History 3305
The World Since 1945

Fall 2012, TTH 11:00AM-12:15PM
English Building 166
Masako N. Racel, Ph.D., Instructor
Office: Social Science 4098
Office Hours: Office Hours: TTH 9:30AM-10:45AM, 12:30-3:15PM and by appointment
(770) 423-6715
e-mail: ksuhistory@hotmail.com
website: http://ksuweb.kennesaw.edu/~mracel/

Prerequisite: Hist 1110 (Introduction to World History)

Course Description and Objectives:

This course offers a survey of the major themes and developments in world history during the post-World War II era. In addition to international, political, and economic relations, we will also look at social, cultural, intellectual, environmental, and technological developments from the context of increasing globalization.

The course aims to familiarize students with major primary sources of the post-WWII era and promotes the development of historical analysis skills. A strong emphasis will be placed on strengthening critical thinking skills and students will be expected to develop their own conclusions that they will need to be able to express and defend in a clear and logical manner.

Textbooks:


Other reading materials and supplemental materials will be provided through your instructor’s website, http://ksuweb.kennesaw.edu/~mracel/

Many of the materials provided through the website will require the Adobe Acrobat Reader which can be downloaded for free from www.adobe.com. To obtain the password for protected documents, visit WebCT Vista: http://vista.kennesaw.edu/ Only registered students will be able to access the WebCT site.

It is also important in this class (as well as in general) to keep up with world news.

Grading: The following grading system will be used to determine your final grade
A= 90.00% or higher B=89.99-80.00% C=79.99-70.00% D=69.99-60.00% F=Below 60%

Mid- Term EXAM 25%
Final Exam 25%
Research Project 35%
Quizzes and assignments: 15%
Attendance / Participation / Class Decorum: Class attendance is mandatory. Roll will be taken every class. Students should make a strong, good-faith effort to attend every class. Students with no or a few legitimate and documented absences may be granted a slight curve if the student’s final grade is at borderline. If you missed a class, please send your instructor an email as soon as possible (within 48 hours) and explain the reason(s) why you had to miss a class. Documentation is required where appropriate. Students who are caught asleep or doing something not related to class will be counted absent. Please also note that regular attendance does not guarantee a passing grade.

Students who have 6 or more unexcused and undocumented absences will automatically fail this course. If you find yourself in a situation that forces you to miss classes, contact your instructor as soon as possible. If you cannot make a commitment to attend classes regularly, withdraw from this course. All students are responsible for the material covered in class. If you miss class, the responsibility is on the student to acquire notes etc. from a classmate and not from the instructor.

In an attempt to create an efficient learning environment, disruptive behaviors will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around and/or leaving the classroom, and talking to your neighbor. It is very distracting to instructor and other students when you leave and return to the room during class, so PLEASE do not leave unless you have some sort of genuine emergency. If you have to leave class early, please let your instructor know at the beginning of class. Students arriving late or leaving early will be counted “Absent” or “Present” at the discretion of the instructor. Failure to comply with these requests may also result in your dismissal from the classroom.

Personal Electronic Devices Policy: Use of any personal electronic devices that will cause any distraction or disruption to you, your professor, or your classmates is not permitted during lecture. Based on these criteria, cell phones, MP3 players or any other devices that will produce any disruptive sounds will not be permitted. Please turn off these devices and put them away. Your cell phone should not be on your desk or in your hand during the lecture. Failure to turn off these devices will result in a reduction of the student’s final grade by 2 points for each interruption.

Students are highly encouraged take notes using paper and pen. If you wish to use voice recorder, laptop computer, tablet computer, or electronic document reader, turn in the signed agreement form provided on your instructor’s website. You are not allowed to use electronic devices unless you submit your agreement form. Use of electronic devices is permitted only to take notes or to access e-books and documents used in the lecture. You must refrain from accessing any email, social media, playing games or any other activities not related to class. If your instructor finds you engaged in unrelated activities using your personal electronic device, you will not only be counted absent, but you will not be allowed to use it for the remainder of the semester. No students will be allowed to have access to any electronic devices while taking exams or quizzes.

Exam Policies: If you feel the need to question or discuss essay grade, submit a TYPED REQUEST along with copy of your essay to the instructor who will then provide a more detailed explanation for you in writing. All questions must be submitted in writing to the instructor on the next scheduled class day following the return of a test or other assignment. AFTER THE NEXT SCHEDULED CLASS ALL ARGUMENTS WILL BE CONSIDERED CLOSED AND THE INSTRUCTOR WILL NO LONGER BE WILLING TO DISCUSS MATTERS RELATING TO PREVIOUS TESTS OR ASSIGNMENTS. Submitting request for review of your essay usually does not result in change of your essay grade (since there are usually valid reason for deduction of some points as well as for fairness to other students) unless you submit a very strong argument.

Make-up exams will be given only reluctantly. If a student knows that they will have to miss an exam during the semester, they are required to let the instructor know at least two weeks in advance of the test date. (No exams will be given prior to scheduled exam day). If some unforeseen tragedy or other unavoidable situation forces you to miss an exam, it is your responsibility to notify the instructor as soon as possible (Preferably before the date of the class to be missed, but absolutely NO later than next scheduled class meeting). The merits of your situation will be judged by the instructor on whether or not they deserve consideration. A Typed request for a make-up exam, which includes your name, telephone...
number, e-mail address, and reason for missing the exam, written documentation and or other evidence of circumstance such as a doctor’s note, newspaper obituary, court receipt etc. and a telephone number for verification of your claim will be required by the instructor in order to consider your request for a make-up exam. In the case of all documentation, students are required to bring both the original and a photocopy for the instructor to keep. Failure to provide all necessary documents will result in some form of penalty, including the refusal of a make-up exam. Students are almost never allowed to make-up more than one exam during a semester. Format of the makeup exam is at discretion of your instructor.

Quiz Policies:
• Most quizzes are given at the beginning of class. Please be punctual, or you will not be allowed to take the quiz and will receive a grade of zero. If you are late on the quiz day, please wait outside of the classroom until everyone is finished taking the quiz and I will allow you into the class. A quiz will take less than 10 minutes to complete.
• The lowest quiz or assignment grade will be dropped.
• If you miss a quiz due to absence or tardiness, you will receive a grade of zero for that quiz. There will be no make-up quizzes since the lowest grade will be dropped. I will make exceptions to this only if a student misses more than one quiz, and then only in officially sanctioned cases as mandated by school rules (taking the Regent Test, etc.). Illness is not a reason for being allowed to make up a quiz.

Extra Credit: There is NONE. Don’t ask for it. Do a quality work in the first place.

Withdrawal: October 12, 2012 is the last day students can withdraw from this course without academic penalty. Failure to officially withdraw from the class will results in receiving “F” for the course grade.

Contacting the Instructor: The best way to contact your instructor is through e-mail ksuhistory@hotmail.com. Do not use WEB CT email. Please include your full name and the class you are enrolled (such as HIST 3305: TTH 11:00AM). DO NOT send any attachments. All correspondence must be included in the text of the email. DO NOT CONTACT THE INSTRUCTOR AT PERSONAL RESIDENCE UNLESS GIVEN SPECIFIC PERMISSION TO DO SO BY YOUR INSTRUCTOR.

Academic Honesty: Students are expected to be familiar and to comply with the regulations regarding academic honesty as described in the Kennesaw State University Catalog.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

(from Section II-A of the KSU Student Code of Conduct, as modified for Fall semester 2011)

Students found violating any of these policies (especially plagiarism and cheating) WILL AUTOMATICALLY FAIL this course and be turned over to the appropriate school authorities for further prosecution. There will be no exceptions. If you need help in adding citations, speak to your instructor about the proper way to document your work.
Copyright: All the material covered in this class, including lectures, is copyrighted. Except as permitted under the United States Copyright Act of 1976, no part may be reproduced or distributed in any form or by any means, or stored in a data base or retrieval system, without the prior written permission of the publishers and in the case of discussions, the instructor, Masako N. Racel.
Fall 2012: The World Since 1945
Tentative Reading /Lecture Schedule

- Go to http://ksuweb.kennesaw.edu/~mracel/World%20Since%201945.html to get study guides and reading materials.
- The instructor reserves the right to amend the schedule.
- Special topics may be covered anytime at the instructor’s discretion.
- In case of inclement weather, check the KSU website http://www.kennesaw.edu/ under “Campus Advisories” for the school’s status. If the school closes, all scheduled events will be automatically moved to the next class meeting. For example, if the school closes on the day an exam was scheduled, then the exam will be held when the class meets next.

UNIT 1: c.1945-1970

Lesson 1: Introduction: “Isms”
Lesson 2: From WWII to the Cold War (to c. 1952)
Lesson 3: Asia to c. 1952
Lesson 4: US and Western Europe (to c. 1952)
Lesson 5: Eastern Bloc (USSR under Stalin and Khrushchev, and China under Mao Zedong)
Lesson 6: US, Latin America and the Cold War (under Eisenhower, Kennedy, and Johnson)
Lesson 7: Decolonization in Africa

Mid Term Exam: October 4, 2012
The last day to withdraw without Penalty: October 12, 2012

UNIT 2: Mostly c. 1970 to Present

Lesson 8: Social Movements / Riots in 1968
Lesson 9: Détente (Nixon-Carter)
Lesson 10: The Middle East, Part I (to c. 1980)
Lesson 12: Resurgence of Nationalism (Balkan, Caucasus, etc.)
Lesson 13: Middle East, Part II (1980s to Present)
Lesson 14: Global Economy, Technology and Environment.

Research Paper Due: November 1
FINAL EXAM: December 6, 2012 (10:30-12:30)
HIST 3305
Statement of Acknowledgment and Understanding

I have read and understand all the rules and conditions presented in this document. I further understand that it is my responsibility to read the entire document and ask questions of the instructor to clarify any points that I do not understand or that are not clear upon reading. Once this statement has been signed and returned to the instructor it is implied that I understand the contents as they appear and are interpreted by the Instructor, and thus waive any opportunity to ask for clarification or challenge anything presented in the proceeding pages of this document. Interpretation of the contents is solely up to the instructor and is not open to debate at any time with the student. My signature on this document is required in order to qualify to take any exam in this course. Failure to return a signed and unaltered copy of this document to the instructor before the first exam will result in the Instructor’s refusal to allow me to take the exam.

I have read all of the items contained in the entire syllabus and have asked for clarification from the Instructor on any points upon which I needed further clarification.

Printed Name: ________________________________________________

Signature: ________________________________________________

Date: __________