KENNESAW STATE UNIVERSITY
HIST 1110 - 22
Introduction to World History

Semester: Fall 2013
Location: Social Sciences Bldg., rm. 3029
Time: MWF 9:00 - 9:50 am

Instructor: Antar Fields
Phone: 770-423-6294
Office: Social Sciences Bldg., SO 4005
Office hours: MWF 8:00 - 9:00 am (or by appointment)
Email address: afield25@kennesaw.edu

Course Description:
This class is an overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University's general education program requirements. It addresses the Social Sciences general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit:

http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading and Materials:

(5) Scantrons (available in campus bookstore)
(2) No. 2 Pencils
(1) Blue Book (if applicable)

Professional Courtesy Statement:
When a student enters the classroom, whether lecture is in progress or not, that individual must exhibit appropriate and responsible behavior at all times. Students displaying behavior or language that disrupts or interferes with the instructional process will be subject to disciplinary action. Penalties range from deduction(s) in overall grade to expulsion or suspension as determined by Kennesaw State University.
Once a student remains in the class, there is an understanding that he or she accepts the policies and penalties outlined in the syllabus. If a student is unable or unwilling to meet the requirements of the class, the burden is on the student (not the instructor) to assess whether or not the penalties incurred will prohibit the achievement of any desired grade.

**Attendance Policy:**
Regular attendance is expected. Attendance is defined as being on-time, prepared, and alert for the entire class, while in full compliance with the classroom policies. Note: Only students who have officially registered for the course and have satisfied all financial obligations to the University are allowed to be present in the classroom.

**Electronic Devices Policy:**
Electronic devices are not allowed in this particular class. Cellular phones (and any text-messaging devices) should be turned off before entering the classroom. Laptops, tape or electronic recorders, video recorders, calculators, and any other electronic devices are not permitted. All electronic devices should be removed from the view of both the instructor and the student.

**Course Assessments/Assignments:**
The following is a detailed description of the course assessments. Students may receive additional information regarding specific assignments during the semester.

*Examinations (100%)*
Five (5) examinations are scheduled for the semester. Each exam is worth twenty percent (20%) of the overall grade. The exams start at the beginning of class and are scheduled for fifty (50) minutes. Students must bring one (1) new scantron (located at the bookstore) and two (2) No. 2 pencils to each exam. The purpose of the exam is to gauge student knowledge and analysis of the course material. Each exam has two sections: Objective (70%) and Essay (30%). The objective section is worth seventy percent (70%) of the exam grade. It consists of twenty (20) questions, which may include multiple-choice, true-false, identification, and/or fill-in-the-blank. The essay section is worth thirty percent (30%) of the exam grade. Students must select ONE of two topics to write a one-page argumentative essay (Note: Essays must remain within the given one-page boundary. Any portion of the writing that exceeds the boundary will not be graded). Students are expected to write clear and concise academic essays. Each essay should have a standard introduction, thesis, and conclusion. More information regarding the essays will be given during the Exam Reviews (see Course Schedule). Except for the first exam, the tests are not comprehensive.

Note: The schedule for the final exam is set by the university and cannot be altered (see Course Schedule).

*Map Quiz - Bonus (5%)*
Five (5) bonus map quizzes are scheduled for the semester (see Course Schedule). Each quiz is worth one (1) percentage point for a total of five (5) percentage points added to the overall grade. The map quiz starts at the beginning of class. Students will have ten (10)
minutes to complete twenty (20) questions based on a given map (see Course Schedule). Any student not present or prepared for a quiz will receive a zero (0). The map quiz is strictly voluntary. Map quizzes are available at Desire2Learn (D2L).

**Make-up Policy**
If a student misses an exam (or quiz), that individual must present an excuse that indicates an unavoidable absence due to health or official University function. Students who miss an exam must present the instructor with the valid written excuse by the next attended class. Students with an excused absence are allowed to take the make-up exam without penalty. Students without a valid excuse may take the make-up exam, but will receive a ten (10) point deduction in the make-up grade (Note: Students with ten [10] absences or more must have a valid excuse). There is only one make-up exam date (see Course Schedule). Students may only make-up ONE assessment (exam or quiz) for the semester. Missing a second assessment (or missing the make-up) automatically results in a zero (0).

Note: Students who wish to take the make-up exam must submit a blank Blue Book to the instructor before the Make-up Exam Request Deadline (see Course Schedule). Blue Books are available in the bookstore. Students also must email the instructor immediately following Exam IV, regardless of any previous correspondences. The email must include: full name, class name, class time, and missed exam (or quiz). Students will receive further instructions via email regarding the time, location, and format of the assessment. Students must reply to the instructor email to confirm a seat at the make-up exam. Failure to comply with any portion of the Make-up Policy will result in a grade deduction, no less than ten (10) points, at the instructor's discretion.

**Grading:**

**Grade Calculations**
- Exam I (Sept. 6) 20%
- Exam II (Sept. 27) 20%
- Exam III (Oct. 18) 20%
- Exam IV (Nov. 8) 20%
- Final Exam (Dec. 6) 20%
- Map Quizzes (Bonus) 5%

**Grading Scale**
Students are evaluated on the following scale:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - 0-59
I - Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Academic Honesty:**
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University’s grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:

https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Note: Students found cheating will automatically receive a zero (0) for the assignment in question (if applicable). Students are ultimately responsible for protecting themselves against accusations of cheating or plagiarism. Students are encouraged to visit the following websites for more information:

http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

**ADA Compliance:**
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. Should you require assistance or have further questions about the ADA, please contact: Ms. Nastassia Sanabria, ADA Compliance Officer for Students 770-423-6443.
**Course Schedule** (Note: This schedule is tentative and may be subject to change):

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topics</th>
<th>Chapters</th>
<th>Assessments</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – F 8/16</td>
<td>Class Introduction</td>
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<tr>
<td>2 – M 8/19, W 8/21, F 8/23</td>
<td>Prehistoric Era</td>
<td>1, 2</td>
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<td></td>
<td>Mesopotamia &amp; Ancient Egypt</td>
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<td>3 – M 8/26, W 8/28, F 8/30</td>
<td>Asian Civilizations</td>
<td>3, 4</td>
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<tr>
<td>4 – M 9/2, W 9/4, F 9/6</td>
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<td></td>
<td>Exam I – F 9/6 (Weeks: 1-3)</td>
<td>NO CLASS (9/2) Bonus Quiz 1 (Middle East) &amp; Exam Review (9/4)</td>
</tr>
<tr>
<td>5 – M 9/9, W 9/11, F 9/13</td>
<td>Persian &amp; Greek Civilizations</td>
<td>6, 7</td>
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<tr>
<td>6 – M 9/16, W 9/18, F 9/20</td>
<td>Rome &amp; the Rise of Christianity</td>
<td>8, 9</td>
<td></td>
<td>Ch. 9 (pp. 187-196)</td>
</tr>
<tr>
<td>8 – M 9/30, W 10/2, F 10/4</td>
<td>Early African Societies</td>
<td>13</td>
<td></td>
<td></td>
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<tr>
<td>9 – M 10/7, W 10/9, F 10/11</td>
<td>The Americas</td>
<td>5, 18</td>
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<td>Ch. 18 (pp. 393-403) Withdrawal Deadline (10/11)</td>
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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Exam Date</th>
<th>Bonus Quiz/Exam Review Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>M 10/14, W 10/16, F 10/18</td>
<td>Expansion of East Asian Societies</td>
<td>14, 15</td>
<td><strong>Exam III</strong> – F 10/18 (Weeks: 8-10)</td>
<td><em>Bonus Quiz 3 (Americas) &amp; Exam Review (10/16)</em></td>
</tr>
<tr>
<td>11</td>
<td>M 10/21, W 10/23, F 10/25</td>
<td>Medieval Europe &amp; the Renaissance</td>
<td>9, 16</td>
<td></td>
<td>Ch. 9 (pp. 196-211)</td>
</tr>
<tr>
<td>12</td>
<td>M 10/28, W 10/30, F 11/1</td>
<td>Islamic Empires &amp; Global Contact</td>
<td>17, 18, 19</td>
<td></td>
<td>Ch. 18 (pp. 403-416)</td>
</tr>
<tr>
<td>15</td>
<td>M 11/18, W 11/20, F 11/22</td>
<td>Industrialization to Imperialism</td>
<td>27, 29, 30</td>
<td></td>
<td>Make-up Exam Date (11/22)</td>
</tr>
<tr>
<td>17</td>
<td>M 12/2, W 12/4, F 12/6</td>
<td>World War II &amp; the Post-war Era</td>
<td>33</td>
<td><strong>Final Exam</strong> – F 12/6 (Weeks: 14-17)</td>
<td><em>Bonus Quiz 5 (Africa) &amp; Exam Review (12/4)</em></td>
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*All policies and procedures set forth in this syllabus are subject to change*