Instructor: Juan Pablo Valenzuela
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Phone: 770.423.6294
Office: Social Sciences 4005
Office Hours: By Appointment

Course Description: An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives:

HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the US Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading:

  ISBN: 978-0-393-91191-6
  Fifteenth Edition, Volume 2
  ISBN: 978-0-07-8050466

Attendance Policy:
Regular prompt classroom attendance and participation is expected, but I do not penalize for absences. In other words, I do not have an attendance policy. I do, however, highly recommend that you come to class regularly to receive credit for the reading quizzes and to deepen your
understanding of the material, which will probably reflect on your test grades. Class discussions may take place formally and/or informally. Formally through scheduled activities and readings, and informally through spontaneous conversation.

**ANYTHING AND EVERYTHING** we cover in class through reading, lecture, discussion, films, video clips, and anything else I may discover minutes before class, is fair game for tests. It will be to your advantage to be here as often as possible. Even if you believe you can make an acceptable grade, when you miss class you also miss several spontaneous opportunities for learning that will contribute to your overall academic experience.

**Tardiness:** Although I am lenient with attendance, I expect you to be considerate of the instructor and other students by arriving to class on time. Also, please wait until class is over before gathering up books and materials to leave. If you have a previous engagement that precludes you from staying in class the entire time, please see me before class to let me know. **During tests and/or final exam, anyone arriving after the first person has finished the test and/or exam and has left, will not be allowed to take that test and/or exam, resulting in a zero for that test and/or exam.**

**Withdrawal from the Course:** Withdrawal before the midpoint of the semester (March 13) entitles the student to receive the grade of “W” if performance up to that point has been satisfactory. A student doing failing work will receive the grade “WF” as well as students who withdraw after the last day to withdraw without academic penalty. Any exceptions must be approved by the Dean of Students.

**Electronic Devices Policy:**

Instant Messaging, Two-way paging, and Text Messaging are fine with this professor, as long as it is done within parameters of common courtesy and respect. In other words, please ensure that the electronic device does not distract fellow students or the professor. This, of course, would entail no talking on the phone during class time, and no cell phone ringers going off. I understand we all have families, and they sometimes involve urgencies, so please keep cell phone ringers off and on silence or vibrate. It is your money and time invested in the course, but I will let you know immediately if electronic devices are a distraction. However, no headphones, iPods, mp3 players, or other music devices are allowed in class. Students using any of the above in class will be asked to leave. In addition, laptops are allowed **only** for purposes of taking notes or finding information we may need to enrich the discussion. Anyone engaging in any other activity on their laptops, which distracts the professor or a fellow student, will be asked to turn the device off and/or leave the classroom. Cheating, plagiarism, and other forms of academic dishonesty will not be tolerated in this class – no exceptions, and no excuses. Anyone doing so will be reported to the Office of Judiciary Programs, and will receive an automatic F for the course. **Please read the KSU Statement of Academic Honesty below.** Students are expected to treat each other with the utmost respect in this class. Students who do not show respect for others, including the professor, will be asked to leave the classroom. Students are advised that this course covers very socially sensitive subject matters, and need to govern themselves accordingly. I expect and hope for some healthy discussions as the class proposes to view U.S.
history in a less conventional manner. Students have a right to privacy. The Family Education Rights and Privacy Act (FERPA) strictly prohibit me from discussing a student’s performance (including grades) with anyone unaffiliated with the University without the express written consent of the student. This includes parents, spouses, and other family members. Although there are very few exceptions, students should refer to the Family Education Rights and Privacy Act (FERPA): http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html

**Course Assessments/Assignments**

**Tests:** There are no make-ups for tests. There are four (4) tests. The tests will be a combination of multiple choice and true or false. Each test will have 50 questions and will be out of 100 points. You will take the first three tests. If you are happy with the average of the first three tests for the 60% of your final course grade, then you do not need to take the final exam (test 4). If you miss one of the first three tests, or you made a lower grade than you are happy with, then you can make that up with the final exam. If you take all four tests, I will drop the lowest grade. The final exam will be cumulative, covering anything discussed in the entire semester. All tests, including the final, will be taken on Scantron. **You will be required to purchase your own Scantron answer sheets from the bookstore.** They are the blue form number 106173 Scantron answer sheets. I will grade and post any assignment grades on Desire to Learn as quickly as I can.

**Reading Quizzes:** There will be six (6) unannounced quizzes that will cover the assigned readings for that date range. They will consist of ten (10) questions worth ten (10) points each. If you do the readings and come to class, you should have no problem with this portion of your grade. Since they are unannounced, you will need to be here to take it, and there are absolutely no make ups for reading quizzes. This will constitute 20% of your final grade for the course. I will also drop the lowest quiz grade.

**Essay:** This will constitute 20% of your final grade for the course. Essay Requirements and Rubric can be found at the end of this syllabus. Each student will be responsible for one essay. Essay number will be assigned at a later time. Stapled hard copies of essays are due at the beginning of class on the due days as indicated on the syllabus. I will not accept emailed attachments. Five points will be deducted for each day that the essay is late.

**Grading:**

Grades will be determined as follows:
Tests…………………………………………………………………………60%
Reading Quizzes…………………………………………………………20%
Essay………………………………………………………………………..20%

**Calculating your grade**
Take the average of the 3 highest test scores and multiply by .6 (60%)
Take the average of the 5 highest reading quiz scores and multiply by .2 (20%)
Take your 1 Film Questionnaire grade and multiply by .2 (20%)
Add the three together for your final grade (100%)

❖ I round up at .5 at the very end of the operation
**Grading Scale**

Students are evaluated on the following scale:

- A - (90-100)
- B - (80-89)
- C - (70-79)
- D - (60-69)
- F - (59 and below)

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Honesty:**

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link: [https://web.kennesaw.edu/scai/content/scai-misconduct-procedures](https://web.kennesaw.edu/scai/content/scai-misconduct-procedures)

Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate Catalogs. Section II of the Statement of Student Rights and Responsibilities addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of
alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

**Plagiarism Avoidance Sites:**
- http://plagiarism.org/
- http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
- http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

**ADA Compliance:**
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

**ESL Study and Tutorial Center:** ESL students may seek assistance from professionally trained staff in the ESL Study and Tutorial Center.

http://www.kennesaw.edu/us/esl/center.shtml

**Undergraduate Advising Center:** General information about undergraduate advising. Make appointments on line or through a telephone number.

http://www.kennesaw.edu/hssadvising/home.php
PET PEEVES:

- Sharing amusing information with your neighbor to the point of distraction.
- Walking out of the room after class has started because you do not like what we are doing that day. If you are indecisive, do not come in at all. If you have a previous engagement that you need to leave early for, tell me before class.
- Walking in late repeatedly. I am lenient with situations outside of your control that make you tardy, but there is a problem if it happens every day.
- Readying to go before I have dismissed class. If I go over our scheduled time, please raise your hand and remind me. Sometimes the lecture or discussion is just that engaging.
- Walking in late to tests and final exam.
- Cell phones going off any time, but especially during test or final exam. I understand that emergencies need to be relayed, so put it on silent. If a cell phone rings during a test or final exam, it also results in an automatic five (5) point reduction for that test or final exam.
- Snacking is fine, but please do not break out a salad, sandwich, chips, seafood platter, pizzas, etc.

TIPS:

- Please refer to the syllabus. It will probably answer most of your questions.
- Keep up with Desire 2 Learn. This includes the syllabus, emails, and announcements. I use it profusely if I need to communicate anything to you. Also, from time to time I will post additional readings that I may come across, and in an effort to minimize expenditures, I make them available. You will be responsible for anything posted in Desire 2 Learn, so if technical difficulties arise, please let me know.
- **ANYTHING AND EVERYTHING** we cover in class through reading, lecture, discussion, films, video clips, and anything else I may discover minutes before class, is fair game for tests. It will be to your advantage to be here as often as possible. Even if you believe you can make an acceptable grade, when you miss class you also miss several spontaneous opportunities for learning that will contribute to your overall academic experience.
Course Schedule: *Note - The course syllabus provides a general plan for the course; deviations may be necessary. In other words, this entire syllabus is subject to adaptation and change. I reserve the right to make changes as necessary.

Tentative Course Schedule

**IMPORTANT DATES**

08/16/13: FIRST DAY OF CLASSES

09/02/13: NO CLASS

09/13/13: TEST 1

09/16/13: TAKING SIDES QUESTION #1 DUE IN CLASS

10/11/13: TEST 2 AND LAST DAY TO W/DRAW W/O OUT ACADEMIC PENALTY

10/14/13: TAKING SIDES QUESTION #2 DUE IN CLASS

11/22/13: TEST 3


12/02/13: TAKING SIDES QUESTION #3 DUE IN CLASS

12/04/13: LAST DAY OF CLASSES

Reading Assignment Key: **GML**: Give Me Liberty, **TS**: Taking Sides

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<tr>
<td>Friday 08/16/13: Introduction</td>
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<td>Monday 08/19/13: <strong>GML</strong> Chapter 15 and <strong>TS</strong> Issue 1</td>
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<td>Wednesday 08/21/13: <strong>GML</strong> Chapter 15 and <strong>TS</strong> Issue 1</td>
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<td>Friday 08/23/13: <strong>GML</strong> Chapter 15 and <strong>TS</strong> Issue 1</td>
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<td>Monday 08/26/13: <strong>GML</strong> Chapter 16 and <strong>TS</strong> Issue 3</td>
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<td>Wednesday 08/28/13: <strong>GML</strong> Chapter 16 and <strong>TS</strong> Issue 3</td>
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<td>Friday 08/30/13: <strong>GML</strong> Chapter 16 and <strong>TS</strong> Issue 3</td>
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<td>Monday 09/02/13: NO CLASS/Read <strong>GML</strong> Chapter 17</td>
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<td>Wednesday 09/04/13: <strong>GML</strong> Chapter 17</td>
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<td><strong>Friday 09/13/13</strong>: TEST 1 (COVERS EVERYTHING FROM PART I)</td>
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<td><strong>Friday 10/11/13</strong>: TEST 2 (COVERS EVERYTHING FROM PART II) / LAST DAY TO W/DRAW W/O ACADEMIC PENALTY</td>
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<td><strong>Friday 11/22/13</strong>: TEST 3 (COVERS EVERYTHING FROM PART III)</td>
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<td>Monday 12/02/13</td>
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**CUMULATIVE FINAL EXAM:** (Please do not assume you can take final in another section. This is your final exam schedule. Final exam begins promptly at the time stated per section. You may leave when you are finished, but no one will be allowed to take the final if he or she arrives after the first student has finished and has left the classroom)

**SECTION 02**: DECEMBER 11, 2013 – FROM 10:30 AM TO 12:30 PM

**SECTION 05**: DECEMBER 6, 2013 – FROM 1:00 PM TO 3:00 PM

**SECTION 07**: DECEMBER 11, 2013 – FROM 1:00 PM TO 3:00 PM
ESSAY REQUIREMENTS AND RUBRIC

You will be asked to write an essay that will address a question provided by the instructor. The essay will be written in the form of a “taking sides” essay as discussed in class. Below are the details of the essay.

- 2-3 typed pages, double-spaced, stapled
- No title page necessary. Your name, date, section, and question addressed on the first page of your essay will suffice
- Font type Times New Roman, size 12
- Hard copy only
- It is not required to cite outside sources, but if you do, please be consistent with the bibliographical Chicago style detailed in the book recommended below
- If you need to exceed 3 pages, you may, but keep it under 4 and at least 2

For purposes of citations and style for any essay or larger paper, you may want to refer to the books below. They are not required for this class, but are highly recommended for the remainder of your academic careers.

William Strunk, E.B. White, and Roger Angell, eds. The Elements of Style.
ISBN: 978-0205313426

Kate L. Turabian, A Manual for Writers of Research Papers, Theses, and Dissertations, 7th edition.

Essay Writing Guidelines (Rubric)

A = Excellent. Your essay will:
- Have a strong thesis (main point) that is clearly supported by an organized essay.
- Provide excellent examples to support your thesis.
- Show thorough comprehension of the ideas presented in class and in the reading/film.
- Demonstrate innovative ideas and approaches.
- Have strong analyses of material and arguments found in lecture, reading, and film.
- Contextualize ideas and arguments to the overall historical period.
- Be written clearly, with few errors in grammar, spelling, punctuation or usage.
- Fulfill the requirements of the assignment.

B = Good. Your essay will:
- Have a valid thesis that is supported by a mostly well organized essay.
- Provide appropriate examples to support your thesis.
- Demonstrate comprehension of the ideas presented in class and in the reading/film.
- Analyze material and arguments found in lecture, reading, and film.
- Connect ideas and arguments to the overall historical period.
- Be written clearly, with minor errors in grammar, spelling, punctuation or usage.
- Fulfill the requirements of the assignment.
C = Satisfactory/Average. Your essay will:
- Have a thesis, perhaps flawed, or one that is incompletely supported by the essay.
- Organized.
- Provide examples to support your thesis.
- Demonstrate basic comprehension of the ideas presented in class and in the reading/film.
- Incompletely analyze material and arguments found in lecture, reading, and film.
- Incompletely connect ideas and arguments to the overall historical period.
- Be written clearly, with some errors in grammar, spelling, punctuation or usage.
- Fulfill the requirements of the assignment.

D = Below Average/Barely passing. Your essay will have one or more major problems:
- A weak thesis; or one that is incompletely supported by the essay.
- Incomplete or weak organization.
- Weak examples or neglect to include textual examples.
- Show minimal comprehension of the ideas presented in class and in the reading/film.
- Show incomplete attention to film.
- Partially analyze material and arguments found in lecture, reading, and film.
- Show lack of coherence, or many errors in grammar, spelling, punctuation or usage.
- No fulfilment of the requirements of the assignment.

F = Failing. Your essay will receive an “F” if it meets ANY of the criteria below:
- Does not meet the minimum requirements for a D.
- Shows evidence of plagiarism.
- Does not fulfill the requirements of the assignment.
- Contains unacceptable number of compositional errors.
- Written in stream of consciousness or incoherent argumentation (babbling).