Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Course Prerequisites
There are no prerequisites to this course.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Social Sciences general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704](http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704)

Required Reading:

Rand McNally. Historical Atlas of the World. Rand McNally & Company, 2012. (The 2009 version is also acceptable and can be found online for under $1.)

*Students can expect upwards of 100 pages of reading per week. It is expected that the student will have completed the reading PRIOR to the class meeting.*

Other reading materials and supplemental materials will be provided through the instructor’s website. Many of the materials provided will be presented in PDF and will require the Adobe Acrobat Reader, which can be downloaded for free from [www.adobe.com](http://www.adobe.com). If you have a Mac, you can use Preview to open these files.

Attendance Policy:
There is no attendance policy. That said, missing class will have a negative impact on your grade. Information presented during lectures will be on quizzes. Simply reading the book will not guarantee success in this class. I will, when attendance seems sparse, give extra credit points to those present in class.
Electronic Devices Policy:

Students are free to use laptop computers during class time provided usage is limited to course related activities. All students who wish to use their laptops MUST sit in the front two rows of available seats. If a student can provide a medical reason (and proof) for a need to sit in another row, the instructor will make an exception for this requirement.

Course Assessments/Assignments:
This course has 25 short chapter quizzes based on lectures, 23 short map quizzes, 23 primary source reading discussion posts, and 25 chapter reading discussion posts. You MUST have the correct edition of this text to have the correct primary sources.

Quizzes will be completed in D2L. They will be multiple-choice by design. Students can expect to be able to answer the questions given in the quizzes if they complete the checklists provided for each course module. The highest and the lowest scores recorded during the semester will be dropped from the student’s grade.

A rubric will be supplied, via D2L, to students concerning discussion post expectations and grading. There will be anywhere from 2 to 4 posts expected from the students each week. Posts will be graded based on content, grammar, and spelling.

As students will be given a window of time each week to take their quizzes and make their posts to the discussion boards, no make ups will be given. Due to the online nature of this course, students are responsible for making sure they have a reliable Internet connection. As such, technical difficulties will not be accepted as an excuse for make ups.

Assessment / Discussion Board Post Grading Turn Around Time
Students can expect assessment (quiz) grades to be posted immediately upon completion.

Students can expect discussion board grades to be posted within 48-72 hours of the due date of the assignment.

Emails to the instructor and expected response time
Students can expect emails sent to the instructor to be answered within 48-72 hours.

At the instructor’s prerogative, answers to questions that might be beneficial to the entire class will be sent in a section wide email, and not directly to an individual student. Emails to questions that can be answered by reading the syllabus, or checking with a classmate first, will be given a lower priority and answered based on that classification.

Grading:

Grade Calculations

Each quiz is worth 40 points, and each discussion is worth 20.

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter Quizzes</td>
<td>960</td>
</tr>
<tr>
<td>Map Quizzes</td>
<td>880</td>
</tr>
<tr>
<td>Chapter Discussions</td>
<td>500</td>
</tr>
<tr>
<td>Primary Source Discussions</td>
<td>460</td>
</tr>
<tr>
<td><strong>Total points available</strong></td>
<td><strong>2880</strong></td>
</tr>
</tbody>
</table>
**Grading Scale**

Students are evaluated on the following scale:

- **A** - 90% - 100%
- **B** - 80% - 89.9%
- **C** - 70% - 79.9%
- **D** - 60% - 69.9%
- **F** - \( \leq 59.9\% \)

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Honesty:**

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give, or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link: [https://web.kennesaw.edu/scai/content/scai-misconduct-procedures](https://web.kennesaw.edu/scai/content/scai-misconduct-procedures)

Any student caught in violation of this code will receive an F for the semester. Such activities will be reported to the Department of Student Conduct for inclusion in their permanent academic file.

**Plagiarism Avoidance websites:**

- [http://plagiarism.org/](http://plagiarism.org/)
- [http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml](http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml)
- [http://www.library.arizona.edu/help/tutorials/plagiarism/index.html](http://www.library.arizona.edu/help/tutorials/plagiarism/index.html)

**ADA Compliance:**

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please visit: [http://www.kennesaw.edu/stu_dev/dsss/dsss.html](http://www.kennesaw.edu/stu_dev/dsss/dsss.html)
COURSE SCHEDULE:

Weeks begin on Monday and end on Sunday.

FIRST DAY OF CLASSES – AUGUST 16

WEEK 1 (8/19 - 8/25)
Introduction to History
Module 1: First Peoples; First Farmers: Most of History in a Single Chapter, to 4000 B.C.E.

WEEK 2 (8/26 - 9/1)
Module 2: First Civilizations: Cities, States, and Unequal Societies, 3500 B.C.E.–500 B.C.E.

WEEK 3 (9/2 - 9/8)
NO CLASS MONDAY (9/2/13) - LABOR DAY
Module 3: State and Empire in Eurasia/North Africa, 500 B.C.E.–500 C.E.

WEEK 4 (9/9 - 9/15)
Module 3: State and Empire in Eurasia/North Africa, 500 B.C.E.–500 C.E.
Module 4: Culture and Religion in Eurasia/North Africa, 500 B.C.E.–500 C.E.

WEEK 5 (9/16 - 9/22)
Module 4: Culture and Religion in Eurasia/North Africa, 500 B.C.E.–500 C.E.
Module 5: Society and Inequality in Eurasia/North Africa, 500 B.C.E.–500 C.E.

WEEK 6 (9/23 - 9/29)
Module 6: Commonalities and Variations: Africa and the Americas, 500 B.C.E.–1200 C.E.
Module 7: Commerce and Culture, 500–1500

WEEK 7 (9/30 - 10/6)
Module 8: China and the World: East Asian Connections, 500–1300
Module 9: The Worlds of Islam: Afro-Eurasian Connections, 600–1500

WEEK 8 (10/7 - 10/13)
LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY – OCTOBER 11
Module 10: The Worlds of Christendom: Contraction, Expansion, and Division, 500–1300
Module 11: Pastoral Peoples on the Global Stage: The Mongol Moment, 1200–1500

WEEK 9 (10/14 - 10/20)
Module 12: The Worlds of the Fifteenth Century
Module 13: Political Transformations: Empires and Encounters, 1450–1750

WEEK 10 (10/21 - 10/27)
Module 14: Economic Transformations: Commerce and Consequence, 1450–1750
Module 15: Cultural Transformations: Religion and Science, 1450–1750

WEEK 11 (10/28 - 11/3)
Module 15: Cultural Transformations: Religion and Science, 1450–1750
Module 16: Atlantic Revolutions, Global Echoes, 1750–1914
WEEK 12 (11/4 - 11/10)
Module 17: Revolutions of Industrialization, 1750–1914
Module 18: Colonial Encounters in Asia and Africa, 1750–1950

WEEK 13 (11/11 - 11/17)
Module 19: Empires in Collision: Europe, the Middle East, and East Asia, 1800–1914

WEEK 14 (11/18 - 11/24)
Module 21: Revolution, Socialism, and Global Conflict: The Rise and Fall of World Communism, 1917–Present

WEEK 15 (11/25 - 12/1)
Module 22: The End of Empire: The Global South on the Global Stage, 1914–Present
NO CLASS (11/27/13) - THANKSGIVING BREAK

WEEK 16 (12/2 - 12/4)
Module 23: Capitalism and Culture: A New Phase of Global Interaction, since 1945

LAST DAY OF CLASSES – DECEMBER 4