This course examines the major themes of American history since 1890. Topics of focus will be:

- Strivings to fulfill the historical promise of equality and democracy, as exemplified by the civil rights, women’s, and other movements.
- Significant periods of political and social change such as the Progressive Era, New Deal, 1960s and 1970s, and the rise of the New Right.
- U.S. involvement in foreign affairs from the War of 1898 through the world wars, Cold War, and post-9/11 conflicts.

History 2112 is part of KSU’s general education program, which has five overall goals:

- Develop productive habits of mind
- Develop effective communication skills
- Expand knowledge and understanding
- Expand creative capabilities
- Exhibit understanding of the impact of ethical and aesthetic values

While this honors section of American history is not extremely different from my other sections—I feel it is important to have high expectations of all students—several things will make this section different, including:

1. Rotating pairs of students will serve as facilitators of particular topics on most days.
2. We will have three special group activity days—Sept. 18, Oct. 9, and Nov. 18—for which each student will come prepared to contribute.
3. Your final Going to the Source chapter will have somewhat more rigorous requirements than those of my regular HIST 2112 sections.

Other helpful information:

I generally only do email between the hours of approximately 2 pm and 7 pm. If for some reason I am taking too long to respond to an email, please re-send it and add the phrase “gentle reminder” to the subject line.
If you cannot make my office hours and would like to meet, I am happy to make an appointment to meet either in my office on campus, or at my “alternative office”—the Starbucks on Cobb Parkway between Jim Owens Rd. and Acworth-Due West Rd.

**Books available for purchase (both are required):**


Other readings either posted on D2L or listed as links. The URL for Foner “Website” is [http://www.wwnorton.com/college/history/give-me-liberty3brief/](http://www.wwnorton.com/college/history/give-me-liberty3brief/)

**Requirements and grading proportions:**

1. Exam 1, Sept. 23; Exam 2, Oct. 28; Exam 3/Final, Dec. 11, lowest grade counts half as much as two highest grades..................20%+20%+10%=50%
2. Going to the Source project.................................................................20%
3. Facilitations (two by each student)......................................................10%
4. Preparation for/contribution to group activities...............................10%
5. Attendance/participation.................................................................10%

**Assignment details for items 2-4 above will be posted on D2L.**

**Attendance is mandatory:** If you have more than four absences, your participation grade will drop a full grade level for each additional absence beyond four.

I expect you to participate regularly, not always just quietly take notes—though plenty of that is fine. While I know that some students are more talkative than others, it is important that everyone participate as often as his/her personality allows.

Electronic hypnotizers, er, crutches, er, NSA surveillance devices, er, cell phones and lap tops are allowed (please silence cell phones!), but 99% of your time on them should be spent taking notes or using the symbols of the decline of human civilization and the rise of the machines devices to keep readings in front of you. If you are doing too many (like more than a glance or two) non-class related activities on them, I will know, and I will not be happy.

**Academic Honesty:**
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of
academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Violation of this code will result in your being expelled from the class.

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.

Schedule:

Aug. 19: Introductions and Approaches

Aug. 21: The Late Gilded Age, the Populist Challenge, and the Election of 1896

Reading to be completed for today:
Aug. 26: Imperialism and the Wars of 1898-1902

Reading to be completed for today:
- Foner Chapter 17, Section 4

Aug. 28: The Progressive Era 1

Reading to be completed for today:
- Foner 18, Intro, Sections 1, 3, & 4.
- Paula A. Trecker, “Lady Muckraker” (D2L)

Sept. 2: The Progressive Era 2

Reading to be completed for today:
- GttS 4 & 5, Immigrant to the Promised Land and Selling Respectability: Advertisements in the African American Press, 1910-1913

Sept. 4: U.S. Foreign Policy from 1898 to 1920

Reading to be completed for today:
- Foner 19, Intro, sections 1 and 2.
- Website 19, document 1: “The World Must be Made Safe for Democracy”
- Sen. Robert LaFollette’s response to Wilson (D2L)

Sept. 9: The United States and the Great War; The Culmination of the Fight for Women’s Voting Rights

Reading to be completed for today:
- Foner 19, section 3.
- GttS 6, Living Under Fire: World War I Soldiers’ Diaries
- Website 18, document 1: Carrie Chapman Catt

Sept. 11: The Aftermath of the Great War

Reading to be completed for today:
- Foner 19, sections 4 & 5.

Sept. 16: The 1920s and the Coming of the Great Depression

Reading to be completed for today:
• Foner 20, sections 1, 4, & 5.
• GttS 7, Singing of Struggle: Mexican Workers’ Folk Songs from the American Southwest
• “The Klan’s Fight for Americanism”:
  http://www.wwnorton.com/college/history/archive/resources/documents/ch26_05.htm

Sept. 18: Group Activity 1 TBA

Sept. 23: Exam One

Sept. 25: The New Deal

Reading to be completed for today:
• Foner 21, intro, sections 1-3.
• “Genora (Johnson) Dollinger Remembers the 1936-37 General Motors Sit-Down Strike.”
  http://www.historyisaweapon.com/defcon1/dollflint.html

Sept. 30: The New Deal and its Legacy

Reading to be completed for today:
• Foner 21, sections 4-6.
• GttS 8, Painting a New Deal: U.S. Post Office Murals from the Great Depression
• Steve Boisson, “When America Sent Her Own Packing” (D2L)

Oct. 2: From Isolationism to Participation in World War II

Reading to be completed for today:
• Foner 22, intro, sections 1 & 2.
• Virginia Snow Wilkinson, “From Housewife to Shipfitter” (D2L)

Oct. 7: American Dilemmas and World War II

Reading to be completed for today:
• Foner 22, sections 3 & 4.
• GttS 9, Challenging Wartime Internment: Supreme Court Records from
  Korematsu v. United States

Oct. 9: The Devastating End of World War II; Group Activity 2

Reading to be completed for today:
• Foner 22, section 5.
• The Manhattan Project Chicago’s Franck Report (D2L)
• Group activity: debate over whether US should have used atomic bomb.

Oct. 14: The Early Cold War

Reading to be completed for today:
• Foner 23, intro, sections 1 & 2.
• Website 23, document 1: George Kennan’s “Long Telegram”
• The Novikov Telegram: http://www-personal.umd.umich.edu/~ppennock/doc-Novikov.htm

Oct. 16: The Cold War at Home

Reading to be completed for today:
• Foner 23, section 4.
• Joseph McCarthy on alleged “enemies from within”: http://historymatters.gmu.edu/d/6456/

Oct. 21: The Eisenhower Era

Reading to be completed for today:
• Foner 24, intro, sections 1 & 2.
• Website 24, document 2: Jennifer Colton, “Why I Quit Working.”
• Reading on 1953 CIA coup in Iran: http://www.mohammadmossadegh.com/news/dulles-brothers/

Oct. 23: The Civil Rights Movement Through 1960

Reading to be completed for today:
• Foner 24, sections 3 & 4.
• Website 24, Document 3: Brown v. Board of Education
• Website 24, Document 4: Southern Manifesto
• Rosa parks memoir (D2L)

Oct. 28: Exam Two

Oct. 30: The Sixties 1

Reading to be completed for today:
• Foner 25, intro, sections 1&2.
• Website 25, document 1: SNCC Statement of Purpose
• GttS 10, The Cold War Heats Up: Presidential Recordings from the Cuban Missile Crisis

Nov. 4: LBJ and the Vietnam Era

Reading to be completed for today:
• Foner 25, sections 3-5.
• GttS 11, Speaking of Equality: The Senate Debate on the Civil Rights Act of 1964

Nov. 6: The Rights Revolution and 1968

Reading to be completed for today:
• Foner 25, sections 6 & 7.
• Cesar Chavez, “Plan of Delano” (D2L)
• Gloria Steinem, “Women’s Liberation Aims to Free Men Too: http://library.duke.edu/rubenstein/scriptorium/wlm/aims/

Nov. 11: Continuing Polarization and Nixon’s Rise and Fall

Reading to be completed for today:
• Foner 26, intro, sections 1 & 2.
• Website 25, document 6: Roe v. Wade

Nov. 13: The Rise of the New Right and the Reagan Era

Reading to be completed for today:
• Foner 26, sections 3-5.

Nov. 18: Group Activity 3—Debate over Legacy of Reagan and/or 60s-70s Liberalism

Reading to be completed for today:
• GttS 13, Drawn to Summits: Political Cartoons on President Reagan and the Arms Race

Nov. 20: The 1990s

Reading to be completed for today:
• Foner 27, all.
• Ralph Nader, “End Corporate Welfare as we Know It”: http://www.purefood.org/corpwelf.html

Nov. 25: 9/11 and its Aftermath

Reading to be completed for today:
• Foner 28, intro, sections 1-3.
• “Fighting a ‘War on Terror’: Richard Clarke and John Yoo” (D2L)

Dec. 2: Wrap-Up

Exam 3/Final Exam, Dec. 11, 1-3 p.m.