When: MW 6:30-7:45AM  
Where: SO 1020 

Instructor: John Hooper 

Instructor Office Hours: 
Monday: 8:00 to 8:30 AM @ Jazzman Café in the Social Science Building 
Wednesday: 8:00 to 9:00 AM in SO 4005 (knock on door for entry) 
AND by appointment 

Instructor E-mail: jhooper4@kennesaw.edu 

Course Objectives: 

As a part of the General Education Program in Kennesaw State University, the aim of this course is to provide students the basic knowledge of world history that is expected of an educated person. We will look at the history of the world and the human community from earliest beginnings to the present. This survey will help the student develop an appreciation of other peoples, other cultures, and their environments. This will enable a better understanding of how to live, and possibly work effectively, in our multicultural, globalizing world. 

Textbook: Robert W. Strayer, Ways of the World, A Brief Global History with Sources (Bedford/St. Martin's 2011); Rand McNally Historical Atlas of the World. Students are responsible for all assigned readings as well as any presentations, illustrations, films or videos that may be shown in class, whether or not they are present on the day presented or discussed. 

Grading: The following grading system will be used to determine your final grade: 

A = 90.00% or higher 
B = 80.00-89.99% 
C = 70.00-79.99% 
D = 60.00-69.99% 
F = Below 60.00% 

There will be three components of your grade: 

Quiz grades 30% 
Mid-Term Exam 30% 
Final Exam 40% 
Grade Total 100%
Attendance / Participation / Class Decorum - Class attendance is mandatory. Quizzes will be given in most classes. Roll will be taken in class when there is no quiz. Students should make an effort to attend every class. If you must miss a class, please send your instructor an email as soon as possible (no later than 24 hours after an absence) and explain the reason(s) why you have or had to miss a class. Documentation is required where appropriate, such as an accident, medical emergency, illness, or a death in the family.

Students who have 6 or more unexcused and undocumented absences will automatically fail this course. If you find yourself in a situation that forces you to miss classes, contact your instructor as soon as possible. If you cannot make a commitment to attend classes regularly, withdraw from this course. All students are responsible for all the material covered in the textbooks and in class lectures/discussions.

In class, the instructor may use PowerPoint slides, videos, the whiteboard, or simply lecture without visual aids. Discussion will be encouraged. If a class is missed, the responsibility is on the student to acquire notes, etc. from a classmate - and NOT from the instructor. (PowerPoint slides will not be distributed because they may contain copyrighted material subject to fair use/non-public domain restrictions.)

In an attempt to create an efficient learning environment, disruptive behaviors will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around and/or leaving the classroom, and talking to your neighbor. It is very distracting to the instructor and to other students when you leave and return to the room during class, so PLEASE do not leave unless you have some sort of genuine emergency. If you must leave class early, please let your instructor know before the beginning of class. Failure to comply with these requests will not only result in a penalty towards your attendance, but may also result in your dismissal from the class.

IMPORTANT NOTICE: Use of any personal electronic devises, including laptop computers, iPods, iPads or other tablet computers, MP3 players, cell phones, iPhones, Blackberries, and/or video and voice recorders is NOT permitted in the classroom. These devices have shown themselves to be sources of distraction and disrupting of the class time. Failure to turn off these devices will result in a reduction of the student’s final grade by 5% for each interruption. In cases where there is a legitimate need for one of these devices based on a disability or medical problem, they may be approved by the instructor after a formal request that must include appropriate documentation for why the device is needed. After a review of the request, the instructor may grant permission to use the needed device. All students should remember to again turn on their phone ring tones — after class.

Quizzes (30% of grade)
There are two types of quizzes:
Quizzes will be given at the beginning of most class sessions, and will be either a brief essay question concerning the reading for the day, or about geography—map reading and identification. Other than the geography ones (see next paragraph), quizzes will require answering one or more questions by writing a brief, grammatically correct, English language paragraph. Some will require only one sentence; none will require more than 150 words. Students will bring a blank sheet of notebook paper (8½ x 11) to each class to be used for the quizzes.
There will be at least three geography quizzes, covering Asia, Europe, Africa, and the Americas, as well as covering basic map reading skills. These quizzes will be based on maps in the required World History Atlas, and on maps included in the textbook including the political map of the world today. Identification of continents, countries, oceans and seas, major rivers, and significant ocean currents and wind patterns will be required.

Non-geography quizzes will be graded according to the following guidelines. Five points for a complete, grammatically correct, answer with facts (time periods, dates, places, peoples, etc.) correctly stated. Three points for partial or incorrect use of facts or form. One point is given for just turning in a blank paper (i.e. not being absent) or for demonstrably wrong or incomplete answers. Each student’s total points will be divided by the total possible points and then multiplied by 6 to determine the points awarded for quizzes. (5 x 6 = 30, the maximum points for quizzes in your grade.)

Quiz Policies:
Quizzes are given at the beginning of class. Please be punctual or you will not be allowed to take the quiz and will receive a grade of zero for that quiz. If you are late on the quiz day, please wait outside of the classroom until everyone is finished taking the quiz when you will be allowed into the class. A quiz will take less than 10 minutes to complete.

If you miss a quiz due to absence or tardiness, you will receive a grade of zero for that quiz. At the instructor’s discretion, quizzes missed during excused absences may be made up by submitting a pre-approved substitute assignment.

Exams (30% and 40%): Two exams will be given. Test questions will be based on material covered in the textbook and on class discussion material. Not all materials covered in class can be found in the textbook. Each exam will include one or more essay questions that will require integrating material from multiple chapters of the textbook as well as material discussed in lectures. The instructor reserves the right to offer exams in differing formats.

Grades for quizzes and exams will be posted on GeorgiaView/Vista. If a student believes a grade is posted incorrectly, please bring it to the instructor’s attention as soon as possible.

Make-up exams will be given only reluctantly. If a student knows that they will have to miss an exam during the semester, they are required to let the instructor know at least two weeks in advance of the test date. (No exams will be given prior to scheduled exam day). If some unforeseen tragedy or other unavoidable situation forces you to miss an exam, it is your responsibility to notify the instructor as soon as possible (Preferably before the date of the class to be missed, but absolutely NO later than next scheduled class meeting). The merits of your situation will be judged by the instructor on whether or not they deserve consideration. A Typed request for a make-up exam, which includes your name, telephone number, e-mail address, and reason for missing the exam, written documentation and or other evidence of circumstance such as a doctor’s note, newspaper obituary, court receipt etc. and a telephone number for verification of your claim will be required by the instructor in order to consider your request for a make-up exam. In the case of all documentation, students are required to bring both the original and a
photocopy for the instructor to keep. Failure to provide all necessary documents will result in some form
of penalty, including the refusal of a make-up exam. Students are almost never allowed to make-up more
than one exam during a semester.

**Extra Credit:** An extra credit assignment may be offered for this course. If offered, it will be a difficult,
time-consuming project available to any student. The maximum credit possible for such an assignment is
10 class points, equivalent to a whole letter grade. Experience has shown that those students who have
completed such an assignment usually do not need it to receive an honor grade for this class. However,
any request to reconsider a grade given during this course will not be granted unless the extra credit
opportunity has been completed.

**Withdrawal:** October 12, 2012 is the last day students can withdraw from this course without academic
penalty. Stopping coming to class without withdrawing is both foolish and expensive! Failure to officially
withdraw from the class will result in receiving an “F” for the course grade.

**Contacting the Instructor:** The best way to contact your instructor is through e-mail:
jhooper4@kennesaw.edu. (Do NOT use GeorgiaView/Vista email.) Please include your full name in the
subject line of all email to the instructor. All correspondence must be included in the text of the email,
unless otherwise specified. DO NOT CONTACT THE INSTRUCTOR AT HIS PERSONAL
RESIDENCE UNLESS GIVEN SPECIFIC PERMISSION TO DO SO BY YOUR INSTRUCTOR.

**Problems and Personal Matters:** If you have any difficulty with this course, such as problems
understanding the written materials or lectures please contact the instructor immediately. Or if you have
any personal issues that may affect how well you do in the course, please do not hesitate to contact the
instructor before or after class, or by email. The preferred way to work out any issues is to meet with the
instructor during his office hours, after the scheduled class hours.

**Class schedule:** The schedule of assigned readings from the textbook for each class day and of exam
days is attached as the last page of this syllabus. The assigned chapters are to be read before class on the
day listed. Quizzes are given at the beginning of class, and are based on the readings for that day. There
will be occasional additional readings that will be assigned during the class before they are due. Quizzes
may cover material in the additional readings.
Student Code of Conduct
(from the 2011-2012 Kennesaw State University Undergraduate Catalog)

I. Preamble

It is the purpose of the institution to provide a campus environment which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. Students of Kennesaw State University are guaranteed all of the due process rights and privileges associated with their matriculation in a higher education institution in the university system of Georgia. In addition, they are entitled to an environment that is conducive to learning and individual growth. To this end, students enrolling at Kennesaw State University assume a responsibility to abide by the University’s student conduct regulations, just as they assume an individual’s responsibility to abide by federal, state and local laws. Violation of statutory laws, or of the University student conduct regulations, or specific departmental rules may lead to disciplinary action(s) by Kennesaw State University.

Students who are accused of a Code of Conduct violation will have an opportunity to be heard before a decision is made about their responsibility for a violation. Nevertheless, when a student fails to appear for a hearing/disciplinary meeting after notice of the hearing has been sent to that student’s KSU email address, the hearing officer or panel may make a decision without that student’s input or explanation. The hearing officer or panel will base its decision on all other information and evidence presented, and may find the student responsible if a preponderance of the evidence indicates responsibility for the violation(s). Students who are found responsible for a violation of the KSU student conduct regulations may be subject to sanctions up to and including dismissal from the institution.

University disciplinary proceedings may be instituted against a student charged with a violation of a law which is also a violation of this Student Code of Conduct without regard to the pendency of civil litigation in court or criminal arrest and prosecution. Proceedings under this Student Code of Conduct may be carried out prior to, simultaneously with, or following civil or criminal proceedings off-campus.

By adhering to these policies and regulations students can fulfill their responsibilities and enjoy the exercise of their own rights while also respecting the rights of others.

II. Academic Honesty

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University’s grades and degrees depend upon it. Any student found to have violated any KSU academic honesty regulation after a hearing before a university hearing panel or before a hearing officer shall be suspended for at least one semester, unless the student persuades the deciding body or hearing officer that the circumstances of his or her behavior substantially mitigate the gravity of the violation. These regulations are designed to assist students in (1) developing appropriate attitudes about, and (2) understanding and following the university’s standards relating to academic honesty. The regulations protect students by helping them avoid committing infractions that may compromise the completion of their KSU degrees or damage their reputations.

A. Plagiarism and Cheating

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas,
theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

B. Unauthorized Access to Official University Materials

No student shall take or attempt to take, steal or in any unauthorized manner otherwise procure, gain access to, alter or destroy any material pertaining to the conduct of a class (including tests, examinations, grade change forms, grade rolls, roll books, laboratory equipment, University grade records in written or computerized form, etc.).

C. Misrepresentation, Falsification of University Records or Academic Work

No student shall knowingly provide false information in completing University forms or applications (including admissions forms, scholarship applications, time sheets, use of false or counterfeit transcripts, etc.) or in any work submitted for credit.

Students found violating any of these policies (especially plagiarism and cheating) WILL AUTOMATICALLY FAIL this course and be turned over to the appropriate school authorities for further action. There will be no exceptions.

While working together is encouraged, especially in preparation for exams, submitting virtually identical take-home assignments or extra credit papers will be considered to be plagiarism. All submitted work is to be done individually. Similarly, when quizzes are given in a full classroom, identically written responses, particularly incorrect responses, by students sitting near each other will be considered to be evidence of plagiarism. Do your own work!

Copyright Notice: All the material covered in this class, including the textbooks and lectures, is copyrighted. Except as permitted under the United States Copyright Act of 1976, no part may be reproduced or distributed in any form or by any means, or stored in a data base or retrieval system, without the prior written permission of the publishers and in the case of lectures and discussions, of the instructor, John T. Hooper.
**History 1110/01 – Introduction to World History**

When: Mondays and Wednesdays, 6:30 to 7:45 AM  
Where: Social Sciences Bldg., Room 1020 (SO-1020)  
Instructor: John Hooper  
Email: jhooper4@kennesaw.edu

Instructor Office Hours:  
Monday: 8:00 to 8:30 AM @ Jazzman Café in the Social Science Building  
Wednesday: 8:00 to 9:00 AM in SO 4005 (knock on door for entry)  
AND by appointment

Textbook: Robert W. Strayer: *Ways of the World, A Brief Global History with Sources*  
Packaged with: Rand McNally Historical Atlas of the World

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<td><strong>2. Big History – From the Big Bang to the Formation of Planet Earth</strong></td>
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<td><strong>3. Big History – The History of Earth and the Evolution of Life on Earth</strong></td>
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<td><strong>4. Chapter 1 – First Peoples: Populating the Planet – to 10,000 BCE</strong></td>
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<td><strong>5. Chapter 2 – First Farmers: The Revolutions of Agriculture – 10,000 to 3000 BCE</strong></td>
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<td><strong>6. Chapter 3 – First Civilizations: Cities, States, and Unequal Societies – 3500 to 500 BCE</strong></td>
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<td><strong>7. Chapter 4 – Eurasian Empires – 500 BCE to 500 CE</strong></td>
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<td><strong>8. Chapter 5 – Eurasian Cultural Traditions – 500 BCE to 500 CE</strong></td>
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<td><strong>9. Chapter 6 – Eurasian Social Hierarchies – 500 BCE to 500 CE</strong></td>
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<td><strong>10. Chapter 7 – Classical Era Variations: Africa and the Americas – 500 BCE to 1200 CE</strong></td>
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<td><strong>11. Chapter 8 – Commerce and Culture – 500 to 1300</strong></td>
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<td><strong>12. Chapter 9 – China and the World: East Asian Connections – 500 to 1300</strong></td>
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<td><strong>16. Mid Term Exam</strong> (Last Day to Withdraw without academic penalty)</td>
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<td><strong>17. Chapter 12 – Pastoral Peoples on the Global Stage: The Mongol Moment 1200 to 1500</strong></td>
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<td><strong>20. Chapter 15 – Global Commerce – 1450 to 1750</strong></td>
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<td><strong>22. Chapter 17 – Atlantic Revolutions and Their Echoes – 1750 to 1914</strong></td>
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<td><strong>23. Chapter 18 – Revolutions of Industrialization – 1750 to 1914</strong></td>
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<td><strong>24. Chapter 19 – Internal Troubles, External Threats: The Ottoman Empire and Japan</strong></td>
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<td><strong>25. Chapter 20 – Colonial Encounters – 1750 to 1914</strong></td>
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<td><strong>27. Chapter 22 – The Rise and Fall of World Communism – 1917 to Present</strong></td>
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<td><strong>28. Chapter 23 – Independence and Development in the Global South – 1914 –Present</strong></td>
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<td><strong>29. Chapter 24 – Accelerating Global Interaction - The World Since 1945</strong></td>
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<td><strong>30. Review – An Overview of World History – Exam Prep</strong></td>
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<td><strong>31. Final Exam</strong></td>
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