Syllabus HIST2112 Section 33
America Since 1890
Fall Semester, 2013
Location: University College Building, Room 227
Times: Monday and Wednesday 6:30-7:45pm

Instructor: Alan McClarnand   Instructor email: amcclarn@kennesaw.edu
Office: SO 4005
Office Hours: Monday and Wednesday, 3:30-4:30pm.

Course Goals and Description: An examination of the major themes of American history since 1890, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives: HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Critical Thinking learning outcome. The learning outcome states: Students articulate a position on an issue and support it by evaluating evidence relevant to the position, considering opposing positions or evidence, and evaluating the implications and/or consequences of the issue. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading:


Attendance Policy: Class participation and attendance will be an important component of each student’s grade. Students are expected to arrive on time and to remain until class is ended. Students leaving during class without an excuse, obtained before the beginning of class, will be counted as absent, regardless of how much time spent in class before leaving.
Students who miss the equivalent of three weeks of class (six absences) will receive a failing grade for the course.

Electronic Devices Policy: Please turn off cell phones and other electronic devices, except laptops, before entering class. Laptops are to be used for note-taking only. Any students found utilizing their laptops for non-class purposes will lose their laptop privilege for all remaining classes.

Course Assessments / Assignments:

Desire2Learn (D2L): Out-of-class assignments (example: Foner questions), some quizzes, rubrics, discussions, directions and other class activities will be conducted via D2L.

Foner assignments are listed in syllabus, but there will be other assignments posted on D2L. The instructor will inform students during class about other assignments or out-of-class quizzes not listed in the syllabus. The due dates for those assignments will be noted in D2L. This is another reason to attend class.

For students unfamiliar with the D2L platform, KSU’s ITS will provide assistance. ITS Contact info:

Contact the Student Helpdesk:

- Fill out a service form
- Email: studenthelpdesk@kennesaw.edu
- Call: 770-499-3555
- Walk-in STS Helpdesk in Burruss 475
- ITS Website: http://its.kennesaw.edu/students/index.html

Exams: There will be two noncumulative exams. Questions will be drawn from lectures, readings, discussions and other material presented (handouts, videos, etc.). **BLUE BOOKS purchased by students will be used for all exams.** Blue books from other exams cannot be used. In other words, blue book must be new and pristine.

**Exam 1:** September 30, 2013, 6:30pm-7:45pm.
Make-up for Exam 1 occurs on the next class date, October 2, 2013, at 3pm in a place specified by the instructor. Admission to make-up exam is permitted only if the student presents to instructor a written doctor or coach’s excuse at 3pm, October 2.

**Exam 2 (Final Exam):** Monday, December 9, 2013, 6pm to 8pm.
The schedule for the final exam is set by the university and cannot be altered. There are no make-up dates for the second exam.
Research Paper: Each student is required to write a research paper utilizing the U.S. Census. Details will be offered on D2L and will be discussed in class. U.S. Census records are available via the Ancestry.com database on Galileo via KSU library website.

Students will write a four-page, typed (12 pt. font) and double-spaced research paper utilizing data from the U.S. Census and secondary sources chosen by the student. At least three secondary sources will be required from the JSTOR database or from the library stacks. Acceptable sources will be detailed on D2L. The paper must utilize proper endnote or footnote citations in accordance with Kate Turabian, *Manual for Writers of Term Papers* or the Chicago Manual of Style. Research paper is due at beginning of December 2nd class meeting. **No late submissions accepted for any reason.**

Book Report: The students will read *A Rumor of War*, by Philip Caputo. Students will write a three-page, double-spaced, 12pt font book report based on questions submitted by instructor. Questions will be posted on D2L. Book report is due at beginning of November 4th class meeting. **No late submissions accepted for any reason.**

Out-of-class assignments: Out-of-class writing assignments (based on Foner readings or other sources), unless otherwise noted, will be uploaded on D2L by student before 4pm on due date. *It is the student's responsibility to ensure the document uploads correctly and is readable.* Otherwise, student must present hardcopy Word document at beginning of class on due date.

Responses will be one or two-page double-spaced and typed (12 pt. font) answers to the submitted question(s). Late submissions result in a zero for the assignment.

D2L discussions will be part of the out-of-class assignments. Posted discussions will be conducted and students will be expected to participate in those interactions. Students are expected to respond to the discussion question as well as replying to at least two other student responses. The goal is for students to offer their thoughts as well as comment on other student responses. Non-participation will result in a zero for that particular discussion.

**D2L discussions:** At all times students will maintain a friendly, non-threatening, non-bullying environment when issuing discussion statements, or replying to another student, anywhere on D2L. It is okay to disagree with someone, but you must be professional. Present your facts and conclusions. Violations of this policy may be considered an *incident of general student misconduct* that will be duly reported by the instructor to the Department of Student Conduct.

**In-class assignments:** There will be unannounced quizzes, short essay responses to essential questions, or other in-class writing assignments. Students are also responsible to respond orally to questions proposed by the instructor. The instructor will assess these responses as part of the grading calculation for #4 listed below.
**Grading:**

**Grade Calculations**

1. Exams 25% x 2 = 50%
2. Research paper = 20%
3. Book report = 10%
4. Quizzes, In / Out-of-Class Assignments D2L Discussions = 20%

**Note:** The weight of quizzes and in and out-of-class assignments indicates the need for student attendance as well as completion of all tasks. For example, losing 20% of the total grade because student fails to turn in research paper, or turns it in late, causes an overall grade of 94 to drop to a 74 average. Opportunities for extra-credit will be made available on D2L. *All I can consider when determining your final grade is how you performed in this particular course.*

**Grading Scale**

Students are evaluated on the following scale:

- A - (90-100)
- B - (80-89)
- C - (70-79)
- D - (60-69)
- F - (< 60)
- I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Grade, essay and other rubrics are posted on D2L.

**Academic Honesty:**

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work, which is required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). **Unless specifically authorized, the presence and/or use of any electronic devices during an examination, quiz, or other class assignment is considered cheating.** Engaging in any behavior, which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating.

Students suspected of violating the KSU Statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: [https://web.kennesaw.edu/scai/content/scai-misconduct-procedures](https://web.kennesaw.edu/scai/content/scai-misconduct-procedures)

**Plagiarism:** All work submitted by the student must be properly cited when other sources were utilized, other than the thoughts, opinions and conclusions of the
student. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Consequences for violating student codes of conduct, such as committing plagiarism, may result in suspension or expulsion from KSU.

The “TurnItIn” Plagiarism software may be utilized when reviewing student work for originality. For information on this software, see https://web.kennesaw.edu/acs/service/turnitin

If you have questions, please communicate with me, or view the following plagiarism avoidance websites:

http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

One purpose of this course is to teach students about historical research. I value the work of students who perform extensive research. I like footnotes. There is absolutely no reason to plagiarize and there is no justification for it.

ADA Compliance: The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.

Professional Courtesy Statement: Only students who have officially registered for the course and have satisfied all financial obligations to the University are allowed to be present in the classroom. When a student enters class, whether the lecture is in progress or not, that individual must exhibit appropriate and responsible behavior at all times. Students displaying behavior or language that disrupts or interferes with the instructional process will be subject to disciplinary action. Penalties range from deduction(s) in overall grade to expulsion or suspension as determined by Kennesaw State University. Once a student remains in the class, there is an understanding that he or she accepts the policies and penalties outlined in the syllabus. If a student is unable or unwilling to meet the requirements of the class, the burden is on the student to assess whether or not the penalties incurred will prohibit achievement of any desired grade.
**Course Schedule:** Topics are discussed on dates listed. Readings should be completed before Monday. The exception is week one; reading should be completed by Wednesday. Example: For week two, Henretta Ch. 19 should be read before Monday, August 26, so student is prepared for lecture and assignments for that week. Foner Writing Assignment due dates are listed.

**Last Day to Withdraw Without Academic Penalty, Full Session: October 11, 2013.**

**Exam 2 (Final Exam):** Monday, December 9, 2013 6pm to 8pm.

This is a tentative schedule of topics; some may be extended. Just keep up with the readings.

<table>
<thead>
<tr>
<th>Week, Date</th>
<th>Topic</th>
<th>Readings and Assignments</th>
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<tbody>
<tr>
<td>Week 1, August 19, 21</td>
<td>Introduction. “Modern American Culture” “The Modern Woman &amp; Suffrage” “Boundaries of Freedom”</td>
<td>Readings: Henretta Ch.18, Foner Ch. 17. Foner Writing Assignment #1 (posted on D2L): See Out-of-Class Assignments section of syllabus for format. Most assignments will be posted on D2L. Due week 3, September 4.</td>
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<tr>
<td>Week 2, August 26, 28</td>
<td>“Industrialization and the Industrial City, Muckrakers Reformers and Disfranchisement”</td>
<td>Henretta Ch. 19.</td>
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<td>Week 3, September 2</td>
<td>Holiday, no class.</td>
<td>Foner Ch. 18.</td>
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<tr>
<td>Week 3, September 4</td>
<td>“Teddy Roosevelt and “The Progressive Era”</td>
<td>Henretta Ch. 20. Foner Writing Assignment #2. Due week 5, September 16.</td>
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<td>Week 6, September 23</td>
<td>“Isolationism and the beginning of World War II”</td>
<td>Henretta Ch. 24, page 724-731.</td>
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<td>Week 6, September 25</td>
<td>Research Paper discussion and exam review</td>
<td>Study for exam on Monday, September 30.</td>
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<td>Week 7, September 30</td>
<td>Exam 1.</td>
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<td>Week, Date</td>
<td>Topic</td>
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<td>Week 7, October 2</td>
<td>Make-up exam time, 3pm at place designated. “World War II, 1941-1943”</td>
<td>Henretta Ch. 24, page 731-755.</td>
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<td>Week 8, October 7, 9</td>
<td>“World War II, 1943-1945 and use of atomic bomb”</td>
<td>Foner Ch. 22. Foner writing assignment #4 due week 10, October 21.</td>
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<td>October 11, Last day to withdraw</td>
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<td>Week 9, October 14, 16</td>
<td>“Cold War and the 1950s: America and the Military-Industrial Complex”</td>
<td>Henretta Ch. 25, Foner Ch. 23-24.</td>
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<td>Week 10, October 21, 23</td>
<td>“Civil Rights Movement”</td>
<td>Henretta Ch. 27.</td>
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<td>Week 11, October 28, 30</td>
<td>“The Great Society”</td>
<td>Henretta Ch. 28, page 848-855.</td>
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<td>Week 13, November 11, 13</td>
<td>“The 1970s, Watergate and Jimmy Carter”</td>
<td>Henretta Ch. 29.</td>
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<td>Week 14, November 18, 20</td>
<td>“Ronald Reagan and the Neo-Conservatives”</td>
<td>Henretta Ch. 30, Foner Ch. 26.</td>
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<td>Week 15, November 25</td>
<td>Discussion of research paper</td>
<td>This would be a good time to finish your research paper before Dec. 2 due date.</td>
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<tr>
<td>Week 15, November 27</td>
<td>Thanksgiving Holiday</td>
<td>No class</td>
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<tr>
<td>Week 17, Final Exam</td>
<td>Wednesday, December 11 6pm to 8pm</td>
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