HIST 1110
Introduction to World History
Semester: Fall 2013
Location: Social Science 1020AB
Time: Monday/Wednesday 3:30-4:45pm

Instructor: Dr. Ryan Ronnenberg
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Office: 4090 Social Science
Office Hours: 11am-noon and 2 to 3 pm, Monday/Wednesday, and by appointment

Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives:

HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Social Sciences general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change.

For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading:

Nervous Conditions, Tsitsi Dangarembga

Attendance Policy:
Attendance will be taken at random, and quizzes will assume regular student attendance and preparedness. Performance in this portion of the course may determine borderline final grading decisions.

**Electronic Devices Policy:**

Laptops and tablets may be used for taking notes. Please refrain from texting and other communications during class time.

**Course Assessments/Assignments:**

2 Midterm Examinations (Short essays and multiple-choice) worth 50 pts each
Primary Source Assessment (Three short essays) worth 50 pts
Final Examination (Short essays and multiple-choice) worth 50 pts

**Grading:**

**Grade Calculations (Percentage of Final Grade)**

You will be assessed in several ways in this course. There will be periodic short quizzes to encourage thoughtful reading of course materials. There will be three conventional examinations with the primary objective of assessing retention of historical content knowledge and crucial concepts. As this is an honors course, there will also be a writing/close reading project focused on the analysis of primary sources. Final grades will be tabulated according to the following plan:

- Quizzes: 10%
- First Mid-term: 20%
- Second Mid-term: 20%
- Final Exam: 25%
- Primary Source Assignment: 25%

**Grading Scale**

Students are evaluated on the following scale:

- A - (89.5% and up)
- B - (79.5-89.49%)
- C - (69.5-79.49%)
- D - (59.5-69.49%)
F - (59.49% and below)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: HYPERLINK "https://web.kennesaw.edu/scai/content/scai-misconduct-procedures" HYPERLINK https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Please note that violation of the Academic Honesty statement will result in considerable consequences including but not limited to failure of the assessment/assignment in question, failure of the course as a whole, and/or institutional protocols.

In the interest of avoiding unintended usage of another’s work, please refer to the following links for guidance in this matter.

HYPERLINK "http://plagiarism.org/" http://plagiarism.org/
ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

Class Schedule:

August
Week One:
Course expectations and introductions. What is history? [Introduction]
History, Prehistory, and the Foundations of Humanity [Chapter One]

Week Two:
Beginnings of Agriculture [Chapter Two]
The Great River Valleys [Chapter Three]

September
Week Three:
(September 2nd Labor Day-No Classes)
Early Fragile Empires [Chapter Four]

Week Four:
Rebuilding the World [Chapter Five]
The Great Schools [Chapter Six].

Week Five:
Primary source analysis in ancient history [Provided Online]
The Great Empires [Chapter Seven]
**First Online Examination**

Week Six:
Collapsing Empires [Chapter Eight]
Rise of World Religions [Chapter Nine].

October
Week Seven:
Environmental Innovation and Isolation [Chapters Ten and Eleven]
2 Nomadic Frontiers [Chapter Twelve]

Week Eight:
7 The Mongols [Chapter Thirteen]
9 Disease and Environmental Disaster in the 14th Century [Chapter Fourteen]

Week Nine:
14 The Expanding World [Chapter Fifteen]
16 Sixteenth and Seventeenth Century Maritime and Land Empire [Chapter Sixteen]
Ecological Transformations and the Columbian Exchange [Chapter Seventeen]

Week Ten:
21 Mental Revolutions. In class viewing of “The Mission” [Chapter Eighteen] Second Exam
Posted Online.
23 In-class Film. [No Reading]

Week Eleven:
28 Religious Syncretism in the New World. Candomble and Santeria. [Chapter Eighteen (review)]
30 18th Century Global Economy [Chapter Twenty]

November
Week Twelve:
4 Trans-Atlantic Slave Trade [Voyages Website-Emory University]
6 Travel Accounts in World History [Columbus and Equiano online]

Week Thirteen:
Readings:
11 Global Enlightenments [Chapter Twenty-Two]
13 Nineteenth Century Energy Revolutions [Chapter Twenty-Three]

Week Fourteen:
Readings:
20 Rise of Western Science [Chapter Twenty-Seven]

Week Fifteen:
25 World Wars, the Cold War, and Decolonization. [Chapter Twenty-Eight]
27 No class-Fall Break

December
Week Sixteen:
2 Imperial Legacies and the Developing World. Discussion of Nervous Conditions. [Have finished Nervous Conditions]
4 Seeing the world through the lens of history. [Chapter Twenty-Nine]

Final Examination Posted Online
Primary Source Assignment Due