HIST 2112
America since 1890

Semester: FALL 2013
Location: Social Sciences Building, Room 3028
Time: Tuesdays AND Thursdays, 6:30PM – 7:45PM

Instructor: Dr. Edith Riehm
Phone: 770-715-7749
Office: SO 4005
Office Hours: Tuesdays and Thursdays, 8:00PM to 8:30PM or by appointment
Email address: eriehm@kennesaw.edu - use as primary communication method

Course Description: An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the nation's role in the global arena. In this class students are expected to use the historian's tools, including primary and secondary sources, in order to expand their understanding of United States history.

Learning Objectives:

HIST 2112 satisfies one of Kennesaw State University's general education program requirements. It addresses the US Perspectives learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading:


Course Syllabus: Please read the entire syllabus carefully. I expect that you will follow the schedule closely and that you will come to class prepared. You are responsible for knowing when assignments are due and when exams are scheduled – including the final exam.

You are responsible for doing all reading and assignments in preparation for each class meeting. The information in this syllabus should help you plan your time during the semester. Please note that I may have to change this syllabus without notice due to unforeseen circumstances.

You are required to acknowledge that you have reviewed the contents of the syllabus. The last page of this syllabus is an acknowledgement sheet, which you must sign and return to me in order to take the exams required in this class.
**Attendance Policy:**

I routinely take attendance at the beginning of each class meeting.

This class begins at 6:30PM; if you cannot get to class on time, find another class that better fits your schedule. You are expected to be punctual to class; arriving late to class is disruptive to your classmates and to me.

Please note that I do not always lecture from the text. Therefore it is in your best interest to attend class.

If you must be late to class, please notify me **ahead of time via email** and when you arrive to class, please take the closest available seat to the entrance to minimize class disruption when you arrive.

This class ends at 7:45PM. If you must leave early then please **notify me before class starts** and take a seat closest to the exit to minimize disruption of the class when you leave. If you leave early without notifying me ahead of time that you must leave early, your early departure will count as an absence for the day.

If you are forced to miss a class meeting due to an extenuating circumstance, please contact me **via email ahead of class** so that I will know you will not be in class.

If you do miss a class, please note that you are responsible for obtaining notes from a classmate for the missed class.

If you miss more than two class meetings and/or do not appear for scheduled exams or on days that assignments are due and do not contact me directly, it will be assumed that you have chosen to withdraw from the class.

**Withdrawals:** Students who wish to withdraw from the class must do so officially through Owl Express. Instructors do not have the ability to withdraw students from the class roll.

**Please note that October 11, 2013 is the last day on which you can withdraw from this class without academic penalty.**

Students who simply stop attending class will be assigned a failing grade (F).

The schedule for the class exams are indicated below and will not be altered. Make back up plans for childcare and cancel appointments or plans which conflict with these times.

The schedule for the final exam is set by the university and cannot be altered. Make back up plans for childcare and cancel appointments or plans which conflict with this date and time.

**Electronic Devices Policy:**

Unless you are presenting to the class or taking notes with an iPad or similar device or laptop, you must turn off all electronic devices when you come to class and put them away. If you are taking notes via an iPad or similar device or laptop, you must refrain from accessing any email, social media or other technology while class is in session. Texting, emailing, and accessing social media is prohibited during class. Surfing the internet is also prohibited unless I request you to search for a class related topic on the web.
The use of cell phones is not allowed during class. I will deduct one point from your overall average for each time your cell phone or any electronic device “goes off” in class or you are caught texting. I will deduct one point from your overall average for each time you leave your cell phone on your desk. I will deduct one point from your overall average each time I see you using an iPad or similar device or laptop in class for something other than taking lecture notes. If you do use these devices for anything other than note taking, you will not be allowed to use these devices during class from that point forward.

Note: I may require periodic submission of notes to me if taken via an electronic device. Also, if your electronic device is or becomes distracting to others in the class, you may not use it to take notes.

The recording (either audio or video (filming) or both) of class lectures is not permitted.

Course Assessments/Assignments:

Grade Distribution: The grade you earn for this class will be based solely on the work you do for the various assignments/exams during the course of the semester.

It is in your best interest to attend class, do all the assigned readings, complete all assignments and be present for all exams. There is a total possible 240 points that can be earned for this class during the semester.

You can earn points based on the exams and reader responses/class discussions.

4 Exams @ 50 possible points: Possible 200 points

4 Reader Responses & Class Discussion @ 10 possible points: Possible 40 points

TOTAL POINTS POSSIBLE = 240

Exams: Exams will consist of multiple choice questions, short answer definitions, and an essay from a selection of essay questions and will include material from the text, assigned documents readings, as well as the lectures, additional readings, handouts, and films.

You are responsible for providing your own new and unused blue book(s)/green book(s) for each exam – including the Final Exam. You may purchase these at the bookstore. You must come to the exam equipped with your new and unused blue/green books in order to take the exam. You must use an ink pen to write your exams; please be sure to have a working pen to use for each exam.

Use the PowerPoint presentations that I post to Desire2Learn, your notes taken in class, the assigned document readings, and any handouts as material to use in preparation for exams.

Note: I may, without notice, give the class a pop quiz.

Note Regarding Exams/Quizzes: Talking to someone other than me during a test or quiz will result in you receiving a 0 on the test/quiz. Accessing/using a cell phone, iPad, or any other electronic device during a test or quiz will result in you receiving a 0 on the test/quiz. If you leave the room during a test/quiz for any reason, you must first turn in your test/quiz and it will be graded based on the amount of the test/quiz you had completed up to the point at which you left the test room.
If you arrive to class late on a date an exam is scheduled, you will have the time remaining in the class period to take the exam. The class ends at 7:45PM. You will not be given extra time after the class period is over.

If you arrive late to the final exam, you will have the time remaining in the final exam scheduled time to take the exam. The final exam is scheduled for December 10, 2013 from 6PM to 8PM. You will not be given extra time after the final exam period is over. The final exam is NOT cumulative.

You know the class schedule and exam schedule so mark your calendars now and make any and all necessary arrangements with your work, daycare, babysitters, etc., so that you are not tardy or so that you don't miss class when assignments are due or when an exam is scheduled.

**Reader Response Assignments:** There are primary source documents assigned for you to read for each topic within the four units we will cover in this course. On four class meetings during the semester, we will devote the entire class period to discussion of the primary source documents that have been assigned for a unit. Each student will be expected to contribute to the discussions. I will provide questions to the class to help facilitate discussion.

For each unit, there are a series of documents to be read. You are expected to read all of the documents for the discussion. However, for the reader response, you will only answer the questions from one or two of the documents. I have outlined the assignments for each unit in separate schedules, which we will review.

These documents are found in the Fernlund text. From time to time, I may need to provide additional documents to you. For the assigned document(s), you will be expected to submit a Reader Response consisting of answers to the questions that accompany your document(s). Please respond to the questions in complete sentences, using quotes from the document where appropriate. If you quote from the document or use words or ideas from the document that are not your own, you must use parenthetical references indicating the Document # and page number.

You will complete four reader responses this semester. Each is worth up to 10 points. I will not accept assignments sent to me via email. These assignments MUST be typed and double spaced using Times New Roman theme a font of 12. The submission must include the document(s) number(s) as well as the question numbers of those questions that you are answering. **Reader Responses must be submitted to the Dropbox in D2L for this course as they will be checked for plagiarism via TurnitIN. Students are also required to submit the hardcopy to me in class on the dates indicated in the schedule.** You cannot make up these assignments and I do not accept late submissions. If you are absent when a Reader Response is due, you will forfeit 10 points.

The points for Reader Responses are earned in the following way: 9 possible points for the Reader Response (written portion) and 1 possible point for class participation on the date that the class discussion is scheduled.

**Late Assignments:** Assignments must be submitted in class on the day they are due; I do not accept late assignments.

**Email and Assignments:** Assignments must be submitted in class on the day they are due; I do not accept assignments via email.
**Turn it In:** For Reader Response assignments, I **WILL** require students first use Turn it In via the Dropbox on D2L for this course and then also provide me with a hard copy of the assignment on the day it is due. Instructions will be posted to D2L.

**Writing Center:** If I recommend that you visit the Writing Center, it is so the Center can assist you with your writing skills. I expect that if I refer you to the Writing Center, you will visit it before the next written assignment is due so that you can apply what you have learned from the Center to your next assignment. Each time you visit the Writing Center for this course, the Center provides me with a report of your visit via email.

**Extra Credit**

You may earn extra credit via the “History Mystery” method. If you are inquisitive (as are all historians) this a way for you to earn ONE point of extra credit that will go toward your final average.

If someone raises a question in class about the subject we are discussing, and this answer is not something found in either text and no one knows the answer... including me, then, at my discretion, I will offer the opportunity for extra credit to a student who is willing solve the History Mystery. The student mush research the question, formulate an answer to the question based on the research, and report back to the class at the next class period. The student who asks the question will be given first chance at the “History Mystery” unless that person has already earned a “History Mystery” extra credit point. If this person declines the opportunity, then the student who volunteers first will have the opportunity of solving that “History Mystery” (unless that person has already earned an extra credit point with a previous History Mystery).

Here’s what you do to earn ONE point of extra credit toward your final average:

1. Research the question - you may use the KSU library website to find articles, books online. An excellent resource is GALILEO (GeorgiA LIbrary LEarning Online), a web-based virtual library. Through GALILEO, you will have access to a number of databases and online journals, such as JSTOR, Project Muse, ProQuest, Lexus-Nexus, WorldCat, etc. You may also use any other website associated with a college or university or archive. **YOU MAY NOT USE WIKIPEDIA** as a source.

2. Write a brief answer to the question based on your research.

3. Provide the class with a 2-3 minute presentation of your findings at the beginning of the VERY next class period. In your presentation, tell the class what sources you used.

4. Provide Dr. Riehm with a typed list of sources used.

The most time to be spent researching these questions is to be 30 minutes.

Each question to be researched and reported on is worth ONE (1) point of extra credit toward your final average.

If you volunteer for a History Mystery and do not present at the VERY next class period, you forfeit the extra credit point for that History Mystery.
**Inclement Weather:** In the event of inclement weather, it is your responsibility to check the KSU website in case of a university closing. Check the status by visiting KSU website [http://www.kennesaw.edu/](http://www.kennesaw.edu/) under “Campus Advisory” (under “Online Resources”).

If the university closes on a date on which we are scheduled to meet, then we will not meet on that date. When we return to our regular schedule, we will resume the schedule beginning with topic/assignment that was due on the date that the university was closed. Therefore, if the university closes on the date an exam is scheduled for this class, then on the date we resume our class meeting, we will have the exam.

**Make-Up Policy:**

**Reader Response** assignments may **NOT** be made up. If you have informed me of a pending absence PRIOR to the date a Reader Response is due and I have excused your absence, then you may submit the assignment to me early, ahead of the due date either in the prior class meeting or by dropping off the assignment to the Department of History and Philosophy **before** the due date. The total possible points you could receive in this scenario would be 9 points, since you would forfeit the class participation point. Failure to submit the assignment as explained above will result in you earning 0 points for the assignment.

**Make-up of exams** will be decided on an individual basis, with special consideration going to those who let me know before the scheduled exam that they will miss it. If you are permitted by me to make up an exam that you missed, then you MUST make up the exam PRIOR to me returning the graded, original exams to the students who took the exam on the scheduled date. During the semester, you are allowed ONE exam make up. If you miss an exam and are permitted to make it up and then miss another exam, you will not be permitted to make up another exam.

If I give a pop quiz and you miss it because you were late to class or absent, you may not make it up and will receive 0 points for the quiz. If a pop quiz is underway when you arrive to class, you will not be permitted to take the pop quiz.

**History Mysteries** presentations are due at the very next class period. If you absent on the date you are scheduled to present a “History Mystery” to the class, you will not be permitted to make up the History Mystery and you will forfeit the ONE point of extra credit.

**Grading:**

**Grade Calculations**
You may earn a total of 240 points during the semester through four exams and four reader response assignments. Your grade is based on a calculation of the points that you earn during the semester divided by the total points possible.

For example, if you earn 191 points during the semester, you would divide 191 by 240:
\[
\frac{191}{240} = 0.7958 = 80\% = \text{a grade of B.}
\]

If you earn 190 points during the semester, you would divide 190 by 240:
\[
\frac{190}{240} = 0.7917 = 79\% = \text{a grade of C.}
\]
Grading Scale
Students are evaluated on the following scale:

- **A** – 90% - 100%
- **B** – 80% - 89%
- **C** – 70% - 79%
- **D** – 60% - 69%
- **F** – below 60%

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University’s grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

There are serious consequences for violation of this code. The penalty that faculty impose can vary from a grade reduction on the paper or test to failure for the course.

For more detailed information on what is considered plagiarism and what happens when you are caught cheating or plagiarizing, see https://web.kennesaw.edu/scai/content/why-cheatingplagiarism-wrong-and-what-will-happen-if-i%E2%80%99m-accused-academic-misconduct
In order for you to better understand examples of plagiarism and how to avoid plagiarism, please visit the following websites:

http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

I have also posted additional material about this to D2L, which you are responsible for reviewing and understanding.

All written assignments will be checked for plagiarism via TurnItIn.

**ADA Compliance:**
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.
Course Schedule:

Note: The schedule for the class discussions, due dates for Reader Responses, and class exams are indicated below and will not be altered. Make back up plans for childcare and cancel appointments or plans which conflict with these times.

Note: The schedule for the final exam is set by the university and cannot be altered. Make back up plans for childcare and cancel appointments or plans which conflict with these times. PLEASE NOTE THE FINAL EXAM IS FROM 6PM TO 8PM ON TUESDAY, DECEMBER 10, 2013. The exam begins at 6PM. You have until 8PM to finish the exam, even if you arrive late to this exam.

Tentative Schedule of Topics:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings and Assignments</th>
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<tbody>
<tr>
<td>August 20</td>
<td>Course Introduction</td>
<td>Obtain text, review syllabus, sign syllabus acknowledgement and submit to Dr. Riehm</td>
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<td>August 22</td>
<td>Reconstruction</td>
<td>Tindall &amp; Shi, Chapter 17, Documents, 15-1; 15-2; 15-3; 15-4; 15-5; 15-6; 15-7; 15-8</td>
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<td>August 27</td>
<td>The New South</td>
<td>Tindall, Chapter 19 up to page 797.</td>
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<td>Documents: 20-6; 20-7; 20-8</td>
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<td>August 29</td>
<td>The West Transformed</td>
<td>Tindall &amp; Shi, Chapter 19 from p. 797 to end of chapter.</td>
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<td>Documents: 16-1; 16-6; 16-7; 16-8; 16-9</td>
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<td>September 3</td>
<td>Big Business, Labor, Urban America</td>
<td>Tindall &amp; Shi, Chapters 18, 20</td>
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<td>Documents: 17-1; 17-3; 17-5; 17-6; 17-8; 17-9; 18-9; 19-4;</td>
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<td>September 5</td>
<td>Gilded Age Politics and the Agrarian Revolt</td>
<td>Tindall &amp; Shi, Chapter 21</td>
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<td>Documents: 19-5; 19-6; 20-5</td>
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<tr>
<td>September 10</td>
<td>Class Discussion/Exam Review</td>
<td>Reader Response # 1 due.</td>
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<td>September 12</td>
<td>FIRST EXAM</td>
<td>Prepare for Exam; Purchase blue (or green) book(s)</td>
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<td>Date</td>
<td>Topic</td>
<td>Readings and Assignments</td>
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<td>September 17</td>
<td>American Imperialism – Part I</td>
<td>Tindall &amp; Shi, Chapter 22</td>
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<td>Documents: 21-1; 21-2; 21-4; 21-5; 21-6;</td>
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<td>September 19</td>
<td>American Imperialism – Part II</td>
<td>Tindall &amp; Shi, Chapter 22</td>
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<td>Documents: 21-1; 21-2; 21-4; 21-5; 21-6;</td>
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<td>September 24</td>
<td>Progressive Era &amp; Women’s Suffrage</td>
<td>Tindall &amp; Shi, Chapter 23</td>
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<td>Documents: 19-7; 19-8; 19-9; 19-10; 20-11; 20-12; 21-16</td>
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<td>September 26</td>
<td>America and the Great War</td>
<td>Tindal &amp; Shi, Chapter 24</td>
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<td>Documents: 21-9; 21-10; 21-11; 21-12; 21-13; 21-15; 21-17; 21-18</td>
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<tr>
<td>October 1</td>
<td>The Modern Temper, 1920s Culture and Conflict</td>
<td>Tindall &amp; Shi, Chapter 25,</td>
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<td>Documents: 22-1; 22-2; 22-3; 22-5; 22-6; 22-7; 22-8; 22-9;</td>
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<td>October 3</td>
<td>Class Discussion and Exam Review</td>
<td><strong>Reader Response #2 due</strong></td>
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<td>October 8</td>
<td>SECOND EXAM</td>
<td><strong>Prepare for Exam; Purchase blue (or green) book(s)</strong></td>
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<td>October 10</td>
<td>Republican Resurgence and Decline</td>
<td>Tindall &amp; Shi, Chapter 26 up to p. 1081</td>
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<td>October 11</td>
<td>LAST DAY TO WITHDRAW FROM CLASS WITHOUT ACADEMIC PENALTY</td>
<td><strong>NOTE: YOU ARE RESPONSIBLE FOR WITHDRAWING FROM THE CLASS; I CANNOT DO THAT FOR YOU.</strong></td>
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<td>Date</td>
<td>Topic</td>
<td>Readings and Assignments</td>
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<td>October 15</td>
<td>The Great Depression</td>
<td>Tindall &amp; Shi, Chapter 26 from p. 1081 to chapter’s end.</td>
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<td>Documents: 23-1; 23-2; 23-3 23-4;</td>
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<td>October 17</td>
<td>New Deal America</td>
<td>Tindall &amp; Shi, Chapter 27 up through p. 1009.</td>
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<td>Documents: 23-5; 23-6; 23-7; 23-8; 23-10; 23-12; 23-15</td>
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<td>October 22</td>
<td>Rethinking the South</td>
<td>Tindall &amp; Shi, Chapter 27 from p. 1110 to chapter’s end</td>
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<td>Documents: 23-9; 23-13; 23-14</td>
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<tr>
<td>October 24</td>
<td>The Second World War</td>
<td>Tindall &amp; Shi, Chapter 28</td>
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<td>Documents: 24-1; 24-2; 24-3; 24-4; 24-5; 24-7; 24-8; 24-11; 24-12; 24-13</td>
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<td>October 29</td>
<td>Class Discussion and Exam Review</td>
<td>Reader Response #3 due</td>
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<td>October 31</td>
<td>THIRD EXAM</td>
<td>Prepare for Exam; Purchase blue (or green) book(s)</td>
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<td>November 5</td>
<td>Cold War</td>
<td>Tindall &amp; Shi, Chapter 29 EXCEPT pages 1225-top 1232</td>
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<td>AND Chapter 33 up through 1273.</td>
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<td>Documents: 25-2; 25-4; 25-5; 25-7; 25-8</td>
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<td>Date</td>
<td>Topic</td>
<td>Readings and Assignments</td>
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<td>November 7</td>
<td>1950s America</td>
<td>Tindall &amp; Shi, Chapter 30</td>
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<td>Documents: 26-3; 26-4; 26-10</td>
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<td>November 12</td>
<td>The Long Civil Rights Movement</td>
<td>Tindall &amp; Shi, Chapter 29 pages 1225-top 1232</td>
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<td></td>
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<td>Chapter 31 pages 1306 bottom-top 1314 AND pp. 1331-1337</td>
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<td>Chapter 32 pages 1363 – 1367</td>
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<td>Documents: 27-1; 27-2; 27-3; 27-4; 27-5; 27-7; 27-8; 27-9</td>
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<td>Documents: 28-2; 28-3; 28-5; 28-9; 28-12; 29-1; 29-2</td>
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<td>November 19</td>
<td>Vietnam</td>
<td>Tindall &amp; Shi, Chapter 31, pp. 1338-1344</td>
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<td>Chapter 32, pages 1376-1387 AND pages 1394-1396</td>
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<td>Documents: 28-6; 28-7; 28-11; 28-14; 28-15</td>
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<td>Documents: 28-13; 28-17; 29-5; 29-6</td>
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<td>Readings and Assignments</td>
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<td>November 26</td>
<td>A Conservative Realignment</td>
<td>Tindall &amp; Shi, Chapter 33&lt;br&gt;Documents: 30-1; 30-2; 30-3; 30-4; 30-5; 30-8; 30-10; 30-11</td>
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<tr>
<td>November 28</td>
<td>FALL BREAK - NO CLASS</td>
<td>Catch up on reading; prepare your last Reader Response</td>
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<tr>
<td>December 3</td>
<td>Class Discussion and Exam Review</td>
<td>Reader Response #4 due</td>
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<tr>
<td>DECEMBER 10</td>
<td>FINAL EXAM 6:00PM TO 8:00PM</td>
<td>Prepare for Exam; Purchase blue (or green) book(s)</td>
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Note: This syllabus, the PowerPoint presentations and lectures, and class discussion questions provided by me for this class have been created by me (Dr. Edith Riehm) and are owned by me and may not be used in any way or duplicated by any others without my prior written permission.
Written Assignment Rubric: I will use the Department of History and Philosophy Rubric to grade exam essays AND reader responses. You are responsible for reviewing and understanding this rubric and using it as a guideline on how to construct your exam essays and Reader Responses.

A = Excellent. Your essay will:
- Have a strong thesis (main point) that is clearly supported by an organized essay/letter/speech where appropriate.
- Provide excellent examples to support your thesis.
- Show thorough comprehension of the ideas presented in class and in the reading.
- Demonstrate innovative ideas and approaches.
- Have strong analyses of material and arguments found in lecture, reading, and research.
- Contextualize ideas and arguments to the overall historical period.
- Have proper citations as per syllabus.
- Be written clearly, with few errors in grammar, spelling, punctuation or usage.

B = Good. Your essay will:
- Have a valid thesis that is supported by a mostly well organized essay/letter/speech where appropriate.
- Provide appropriate examples to support your thesis.
- Demonstrate comprehension of the ideas presented in class and in the reading.
- Analyze material and arguments found in lecture, reading, and research.
- Connect ideas and arguments to the overall historical period.
- Have proper citations with few mistakes as per syllabus.
- Be written clearly, with minor errors in grammar, spelling, punctuation or usage.

C = Satisfactory/Average. Your essay will:
- Have a thesis, perhaps flawed, or one that is incompletely supported by the essay/letter/speech where appropriate.
- Organized.
- Provide examples to support your thesis.
- Demonstrate basic comprehension of the ideas presented in class and in the reading.
- Reveal some incompleteness in the research.
- Incompletely analyze material and arguments found in lecture, reading, and research.
- Incompletely connect ideas and arguments to the overall historical period.
- Improper use of citations, or incorrect format as per syllabus.
- Be written clearly, with some errors in grammar, spelling, punctuation or usage.

D = Below Average/Barely passing. Your essay will have one or more major problems:
- A weak thesis; or one that is incompletely supported by the essay/letter/speech where appropriate.
- Incomplete or weak organization.
- Weak examples or neglect to include textual examples.
- Show minimal comprehension of the ideas presented in class and in the reading.
- Show incomplete research.
- Partially analyze material and arguments found in lecture, reading, and research.
- Missing, or use incorrect citation format as per syllabus.
- Show lack of coherence, or many errors in grammar, spelling, punctuation or usage.

F = Failing. Your essay will receive an “F” if it meets ANY of the criteria below:
- Does not meet the minimum requirements for a D.
- Shows evidence of plagiarism.
- Does not fulfill the requirements of the assignment.
- Contains unacceptable number of compositional errors.
- Written in stream of consciousness or incoherent argumentation (babbling).
Professional Courtesy Statement

I expect you to be punctual to class and not engage in any disruptive behaviors during class meetings. Tardiness, sidebar conversations, interrupting those that are already speaking, texting, instant messaging, social media accessing, and other rude and disruptive behavior will not be tolerated.

**Note about Films:** Some films we will view may cover mature and perhaps controversial themes. Some may also contain strong language, nudity, sexual situations, and violence. If you have problems with viewing such material, then see me now.

**Communicating with me outside of class:** I typically check email once a day, in the evening. If you have a question for me outside of the class meeting or office hours, your best mode of communication is via email to my ZIMBRA email account. This email address is indicated on the first page of this syllabus.

Often times I will send information via broadcast email to the class via Desire2Learn. It is your responsibility to check the email on Desire2Learn (D2L) at least daily, as this is my primary communication vehicle with you outside of class. Also, I may post ancillary readings/announcements/discussion points on D2L during the week so please check this routinely to ensure you are not missing any of these updates. You are responsible for ensuring that you are up to date on all the information on this class that is posted to Desire2Learn.

I have provided you my cell phone number as a last resort in trying to reach me but please use this ONLY in the event you are unable to use email. For example, if you have no access to email and need to let me know you will be late to class or absent from class.

**NOTE:** I do not answer the phone after 8:00PM in the evenings and I do not answer the phone on the weekends. If you call me and I do not answer, please leave a message and I will get back to you as quickly as possible, but it may not be until the next day.

Do NOT text me. I do not acknowledge or respond to text messages.

Your best way of communicating with me outside of class is via my KSU ZIMBRA email account. When communicating with me via email, students must use their university email address.

**Other Resources**

**KSU’s Writing Center:** [http://ksuwritingcenter.com/](http://ksuwritingcenter.com/)

**Horace W. Sturgis Library:** [http://www.kennesaw.edu/library/](http://www.kennesaw.edu/library/) An excellent resource is GALILEO (GeorgiA Li бrary LEarning Online), a web-based virtual library. Through GALILEO, you will have access to a number of databases and online journals, such as JSTOR, Project Muse, ProQuest, Lexus-Nexus, WorldCat, etc.

**KSU Academic Calendar:**
The academic calendar containing school closing dates, withdrawal date, etc. can be found at the Office of the Registrar website [http://www.kennesaw.edu/registrar/](http://www.kennesaw.edu/registrar/)

**School Closings Due to Inclement Weather:** Check the status by visiting KSU website [http://www.kennesaw.edu/](http://www.kennesaw.edu/) under “Campus Advisory” (under “Online Resources”).
SYLLABUS ACKNOWLEDGEMENT

I, ________________________________, (print your name in the prior space), acknowledge that I have reviewed the syllabus for Dr. Riehm’s HISTORY 2112 class for the FALL 2013 semester at Kennesaw State University and that I understand its contents.

Signature: __________________________

Date: ____________________________

Note: Print this sheet, complete it, sign it, date it and return it to me at the second class meeting.