HIST 1110
Introduction to World History
Semester: Fall 2013

Instructor: Stephen Bartlett
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Office: SO 4124
Office Hours: TTH 1:00-3:00, W 10:00-4:00, and by appointment
Email address: sbartlet@kennesaw.edu

Course Description:
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Social Sciences general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Pre-Requisites
There are no pre-requisites for this course.

Course Goals
1. Students will be introduced to history as a field of academic study.
2. Students will be able to describe the general narrative of human social development from the Neolithic to the Information Age with attention to the interaction between civilizations and to the interplay of change and continuity in the human experience.
3. Students will be able to identify major historical periods and compare the important political, social, economic, cultural, and ideological characteristics of each.
4. Students will be able to identify specific historical events and periods in history and place events accurately in chronological relation to other events and cultural developments.
5. Students will be able to identify characteristics of cultural diversity in the world.
6. Students will be able to distinguish recurring themes in human experience.
7. Students will be able to identify the relationship between technological and social change.
8. Students will be able to identify the major geographic place-names relevant to world history and contemporary affairs.
9. Students will be able to describe particular historical events within a broader historical context.
10. Students will be able to identify the role of the past in the events of the present.

**Required Reading and Technology:**

  
  ISBN-10: 0205835503


- Online access to Desire2Learn ([http://d2l.kennesaw.edu/](http://d2l.kennesaw.edu/)).

- You will need a computer with dependable Internet access.

- You will need Microsoft Office Suite including Microsoft Word, Microsoft Explorer, PowerPoint, and Flash. You can download a free clone version of MS Office at [http://www.openoffice.org](http://www.openoffice.org)

**Electronic Equipment:**

Voice recorders are permitted in the classroom. NO LAP-TOPS or CELL PHONES MAY BE USED IN THE CLASSROOM. Cell phones may NOT be sitting on desks or in laps. Failure to turn off these devices will result in a reduction of the student’s FINAL GRADE by 5% for each infraction. Cases in which these devices are needed for emergency communication must be cleared by the instructor beforehand. No electronic equipment may be visible during exams with penalty of automatic failure for the course.

**Attendance Policy and Course Expectations:**

Attendance is at the discretion of the student. HOWEVER, considering the rapid pace of this course, attaining a passing grade without regular attendance is extremely difficult. Therefore, students who miss class should not be surprised to find themselves missing vital information and notes, and scoring poorly on exams. Students who miss class are responsible for acquiring notes, hand-outs, and any announcements (including those
posted on D2L) from fellow classmates. Do not ask the instructor about missed
information. **Exams and Quizzes falling on days when the University closes for
inclement weather will take place the next class session following the reopening of
the school.** Late assignments may or may not be accepted. If accepted, late assignments
will receive half credit while exam essays lose 1 letter grade per class session late. Day 1
of a late assignment begins immediately after the due date and time.

No points will be awarded for items more than a week late.

Students are expected to **take notes on the lectures.** These notes will be used to study for
quizzes, exams, and answer essay questions. If a question arises over the grading of an
essay, the student will be asked to provide a copy of their lecture notes to the instructor
before any lengthy conversations occur.

**Course Assessments and Assignments:**

**Syllabus Quiz = 20 points**

Just what it sounds like: a quiz over the contents of the syllabus, to be completed by all
students by 11:00PM on Sept 2\textsuperscript{nd}.

**Crosswords: 10 pts each x 10 = 100 points**

Each week, students will be assessed on information contained in the readings. These
assessments are NOT timed. Students are required to complete ten crosswords during the
course of the semester. When a student completes the assessment exercise, a "screen
shot" should be taken of the completed assignment and emailed to the professor as an
attachment (see the **Crossword Assignment Instructions**).

**Virtual Museum Assignment: 10 pts each x 15 = 150 points**

Each week, students will surf the internet for an image of architecture, art, or an artifact
from the **time period and culture(s) discussed in that week's lectures.** The image will
be copied and posted to the Virtual Museum with a short accompanying text describing
the object and what it tells us about the people who created it. **Students may NOT post
an image that has previously been posted by themselves or a classmate OR used in a
lecture slide or the textbook.** In addition, students will comment upon **TWO** of their
classmates' postings. These are ALL or NONE assignments; students must post the
image, provide a brief explanation, and comment on **TWO** other postings to receive
credit for each assignment (see the **Virtual Museum Instructions**).

**Geography Quizzes: 20 pts x 4 = 80 points**

There will be four map quizzes during the semester (listed in the below schedule). All
information needed for the map quiz can be found on D2L. Only **ONE** missed quiz may
be made up if excused with the proper documentation.
Exams: 150 points each (Objective 100 pts + Subjective 50 pts) x 3 = 450 points

Exams will be posted in a "window" of accessibility as listed on the Course Calendar. Exams are not counted as part of the weekly class content, so plan for extra time during these weeks. Each exam will take place in two parts - Objective (multiple choice, true/false, etc.= 100pts ) and Subjective (Essay = 50 points).

The Objective portion of the exam will be limited in terms of time and question access. Instructions will be posted at exam time. The Subjective portion of the exam will consist of an essay question (see the ESSAY RUBRIC below) to be completed and turned in by the time and date listed on the instruction.

The "final exam" acts as a third exam, NOT a comprehensive exam for the entire course.

There will be NO MAKE-UP EXAMS unless your situation is truly exceptional. All unavoidable previously scheduled obligations must be submitted to the instructor at the beginning of the semester. Extreme emergencies on or near the test date must be submitted in writing with appropriate documentation to the instructor by the next scheduled class meeting. In each case, the instructor will consider the claim based on the merits of the written documentation presented. The composition of make-up exams will be ALL ESSAY.

Grading:

Syllabus Quiz = 20 points
Crosswords: 10 pts each x 10 = 100 points
Virtual Museum: 10 pts each x 15 = 150 points
Geography Quizzes: 20 pts x 4 = 80 points
Exams: 150 points each (Objective 100 pts + Subjective 50 pts) x 3 = 450 points
20+100+150+80+450 = 800 points

Final Course Grades:

A = 800-720 pts.
B = 719-640 pts.
C = 639-560 pts.
D = 559-480 pts.
F = 479-0 pts.

I = Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.
If there is a question concerning any grades, the student must submit a typed request explaining the concern to the instructor within one week of receiving the graded assignment or test. The instructor will consider the request and schedule a meeting with the student if necessary. If a question arises over the grading of an essay, the student will be asked to provide a copy of their lecture notes to the instructor before any lengthy conversations occur.

**Academic Honesty:**

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link: [https://web.kennesaw.edu/scai/content/scai-misconduct-procedures](https://web.kennesaw.edu/scai/content/scai-misconduct-procedures)

I take instances of plagiarism very seriously. If I have questions about the integrity of your work, I will ask to meet with you. If outstanding questions remain, I will adhere to the established procedures of the University Judiciary Program above.

**Please note: the penalty for cheating and/or plagiarism in this course is a failing grade for the semester.**

If a student is unsure of what constitutes plagiarism or how to avoid it, it is recommended that they access the following websites. NO excuses along the lines of “I didn’t know I was plagiarizing” will be accepted.

[http://plagiarism.org/](http://plagiarism.org/)
[http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml](http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml)
[http://www.library.arizona.edu/help/tutorials/plagiarism/index.html](http://www.library.arizona.edu/help/tutorials/plagiarism/index.html)
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<th>Date</th>
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Scheduled lecture topics are apt to change according to class needs, but exam/assignment dates will remain the same. If the instructor needs to change an important date, he will provide at least a one class session notice.
**ADA Compliance:**

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Kennesaw State University's Disability Support Services can be accessed at [http://www.kennesaw.edu/stu_dev/dsss/dsss.html](http://www.kennesaw.edu/stu_dev/dsss/dsss.html)

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.

**Essay Rubric:**

**A = Excellent (80-72 points). Your essay will:**

• Have a strong thesis (main point) that is clearly supported by an organized essay

• Provide excellent examples from **both reading and lecture notes** to support your thesis.

• Cover nearly all of the appropriate material provided to the student through both the lectures and readings to answer ALL parts of the question.

• Show thorough comprehension of the ideas presented in class and in the readings.

• Demonstrate innovative ideas and approaches.

• Have strong analyses of material and arguments found in lecture and reading.

• Contextualize ideas and arguments to the overall historical period.

• Have proper citations, if needed.

• Be written clearly, with few errors in grammar, spelling, punctuation or usage.

**B = Very Good (71-64 points). Your essay will:**
• Have a good thesis that is supported by a mostly well-organized essay.

• Provide appropriate examples from both reading and lecture notes to support your thesis.

• Cover much of the appropriate material provided to the student through both the lectures and readings to answer ALL parts of the question.

• Demonstrate comprehension of the ideas presented in the lectures and readings.

• Analyze material and arguments found in the lectures and readings.

• Connect ideas and arguments to the overall historical period.

• Have proper citations, if needed.

• Be written clearly, with minor errors in grammar, spelling, punctuation or usage.

C = Good/Average (63-56 points). Your essay will:

• Have a thesis, perhaps flawed, or one that is incompletely supported by the essay.

• Somewhat organized, but some supporting facts appear disjointed ("fact salad")

• Provide examples from both reading and lecture notes to support your thesis.

• Cover an average amount of the appropriate material provided to the student through both the lectures and readings to answer ALL parts of the question.

• Demonstrate basic comprehension of the ideas presented in the lectures and readings.

• Reveal some incompleteness in the material found in the lectures and readings.

• Incompletely analyze material and arguments found in the lectures and readings.

• Incompletely connect ideas and arguments to the overall historical period.

• Improper use of citations.

• Be written clearly, with some errors in grammar, spelling, punctuation or usage.
D = Below Average (55-48 points). Your essay will have one or more major problems:

• A weak thesis; or one that is incompletely supported by the essay.

• Incomplete or weak organization, largely disjointed ("fact salad")

• Weak examples or neglect to include examples from both reading and lecture notes to support your thesis.

• Show minimal comprehension of the ideas presented in the lectures and readings.

• Partially analyze material and arguments found in the lectures and readings.

• Missing necessary citation.

• Show lack of coherence, or many errors in grammar, spelling, punctuation or usage.

F = Failing (47-0 points). Your essay will receive an F if it meets ANY of the criteria below:

• Does not meet the minimum requirements for a D.

• Minimal to no use of material covered in lectures evident in the essay.

• Shows clear evidence of plagiarism.

• Does not fulfill the requirements of the assignment, including failing to answer ALL parts of the question.

• Contains unacceptable amount of compositional errors.

• Written in stream of consciousness or incoherent argumentation (babbling)