Philosophy 2100: Values and Society, *the ethics of globalization*
Instructor: Tom Pynn
MW 11-12:15. Fall 2013

哲学是面对死亡的欲望的挣扎，对话面对教条主义，[人]面对独裁的民主。
—Dr. Cornel West

Office/Hours: SO 2008. MW, 10-10:45 and 2-3; TR, 11-1:45 and 12:30-3; and by appointment.

E-mail address: tpynn@kennesaw.edu to be used only for communication purposes. If you use the email on Desire to Learn (D2L), there is a strong chance that I will not respond for a couple of days. You are more likely to get a quicker response by using my KSU address. *Exams submitted electronically without authorization will be deleted.*

Course Description: The course is a philosophical examination of contemporary values and their place within society from a global perspective focusing on issues of global inequality, cultural relativism, and the question of a global ethic.

The student reads primary works of philosophy and engages in thoughtful discussions about the ideas raised by and in these works. Students take essay examinations, give in-class presentations, engage in class discussion, and view documentaries. All in-class and out-of-class activities focus on elevating the student’s critical ability to read/interpret philosophical texts, comprehend concepts and conceptual frameworks, and apply the ideas we study to their own self-understanding, other-understanding, and understanding of the world they live in.

Required Texts
*One World: The Ethics of Globalization,* by Peter Singer
*Peaceful Revolution,* Paul K. Chappell
*Earth Democracy,* by Vandana Shiva

 Highly Recommended: *Dictionary of Philosophy and Religion: Eastern and Western Thought* by W. L Reese, *Dictionary of Globalization* by Andrew Jones or a reputable dictionary of philosophy either in print or on-line.

Evaluation: The student will demonstrate *performative competence* in communicating (by writing and speaking) his/her understanding of the course material. Each exam emphasizes a close reading of the texts we study. The student will not use outside sources or secondary sources whether Internet, World Wide
Web, journal, or book. If you want to use a text in addition to the ones required for this course you must have it OK’d by the instructor. Failure to cite outside sources on the exams, known as plagiarism, will result in an “F” for the exam. Continued plagiarism will result in your being brought before the school judiciary. See Academic Integrity Statement below. All exams are due when class begins. I will allow late exams only if the student contacts me about the absence at least one week prior to the exam date and/or if the student finds himself/herself in dire straits; e.g., giving birth, comatose, hospitalization for an extended period of time, and, of course, being dead. A student may email me their assignment(s) only if prior arrangements have been made with me. See section E-mail address. The student must complete and turn in all exams in order to receive credit for the course.

- **3 exams** (75%) covering each section of study. Each exam reiterates what is done in class: lecture, class presentations and discussion, readings, and documentaries. The take-home essay exams are posted on Georgia View one week prior to the due date. The exams emphasize close reading of texts, reasoning acuity, and composition skills. No outside or secondary sources other than those studied in class are to be used.

**Grading Scale:**
A = 90-100; B = 80-89; C = 70-79; D = 60-69; Failing = Below 60. Kennesaw does not have a +/- system; however, the +/- system will be used throughout the semester in determining grades for exam compositions: A = 95-100; A- = 90-94; B+ = 88-89; B = 85-87; B- = 80-84; C+ = 77-79; C = 74-76; C- = 70-73; D+ = 67-69; D = 64-66; D- = 60-63; Failing = Below 60.

- **In-class oral presentation** (15%): The student will give an in-class presentation with power-point, or its equivalent, on a chosen reading. The student will sign up for his/her presentation by coming to my office during the posted office hours (see above) and signing up. On the day of the student’s presentation, the student will give the instructor a printed copy of the evaluation form (to be found on D2L. See Appendices A (instructions for in-class presentation) and B (evaluation form for student in-class presentation).

- **Attendance at Globalization related Presentations** (10%) Students will attend five globalization related presentations of their choice. Credit is acquired by meeting me at the lecture venue and recording your name on the roll.

**Extra credit:** You may acquire extra credit, but all exams must have been turned in to receive extra points. Extra credit opportunities are meant to add value to your class experience in Phil 2100. They are not meant to make up for weak exam performance. Extra credit is obtained by completing a 500 word (minimum) summary of any presentation you attend outside of class that is directly relevant to the course. Extra credit points will be added to the exam closest to the turn in date of your summary. There is no limit to the amount of summaries one can turn in.
The only restriction is that you cannot turn in more than 2 extra credit summaries with the last exam.

*Nota Bene*: All course work is to be typed in Times New Roman at 12 point, double-spaced, and in standard margins. I will not accept handwritten assignments. No covers or jackets or folders, please. **The student must complete and turn in all exams in order to receive credit for the course.** In each exam essay I am looking for: accurate presentation of the author’s ideas, use of relevant vocabulary items, your critique of the author’s ideas, accuracy of grammar, and college-level composition skills.

**Electronic Devices Policy**
Cell phones, IPods, and other non-essential, to your performative competence in this course, devices are forbidden. Laptops, tablets, Nooks (et al) that you can use for internet access to retrieve information useful in class, access pdfs, books, etc. are allowed. NO INTERNET SURFING, ANSWERING EMAIL OR FACEBOOKING (ANY SOCIAL MEDIA) IS STRICTLY FORBIDDEN. Don’t make me be a cop.

**Absence Policy**
The student will neither be punished for absence nor rewarded for presence; however, the student is responsible for material covered: all readings, lectures, and documentary presentations. I will allow late exams only if the student contacts me about the absence at least one week prior to the exam date and/or if the student finds himself/herself in dire straits: e.g., giving birth, comatose, hospitalization for an extended period of time, and, of course, being dead. *A student may email me their assignment(s) only if prior arrangements have been made with me.*

*Attendance* is neither rewarded nor punished: however, students who miss class do not perform as competently as students who attend class on a regular basis. Furthermore, students who are not in class do not participate and thus the absence counts against the class participation grade.

**ADA Compliance:**
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.

**Academic Integrity Statement**: No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class
assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Absence Policy: Students are responsible for making up class by conferring with classmates (i.e. getting notes, discussing the main topics of conversation). Instructors are neither expected to nor encouraged to repeat class lectures for student convenience. The student will neither be punished for absence nor rewarded for presence; however, the student is responsible for all class material covered: all readings, lectures, and documentary presentations. I will allow late exams only if the student contacts me about the absence at least one week prior to the exam date and/or if the student finds himself/herself in dire straits: e.g., giving birth, comatose, hospitalization for an extended period of time, and, of course, being dead. A student may email me their assignment(s) only if prior arrangements have been made with me.

Plagiarism Policy: See student handbook. If you are unsure of what constitutes plagiarism, please visit the writing center or see me during office hours. See Academic Integrity Statement.

Expected Outcomes: By the end of the semester the student will

- Demonstrate a college-level understanding of the major figures, themes, and movements from the history of philosophy through reading, exams and writing assignments;
- use the concepts of the various philosophers, philosophical traditions and philosophical periods we have studied in reading, reading, exams and writing assignments;
- compare and contrast different philosophical schools of thought and their cultural and historical roots in both Western and non-Western contexts as evidenced in classroom discussion, reading, exams and writing assignments;
- demonstrate a college-level comprehension of the different facets of globalization and the place of the United States of America in the recent phenomenon of globalization in reading, reading, exams and writing assignments;
- identify and employ philosophical language, analysis, and argumentation by participating in classroom dialogue and writing expository compositions;
- be ethically sensitive to the role of cultural, social and political diversity in human thought and action by exploring with and responding to others in open dialogue about human diversity;
critically examine her/his own social, cultural, and historical situation and its effects on individual, group, and national beliefs about the self, others, and the world through evaluating and discussing the social and historical origins and implications of those positions; and
apply the ideas we study to his/her life as evidenced in classroom discussion, reading, exams and writing assignments.

Schedule of Events

August 19: Introduction to Philosophy 2100—values, society, and globalization

August 21-September 16: One World: The Ethics of Globalization

Aug. 21: Introduction to Ethics and Globalization, One World (OW) ix-xxv
Aug. 26: OW 1-13
Aug. 28-Sept. 4: OW 14-50
Sept. 9-16: OW 51-105

Exam I: September 23, 2013

September 18-October 14: One World: The Ethics of Globalization

Sept. 18-23: OW 106-149
Sept. 25-30: OW 150-195
Oct. 7-14: OW 196-211

Exam II: October 21, 2013

October 16-November 6: Peaceful Revolution

Oct. 16: Introduction to Paul K. Chappell, PR IX-XIX and 1-30
Oct. 21: PR 31-76
Oct. 23: PR 77-95
Oct. 28: PR 96-130
Oct. 30: PR 131-155
Nov. 4: PR 156-186
Nov. 6: PR 187-211

Exam III: November 13, 2013

November 11-Dec. 4: Earth Democracy

Nov. 11: Introduction to Vandana Shiva, 1-11.
Nov. 13-18: 13-72
Nov. 20: 73-107
Nov. 25-Dec. 2: 109-143
Dec. 4: 145-186

Exam IV: December 10, 2013

**NOTE:** Schedule of events subject to change by Fate, the insightful awareness of the instructor, and/or the collaboration between students and instructor.

**Summary of Grading Percentages and Grading Scale**

Three Essay Exams: 75%
In-class Presentation: 15%
Lecture Attendance: 10%

A: 90-100; B: 80-89; C: 70-79; D: 60-69; F: 59 and below

**Important Dates**

- Last day to withdraw with a W: October 11, 2013
- Fall break: Nov. 27-Dec. 1, 2013
- Last Day of Class: December 3, 2013