DESCRIPTION
This course surveys Irish history from 1700 to the present. The primary emphasis is on the political history of Ireland, but the course also seeks to convey an understanding of Irish economic, social and cultural history, as well as of the influence of the Irish in America. Major topics include Irish nationalism, Ulster unionism, the Famine, Irish revolutions, the Irish Civil War, and the Troubles.

PREREQUISITE
HIST 1110

COURSE OBJECTIVES
1. Students will demonstrate an effective command of the Irish historical record.
2. Students will write a clear expository essay about an important topics or themes in Irish history.
3. Students will orally articulate a clear and concise argument in class discussions on Irish history.
4. Students will critically analyze and summarize primary and secondary sources pertaining to Irish history

STRUCTURE
This course consists of lecture and film, but focuses mostly on discussions of the readings on Irish and Irish-American History. The course is a survey of Irish history but is taught at a level appropriate for junior and senior history majors as it focuses on complex themes like imperialism, nationalism, famine, revolution, emigration, terrorism, and sectarianism. The grades are as follows:

Midterm Exam: 20%
Final Exam: 20%
Paper: 20%
Quizzes: 20%
Participation: 20%

EXAMS
There will be 2 exams including true/false, multiple choice questions and short answers. Each exam is worth 20%. They will be based on lecture, readings, films, and class discussions.
There will be a paper (5-6 pp.) worth 20%. It will be an analysis of primary and secondary sources on an assigned topic. We will discuss these papers throughout the semester. The assignment will be submitted on turnitin.com. The class id is 5365274 and the password is Fenians.

**QUizzes**

There will be 4 quizzes worth 20% total or 5% each. They will be based on readings, videos, and discussions. Quizzes may or may not be announced beforehand, and I will not give make-ups on any of the quizzes.

**Attendance/Participation**

This grade, worth 20% of your final grade, takes into consideration participation in discussion, asking questions, engaging the material, attendance (including promptness), attitude, and classroom behavior. Attendance is mandatory, and I do not differentiate between excused and unexcused absences. After two absence, ten points will be deducted from your participation grade for each following absence. If you miss more than five classes, you will automatically fail the course. If you are late (arrive after we have started) or leave during any part of the class, this will count as one-half of an absence. Habitual tardiness or inappropriate behavior in class may lead to your dismissal from class. All students are expected to follow the student code of conduct as stated in the Kennesaw State University Handbook; this applies to student behavior in class particularly in regard to cheating and plagiarism.

**Books**

Golway, *For the Cause of Liberty*

Gallagher, *Paddy’s Lament, 1846-1847*

Dezell, *Irish America: Coming into Clover*

Toolis, *Rebel Hearts: Journeys Within the IRA’s Soul*

**Final Grades**

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 0-59% = F

**Class Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Aug. 20</td>
<td>Introduction</td>
</tr>
<tr>
<td>Aug. 22</td>
<td>Historical Background (Viking/Norman/English invasions)</td>
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<tr>
<td></td>
<td>Read Golway, ch. 1</td>
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<tr>
<td>Aug. 27</td>
<td>Protestant Nation</td>
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<td></td>
<td>Read Golway, ch. 2</td>
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<tr>
<td>Aug. 29</td>
<td>United Irish Uprising</td>
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<td></td>
<td>Read Golway, ch. 3</td>
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<tr>
<td>Sept. 3</td>
<td>HOLIDAY</td>
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Sept. 5 Catholic Emancipation and Repeal
   Read Golway, ch. 4; Gallagher, prologue and ch. 1-3
Sept. 7 An Gorta Mór
   Read Gallagher, ch. 4-9
Sept. 12 Read Gallagher, ch. 10-13
Sept. 17 Emigration
   Read Gallagher, ch. 14-20
Sept. 19 Out of Ireland
   Finish Gallagher book
Sept. 24 Mid-19th Century Revolution
   Read Golway, ch. 5
Sept. 26 Read Dezell to page 87
Oct. 1 Read Dezell, ch. 4-5
Oct. 3 Irish Land War
   Read Golway, ch. 6
Oct. 8 1st Exam
Oct. 10 Irish-America
Oct. 12 Last day to withdraw w/o academic penalty
Oct. 15 Parnell and Home Rule
Oct. 17 Gaelic Revival
   Read Golway, ch. 7
Oct. 22 Easter Rebellion
   Read Golway, ch. 8
Oct. 24 Irish-Anglo War
   Read Golway, ch. 9
Oct. 29 The Wind That Shakes the Barley
Oct. 31 Irish Civil War
   Read Dezell, ch. 6-7
Nov. 5 The Free State
   Finish Dezell
Nov. 7 Northern Ireland
   Read Golway, ch. 10
Nov. 12 Ireland during WWII
   Read Toolis to page 84
Nov. 14 The IRA
Nov. 19 Sunday Bloody Sunday
   Read Toolis, ch. 3-4
Nov. 21 THANKSGIVING BREAK
Nov. 26 The Troubles
   Read Toolis, ch. 5-6
Nov. 28 Good Friday Agreement
   Finish Toolis, ch. 5
Dec. 3 In the Name of the Father
   Read Golway, ch. 11
Dec. 5 What’s Next?
TBA Final Exam

The instructor reserves the right to change these assignments as appropriate.
Disabilities
A number of services are available to help disabled students with their academic work. In order to make arrangements for special services students must visit the Office of Disabled Student Support Services (770-423-6443) and arrange an individual assistance plan. In some cases certification of disability is required.

Academic Honesty
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Any form of plagiarism or cheating will not be prohibited and could result in an F for the course and/or suspension from the university.

Cell Phones and Pagers
Cell phones, pagers, computers, and other electronic devices must be turned off before you enter the classroom. Repeated violations may result in the offender being dismissed and/or banned from the classroom. If you must use a computer or recording device, please ask for my permission.

Classroom Behavior
You are expected to be in class on time and prepared for that day’s lesson. Please respect your professor and fellow students.

For additional help with writing, use the following resources

1. The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly writing assistants work with you on thesis development, organization, research documentation, grammar, and much more. They help you improve your paper AND teach you strategies to become a better writer on your own. For more information or to make an appointment, visit [http://www.kennesaw.edu/english/WritingCenter](http://www.kennesaw.edu/english/WritingCenter), or stop by Room 242 in the English Building.

2. The KSU Writing Center uses the Purdue University online writing guide wherein you will find user-friendly examples and clear information about composition rules. An excellent source of information! You can access it through the KSU Writing Center’s website or at [http://owl.english.purdue.edu/handouts/grammar](http://owl.english.purdue.edu/handouts/grammar).

3. “A Few Writing Tips” (accessible on GeorgiaViewVista)