Please read the entire syllabus carefully. I expect that you will follow the schedule closely and that you will come to class prepared. Research has shown that you should devote at least 3 hours of preparation time for each hour spent in the classroom. The information in this syllabus should help you plan your time during the semester. Please note that I may have to change this syllabus without notice due to unforeseen circumstances.

You are required to acknowledge that you have reviewed the contents of the syllabus. The last page of this syllabus is an acknowledgement sheet, which you must sign in order to take the exams required in this class.

Course Objective:
History 1110 offers a global approach to world history. We will focus on recognizing and analyzing trends and connections, interchanges, interactions, and ruptures across time and civilizations and we will explore what your text author, Robert W. Strayer calls “the three Cs of World History: Change, Comparison, Connection.” We will accomplish this through the readings from the texts, reading “Sea of Poppies,” interpretation of primary sources, lectures, and possibly viewing selected films.

In this class students are expected to use the historian’s tools, including primary and secondary sources, in order to expand their understanding of World history.

Texts:


Additional Readings:
From time to time, I may select certain readings to supplement lectures and the texts. You are responsible for reading these so that you will be able to contribute to discussion about them in the class when the readings are due. I will provide these readings online in Vista and, when that is not possible, I will either email them to you or distribute copies in class.

Please note the class schedule which indicates when the readings are due. There may be others added during the semester.
Grade Distribution: In this class, students earn their grades based on exams and assignments; I do not assign or give grades. It is in your best interest to attend class, do all the assigned readings, complete all assignments and be present for all exams and be on time for pop quizzes. There is a total possible 220 points that can be earned for this class during the semester. You can earn points based on the exams, pop quizzes, film responses, and two book reviews assignments.

3 Exams @50 possible points; Possible 150 points A = 197 to 220 points
2 Pop Quizzes @ 10 possible points: Possible 20 points B = 175 to 196 points
3 Scheduled Quizzes @ 10 points each: Possible 30 points C = 153 to 174 points
Sea of Poppies Exercise @ 20 points: Possible 20 points D = 131 to 152 points
F = 0 to 130 points

Exams: Exams will consist of objective questions (e.g., multiple choice, etc.) and a choice of an essay and will include material from the text as well as the lectures, additional readings, films, and whatever else is discussed in class.

Note Regarding Exams, Quizzes, Pop Quizzes, and the Sea of Poppies Exercise: Talking to someone other than me during a test/quiz/pop quiz/Sea of Poppies Exercise will result in you earning zero points for the test/quiz/pop quiz/Sea of Poppies Exercise. Accessing/using a cell phone, iPad, or any other electronic device during a test will result in you earning zero points on the exam. If you leave the room during a test/quiz/pop quiz/Sea of Poppies Exercise for any reason, you must first turn in your test/quiz/pop quiz/Sea of Poppies Exercise and it will be graded based on the amount of the test/quiz/pop quiz/Sea of Poppies Exercise you had completed up to the point at which you leave the test room.

Scheduled Quizzes: At the end of certain topics there will be a scheduled quiz, which is indicated in the schedule. These will be a combination of multiple choice and short answer questions.

Pop Quizzes: During the semester I will give two pop quizzes, which will be unannounced. Both will be given at the beginning of a class period. Therefore, it is best for you to ensure you complete all reading assignments for each class and be punctual. Pop quizzes may NOT be made up. So if you are either LATE to class or ABSENT from class when I give the pop quiz, you will earn zero points for it. If a pop quiz is underway when you arrive to class, you will not be permitted to take the pop quiz because of your tardiness. The rules about Exams apply for Pop Quizzes.

Sea of Poppies Exercise
During the semester, you must read Sea of Poppies and on the day that reading is due, we will have a Sea of Poppies Exercise in class, which will consist of multiple choice and short answer questions. This cannot be made up. Discussion of the book will follow.

Essays: I will use the Department of History and Philosophy Rubric to grade exam essays. Use this rubric as a guideline on how to construct your essays.

A = Excellent. Your essay will:

- Have a strong thesis (main point) that is clearly supported by an organized essay/letter/speech where appropriate.
- Provide excellent examples to support your thesis.
- Show thorough comprehension of the ideas presented in class and in the reading.
- Demonstrate innovative ideas and approaches.
- Have strong analyses of material and arguments found in lecture, reading, and research.
- Contextualize ideas and arguments to the overall historical period.
- Have proper citations as per syllabus.
- Be written clearly, with few errors in grammar, spelling, punctuation or usage.
B = Good. Your essay will:

- Have a valid thesis that is supported by a mostly well organized essay/letter/speech where appropriate.
- Provide appropriate examples to support your thesis.
- Demonstrate comprehension of the ideas presented in class and in the reading.
- Analyze material and arguments found in lecture, reading, and research.
- Connect ideas and arguments to the overall historical period.
- Have proper citations with few mistakes as per syllabus.
- Be written clearly, with minor errors in grammar, spelling, punctuation or usage.

C = Satisfactory/Average. Your essay will:

- Have a thesis, perhaps flawed, or one that is incompletely supported by the essay/letter/speech where appropriate.
- Organized.
- Provide examples to support your thesis.
- Demonstrate basic comprehension of the ideas presented in class and in the reading.
- Reveal some incompleteness in the research.
- Incompletely analyze material and arguments found in lecture, reading, and research.
- Incompletely connect ideas and arguments to the overall historical period.
- Improper use of citations, or incorrect format as per syllabus.
- Be written clearly, with some errors in grammar, spelling, punctuation or usage.

D = Below Average/Barely passing. Your essay will have one or more major problems:

- A weak thesis; or one that is incompletely supported by the essay/letter/speech where appropriate.
- Incomplete or weak organization.
- Weak examples or neglect to include textual examples.
- Show minimal comprehension of the ideas presented in class and in the reading.
- Show incomplete research.
- Partially analyze material and arguments found in lecture, reading, and research.
- Missing, or use incorrect citation format as per syllabus.
- Show lack of coherence, or many errors in grammar, spelling, punctuation or usage.

F = Failing. Your essay will receive an “F” if it meets ANY of the criteria below:

- Does not meet the minimum requirements for a D.
- Shows evidence of plagiarism.
- Does not fulfill the requirements of the assignment.
- Contains unacceptable number of compositional errors.
- Written in stream of consciousness or incoherent argumentation (babbling).

Readings: Reading assignments are indicated in the schedule. You are responsible for completing the readings prior to class. From time to time, I may supplement the reading with separate articles or essays that I will distribute to the class.

Each day a reading is due, we will discuss the reading and you will be expected to participate in the class discussion. The best way to prepare for these discussions is to read the Considering the Evidence documents and write answers to the questions posed by those documents.

If I find that students are not preparing for the class discussion regarding the Considering the Evidence documents, then pop quizzes will be administered.
Attendance and Punctuality:
You are expected to be punctual; arriving late to class is rude and disruptive to me and to your classmates. This class begins at 6:30PM; if you cannot get to class on time, find another class that better fits your schedule. This class ends at 7:45PM or when I dismiss the class; leaving class early without my permission will count as an absence for the day.

If you are forced to miss a class meeting due to an extenuating circumstance, please contact me ahead of class so that I will know you won’t be in class – you can email me or phone me.

If you do miss a class, please note that you are responsible for ensuring that you get the notes from a classmate for the missed class.

If you miss more than two class meetings and/or do not appear for scheduled exams or on days that assignments are due and do not contact me directly, it will be assumed that you have chosen to withdraw from the class.

Students who wish to withdraw from one or more courses must do so officially through Owl Express. Instructors do not have the ability to withdraw students from the class role. Students who withdraw after the published withdrawal day, or exceeded the number of classes allowed to withdraw (most students are allowed to withdraw up to 8 attempted classes) will receive an academic penalty.

Note: October 12, 2012 is the last day you can withdraw from this class without academic penalty.

Students who simply stop attending classes will be assigned a failing grade (F). You will be responsible for actually withdrawing with the Registrar; if you do not, you will remain enrolled and will receive a grade of F at the end of the semester.

Lectures: Please note that I do not always lecture from the text and I do NOT email, post, or otherwise distribute the PowerPoint presentations/lecture notes that I use in class. Therefore it is in your best interest to attend class.

Assignments and Email: Assignments must be submitted in class on the day they are due. Note: I do not accept late assignments and I do not accept any assignments sent to me via email.

Make-Up Policy:
Make-up of tests and scheduled quizzes will be decided on an individual basis, with special consideration going to those who let me know before the scheduled exam/quiz that they will miss it. If you are permitted by me to make up an exam/scheduled quiz that you missed, then you will not be permitted to make up another exam or scheduled quiz. You have email as well as the phone to get in touch; there are also the listed office hours. All assignments are to be submitted at the beginning of class the day they are due - I will not accept late assignments. If you are absent the date an assignment is due, or you do not turn it in at the beginning of class the date it is due, you will earn zero points for the assignment. Note: NO pop quizzes may be made up. The Sea of Poppies Exercise may not be made up.

Academic Honesty Statement: No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).
(From Section II-A of the KSU Student Code of Conduct, as modified for fall semester 2011)
For more detailed information on what is considered plagiarism and what happens when you are caught cheating or plagiarizing, see https://web.kennesaw.edu/scai/content/why-cheatingplagiarism-wrong-and-what-will-happen-if-i%E2%80%99m-accused-academic-misconduct

Class Decorum:
I expect you to be punctual to class and not engage in any disruptive behaviors during class meetings. Tardiness, sidebar conversations, texting, instant messaging, social media accessing, and other rude and disruptive behavior will not be tolerated. Recording my lectures is prohibited.

Note about Films: Some films we will view may cover mature and perhaps controversial themes. Some may also contain strong language, nudity, sexual situations, and violence. If you have problems with viewing such material, then see me now.

Use of Electronic Devices during class: Unless you are presenting to the class or taking notes with an iPad or similar device or laptop, you must turn off all electronic devices when you come to class and put them away. If you are taking notes via an iPad or similar device or laptop, you must refrain from accessing any email, social media or other technology while class is in session. Texting is prohibited during class. I will deduct one point from your overall average for each time your cell phone or any electronic device “goes off” in class or if you are caught texting. I will deduct one point from your overall average for each time you leave your cell phone on your desk. I will deduct one point from your overall average each time I see you using an iPad or similar device or laptop in class for something other than taking lecture notes. If you do use these devices for anything other than note taking, you will not be allowed to use this device during class from that point forward.

Note: I may require periodic submission of notes to me if taken via an electronic device. Also, if your electronic device is distracting to others in the class, you may not use it to take notes.

Communication with me: I typically check email once a day, in the evening, so if you have a question for me your best mode of communication is via email, which is indicated on the first page. I have also provided my cell phone number but the preferred method of communication with me is email. I do not answer my phone after 8PM in the evening. If you call me, please leave a message and I will get back to you as quickly as possible, but may not be until the next day. Again, email is your best bet on communicating with me. Do NOT text me. I will not accept or respond to text messages.

Communication with students: Often times I will send information via broadcast email to the class via Georgia Vista. It is your responsibility to check the email on Georgia Vista routinely, as this is my primary communication vehicle with you outside of class. Also, I may post ancillary readings on Vista during the week, so please check Vista routinely to ensure you are not missing any of these updates. You are responsible for ensuring that you are up to date on all the information on this class that is posted to Vista.

Disruption of Campus Life Statement
It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process.
## CLASS SCHEDULE

### Week 1
- **Monday, Aug 20**
  - Introduction
  - **Assignment:** Obtain text
- **Wednesday, Aug 22**
  - First Peoples
  - **Assignment:** Chapter 1; Considering the Evidence documents and questions.

### Week 2
- **Monday, Aug 27**
  - First Farmers
  - **Assignment:** Chapter 2; Considering the Evidence documents and questions.
- **Wednesday, Aug. 29**
  - First Civilizations
  - **Assignment:** Chapter 3; Considering the Evidence documents and questions.

### SYLLABUS ACKNOWLEDGEMENTS DUE

### Week 3
- **Monday, Sept. 3**
  - No Class; Labor Day Holiday – use this time to catch up on readings and prepare for quiz.
- **Wednesday, Sept. 5**
  - **Assignment:** Intro to the Classical Era in World History

### Week 4
- **Mon., Sept 10**
  - Eurasion Empires
  - **Assignment:** Chapter 4; Considering the Evidence documents and questions.
- **Wed. Sept. 12**
  - Eurasion Cultural Traditions
  - **Assignment:** Chapter 5: Considering the Evidence documents and questions.

### Week 5
- **Mon., Sept. 17**
  - Eurasian Social Hierarches
  - **Assignment:** Chapter 6; Considering the Evidence documents and questions.
- **Wed., Sept 19**
  - Classical Era Variations: Africa and the Americas
  - **Assignment:** Chapter 7; Considering the Evidence documents and questions.

### Week 6
- **Monday, Sept. 24**
  - **FIRST EXAM**
  - **Assignment:** Prepare for Exam
- **Wed. Sept. 26**
  - Intro to “Age of Accelerating Connections,” Commerce and Culture
  - **Assignment:** Chapter 8; Considering the Evidence documents and questions.

### Week 7
- **Monday, Oct 1**
  - China and the World, 500-1500
  - **Assignment:** Chapter 9; Considering the Evidence documents and questions.
- **Wed., Oct. 3**
  - Worlds of European Christendom
  - **Assignment:** Chapter 10; Considering the Evidence documents and questions.

### Week 8
- **Mon., Oct 8**
  - The Worlds of Islam ; Afro-Euroasian Connections
  - **Assignment:** Chapter 11; Considering the Evidence documents and questions.
Pastoral Peoples: the Mongol Movement 1200-1500
Assignment: Chapter 12; Considering the Evidence documents and questions.

Week 9
Mon, Oct. 15
NO CLASS; CATCH UP DAY

Wed., Oct 17
The Worlds of the Fifteenth Century
Assignment: Chapter 13; Considering the Evidence documents and questions.

Week 10
Monday, Oct. 22
SCHEDULED QUIZ
Intro to The Early Modern World
Assignment: Prepare for Quiz; Read intro to Part 4

Wed., Oct 24
Empires and Encounters, 1450-1750
Assignment: Chapter 14; Considering the Evidence documents and questions.
Columbus Letter on Vista.

Week 11
Monday, Oct. 29
Global Commerce; 1450-1750
Assignment: Chapter 15, Considering the Evidence documents and questions.

Wed., Oct 31
Religion and Science 1450-1750
Assignment: Chapter 16, Considering the Evidence documents and questions.

Week 12
Mon. Nov 5
SECOND EXAM
Assignment: Prepare for Exam

Wed., Nov. 7
Intro to The European Moment in World History and Atlantic Revolutions
Assignment: Chapter 17; Considering the Evidence documents and questions.

Week 13
Monday, Nov. 12
Revolutions of Industrialization, 1750-1914
Assignment: Chapter 18; Considering the Evidence documents and questions.

Wed., Nov. 14
Internal Troubles; External Threats: China, Ottoman Empire, Japan
Assignment: Chapter 19; Considering the Evidence documents and questions.

Week 14
Monday, Nov. 19
Sea of Poppies Exercise and Class Discussion
Colonial Encounters
Assignment: Sea of Poppies
Chapter 20; Considering the Evidence documents and questions

Wed., Nov. 21
THANKSGIVING BREAK – NO CLASS; Use the break wisely!

Week 15
Monday, Nov. 26
SCHEDULED QUIZ
Intro to “The Most Recent Century”
Assignment: Prep for Quiz; Intro to Part 6

Wed., Nov. 28
Collapse and Recovery of Europe: 1914-1970
Assignment: Chapter 21: Considering the Evidence documents and questions
Week 16
Mon., Dec. 3  Rise and Fall of World Communism; Independence and Development in Global South
Assignment: Chapters 22, 23. Considering the Evidence documents and questions

Wed., Dec. 5  Accelerating Global Interaction Since 1945
Assignment: Chapter 24, Considering the Evidence documents and questions

Week 17
Monday, Dec. 8  FINAL EXAM 6:00PM to 8:00PM
SYLLABUS ACKNOWLEDGEMENT

I, ____________________________________________________, acknowledge that I have reviewed the syllabus for Dr. Riehm’s HISTORY 1110 class for the Fall 2012 semester at Kennesaw State University and that I understand its contents.

Signature: ________________________________

Date: ________________________________

Note: Print off this sheet, complete it, sign it, date it and return it to me at the second class meeting.