DESCRIPTION: HISTORY 3376 investigates the major limits and problems inherent in historical understanding and introduces the student to philosophies of history that have sought to address those problems. Case studies of major historical controversies help students recognize the important ways those limits and problems influence even the greatest scholar’s efforts at historical analysis.

Prerequisites: HIST 1110 and 2206.

OBJECTIVES: The central task in this class is to study the difficulties and problems faced by historians as they try to understand and interpret history; and to study the methods and “philosophies” used to overcome these difficulties. Our study will include themes and controversies in world and national histories, and some major interpretations made by a selected range of historians.

CLASS THEME FOR FALL 2012: The study of history should produce insights into not only the past but the present and the future. How have historians considered the reasons for the way of the world today, and what have they thought would be or should be the future course for humanity?

SUB-THEMES COVERED: World history vs. Narrative History; Diffusion of Knowledge and Ideas; Human Nature and the meaning of Culture; and Causes for the Rise and Fall of Centers of Power. We plan to look at specific events in the rise and fall of centers of power.

CLASS STRUCTURE:
A. There is a high value on class attendance and participation.
B. This class is taught as a seminar, which means that each student takes some responsibility to make the class successful by contributing material and discussion.
C. Each day, the professor will introduce the topic and the historian under review. Topics and individual historians will sometimes be presented and discussed in one day, and sometimes in several days.
D. Discussion and class time work will take place sometimes as a class whole, other times in groups or individually.
E. Over the course of the semester, each student will be assigned to a group study of one example of an historic Rise and Fall.

CLASS READING:
A. *The Lessons of History* by Will and Ariel Durant
B. *History and Historians* by Mark T Gilderhus
C. *This Fleeting World* by David Christian
EXAMS: There will be one midterm exam to cover the two required books listed above. There will be one final exam that is comprehensive. A class-essay will allow each student to present an original essay on the Class Theme for Fall 2012. Each exam and the Essay will carry the grade value of 30%, and class participation will make up the final 10%. The grading scale is standard: A = 90 TO 100, B = 80 TO 89, C = 70 TO 79, D = 60 TO 69

DATES
Last day to withdraw without Academic Penalty: Oct. 12
Midterm: Oct 3
Class essay: November 19
Final: university scheduled date for final exams

ESSAY INSTRUCTIONS: The class essay will be your analysis and discussion of the Class Theme, using classroom materials and discussions for citations. You should have a main thesis and well developed introduction and conclusion.

- Word count should be 3,000 words, double spaced.
- Create a title page with a well thought out title that relates to the thesis of your essay.
- Put page numbers.
- Times New Roman font size 12.
- All citations should be footnoted and referenced.
- Due date is November 19; one hard copy submitted in classroom and a copy via email.
- Late submissions receive five points off per day.

Office Location: Pilcher 137 PHONE 770-423-6589

EMAIL: alebaron@kennesaw.edu

OFFICE HOURS:
M & W 3:30 to 5:30

UNDERGRADUATE ADVISMENT CENTER
"The College of Humanities and Social Sciences is pleased to offer academic advising to students in the Undergraduate Advising Center (UAC). The UAC is located in Pilcher 129, on the first floor near the Foreign Language Resource Center. Their hours are Monday - Thursday 8 am - 6 pm, and Friday 8 am to 5 pm. Students are strongly encouraged to make appointments using the website, http://www.kennesaw.edu/hssadvising/appointments.php, or by calling the Center during
office hours at 770-794-7728. For more information, visit the UAC website: http://www.kennesaw.edu/hssadvising/home.php.

Academic Honesty Statement:

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

(Section II-A of the KSU Student Code of Conduct, as modified for Fall semester 2011)