DESCRIPTION: HISTORY 3376 investigates the major limits and problems inherent in historical understanding and introduces the student to philosophies of history that have sought to address those problems. Case studies of major historical controversies help students recognize the important ways those limits and problems influence even the greatest scholar’s efforts at historical analysis.

Prerequisites: HIST 1110 and 2206.

OBJECTIVES: The central task in this class is to study the difficulties and problems faced by historians as they try to understand and interpret history; and to study the methods and “philosophies” used to overcome these difficulties. Our study will include themes and controversies in world and national histories, and some major interpretations made by a selected range of historians.

CLASS QUESTION FOR FALL 2013: What caused the rise to power of the United States? In what ways was or is the United States “Exceptional”?

CLASS SPECIAL TOPICS:
1) The Rise and fall of Centers of Power.
2) The Case Example of Japan and the United States between 1850 and 1950.

CLASS STRUCTURE:
A. The book has 50 separate readings that will be discussed
B. The professor will introduce and discuss some of the readings; each student will introduce and discuss at least one of the readings.
C. Grades will be based on tests over class lectures, book readings, and student presentations.
D. Discussion and class-time work will take place sometimes as a class whole, other times in groups or individually.

CLASS READING:
FIFTY KEY WORKS OF HISTORY AND HISTORIOGRAPHY by Kenneth R. Stunkel

EXAMS: There will be one midterm exam to cover approximately one half of the book. There will be one final exam that is comprehensive. A class-essay will allow each student to present an original essay on the Class Question. Each exam will carry the grade value of 35%, and the final essay will carry 30%. The grading scale is standard: A = 90 TO 100, B = 80 TO 89, C = 70 TO 79, D = 60 TO 69

DATES
Last day to withdraw without Academic Penalty: Oct. 11
Midterm:  Oct 9
Class essay:  November 18
Last Day of Classes:  December 4
Comprehensive Final Exam:  December 9 from 1530 to 1730

ESSAY INSTRUCTIONS:  The class essay will be your analysis and discussion of the Class Question, drawing deeply on the classroom book and presentations for all of the citations.  You should have a main thesis and well developed introduction and conclusion.

- Word count should be 4,000 words, double-spaced.
- Create a title page with a well thought out title that relates to the thesis of your essay.
- Put page numbers.
- Times New Roman font size 12, and one inch margins.
- All citations should be footnoted or endnoted using the Chicago Manual of Style.
- Your citations should come ONLY from the book or lecture material; you should have at least 30 citations.
- Due date is November 18; one hard copy submitted in classroom, no email submissions allowed.
- Late submissions receive five points off per day.

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OFFICE HOURS:
Tuesday 9:30 to 11:30 and easily by appointment

UNDERGRADUATE ADVISMENT CENTER
"The College of Humanities and Social Sciences is pleased to offer academic advising to students in the Undergraduate Advising Center (UAC).  For more information, visit the UAC website: http://www.kennesaw.edu/hssadvising/home.php."

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student
are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures