantity time spent on the assignments. The dates for class topics are Tentative!!!!

March 3, 2014 is the last day to withdraw from class without academic penalty.

Lecture Topics: Date
A. Introduction to the Course  
   1. Review of Class Policies.  
   2. Explanation of the Syllabus  

B. Imperialism and Expansionism.  
   1. The Transformation of America  
   2. American Emergence as a World Power  
   3. The Spanish American War and the Responsibility of International Involvement  

4. Focus Questions:  
   a. What roles were played by leading entrepreneurs like John D. Rockefeller, Andrew Carnegie, and Pierpont Morgan?  
   b. Who composed the labor force of the period, and what were Labor’s main grievances?  
   c. What accounted for the rise of cities in America at this time?  
   d. What were the major features of American politics during the Gilded Age?  
   e. What motivated America’s “new imperialism”?  
   f. What were the most important consequences of the Spanish American War?  

Readings:  
   Textbook: Chapters 18, 20, 21 and 22  
   Major Problems, pp. 70-131  

AUGUST 30-SEPTEMBER 1 HOLIDAY – NO CLASSES  

C. The Origins and Results of the Progressive Movement  
   1. The Progressive agenda and its accomplishments  
   2. Roosevelt, Taft, Wilson and the Progressive Movement  

Focus Questions:  
   a. Who were the progressives, and what were their major causes?  
   b. Who were the muckrakers, and what impact did they have?  
   c. How was Woodrow Wilson’s progressivism different from Roosevelt’s?  
   d. How did the progressives change American politics, government?  

Readings:  
   Textbook: Chapter 23  
   Major Problems, pp. 133-163  

Examination I  

Examination I
D. The United States and World War I  

1. U.S. Foreign Policy and the Road to War  
2. Woodrow Wilson and the League of Nations  

3. Focus Questions:  
   a. What were the causes of World War I in Europe?  
   b. Why did the United States enter the Great War in Europe?  
   c. How did Wilson promote his peace plan?  
   d. Why did the United States fail to ratify the Treaty of Versailles?  

Readings:  
   Textbook: Chapter 24  
   Major Problems, pp. 164-192  

E. The 1920’s  

1. America’s Return to Normalcy  
2. The Search for National Security  

3. Focus Questions:  
   a. What was the relationship between big business and government in the 1920’s?  
   b. What accounted for the nativism of the 1920s?  
   c. What contributed to the economic boom of the 1920s”?  
   d. What was modernism, and how did it influence American culture?  
   e. How did new systems of distribution, Marketing, and mass Communication shape American culture?  

Readings:  
   Textbook: Chapters 25 and 26  
   Major Problems, pp. 193-227  

F. The Crash, Depression and the New Deal  

1. The Great Depression and Herbert Hoover  
2. The New Deal of F.D.R.  

3. Focus Questions:  
   a. What caused the Great Depression?  
   b. How did Herbert Hoover respond to the depression? Why did his policies fail?  
   c. What the goals of the early New Deal?
d. What impact did the New Deal have on American social and economic life?

Readings:
Textbook: Chapter 27
Major Problems, pp.229-263

Examination II
October 13, 2014

G. Isolationism, the Road to War and World War II
1. The Road to War.
2. World War II
3. Focus Questions:
   a. What was the effect of isolationism and the peace movement on American politics between the two world wars?
   b. What events in Europe seemed to herald another international conflict?
   c. What steps did FDR take to assist Great Britain and other allies with their efforts to fight fascism world wide?
   D. How did events in Asia lead to Japan’s attack on Pearl Harbor?

Readings:
Textbook: Chapter 28
Major Problems, pp. 264 – 295

H. Post War America
1. Causes of historical Tensions with the Soviet Union
2. The Fair Deal and the Crusade against Communism
3. Eisenhower and the Republican Revival
4. Focus Questions:
   a. What efforts did the Allies make to shape the postwar world?
   b. What were the Origins of the Cold War?
   c. Why did fear of Communism escalate in the years following World War II?
   d. What Was Truman’s Fair Deal?
   e. What impact did Dwight Eisenhower’s foreign policy have on US relations with the Soviet Union?
   F. What was the cause for McCarthyism?

Readings:
Textbook: Chapters 29-30
Major Problems, pp. 297-329
I. The Resurgence of liberalism and Vietnam  
November 3, 5, 10, 2014
1. JFK, the New Frontier, and Civil Rights
2. The Great Society and the War in Vietnam

3. Focus Questions:
   a. What were the goals of John F. Kennedy’s New Frontier and how successful was it?
   b. What was the aim of Lyndon Johnson’s Great Society program, and how successful was it?
   c. Why did the United States become increasingly involved in Vietnam?

Readings:
Textbook: Chapter 31
Major Problems, pp. 361-394; 427-461

J. The Imperial Presidency  
November 12, 17, 2014
1. The Nixon Presidency
2. Watergate and President Gerald Ford
3. Jimmy Carter
4. Focus Questions:
   a. What was the legacy of Richard Nixon’s Presidency?
   b. What was Watergate, and why did it lead to Nixon’s resignation?
   c. What factors limited Jimmy Carter’s effectiveness as President?

Readings:
Textbook, Chapter 32
Major Problems, PP. 396-425,

J. The Rise of American Conservatism  
November 19, 24, 2014
1. The Reagan Revolution  
December 1, 4, 2014
2. The End of the Cold War
4. Focus Questions:
   a. What explains the rise of Ronald Reagan and Republican conservatism?
   b. How and why did the Cold War come to an end?
   c. What key social and cultural issues divided Americans in the 1980s and 1990s?
Readings:
Textbook, Chapters 33 and 34
Major Problems, pp. 462-495; 496-523

November 24-30: Fall Break – NO CLASSES (Monday – Sunday)

Final Examination:

Final examinations are scheduled for December 9-15, 2014. The time, date, and room for both final examinations are as follows:

  9:30 class - Monday, December 15, 2014, 10:30 – 12:30, Room 3028
  12:30 class – Monday, December 15, 1:00 – 3:00, Room 102.