HIST 1110
Introduction to World History
Semester: Fall 2014
Location: Social Sciences Bldg, Room 1021 Auditorium
Time: T/TH 8:00-9:15

Instructor: Stephen Bartlett
Email: sbartlet@kennesaw.edu
Phone: 470-578-2280
Office: SO 4120
Office Hours: T/TH 9:30-12:00 and by appointment

UTA: Dail Edwards
UTA Email: Please use the D2L email system

Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives:

HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Required Reading & Resources:


ISBN-10: 0205835503

E-textbook copies may be purchased at http://www.mypearsonstore.com/bookstore/product.asp?isbn=0205094406

• Online access to Desire2Learn (http://d2l.kennesaw.edu/).

• TopHat Management Platform (more information on D2L)
• You will need a computer with dependable Internet access.

• You will need Microsoft Office Suite including Microsoft Word, Microsoft Explorer, PowerPoint, and Flash. You can download a free clone version of MS Office at http://www.openoffice.org

**Attendance Policy:**

Considering the rapid pace of this course, attaining a passing grade without regular attendance is extremely difficult. Students who miss class should not be surprised to find themselves missing vital information and notes, and scoring poorly on exams.

To aid students in acquiring the information needed for the course, attendance has been deemed mandatory. Students are required to attend each class session. Students are allowed up to SIX absences (excused or unexcused). A student with SEVEN or more absences will immediately fail the course. There are NO MAKE-UPS for exams or quizzes without medical or legal documentation.

Students who miss class are responsible for acquiring notes, hand-outs, and any announcements (including those posted on D2L) from fellow classmates. Do not ask the instructor about missed information. **Exams and Quizzes falling on days when the University closes for inclement weather will take place the next class session following the reopening of the school.** Late assignments may or may not be accepted. If accepted, late assignments will receive half credit while exam essays lose 1 letter grade per class session late. Day 1 of a late assignment begins immediately after the due date and time. No points will be awarded for items more than a week late.

Students are expected to take notes on the lectures. These notes will be used to study for quizzes, exams, and answer essay questions. If a question arises over the grading of an essay, the student will be asked to provide a copy of their lecture notes to the instructor before any lengthy conversations occur.

**Students are solely responsible for managing their enrollment status in a class; non-attendance does not constitute a withdrawal.**

**Electronic Devices Policy:**

Students are required to have some form of electronic device (Phone, ipad/tablet, laptop) for use with the TopHat classroom system. HOWEVER, students are expected to observe common courtesy in using these items. The instructor and UTA are NOT responsible for providing information or announcements missed due to electronic device distractions. If the use of a device by a student becomes too distracting to fellow students, the offending student may be asked to relocate or leave the class.
Course Assessments/Assignments:

Syllabus Quiz = 20 points

Just what it sounds like: a quiz over the contents of the syllabus, to be completed by all students by 11:00PM on Sept 4th. The syllabus quiz is located on D2L in the “Syllabus” folder.

Geography Quizzes: 20 pts x 4 = 80 points

There will be four map quizzes during the semester (listed in the below schedule). All information needed for the map quiz can be found on D2L. There are NO MAKE-UPS for the Geography quizzes.

Textbook Quizzes: 40 pts x 6 = 240 points (6th Quiz acts as bonus or make-up points)

There will be 6 quizzes (20 questions each) based on the textbook readings. These quizzes will be taken in D2L based upon the following schedule.

<table>
<thead>
<tr>
<th>Quiz</th>
<th>Textbook Pages</th>
<th>Quiz Window</th>
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<tbody>
<tr>
<td>Quiz 1</td>
<td>1-57, 65-67, 120-130</td>
<td>Sept 5 (12:01AM) – Sept 8 (11:00AM)</td>
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<td>Quiz 2</td>
<td>73-84, 97-116, 130-136, 141-161</td>
<td>Sept 19 (12:01AM)-Sept 22 (11:00AM)</td>
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<td>Quiz 3</td>
<td>196-208, 234-261, 277-281, 325-327, 373-383, 442-454</td>
<td>Oct 10 (12:01AM)-Oct 13 (11:00AM)</td>
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<td>Quiz 4</td>
<td>57-64, 85-92, 262-267, 294-314, 328-342, 384-389, 466-486</td>
<td>Oct 24 (12:01AM)-Oct 27 (11:00AM)</td>
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<td>Quiz 5</td>
<td>418-437, 490-498, 512-553, 582-605</td>
<td>Nov 7 (12:01AM)-Nov 10 (11:00AM)</td>
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<td>Quiz 6</td>
<td>641-773</td>
<td>Nov 21 (12:01AM)-Dec 1 (11:00AM)</td>
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Exams: 200 points each (Objective 120 pts + Subjective 80 pts) x 3 = 600 points

Exams will be posted in a "window" of accessibility as listed on the Course Calendar. Exams are not counted as part of the weekly class content, so plan for extra time during these weeks. Each exam will take place in two parts - Objective (60 multiple choice, true/false questions x 2 pts = 120 points) and Subjective (Essay = 80 points).

The Objective portion of the exam will be limited in terms of time and question access. Instructions will be posted at exam time. The Subjective portion of the exam will consist of an essay question (see the ESSAY RUBRIC below) to be completed and submitted in the D2L dropbox by the time and date listed on the instruction.

The "final exam" acts as a third exam, NOT a comprehensive exam for the entire course.
There will be NO MAKE-UP EXAMS unless your situation is truly exceptional. All unavoidable previously scheduled obligations must be submitted to the instructor at the beginning of the semester. Extreme emergencies on or near the test date must be submitted in writing with appropriate documentation to the instructor by the next scheduled class meeting. In each case, the instructor will consider the claim based on the merits of the written documentation presented.

All D2L quizzes and exams are presented as a “window of accessibility” and, therefore, failure to complete the assessment because of technical or other emergencies close to the due date/time are not a legitimate excuse. Students are highly encouraged to begin their exams and submit their essays to dropbox EARLY so as to not run into technical issues. Students should consider their internet connection when taking their exam. WiFi connections are not reliable. It is suggested that students take exams on computers connected by hardwire. For peace of mind, students may wish to take their exam at a computer lab on campus.

All technical difficulties should be directed to the Student ITS department. 
http://uits.kennesaw.edu/students/index.html

**Attendance Questions: 100 points (4 possible points x 25 days beginning Sept. 2nd)**

Beginning September 2nd, attendance will be taken via the TopHat classroom management system. Students are required to purchase the TopHat app for their electronic devices (or use the TopHat text service – see D2L for more information). Each morning at 8:00AM, students will answer a question based on the lecture material from the previous class session. One point will be awarded for participation and one point will be awarded for the correct answer. This process will be repeated at the end of class with questions based on that day’s lecture. Thus, the total points possible for each class are:

Participation = 2 points (1 point + 1 point) per class  
Correct Answers = 2 points (1 point + 1 point) per class

**Grading:**

**Grade Calculations:**

Syllabus Quiz = 20 points  
Attendance Questions: 4 points/class x 25 classes = 100 points  
Textbook Quizzes = 40 points x 6 = 240 points  
Geography Quizzes: 20 pts x 4 = 80 points  
Exams: 200 points each (Objective 120 pts + Subjective 80 pts) x 3 = 600 points  
20+100+240+80+600 = 1040 points
Note: While students may earn up to 1040 points, grades will be based on a 1000 point scale. This means the extra 40 points (earned through a 6th textbook quiz) may be used to make up points lost from missed grades (geography quiz, attendance, etc). THERE WILL BE NO OTHER FORM OF EXTRA CREDIT FOR THIS COURSE.

Grading Scale
Students are evaluated on the following scale:

- A - (1000 - 900 points)
- B - (899 – 800 points)
- C - (799 – 700 points)
- D - (699 – 600 points)
- F - (599 – 0 points)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:
https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

I take instances of plagiarism and cheating very seriously. If I have questions about the integrity of your work, I will ask to meet with you. If outstanding questions remain, I will adhere to the established procedures of the University Judiciary Program above.
Please note: the penalty for cheating and/or plagiarism in this course is a failing grade for the semester.

If a student is unsure of what constitutes plagiarism or how to avoid it, it is recommended that they access the following websites. NO excuses along the lines of “I didn’t know I was plagiarizing” will be accepted.

Examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6443.

Course Schedule:

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<th>Tentative Schedule</th>
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<td>August 19</td>
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<td>December 5-11</td>
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Scheduled lecture topics are apt to change according to class needs, but exam/assignment dates will remain the same. If the instructor needs to change an important date, he will provide at least a one class session notice.

**Essay Rubric:**

A = Excellent (80-72 points). Your essay will:

- Have a strong thesis (main point) that is clearly supported by an organized essay.

- Provide excellent examples from **both reading and lecture notes** to support your thesis.

- Cover nearly all of the appropriate material provided to the student through both the lectures and readings to answer ALL parts of the question.

- Show thorough comprehension of the ideas presented in class and in the readings.

- Demonstrate innovative ideas and approaches.

- Have strong analyses of material and arguments found in lecture and reading.

- Contextualize ideas and arguments to the overall historical period.

- Have proper citations, if needed.

- Be written clearly, with few errors in grammar, spelling, punctuation or usage.
B = Very Good (71-64 points). Your essay will:

• Have a good thesis that is supported by a mostly well-organized essay.

• Provide appropriate examples from both reading and lecture notes to support your thesis.

• Cover much of the appropriate material provided to the student through both the lectures and readings to answer ALL parts of the question.

• Demonstrate comprehension of the ideas presented in the lectures and readings.

• Analyze material and arguments found in the lectures and readings.

• Connect ideas and arguments to the overall historical period.

• Have proper citations, if needed.

• Be written clearly, with minor errors in grammar, spelling, punctuation or usage.

C = Good/Average (63-56 points). Your essay will:

• Have a thesis, perhaps flawed, or one that is incompletely supported by the essay.

• Somewhat organized, but some supporting facts appear disjointed ("fact salad")

• Provide examples from both reading and lecture notes to support your thesis.

• Cover an average amount of the appropriate material provided to the student through both the lectures and readings to answer ALL parts of the question.

• Demonstrate basic comprehension of the ideas presented in the lectures and readings.

• Reveal some incompleteness in the material found in the lectures and readings.

• Incompletely analyze material and arguments found in the lectures and readings.

• Incompletely connect ideas and arguments to the overall historical period.

• Improper use of citations.

• Be written clearly, with some errors in grammar, spelling, punctuation or usage.
D = Below Average (55-48 points). Your essay will have one or more major problems:

- A weak thesis; or one that is incompletely supported by the essay.
- Incomplete or weak organization, largely disjointed ("fact salad")
- Weak examples or neglect to include examples from both reading and lecture notes to support your thesis.
- Show minimal comprehension of the ideas presented in the lectures and readings.
- Partially analyze material and arguments found in the lectures and readings.
- Missing necessary citation.
- Show lack of coherence, or many errors in grammar, spelling, punctuation or usage.

F = Failing (47-0 points). Your essay will receive an F if it meets ANY of the criteria below:

- Does not meet the minimum requirements for a D.
- Minimal to no use of material covered in lectures evident in the essay.
- Shows clear evidence of plagiarism.
- Does not fulfill the requirements of the assignment, including failing to answer ALL parts of the question.
- Contains unacceptable amount of compositional errors.
- Written in stream of consciousness or incoherent argumentation (babbling)