HIST 1110
Introduction to World History
Fall 2014
Time: 9:30am-10:45am
Location: Social Sciences 2036

Instructor: Kevin D. Goldberg
Email: kgoldbe1@kennesaw.view.usg.edu (email through D2L only)
Phone: 470.578.6294
Office: Social Sciences, Room 2036
Office Hours: By Appointment

Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions. In addition, we will explore the historical discipline and make critical connections between the past and present.

Learning Objectives:

HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Required Reading:


Attendance Policy:
The will to engage and think critically is an essential part of an education. Attendance is essential for success in this course. Attendance will not be formally documented, but completion of in-class quizzes and assignments is essential for earning a good grade. The instructor reserves the right to institute an attendance policy at any time during the semester.

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.
Electronic Devices Policy:
Silent electronic devices, including laptops, are permitted for note-taking purposes only. Users of electronic devices should kindly sit in the last row as a courtesy to others. Students who would like to use an electronic device in any row other than the last row must receive permission from the instructor. Mobile telephones are not approved for use in the classroom. Be sure to turn ringers off before entering the classroom. Students are not permitted to text during class. Please exit the classroom to send and receive text messages.

Course Assessments/Assignments:
There will be one (1) multi-format Midterm exam (multiple choice, true/false, short answer, definition) and one (1) essay-format final exam.

There will be up to ten (10) quizzes in various formats, including map, multiple choice, true/false, definition, and short answer. In-class writing assignments may also count as quizzes.

There will be one (1) required short paper or presentation. Topics must be approved by the instructor in advance. Please consult D2L for paper/presentation rubric.

Exam Policy: The Midterm will be given in class. You will have enough time to comfortably complete the exam, so no additional time will be given without prior approval from the University. Makeup exams will necessitate a 20% grade reduction.

The Final Exam will be given in class during finals week.

Quiz Policy: All quizzes will be given in class. Each quiz will take approximately 10-30 minutes to complete. No additional time will be given without prior approval from the University. There will be no makeup opportunity for quizzes. One missed quiz will be dropped from the final grade calculation. Each missed quiz thereafter will result in a 3-point deduction from the student’s final quiz grade.

Grading:

Grade Calculations
Paper/Presentation: 10% (0-10 points)
Midterm Exam: 30% (0-30 points)
Quizzes: 30% (0-30 points, 0-3 points per quiz)
Final Exam: 30% (0-30 points)

Grading Scale
Students are evaluated on the following scale:
A - (90%–100%)
B - (80%–89%)
C - (70%–79%)
D - (60%–69%)
F - (59% or less)
I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Should you have additional questions about what does or does not constitute plagiarism, you should speak with the instructor and/or reference the following website: http://plagiarism.org/

Students found in violation of the KSU statement of Academic Honesty will be asked to un-enroll from the course or will be given an “F” grade.

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 470-578-6443.
**Technology**
All questions related to technological issues, including use of D2L, should be addressed to Information Technology Services. Tel: 770.423.6999; Email: service@kennesaw.edu

**Communication**
All class-related communication should be handled through D2L. For matters that are urgent, you may also send an email to my faculty account, kgoldbe1@kennesaw.edu. You are responsible for checking your D2L accounts on a daily basis for class-related communication.

**Course Schedule:**
*NB: The last day to withdraw without academic penalty is October 8, 2014.*

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<thead>
<tr>
<th>Week or Date</th>
<th>Topic:</th>
<th>Readings and Assignments</th>
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<tbody>
<tr>
<td>Week 1: Aug. 18, 20</td>
<td>Introduction: Making History and History Making, Human Origins</td>
<td><em>Connections</em>, pp. 1-18</td>
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<td>Week 2: Aug. 25, 27</td>
<td>Fertile Crescent, Ancient India</td>
<td><em>Connections</em>, pp. 21-32, 47-69</td>
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<td>Week 3: Sept. 3</td>
<td>Egypt</td>
<td><em>Connections</em>, pp. 32-40, 271-277</td>
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<td>Labor Day (Sept 1): No Class</td>
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<td>Week 4: Sept. 8, 10</td>
<td>Greece and Rome</td>
<td><em>Connections</em>, pp. 140-161, 164-177, 181-184</td>
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<td>Sept. 10: Paper/Presentation Topics Due</td>
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<td>Week 7: Sept. 29, Oct. 1 Oct. 1: Midterm Exam</td>
<td>Pre-Contact and Post-Contact Americas</td>
<td><em>Connections</em>, pp. 393-413, 427-438</td>
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<td>Week 8: Oct. 6, 8</td>
<td>East Asia</td>
<td><em>Connections</em>, pp. 265-267, 293-315, 465-486</td>
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<td>Week 10: Oct. 20, 22</td>
<td>Riches and Wretches</td>
<td>Connections, pp. 417-427, 511-531</td>
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<td>Week 11: Oct. 27, 29</td>
<td>Monarchs, Mad(wo)men, and the Making of Europe</td>
<td>Connections, pp. 534-554, 558-578</td>
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<td><strong>Nov. 5: Marx Discussion</strong></td>
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<td>Week 13: Nov. 10, 12</td>
<td>Eastern Lands, Western Challenges?</td>
<td>Connections, pp. 668-689, 706-714</td>
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<td>Week 14: Nov. 17, 19</td>
<td>World War I</td>
<td>Connections, pp. 718-743</td>
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<td>Week 15: Nov. 24, 26</td>
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<td><strong>NO CLASS</strong></td>
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<td>Week 16: Dec. 1, 3</td>
<td>World War II</td>
<td>Connections, pp. 747-772, 776-803</td>
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<td><strong>Dec. 3: Museum Visit</strong></td>
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<td>Week 17: Dec 8</td>
<td>Zero Hour or Two Minutes to Midnight? The Cold War</td>
<td>Connections, pp. 806-831, 890-915</td>
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