HIST 1110 – 15 (80212)
Introduction to World History
Fall Semester 2013
Location: Social Science Building 3029
Time: 11:00am – 12:15pm

Instructor: Prof. Jodie Talley Knapton
Email: jknapton@kennesaw.edu
Phone: (770) 423-6294
Office: Dept. of History and Philosophy
Office Hours: After class 12:30 – 3pm

Course Description:
An overview of world history that provides an introduction to the origin and development of
the world’s societies and their political, cultural, and economic traditions from most remote
history to the present day.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University’s general education program
requirements. It addresses the Social Sciences general education learning outcome(s). The
learning outcome states: Students analyze the complexity of human behavior and how social,
historical, economic, political, or spatial relationships develop, persist, or change. For more
information about KSU’s General Education program requirements and associated learning
outcomes, please
visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading:
The History of the World (6th edition) by Roberts and Westad (Oxford

The Mental Floss History of the World: An Irreverent Romp Through

Attendance Policy:
While your grade is not directly depended upon attendance, this class is nonetheless lecture
driven. If you miss classes you will miss key course material.

PLEASE NOTE: Missed exams may not be made up unless there is a valid
and documented reason for extending extenuating circumstances
consideration and as long as I am notified before test. Due dates are
enforced and late work will not be accepted.
Electronic Devices Policy:
Computers and other technology is permitted as long as it does not disturb class or other students during lecture. No tech is permitted during exam times.

Course Assessments/Assignments:
Class will be divided into four equal parts, each approximately four weeks long and involving an exam and an assignment. The related assignment will be due the day of a related exam, so you only have to know four total deadlines. Students will have four attempts to take the map quiz in class in order to achieve the highest possible score. I will offer the map quiz along with each of the exams, although I am also happy to offer an out-of-class map test during my office hours if you wish to have additional opportunities.

Grading:
Four exams (15/15/15/20% each for a total of 65%)
Four class assignments (5% each, for a total of 20%)
World map quiz (15%)

Grading Scale
Students are evaluated on the following scale:
A – 90-100%
B – 80 – 89%
C – 70 – 79%
D – 60 – 69%
F – 0 – 59%
I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other
assignment for credit in more than one class without the prior permission of the current professor(s).

Examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

**Writing Center:** Students may seek assistance on written assignments including grammar and proper citation of sources at the Writing Center staffed by the English Department. Instructors will receive a report via email when a student uses their service. For more information, visit, http://www.kennesaw.edu/english/WritingCenter/

**ADA Compliance:**
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.
Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.

**Course Schedule (Tuesdays):**
(Instructor reserves the right to alter the topic list, but the exam/due date will NOT change)

Week 1 (Aug 20, Drop/Add week)  Intro to Class.  Most remote human history, hominids, human origins, Agricultural/Neolithic Revolution

Week 2  (Aug 27)  Ancient megalithic/pyramid peoples and alternative societies.  Includes Mesopotamia (*Gilgamesh*), Egypt (pre-historical, Nile River peoples versus Jenne-Jeno), Harappa, environmental factors in civilizational rise and fall.

Week 3  (Sept 3)  Axis Age civilizations in the East, including India (Hinduism/Buddhism) and China (Taoism/Confucianism)

Week 4  (Sept 10)  Axis Age in the West, focusing upon ancient Greece.

**Week 5  (Sept 17 Exam 1, assignment due)**  Sept 19  Rome
Week 6 (Sept 24) The not-so-dark age, Islam, Crusades.

Week 7 (Sept 30) Sui/Tang/Song era China, Genghis Khan and Mongols, Bubonic Plague.

Week 8 (Oct 8) Ming Chinese sailing, Columbus and the “New World”

October 11 = Last day to withdraw without academic penalty

Week 9 (Oct 15 Exam 2, assignment due) Oct 17 Rise and fall of eastern civilization (Ottomans, Persia, India, China from 1400s to 1700s)

Week 10 (Oct 22) Scientific Revolution, the Enlightenment, and the rise of Europe, American and French Revolutions and Napoleon.

Week 11 (Oct 29) Imperialism and the British century. WWI.

Week 12 (Nov 5) Depression and WWII.

Week 13 (Nov 12 Exam 3, assignment due) Finish WWII, introduction to the Cold War.

Week 14 (Nov 19) China. Cold War through Cuba.

Week 15 (Nov 26) Middle East and end of Cold War.

Week 16 (Dec 3, last day of class) Globalization and Afghanistan.

Final Exam, December 5th, 10:30am – 12:30pm