HIST 1110
Introduction to World History
Semester:  Fall 2013
Location:  Social Sciences Building, Room 3031
Sections 5 and 8.
Time:  M and W, 11:00 -- 12:15 OR
      M and W, 2:00 -- 3:15

Instructor: Jean Stricklen
Phone:  770-423-6294
Office:  Room 4005
Office Hours: M and W, 10:00-11:00 and by appointment.
Email address: jstrick1@kennesaw.edu

Course Description:
An overview of world history that provides an introduction to the origin and development of the
world’s societies and their political, cultural, and economic traditions.

Learning Objectives:

HIST 1110 satisfies one of Kennesaw State University’s general education program
requirements. It addresses the Social Sciences general education learning outcome(s). The
learning outcome states: Students analyze the complexity of human behavior and how social,
historical, economic, political, or spatial relationships develop, persist, or change. For more
information about KSU’s General Education program requirements and associated learning
outcomes, please visit
http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading: ISBN-10: 0205835503
2nd edition. VangoBooks/Pearson Education, 2011. The textbook is supplemental to the
lectures. Lecture material may or may not be covered by in the text.

Attendance Policy:
Considering the rapid pace of this course, attaining a passing grade without regular
attendance is extremely hard.

- Students are allowed to miss FOUR class days (excused or unexcused) with no
  penalty.
- Students will lose a half letter grade per absence for absences 5 and 6.
• More than 6 absences will result in a failing grade for the semester (unless the students can demonstrate that all absences were medical emergencies, military service, or had been cleared with the professor beforehand.)
• Students will sign an attendance sheet as they come into class.
• Students who miss class should not be surprised to find themselves missing vital information and notes, and scoring poorly on exams.
• Students who miss class are responsible for acquiring notes, hand-outs and information from fellow classmates.

Students who stay within the stated limits of attendance will have THREE points added to their final grade.

Electronic Devices Policy:
• Voice recorders are permitted in the classroom.
• No Lap-tops maybe used in the classroom unless cleared by me for valid pedagogical reasons.
• No cell phones may be used in the classroom. Cell phones may not sit on desk tops or in laps.
• Failure to turn off these devices will result in a reduction of the FINAL grade by 5% for each infraction.
• Cases in which these devices are needed for emergency communication must be cleared by me beforehand.
• No electronic equipment may be visible during exams/quizzes with penalty of automatic failure for the course.

Course Assessments/Assignments:
• There will be FOUR exams, spread throughout the semester. The last one will be the final exam. Each exam will have 60 multiple choice questions (worth 60 points) and a take-home essay (worth 40 points.) Students will need to have a Scantron sheet for each exam, and a Blue/Green book (any size) for the essay. Essays will be handwritten in the book and must be AT LEAST 500 words in length. A time frame of 3-5 days will be given for students to turn in the essay.
• FOUR map quizzes will be given. Students will have a word bank in advance from which to study, and will be able to consult it during the quiz. Each map quiz will be worth 10 points;
• SIX documents or articles will be assigned, with a quiz worth 10 points.

Grading:

Grade Calculations

FOUR tests worth 100 points each = 400 points - 80% of grade
4 map quizzes + 6 document quizzes worth 10 points each =100 points – 20% of grade.
Grading Scale
Students are evaluated on the following scale:
- A - 450 – 500 points
- B - 400 – 450 points
- C - 350 - 400 points
- D - 300 – 350 points
- F – Below 300 points

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Cheating and Plagiarism will result in an automatic failing grade and will referred to the KSU Judicial Review Board.

If a student is not sure what constitutes plagiarism he or she should consult one of these websites:

http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html
ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

Course Schedule:

Tentative schedule of topics:

<table>
<thead>
<tr>
<th>Dates</th>
<th>Readings/Assignments</th>
<th>Unit Themes</th>
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<tbody>
<tr>
<td>Aug. 19</td>
<td>Chap 2</td>
<td>UNIT 1   Geography and the first civilizations.</td>
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<tr>
<td>Aug. 21</td>
<td>Chap 3</td>
<td>The first major empires</td>
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<td>Aug. 26</td>
<td>Chap. 4. Article/Documents Quiz #1</td>
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<td>Aug. 28</td>
<td>Chap. 5 Asia - Map Quiz #1</td>
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<td>Sept. 4</td>
<td>Chap. 6 Americas - Map Quiz #2</td>
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<td>Sept. 9</td>
<td>Chap. 7 Article/Documents Quiz #2</td>
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<td>Sept. 11</td>
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<tr>
<td>Sep. 16</td>
<td>TEST #1 (Unit 1)</td>
<td>Chap. 8</td>
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<tr>
<td>Sept. 18</td>
<td>Chap. 9</td>
<td>UNIT 2   Rise of great religions.</td>
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<tr>
<td>Sept. 23</td>
<td>Chap.11 Europe - Map Quiz #3</td>
<td>Global interaction and conflict.</td>
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<td>Sept. 25</td>
<td>Chaps. 12 and 13</td>
<td>More great empires.</td>
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<td>Sept. 30</td>
<td>Chap. 15 Africa - Map Quiz #4</td>
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<td>Oct. 2</td>
<td>Chap. 16 Article/Document Quiz #3</td>
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<td>Oct. 7</td>
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<td>Oct. 9</td>
<td>TEST #2 (Unit 2)</td>
<td>Chap. 17</td>
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<td>Oct. 14</td>
<td>Chap. 19</td>
<td>UNIT 3   The influence of ideas</td>
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<td>Oct. 16</td>
<td>Chap. 21 Article/Document Quiz #4</td>
<td>Impact of science and technology</td>
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<td>Oct. 30</td>
<td>Chap. 27</td>
<td>Article/Document Quiz #5</td>
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<td>Nov. 4</td>
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<td>Nov. 6</td>
<td>Test #3</td>
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<td>Nov. 11</td>
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<td>Nov. 13</td>
<td>Chap. 31</td>
<td>Article/Document Quiz #6</td>
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<td>Nov. 18</td>
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<td>Nov. 20</td>
<td>Chap. 34</td>
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<td>Nov. 27-Dec. 1</td>
<td>Fall Break – Thanksgiving</td>
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<td>Dec. 2</td>
<td>Chap. 36</td>
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<td>Dec. 4</td>
<td>Chap. 37</td>
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<td>Dec. 11th</td>
<td>FINAL EXAMS: 11:00am class – 10:30-12:30</td>
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<td>2:00pm class – 1:00-3:00pm</td>
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<td>UNIT 4  More ideas</td>
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<td>More conflict</td>
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<td>Gender, race and class</td>
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**Professional Courtesy**

In a large format classroom, courtesy toward your fellow students is absolutely necessary for maintaining a successful learning environment. The instructor has the right to remove any student(s) who engage in disruptive behavior including (but not limited to) excessive tardiness, excessive talking, and use of unapproved electronic devices.

**Generic Essay Rubric**
A = Excellent. Your essay will:
• Have a strong thesis (main point) that is clearly supported by an organized essay where appropriate.
• Provide an ample majority of excellent examples from your lecture notes and text to support your thesis.
• Show thorough comprehension of the ideas presented in class and in the reading.
• Demonstrate innovative ideas and approaches.
• Have strong analyses of material and arguments found in lectures and texts.
• Contextualize ideas and arguments to the overall historical period.
• Have proper citations where needed.
• Be written clearly, with few errors in grammar, spelling, punctuation or usage.

B = Very Good. Your essay will:
• Have a good thesis that is supported by a mostly well-organized essay where appropriate.
• Provide a substantial number of appropriate examples from your lecture notes and text to support your thesis.
• Demonstrate comprehension of the ideas presented in class and in the reading.
• Analyze material and arguments found in lectures and text.
• Connect ideas and arguments to the overall historical period.
• Have proper citations where needed.
• Be written clearly, with minor errors in grammar, spelling, punctuation or usage.

C = Good/Average. Your essay will:
• Have a thesis, perhaps flawed, or one that is incompletely supported by the essay where appropriate.
• Organized.
• Provide an average number of examples from your lecture notes and text to support your thesis.
• Demonstrate basic comprehension of the ideas presented in class and in the text.
• Reveal some incompleteness in coverage of the topic.
• Incompletely analyze material and arguments found in lectures and text.
• Incompletely connect ideas and arguments to the overall historical period.
• Have proper citations where needed.
• Be written clearly, with some errors in grammar, spelling, punctuation or usage.

D = Below Average/Barely passing. Your essay will have one or more major problems:
• A weak thesis; or one that is incompletely supported by the essay where appropriate.
• Incomplete or weak organization.
• Weak or insufficient number of examples from your lecture notes and text to support your thesis.
• Show minimal comprehension of the ideas presented in class and in the reading.
• Reveal significant incompleteness in coverage of the topic.
• Partially analyze material and arguments found in lectures and text.
• Have proper citations where needed.
• Show lack of coherence, or many errors in grammar, spelling, punctuation or usage.

F = Failing. Your essay will receive an F if it meets ANY of the criteria below:
• Does not meet the minimum requirements for a D.
• Few appropriate examples from your lecture notes and text to support your thesis.
• Fails to use lecture notes
• Shows evidence of plagiarism.
• Does not fulfill the requirements of the assignment or answer the question fully.
• Contains unacceptable amount of compositional errors.
• Written in stream of consciousness or incoherent argumentation (babbling or “fact salad”).
PLEASE READ AND SIGN THE FOLLOWING STATEMENT

I, ________________________________, certify that I have read

(Print Name)

and understand the ENTIRE syllabus. I will address any questions I have concerning information on the syllabus with the instructor

BEFORE the due date of the exam/assignment.

_________________________________________  ______________________
(Signature)        (Date)

Note: The instructor will not grade a student’s Exam 1 until she has received this signed statement.