KSU History 1110: World History

Stephen Bartlett, Instructor
Office: SO 4115
Office Hours: TTH 9:30-1:30 & by Appointment
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E-mail: sbartlet@kennesaw.edu

Teaching Assistant: Julie Possick
(Please use the GaView Vista email account to contact Mrs. Possick)

Email Policy:

All emails should be addressed carefully and must include the full name of the student and Hist 1110 in the subject heading. If you do not receive a response in 48 hrs, please send again.

Course Objectives:

As a part of the General Education Program at Kennesaw State University, the aim of this course is to provide the student the basic knowledge of world history that is expected of an educated person. We will look at the history of the human community from its earliest beginnings to the present. This survey will help the student develop an appreciation of other people and other cultures, and give a better understanding of how the global society in which we live came to exist.

Attendance:

Considering the rapid pace of this course, attaining a passing grade without regular attendance is extremely difficult. Therefore, attendance will be taken and factored into the final grade (5% if within the stated limits). Students should not enter the classroom if more than 10 minutes late.

- Students are allowed to miss 4 class days (excused or unexcused) with no penalty.
- Students will lose a ½ letter grade per absence for absences 5 & 6.
- More than 6 absences will result in a failing grade for the semester (unless the student can demonstrate that all absences were medical emergencies, military service, or had been cleared with the professor in advance).
- Attendance will be taken at random times, using a seating chart. Students are responsible for being in the correct assigned seat and on time.
- Students marked absent because they were late will not be marked present without a documented reason for the delay approved by the professor.
- Students who miss class should not be surprised to find themselves missing vital information and notes, and scoring poorly on exams. Students who miss class are responsible for acquiring notes, hand-outs, and any announcements (including those posted on GaView) from fellow classmates.
- Do not ask the instructor or TA about missed information.
- Exams and Quizzes falling on days when the University closes for inclement weather will take place the next class session following the reopening of the school.
Electronic Equipment:

- Voice recorders are permitted in the classroom.
- **NO LAP-TOPS** may be used in the classroom unless cleared by the professor for valid pedagogical reasons.
- **NO CELL PHONES** may be used in the classroom.
- Cell phones may NOT sit on desks or in laps.
- Failure to turn off these devices will result in a reduction of the student’s **FINAL GRADE** by 5% for each infraction.
- Cases in which these devices are needed for emergency communication must be cleared by the instructor beforehand.
- **No electronic equipment may be visible during exams/quizzes with penalty of automatic failure for the course.**

Professional Courtesy:

In a large format classroom, courtesy towards your fellow students is absolutely necessary for maintaining a successful learning environment. The professor or TA has the right to remove any student(s) who engage in disruptive behavior including (but not limited to) excessive tardiness, excessive talking, and use of unapproved electronic devices.

Course Requirements:

**Textbook:** ISBN-10: 0205835503  

**Quizzes:**

- There is a syllabus quiz posted on GaView Vista. This quiz must be completed before the first exam will be graded.
- There will be four map quizzes during the semester (listed in the below schedule). **All information needed for the map quiz can be found on GaView Vista.**
- The average of these quizzes will account for **10% of the final average.**
- Only ONE quiz or assignment may be made up with a review of a book assigned by the professor.

**Crosswords:**

Students will complete 10 (1 point, each) crosswords related to the weekly assigned textbook readings found on the course schedule, with better than 85% accuracy, by the end of the semester. Screenshots of the completion percentage should be sent to Mrs. Possick at her GaViewVista email account. Further instructions taking screenshots can be found on GaView Vista. Reading assignments and crosswords will remain as scheduled even if the class lectures vary.
Exams:
- There will be **three** exams, including the final.
- Each exam will count as 25% of your final grade
- Each exam will be comprised of a 60 question/60 point objective section and an essay section worth 40 points
- The objective section will be delivered online at GaView Vista during the test window found on the schedule. Objective exam questions will be randomized and timed.
- Essay questions will be posted on online and with instructions on how and when to submit.
- It is strongly suggested that you use the posted powerpoints as a study guide for your exam.
- There will be **NO MAKE-UP EXAMS** unless your situation is truly exceptional. All unavoidable previously scheduled obligations must be submitted to the instructor at the beginning of the semester. Extreme emergencies on or near the test date must be submitted in writing with appropriate documentation to the instructor by the next scheduled class meeting. In each case, the instructor will consider the claim based on the merits of the written documentation presented. **The composition of make-up exams will be ALL ESSAY.**

Grades:
Grades are based on a ten point system.
A=100-90  B=89-80  C=79-70  D=69-60  F=Below 60

If there is a question concerning any grades, the student must submit a typed request explaining the concern to the instructor within one week of receiving the graded assignment or test. The instructor will consider the request and schedule a meeting with the student if necessary. After two weeks, the instructor will consider all matters concerning grades closed and will no longer discuss previous grades. Grades will not be discussed via email.

Tentative Schedule

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>TEXT</th>
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<tbody>
<tr>
<td>Aug 21</td>
<td>Introduction</td>
<td>Chapter 1</td>
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<tr>
<td>Aug 23</td>
<td>Fertile Crescent-west</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Aug 28</td>
<td>Fertile Crescent-east</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Aug 30</td>
<td>Fertile Crescent-middle</td>
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<tr>
<td><strong>Sept 04</strong></td>
<td>Indus Valley: <em>Asia Quiz</em></td>
<td>Chapter 3</td>
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<tr>
<td>Sept 06</td>
<td>Indus Valley</td>
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<td>Sept 11</td>
<td>Zhong Guo</td>
<td>Pg 73-84</td>
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<td><strong>Sept 13</strong></td>
<td>Early Africa &amp; Americas: <em>Americas Quiz</em></td>
<td>Chapter 5 &amp; Pg 272-276</td>
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<tr>
<td>Sept 18</td>
<td>Greece &amp; Persia</td>
<td>Chapter 6&amp;7</td>
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<td>Sept 20</td>
<td>Hellenistic World</td>
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<td><strong>Sept 20-23</strong></td>
<td><strong>Exam 1 window, essay due at 11:59 PM, Sept. 23</strong></td>
<td>Chapter 8</td>
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<td>Sept 27</td>
<td>Fall of the Roman Empire</td>
<td>Chapter 9&amp;10</td>
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<td><strong>Oct 02</strong></td>
<td>Christianity: <em>Europe Quiz</em></td>
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<td>Oct 04</td>
<td>Christendom</td>
<td>Chapter 16</td>
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<td>Oct 09</td>
<td>Islam</td>
<td>Pg 234-262, 371-384</td>
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<td>Oct 11</td>
<td>World of the Quran</td>
<td>Chapter 17</td>
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<td><strong>Oct 12</strong></td>
<td>Last Day to Withdraw</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Chapters/Pages</td>
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<td>Oct 16</td>
<td>Imperial China</td>
<td>Pg 85-93, Chapters 14 &amp; 21</td>
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<td>Oct 18</td>
<td>Silk Road</td>
<td>Chapter 15</td>
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<td>Oct 23</td>
<td>Dynastic India</td>
<td>Pg 262-267, 384-389</td>
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<td><strong>Oct 25</strong></td>
<td>African Kingdoms: Africa Quiz</td>
<td>Pg 281-290</td>
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<td>Oct 30</td>
<td>Pre-Columbian Empires</td>
<td>Chapter 18</td>
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<td>Nov 01</td>
<td>Exploration</td>
<td>Chapter 19, 22, &amp; 23</td>
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<td><strong>Nov 01-04</strong></td>
<td>Exam 2 Window, essay due at 11:59 PM, Nov 4</td>
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<td>Nov 06</td>
<td>Age of Revolutions</td>
<td>Chapter 24</td>
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<td>Nov 08</td>
<td>Age of Revolutions</td>
<td>Chapter 26</td>
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<td>Nov 12</td>
<td>The Industrial World</td>
<td>Chapter 27</td>
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<td>Nov 15</td>
<td>Nationalism</td>
<td>Chapter 28</td>
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<td>Nov 20</td>
<td>Imperialism</td>
<td>Chapters 29 &amp; 30</td>
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<td><strong>Nov 22</strong></td>
<td>Fall Break</td>
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<td>Nov 27</td>
<td>World War I</td>
<td>Chapter 31</td>
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<td>Nov 29</td>
<td>World War II</td>
<td>Chapters 32 &amp; 33</td>
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<td>Dec 04</td>
<td>World Since 1945</td>
<td>Chapters 34-37</td>
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<td><strong>Dec 06-09</strong></td>
<td>Final Exam Window, essay due at 11:59 PM, Dec 9</td>
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**Scheduled lecture topics are apt to change according to class needs, but exam/quiz/assignment dates should remain the same. If the instructor needs to change an important date, he will provide at least a one class session notice.**

**Academic Integrity Statement:**

Research has indicated that 40-60% of American college students reported cheating on examinations in college. Over half of the students who reported cheating in college were repeat offenders who used a variety of nefarious techniques to achieve their objective. While I assume the best of all students, I am well aware of these realities.

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty:

“No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).”

I take instances of plagiarism very seriously. If I have questions about the integrity of your work, I will ask to meet with you. If outstanding questions remain, I will adhere to the policies above.

**Cheating and Plagiarism will result in an automatic failing class grade and will be referred to the KSU judicial review board.**
Generic Essay Rubric

A = Excellent. Your essay will:
- Have a strong thesis (main point) that is clearly supported by an organized essay where appropriate.
- Provide an ample majority of excellent examples from your lecture notes and text to support your thesis.
- Show thorough comprehension of the ideas presented in class and in the reading.
- Demonstrate innovative ideas and approaches.
- Have strong analyses of material and arguments found in lectures and texts.
- Contextualize ideas and arguments to the overall historical period.
- Have proper citations where needed.
- Be written clearly, with few errors in grammar, spelling, punctuation or usage.

B = Very Good. Your essay will:
- Have a good thesis that is supported by a mostly well-organized essay where appropriate.
- Provide a substantial number of appropriate examples from your lecture notes and text to support your thesis.
- Demonstrate comprehension of the ideas presented in class and in the reading.
- Analyze material and arguments found in lectures and text.
- Connect ideas and arguments to the overall historical period.
- Have proper citations where needed.
- Be written clearly, with minor errors in grammar, spelling, punctuation or usage.

C = Good/Average. Your essay will:
- Have a thesis, perhaps flawed, or one that is incompletely supported by the essay where appropriate.
- Organized.
- Provide an average number of examples from your lecture notes and text to support your thesis.
- Demonstrate basic comprehension of the ideas presented in class and in the text.
- Reveal some incompleteness in coverage of the topic.
- Incompletely analyze material and arguments found in lectures and text.
- Incompletely connect ideas and arguments to the overall historical period.
- Have proper citations where needed.
- Be written clearly, with some errors in grammar, spelling, punctuation or usage.

D = Below Average/Barely passing. Your essay will have one or more major problems:
- A weak thesis; or one that is incompletely supported by the essay where appropriate.
- Incomplete or weak organization.
- Weak or insufficient number of examples from your lecture notes and text to support your thesis.
- Show minimal comprehension of the ideas presented in class and in the reading.
- Reveal significant incompleteness in coverage of the topic.
- Partially analyze material and arguments found in lectures and text.
- Have proper citations where needed.
- Show lack of coherence, or many errors in grammar, spelling, punctuation or usage.

F = Failing. Your essay will receive an F if it meets ANY of the criteria below:
- Does not meet the minimum requirements for a D.
- Few appropriate examples from your lecture notes and text to support your thesis.
- Fails to use lecture notes
- Shows evidence of plagiarism.
- Does not fulfill the requirements of the assignment or answer the question fully.
- Contains unacceptable amount of compositional errors.
- Written in stream of consciousness or incoherent argumentation (babbling or “fact salad”).